

JAPAN WEEK 2004



Peace for the 21st Century

March 29-April 2, 2004

Schedule of Events

MONDAY, MARCH 29

Japanese Anime: *Millennium Actress* by Satoshi Kon
4-5:30 p.m. Beck Rooms, Walsh Library

From critically acclaimed director, Satoshi Kon, director of *Perfect Blue*, comes the award-winning masterpiece, *Millennium Actress*. Known for his remarkable visual style, Kon seamlessly blends fantasy and reality into an exciting epic adventure of fate and destiny. Past and present collide as a film director discovers a mysterious key that unlocks the secrets of a legendary actress who vanished at the height of her career. *Millennium Actress* received the Grand Prize for Animation by the Japan Agency of Cultural Affairs Media Arts Festival.

Hosted by Rie Haggerty, Professor of Japanese Language and Culture, Seton Hall University

TUESDAY, MARCH 30

High Hopes for Peace: The 4th Annual Kite Contest
11:15-11:45 a.m. Registration, Contest begins at noon

University Green (Rain date: Tuesday, April 6)

Seton Hall University's Japanese classes and the Asian Studies Club will host the 4th Annual Kite Contest. Contestants should bring a handmade kite with them to the Green. Materials for the kite will be available at Fahy Room 211, between March 2 and March 25. Kites are judged on flying height, size and creativity.

Hosted by Seton Hall University's Japanese language classes and the Asian Studies Club

Japanese Movie (Anime): *Spirited Away* by Hayao Miyazaki

6:15-8:30 p.m. Beck Rooms, Walsh Library

Chihiro is a young girl trapped in a ghost world where her parents are transformed into hungry animals. Chihiro is trying to help her parents to return to the present while in an adventured spiritual world herself. *Spirited Away* is a vivid and beautiful animation picture that depicts family and environmental issues of contemporary Japanese Society.

Hosted by Shigeru Osuka, Japanese Program, Seton Hall University

WEDNESDAY, MARCH 31

2004 Japanese Language Study Awards
12:30-1 p.m. Beck Rooms, Walsh Library

Students excelling in Japanese language studies at Seton Hall University will be recognized at our award ceremony. Award recipients will be notified prior to the event and may invite family and friends. All students are welcome to attend.

Workshop: Summer in Japan

4-5:15 p.m. Fahy Hall 102

Participants of the Sophia Exchange Program will share their experiences from their Summer in Japan. Students interested in studying in Japan this summer are encouraged to attend.

Hosted by Chris Keenan, Michael Abalajon and Beata Wilk, recent participants of Seton Hall's Sophia Exchange Program

THURSDAY, APRIL 1

JET Program: Vision for the Future
1-2:15 p.m. Beck Rooms, Walsh Library

A representative from the Japanese Consulate will provide information about the Japanese Exchange and Teaching (JET) Program. The JET program seeks to enhance internationalization in Japan by promoting mutual understanding between Japan and other nations.

Hosted by Noriko Iida, Information Officer, Consulate General of Japan in New York, and Catherine Fisco, JET Alumni and Professor of Japanese and Culture, Seton Hall University

FRIDAY, APRIL 2

Japanese Studies: Peace for the 21st Century
The 7th Annual Graduate Student/School Teacher Symposium on Japanese Studies
9 a.m.-4 p.m. Beck Rooms, Walsh Library

Keynote address, "Funding for the Future: The Role of Foundations in Strengthening the United States-Japan Relationship" by David Jänes, Assistant to the President and Program Officer, United States-Japan Foundation. This event also includes the presentation of awards for: Excellence in Teaching Japanese. Recipients include Robert A. Hayzer, Kearny High School, and Kei Sakayama, Northern Valley Regional-Demarest High School.

All events are open to the public and free of charge.
The program is subject to change.

For More Information

Phone: (973) 275-2712 • E-mail: osukashi@shu.edu
Japan Week Web site: artsci.shu.edu/asian/japanweek/
Address: Japanese Program, Seton Hall University, 400 South Orange Avenue, South Orange, New Jersey 07079

Seton Hall University

Founded in 1856, Seton Hall University is the nation's oldest diocesan institution of higher education in the nation and the only Catholic university in the state of New Jersey. The University's diverse academic programs are characterized by a strong teaching faculty and a wide range of academic choices. Seton Hall comprises nine schools and colleges, and enrolls nearly 10,000 students on the undergraduate and graduate levels. As a Catholic university, Seton Hall is committed to the spiritual growth as well as the intellectual growth of its students.

