

# PRAXIS PROGRAM 2023 SUMMER WORKSHOP

## Participant List

### St. Mary's University, San Antonio, Texas:

1. **JAMES GREENAWAY, PhD**, - Professor of Philosophy and San José-Lonergan Chair in Catholic Philosophy. Specialty: Eric Voegelin, Medieval Political Thought
2. **SERGIO PALACIOS** - Associate Professor of Management: Entrepreneurship and E-commerce.

### Boston College:

3. **PATRICK BYRNE, PhD** - Now Professor Emeritus, Philosophy Department, Boston College, he was a member since 1975, and served as chairman from 2003-2010. He directed BC's Lonergan Institute since 2011. The associate director of the Jesuit Institute from 1997-2001, Byrne also was a member of the University Core Development and Core Renewal committees. His latest book, The Ethics of Discernment, was published in 2016.
4. **TRACY REGAN** -Professor of the Practice at Boston College. She completed all of her degrees at the University of Arizona--she has a B.A. in Economics, a B.S. in Mathematics, a M.A. in Economics, and a Ph.D. in Economics. She spent 8 years at the University of Miami as an Assistant Professor. She returned to the University of Arizona for 2 years. She joined the Department of Economics at BC in 2013. Regan is an applied microeconomist with specialties in Health Economics, Labor Economics, and Industrial Organization. She regularly teaches the 300-person Principles of Economics class, along with other courses in her area of study. ATM Project: "Social and Economic Determinants of Health Care and Utilization: The Powers of Observation". The ATM project corresponds to a class I taught abroad for the first time in summer of 2019, learning about and comparing the health care systems in France, the UK, and the US. In addition to understanding the history, the politics, and the funding sources the students were provided a first-hand experience in understanding how social determinants of health care matter and reveal themselves. A series of reflection essays were assigned that asked about students' biases, experiences, insights, and judgments.
5. **KAREN ARNOLD**, Ph.D. is Professor of Higher Education at Boston College. A pioneer in research on "summer melt," she is the author of books and articles in the fields of college access, talent development, and the use of technology in college advising. Her books include "The Ecology of College Readiness," and "Lives of Promise: What Becomes of High School

Valedictorians.” Her work has been funded by the U.S. Department of Education (IES), the Spencer, Hewlett, and Mellon Foundations, and Bloomberg Philanthropies.

## **Seton Hall University:**

6. **JOSEPHINE DEVITO** - Degrees: PhD: Nursing research, theory, & philosophy; MSN; BSN. Faculty 32 years, tenured, associate professor. Teaching in College of Nursing and Core Curriculum. My areas of study and research are: Self-perceptions of parenting in adolescent mothers, Baccalaureate nursing education in Male Nursing Students, Implementation of the GEM in nursing education. ATM focus: initially, baccalaureate nursing education; currently, implementation of GEM with Core 1101 students.
7. **ALAN DELOZIER, D. Litt.;** Humanities Librarian & Adjunct Professor - Catholic Studies, Seton Hall University. Executive Director - New Jersey Catholic Historical Commission. Degrees: Drew University, Doctor of Letters = Irish Studies; Rutgers University, Masters = Library Science and Villanova University, Masters = History. St. Bonaventure University, Bachelor of Arts = Mass Communication (Minor in Franciscan Studies) . Potential ATM research project titles : Lonergan & Montesquieu, Views on Theology & Philosophy - A Historical Comparison; John La Farge, S.J. and the Philosophy of Civil Rights from a Lonerganian Perspective
8. **GENEVIEVE PINTO ZIPP** - PT, EdD, FNAP is a Professor at Seton Hall University in the School of Health and Medical Sciences, Department of Interprofessional Health Sciences and Health Administration. Dr. Pinto Zipp serves as the Director, for the Center for Interprofessional Education in Health Sciences, Acting Program Director for the PhD in Health Sciences and is a GEM Fellow, SHU Center for Vocation and Servant Leadership and the Center for Catholic Studies. In 2018, Dr. Pinto Zipp was inducted as a Distinguished Scholar and Fellow of the National Academies of Practice (NAP). In addition, to mentoring interprofessional health science PhD students she teaches coursework in her specialty areas: Motor Learning and Control, Scholarship of Teaching and Learning, and Research Methods. She received her PT degree in 1986 from UMDNJ, NJ and her EdD in Motor Learning from Teachers College, Columbia University in 1996. She has co-owned a pediatric neuro rehab school-based practice for over 30 years. Her scholarly interests focus on the following areas of interest: a) interprofessional education and practice, b) use of diverse teaching and learning strategies for the promotion of critical thinking skills, and c) the impact of dual task training on motor control and learning. She is active in the APTA Academy of Neurology where she has co-chaired numerous Academy initiatives including most recently the prestigious ANPT Annual Conference and IVSTEP conference, the development of Entry-Level Neuro Practice Guidelines, and StroKEDGE KTR endeavors. Additionally, Dr. Pinto Zipp serves on the Academy of Pediatrics Movement Systems Committee and is a founding member of the Association for Doctoral Programs in Health Sciences (ADPHS).