Japan Week 2004 Committee

John Young	Special Adviser/Distinguished University Professor Emeritus, Seton Hall University
Michael T. Kikuoka	Special Adviser/Professor Emeritus, Seton Hall University
Nobuhiko Izumi	Special Adviser/Consulate General of Japan in New York
Mary Balkun	Special Adviser/Department of English
Sheila K. O'Connell	Special Adviser/Academic Services
Kirk Rawn	Special Adviser/SetonWorldWide
Martin Finkelstein	Special Adviser/Department of Educational Administration and Supervision
Jason Yin	Special Adviser/Department of Management
Masami Tokumo	Special Adviser/Freshman Seminar
Shigeru Osuka	Director of Japan Week
Rie Haggerty	Associate Director of Japan Week
Hiroko Ishikawa	Assistant Director of Japan Week
Katherine Fisco	Assistant Director of Japan Week
Kathy Diamantopoulos	Public Relations and Marketing
Joseph P. Ptaszynski	Web site Coordinator/Programmer-System Administration
Eva Gale	Facility Coordinator/Teaching, Learning and Technology Center
Beata Wilk	General Coordinator of Japan Week
Sean Driscoll	General Coordinator of Japan Week
Christopher Page	Kite Contest Coordinator/President of the Asian Studies Club
Kaori Naruse	Student Volunteer (<i>exchange student from Sophia University, Tokyo</i>)
Reimi Takeuchi	Student Volunteer
Jiali Zeng	Student Volunteer
Linda June	Student Volunteer
Todd Crow	Student Volunteer
Brandon Storman	Student Volunteer
Angela Rose	Student Volunteer
Rebecca Newman	Student Volunteer
Joanna Pepera	Student Volunteer

Sponsorship for Japan Week 2004 is provided by Seton Hall University's Department of Asian Studies in cooperation with the College of Arts and Sciences Dean's Office, the Asia Center, the John C. Whitehead School of Diplomacy and International Relations, the Multicultural Program, the Consulate General of Japan in New York, the Center for Global Partnership, the Japanese Chamber of Commerce and Industry of New York Inc., the Japan National Tourist Organization, **SONY**, SEIKO,  **KONICA MINOLTA**, and  **ITOEN**.



Welcome to Japan Week 2004: Peace for the 21st Century. Spring has a special meaning for Japan and its people. The cherry blossom, Japan's spring flower reflects their vision, hopes and dreams. Japan Week 2004 will provide an occasion to start planting together the seeds of a peaceful global community. Japan Week 2004 allows us to build a bridge between cultures, enabling us to share our knowledge and experiences of Japan through lectures, symposia, workshops, events and even awards. Japan Week 2004 demonstrates a continuing commitment to bring together people of different races, religions, cultures and ethnic backgrounds into a global community.

I would like to acknowledge the many people who have helped to make Japan Week 2004 possible: Deputy Consulate General Kazuhiko Koshikawa, Director of the Japan Information Center, Consulate General of Japan in New York; Akihiko Murata, Director for the Center of Global Partnership in New York; Tsutomu Karino, Executive Director and Secretary, Japanese Chamber of Commerce and Industry of New York Inc.; Janis Jensen, Coordinator of World Languages Program, New Jersey Department of Education; and Danute M. Nourse and Mary Ellen D'Amato of University Advancement at Seton Hall University for providing the memorial for John J. McLoughlin, the special adviser for Japan Week from 1997 to 2003.

I also wish to thank the following for their generous and unfailing support: Monsignor Robert Sheeran, President of Seton Hall University; Mel J. Shay, Provost and Executive Vice President for Academic Affairs; Marilyn DiGiacobbe, Associate Dean for External Affairs of the John C. Whitehead School of Diplomacy and International Relations; Larry A. Greene, Director of the Multicultural Program; Alyssa McCloud, Director of Asia Center; the Seton Hall University community and our many Japan Week sponsors.

I sincerely hope that Japan Week 2004 will provide an excellent opportunity towards a greater understanding of Japan and its people. It is also my hope that participants will become leaders in a flourishing dialogue between Japan and the United States to create a more peaceful, international community.

Arigatoo,

Shigeru Osuka, Ed.D.
Director of the Japanese Program

ENRICHING THE MIND, THE HEART AND THE SPIRIT



Dear Friends:

It is the time again for Japan Week, an annual event sponsored by the Japanese Program of the Department of Asian Studies at Seton Hall University.

Japan Week has become a tradition here at Seton Hall. Every year this time, thanks to the hard work of Dr. Shigeru Osuka, the campus is filled with many Japanese cultural and educational events and activities. It is the goal of the Department of Asian Studies to promote Asian Studies and multiculturalism on campus through the sponsorship of activities such as Japan Week. We believe it is a culturally enriching experience to our students and the community at large.

Other than sponsoring on-campus Asia-related events, the Department of Asian Studies also organizes educational and academic tours to Asia. Students can take advantage of our Department's summer programs in Japan (Summer in Tokyo) as well as in China (June-in-China), so that they can learn more about and experience Asia by themselves. As the world is becoming increasingly more like a Global Village, we believe there is a much greater need now than ever to understand and interact with Asia and the Asian people.

Hope you all enjoy Japan Week 2004.

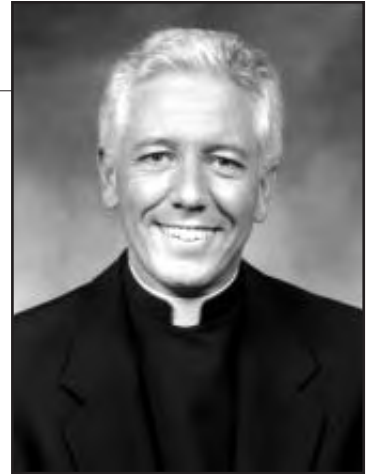
Sincerely yours,

A handwritten signature in black ink, appearing to read 'Edwin Pak-wah Leung'. The signature is fluid and cursive, with a long horizontal flourish extending to the right.

Edwin Pak-wah Leung, Ph.D.
Professor and Chair,
Department of Asian Studies

ENRICHING THE MIND, THE HEART AND THE SPIRIT

SETON HALL UNIVERSITY



Dear Japan Week Participant,

I extend to you a heartfelt welcome to our annual Japan Week, a special event that underscores the importance of greater dialogue and understanding between diverse peoples and cultures, each with their own rich history and traditions.

We have come a long way since the 19th century and those first, often painful encounters between East and West. Just three years before the 1856 founding of our University, Commodore Matthew Perry went ashore in present-day Tokyo seeking trade agreements and the promise of good treatment for shipwrecked American seamen.

The story of East-West relations since that time has been, as we all know, characterized by relations both good and bad. Through it all, however, one thing has remained clear: The need to grow closer to each other through mutual respect and understanding.

I thank our Asian Studies Department and all whose energies have made possible this year's Japan Week. And, speaking on behalf of the entire University community, I offer you our hospitality, warm regards and the very best wishes for the coming week.

Sincerely,

A handwritten signature in black ink that reads "R. Sheeran". The signature is written in a cursive, flowing style.

Monsignor Robert Sheeran
President

ENRICHING THE MIND, THE HEART AND THE SPIRIT



April 2004

Dear Japan Week Participants:

Welcome to Japan Week 2004: Peace for the 21st Century. I am pleased you have chosen to participate in this exciting event, which promises to foster a greater understanding of Japan, its people, and culture. Japan Week 2004 strives to encourage intercultural dialogue between Japan and the United States in hopes of building a more peaceful international community.

Events of particular interest include the Seventh Annual Graduate Student and School Teacher Symposium on Japanese Studies and the Japanese Study Awards for New Jersey high school students, as well as Seton Hall University students. The goal of the symposium is to cultivate a stronger relationship between secondary education and higher education. This year's keynote speaker is David Jänes, Assistant to the President and Program Officer at the United States-Japan Foundation. The Japanese Language Awards are designed to recognize student excellence in Japanese language studies. These awards challenge and encourage high school and college students to strengthen their language skills and enhance their understanding of the Japanese culture. Japan Week 2004 will also feature a number of cultural events such as the screening of Japanese films.