9. **GREGORY P. FLOYD, PhD**, is Director of the Center for Catholic Studies and a faculty member in the Department of the Core at Seton Hall University. He is also editor of the *Loneragan Review*. His research focuses on the thought of Bernard Lonergan as well as nineteenth and twentieth century European philosophy. He is editor and contributor to *Cor ad Cor: Modern Culture and the Catholic University*, (Seton Hall, 2021) and *The Catholic Reception of Continental Philosophy in North America* (Toronto Press, 2020). His recent articles include "Critical Realism, Facticity, and Psychic Conversion" in *Intellect, Affect, and God: The Trinity, History, and the Life of Grace* (Marquette Press, 2021) and "The Sense of Phenomenology" in *Crossing: The INPR Journal* (2020).
10. **FR. COLIN KAY** - Vice President for Mission and Ministry Master of Divinity. Interests: God and prayer, people and pizza. Not necessarily in that order.
11. **BETH BLOOM** MA, MLS, is Associate Professor Emerita at Seton Hall University. In her capacity as Associate Professor and library liaison to various academic departments she coordinated library instruction/information and published a book and articles on breast cancer, government music documents, copyright, and information literacy. She has presented nationally and internationally on Information Literacy, copyright and related topics. She is delighted to be a fellow in the Praxis Program of the Advanced Seminar on Mission at Seton Hall University, where she also serves as archivist.
12. **DOREEN STISKAL** holds a BS degree in Physical Therapy from Sargent College of Boston University, a MS in Musculoskeletal Physical Therapy with a minor in Education from Long Island University, and a PhD in Health Sciences with a specialization in Movement Science from Seton Hall University. She has been associated with academia for almost 40 years; 31 years as a full-time faculty member with 25 of those at Seton Hall. Dr. Stiskal recently retired as the chairperson of the Department of Physical Therapy from Seton Hall's Nutley campus. Currently, Doreen is the physical therapist program accreditation manager for the Commission on Accreditation in Physical Therapy (CAPTE) at the American Physical Therapy Program in Alexandria, VA serving as a liaison to over 295 DPT programs internationally. She continues to present in topics related with education, including faculty, curriculum, and accreditation.
13. **MARY PAT WALL**, PhD, RN, has practiced as a registered nurse for 37 years. She has held positions in different types of practice settings, and as an educator has taught across the curriculum. Her current focus is pre-licensure baccalaureate education; her research interest is chronic illness in adults.
14. **MARISA CASE** is an instructor and advisor of first year students in the Center for Academic Success. She is a GEM Fellow and a participant in the Praxis Program of the Advanced Seminar on Mission at Seton Hall University.
15. **LINDA GAROFALO** - Program Manager, Center for Vocation and Servant Leadership. Director, Praxis Program of the Advanced Seminar on Mission.

16. **DANUTE NOURSE** – Retired 2022 as Director of Programs, Center for Catholic Studies. Co-Director, Praxis Program.

**ACADEMIE COR IESU:**

17. **ROBERT WHITE, STD** (Doctorate of Sacred Theology) in Church History and Theology, Pontifical Gregorian University, 2016; STL (Licentiate of Sacred Theology) in Patristic and Historical Theology, Pontifical Gregorian Univ., 2007; STB, Pontifical Gregorian Univ., 2004; BA, St. John's Seminary College of Liberty Arts, Boston College, 1996. Dr. Robert White is the founding director of the Cor Iesu Academy in Paray-le-Monial, France (2021-). In the Spring 2022 Semester he was the Visiting Assistant Professor of Theology at Providence College and an Adjunct Professor of Moral Theology in the Business School of Loyola University New Orleans. He was the Invited Professor of Catholic Social Thought at the Université Catholique de l'Ouest in Angers, France, and the Invited Professor of Church History at the Pontifical University of St Thomas Aquinas in Rome, Italy, from 2016-2020. He completed his doctorate while working as the Personal Assistant and Theological Advisor to the Librarian and Archivist of the Holy Roman Church from 2013-2018. He was also the first American to receive the Joseph Ratzinger/Benedict XVI Vatican Foundation Fellowship from 2014-2016.