I would like to express my sincere appreciation to Dr. Shigeru Osuka whose leadership and dedication are instrumental in making Japan Week 2004 a great success. It is my hope that this will be a memorable week for all who participate.

Sincerely,

Molly Easo Smith, Ph.D.
Dean, College of Arts and Sciences

ENRICHING THE MIND, THE HEART AND THE SPIRIT

CONSULATE GENERAL OF JAPAN
299 PARK AVENUE
NEW YORK, N. Y. 10171
(212) 371-8222



**MESSAGE FROM AMBASSADOR HIROYASU ANDO
CONSUL GENERAL OF JAPAN IN NEW YORK**

March 2004

It is a great pleasure to extend my best wishes on the occasion of **Japan Week 2004: Peace for the 21st Century** at Seton Hall University.

2004 is a historic year that marks 150 years of diplomatic relations between Japan and the United States. By sponsoring this weeklong intercultural dialogue, Seton Hall University is strengthening mutual understanding and helping ensure that the people of Japan and the United States will continue to work together to meet the challenges of this new century. Japan Week is a unique opportunity to learn about Japan through lectures, workshops, films and cultural demonstrations. The program includes the Seventh Annual Graduate Student/School Teacher Symposium on Japanese Studies, which encourages dialogue between secondary and higher education, as well as the New Jersey Japanese Language Study Awards that challenges high school students to strengthen their language skills.

I would like to express my deep appreciation to Seton Hall University and to thank all of the organizers, sponsors, and participants for making this wonderful event possible. My best wishes for an exciting and enlightening Japan Week 2004.

A handwritten signature in black ink, appearing to read "Hiroyasu Ando". The signature is fluid and cursive, written over a horizontal line.

Hiroyasu Ando
Ambassador
Consul General of Japan



STATE OF NEW JERSEY
OFFICE OF THE GOVERNOR
PO BOX 001
TRENTON
08625
(609) 292-6000



JAMES E. MCGREEVEY
GOVERNOR

March 29, 2004

Dear Friends,

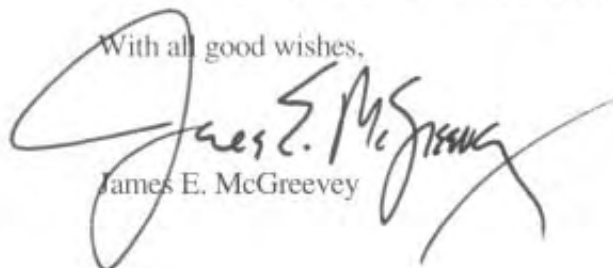
Warm greetings to all those gathered for Japan Week 2004: Peace for the 21st Century, hosted by Seton Hall University.

The relationship between Japan and the United States continues to grow strong. It is an extremely important and vital partnership, which unites people, languages, and cultures. Japan Week offers a unique opportunity for individuals interested in Japanese language and culture to broaden their understanding of Japanese society. Through various workshops and seminars, this program promotes cultural recognition, while encouraging mutual understanding and respect.

Educational excellence is the cornerstone of this Administration. Both the Graduate Student/School Teacher Symposium on Japanese Studies and the Japanese Language Awards demonstrate educational initiative at its best. On behalf of the State of New Jersey, I commend all the individuals who made this event possible.

Best hopes for a most productive and memorable week. I rely on concerned citizens such as yourselves as my Administration works to better educate our children, create jobs, and protect our open space and clean water.

With all good wishes,


James E. McGreevey



In Memory of John J. McLoughlin (1943-2003)

**Director, Corporation and Foundation Relations
University Advancement
Seton Hall University**

In July 2003, the Seton Hall University community lost a dear colleague and friend, John J. McLoughlin, after an arduous and valiant battle with cancer. Many will recall McLoughlin's generous and optimistic nature, his willingness and openness to developing ideas, and his commitment to Seton Hall and its mission – a devotion he demonstrated even during the last months of his life. Through his nearly 10 years of service as director of Corporation and Foundation Relations, McLoughlin left a legacy that has enriched Seton Hall, its programs and students.

Born and raised in New York City to an Irish immigrant family, McLoughlin attended Saint Francis College in Brooklyn and Fordham University, then continued advanced studies in American history at Columbia University. McLoughlin was a Certified Fund Raising Executive (CFRE), and a member of the Association of Fundraising Professionals; the Delta Sigma Delta business fraternity; the Rotary of South Orange, New Jersey; and the Friendly Sons of St. Patrick. He was also a Board Member of the Sister Rose Thering Endowment for Judaeo-Christian Studies at Seton Hall.

McLoughlin came to Seton Hall in September 1994 from the State University of New York at Stony Brook. Through McLoughlin's efforts and expertise, and in conjunction with the Office of Grants and Research, McLoughlin developed a University-wide awareness of corporate and foundation philanthropy. Under his stewardship, corporate and foundation support for the University grew steadily and substantially. Many programs benefited from McLoughlin's efforts, among them, student scholarships, the Center for Catholic Studies, the Center for Public Service, the Sister Rose Thering Endowment, the Japanese Program, Educational Partners in Catholic Schools (EPICS), Operation SHUTTLE and the College of Nursing. One of his last projects was the design of a pharmaceutical sector development plan for the current *EVER FORWARD* capital campaign, to raise funds for a new science center at Seton Hall. To honor his memory, the Sister Rose Thering Endowment has established the John J. McLoughlin Scholarship, to provide tuition assistance for teachers in public, private and parochial schools throughout New Jersey so they may take graduate courses in Jewish-Christian and Holocaust Studies at Seton Hall.

Through his work and good deeds, McLoughlin touched many lives and will continue to enrich the lives of many in the Seton Hall community and beyond. Even at rest, McLoughlin's spirit continues to encourage us with an epitaph that reads, "Always look on the bright side."

2004 Japanese Language Study Awards

Wednesday, March 31

12:30-1 p.m. Beck Rooms, Walsh Library

Master of Ceremonies:

Rie Haggerty, Professor of Japanese, Seton Hall University

Awards Presenters:

Nobuhiko Izumi, Consul for Cultural Affairs, Consulate General of Japan in New York

Miriam Lyons Frolow, M.P.A., Director, Special Projects, College of Arts and Sciences, Seton Hall University

Shigeru Osuka, Director of Japanese Program, Seton Hall University

Seton Hall University has been offering Japanese Language since the 1950s. This year, the department exceeded an enrollment of 80 students in Japanese language studies. In recognition of our students' hard work, dedication and commitment to their role in our global community, we announce the following list of 2004 Japanese language awardees:

First Year

Mickey Ashmont	Sophomore	Philosophy
Paul Michael Bryant	Freshman	Undecided
Balazs Francsics	Freshman	International Business
Sean Peter Hurst	Sophomore	Biology
John J. McKenna	Freshman	Accounting
William Petrick	Freshman	Diplomacy and International Relations
Paul Solimine	Sophomore	Accounting

Second Year

Diego Rivera Jimenez	Junior	Undecided
Stephanie Hyein Kang	Freshman	Diplomacy and International Relations
Hyung-Suk Kim	Sophomore	Computer Science
Kathryn C. Monet	Freshman	Diplomacy and International Relations
Koichi Donovan Nakai	Sophomore	Communications
Rochell Roldan	Freshman	Diplomacy and International Relations

Third Year

Michael Abalajon	Junior	Philosophy
Ricky Paoella	Sophomore	Computer Science

Business

Christopher Keenan	Senior	Marketing
Angela Rose	Junior	Asian Studies

New Jersey High School 2004 Japanese Language Study Awards

With the growing interaction and understanding of Asian and Western cultures, many high schools now offer Asian language courses, one of which is Japanese. These students are models for future generations. They strive to succeed in their language studies to become future “diplomats” between Japan and the United States. The following students are saluted for their academic endeavors and achievements in their high schools. Seton Hall’s Japanese Program appreciates the high school teachers, principals and the community, as well as the many sponsors, for providing a wonderful opportunity for recognition.

Student	School	Teacher	Principal
First Year			
Khiana Trishell Coffee-Long	New Brunswick High School	Yoko Sugimura	Pierre Embrey
Conor Daly	Cranford High School	Catherine Fisco	Carol Grossi
Lia Petrozziello	Cranford High School	Catherine Fisco	Carol Grossi
Third Year			
Vivek Ashar	Northern Valley Old Tappan High School	Yoko Fukuda	Anthony Panico
Derek Birkner	New Providence High School	Michael Mitchell	Deborah Feinberg
Caitlin Clarke	Southern Regional High School	Thomas Garneau	Christopher Traficante
Christina Cooke	Northern Valley Regional High School, Demarest	Kei Sakayama	Bert Ammerman
Josh Foster	New Providence High School	Michael Mitchell	Deborah Feinberg
Jane (Jay eon) Lee	Northern Valley Regional High School, Demarest	Kei Sakayama	Bert Ammerman
Donna Marie McKinnon	Northern Valley Old Tappan High School	Yoko Fukuda	Anthony Panico
Adam Urato	Southern Regional High School	Thomas Garneau	Christopher Traficante
Elizabeth J. Zipperle	Tenafly High School	Fumiko M. Bacon	Dora Kontogiannis
Fourth Year			
Bo Hyun Kwon	Tenafly High School	Fumiko M. Bacon	Dora Kontogiannis
Alyssa Menls	High Tech High School, Hudson County Schools of Technology	Akemi Dobkin	Karol Brancato
Yroko Rendon	High Tech High School, Hudson County Schools of Technology	Akemi Dobkin	Karol Brancato
Koichi Shishido	Kearny High School	Robert A. Hayzer	Frank Digesere

Japanese Studies: Peace for the 21st Century

The Seventh Annual Graduate Student and School Teacher Symposium on Japanese Studies

Friday, April 2, 2004, Beck Room, Walsh Library

Master of Ceremonies: David Randolph, Center for U.N. Reform Education and Seton Hall University

- 9-9:45 a.m. Registration and Refreshments**
- 9:45 a.m. Opening Remarks**
Shigeru Osuka, Director of Japanese Program, Seton Hall University
- 9:50-10:50 a.m. Panel 1 • International Policy Studies: United States-Japan Relations**
Commentator: Edwin Pak-wah Leung, Chair, Department of Asian Studies, Seton Hall University
Beata Wilk • Japan: Biological and Chemical Weapons
Nathan Bland • United States-Japan Relations since World War II
Louise Chai-Ju Yang • An Analysis of the Influence of Administrative Reform on Political and Economic Institutions in Japan
- 11-11:50 a.m. Welcome**
Edwin Pak-wah Leung, Chair, Department of Asian Studies, Seton Hall University
Molly Easo Smith, Dean, College of Arts and Sciences, Seton Hall University
Presentation of Awards for Excellence in Teaching Japanese Recipients: Robert A. Hayzer, Kearny High School, and Kei Sakayama, Northern Valley Regional-Demarest High School
Presentation of Japan Week Service Award Recipient: Kirk Rawn, Director, Enrollment Management Systems, SetonWorldWide, Seton Hall University
Introduction of Keynote Speaker
Shigeru Osuka, Director of the Japanese Program, Seton Hall University
Keynote address, "Funding for the Future: The Role of Foundations in Strengthening the United States-Japan Relationship"
David Jänes, Assistant to the President and Program Officer, United States-Japan Foundation
- Noon-1 p.m. Lunch**
- 1:05-2:05 p.m. Panel 2 • Teaching Cross-Cultural Education**
Commentator: Martin Finkelstein, Department of Educational Administration and Supervision, Seton Hall University
Stephen Lane • Similarities and differences between the high school studio art programs at Keio High Schools in Japan and Keio Academy of New York
Cornelius K. O'Connell • Review of Recent Studies of EFL Education in Japan
Akemi Dobkin • Teaching Culture in the High School Japanese Language Classroom
- 2:10-3:10 p.m. Panel 3 • Japanese Religion: Buddhism**
Commentator: Shigeru Osuka, Asian Studies Department, Seton Hall University
Sean Driscoll • Buddhism in Natsume Soseki's Literature (Gubijin-so)
Jun Fujii • Kūkai's Understanding of Esoteric Buddhism: Some Notes on the Relationship Between Truth and Words
Jun Lei • Religion and the Changing Image of Japanese Women
- 3:15-4 p.m. Panel 4 • Japanese History: Meiji Period**
Commentator: Catherine Fisco, Department of Asian Studies, Seton Hall University
Man He • Shrine Rites of State Shinto: Mirroring Involvements of Meiji Government in Shinto Religion
Alvin Yu-Jung Shih • Success and Influence of Meiji Renovation



Keynote Speaker

David Jänes is Program Officer and Assistant to the President at the United States-Japan Foundation, where he directs the Education, Policy and Communications grant portfolios. He specializes in promoting mutual understanding between Japan and the United States through the educational systems of both countries. During his tenure at the Foundation, Jänes created, and currently directs, the Elgin Heinz Outstanding Teacher Awards, a national award for precollegiate educators who have demonstrated exemplary and innovative teaching on Japan, its language and its culture. Jänes travels to Japan frequently to meet with leaders in various fields and to develop American studies projects.

Recipient of Award for Excellence in Teaching Japanese

Kei Sakayama teaches levels one through four and honors at Japanese Northern Valley Regional High School. She creates lesson plans without limiting herself to the textbook by utilizing games, cooking, Japanese anime, as well as other aspects of Japanese culture within her lessons. Outside the classroom, Sakayama serves as advisor of the school's Japan Club, a club dedicated to furthering the school and community of all aspects of Japanese culture. With Sakayama's help, the events of the club have included a professional Japanese tea ceremony, appearances by a Japanese storyteller (rakugo), a Japanese musician and a koto group. Club events are open to the public and foster an interaction within the community. Sakayama also writes articles for the OCS News, introducing events, institutions, and areas of interest in the metropolitan area to the local Japanese community.

Recipient of Award for Excellence in Teaching Japanese

Robert Hayzer has been an educator at Kearny High School since 1970, teaching accelerated United States History, World Cultures: Asia/Africa and Japan. In 1976, Hayzer developed New Jersey's first public secondary school for the Japanese language. With the cooperation of the Department of East Asian Languages and Cultures at Rutgers University, Hayzer co-founded the New Jersey Academic Alliance for the Promotion of Asian Language Study (NJ-PALS). This organization was established to help further the study and teaching of Asian Languages and cultures in New Jersey's secondary schools and universities. Hayzer's self-achievements include extensive fellowships, scholarships and awards. Hayzer's other achievements within the community include talks and slide presentations on Japan given at numerous civic organizations in South Bergen and West Hudson counties. His publishing and papers include, *Editorialist*, *WPIX Education Minute*, "Asian Languages in New Jersey Schools: The Need is Now!" paper presentations at four academic conferences, as well as 18 Asian-specific articles and letters published in the *Star-Ledger*, *Record*, *The New York Times* and *NJEA Review*. Within Kearny High school, Hayzer has supervised the application process of 25 students selected for awards that have taken them to Japan.

Seton Hall's Department of Asian Studies

The Institute of Far Eastern Studies was founded in the midst of the Korean War (1950-53), when the United States began to realize the growing need to know more about Asia. On October 29, 1951, Monsignor John L. McNulty, then president of Seton Hall University, hosted a historic luncheon; the guests included prominent representatives of several Asian nations, including the People's Republic of China, Taiwan, Japan, Korea and Vietnam. He took the occasion to announce the University's establishment of an Institute of Far Eastern Studies that would seek to promote better understanding and relationships between people in Asia and America.

Monsignor McNulty initially entrusted the Institute to the Reverend John J. Cain, a University faculty member, and to the founding advisory board that included Reverend Paul Yu Pin, Archbishop of Nanking, China, and Cardinal and president of the Republic of China's Fu Jen Catholic University; John Chang Myun, prime minister of the Republic of Korea; Kotaro Tanaka, chief justice of Japan, who later became president of Tokyo University; Ngo Dinh Diem, former prime minister of Vietnam and later president of the Republic of Vietnam; and John C.H. Wu, a distinguished Chinese jurist and minister of China to the Holy See who, months earlier, had been appointed professor of law at Seton Hall's newly founded School of Law.

The Institute began to offer courses on Asian languages, history and culture to the Seton Hall University students in 1952. In 1961, its instructional activities were transferred to the newly established Department of Asian Studies. The institute was replaced by The Asia Center. The department was initially a graduate program. In 1968, the department added an undergraduate major. The Department of Asian Studies offers programs of study leading to the degrees of bachelor of arts and master of arts. The department also cooperates with the Stillman School of Business in offering a Certificate in International Business and a five-year Bachelor of Arts/Master of Business Administration. In addition, the department offers a dual master's degree program with the John C. Whitehead School of Diplomacy and International Relations. The department provides students with training in the languages and cultures of Asia, leading to careers in government, international services, research, teaching or business, as well as advanced graduate study.

Japanese Program Staff in 2003-04

The Japanese Program is one of the divisions of the Asian Studies Department. The Program offers classes both at the undergraduate and graduate level in Japanese language, history and culture studies. Japan Week is an annual event under the Japanese Program, which began in 1997. Each summer, the Program (in cooperation with International Programs) offers a study abroad program at Sophia University in Tokyo. Through classroom lectures and annual events the Japanese Program is extended to the local and international community so that students can broaden their knowledge and appreciation of all aspects of Japan.



Shown are, from left, Beata Wilk, Hiroko Ishikawa, Shigeru Osuka, Rie Haggerty, Catherine Fisco and Sean Driscoll.

Japan-Related Courses in the Department of Asian Studies

Undergraduate Language Courses

JAPN 1101	Intensive Introductory Japanese
JAPN 1102-1103	Introductory Japanese I-II
JAPN 2101-2102	Intermediate Japanese I-II
JAPN 2111	Intensive Intermediate Japanese
JAPN 3111-3112	Third Level Japanese I-II
JAPN 3113-3114	Introduction to Readings in Japanese I-II
JAPN 3211-3212	Business Japanese I-II
ASIA 3143	Methods of Teaching Chinese and Japanese
ASIA 3148	Contemporary Social Problems in the Asian Community and Asian Bilingual Children

Graduate Language Courses

JAPN 6111-6112	Graduate Modern Japanese I-II
JAPN 6113-6114	Japanese Newspaper Reading I-II
ASIA 7118	Supervised Teaching of Chinese and Japanese
ASIA 7124	Methods of Teaching Chinese and Japanese

Undergraduate Area Courses

ASIA 1101	(RELS 1402) World Religions
ASIA 1111	Zen and Yoga
ASIA 2101-2102 (ENGL 3608-3609)	Asian Literature in English Translation I-II
ASIA 2112	Geography of Asia
ASIA 2115	Japan and the United States
ASIA 3101 (RELS 1403)	History of Asian Religious Reflections
ASIA 3102 (HIST 1601)	History of Traditional Asia
ASIA 3103 (HIST 1602)	History of Modern Asia
ASIA 3113	Eastern Mysticism
ASIA 3114	Asian Politics
ASIA 3115	Asian Social Life
ASIA 3129 (HIST 2622)	History of Traditional Japan
ASIA 3130 (HIST 2652)	History of Modern Japan
ASIA 3132	Contemporary Japan
ASIA 3134	China and Japan: Diplomacy, Politics and Economy
ASIA 3211	Foreign Business Operations
ASIA 3214	International Business and Trade

Graduate Area Courses

ASIA 6111	Asian Religions and Ecumenical Dialogue
ASIA 6114	Chinese and Japanese Buddhism
ASIA 6121-6122	History and Culture of Japan I-II
ASIA 6131	International Politics in the Far East
ASIA 6132	American Foreign Policy in Asia
ASIA 6133	History of Modern Japan
ASIA 6145	Modern East Asia
ASIA 6146	Contemporary East Asia
ASIA 6122	Multinational Corporations in the Asian Market
ASIA 6212	Management of Foreign Operations

Profiles of the Participants

Michael Abalajon is a third year undergraduate student at Seton Hall University. He is currently working toward a B.A. in Philosophy and a minor in Asian Studies. He is also a seminarian in St. Andrew's College Seminary. He has always been fascinated by Japanese culture and language.

Joseph Nathan Bland is a graduate student at the John C. Whitehead School of Diplomacy and International Relations in a dual-degree program. He is currently pursuing an M.A. in Diplomacy and International Relations and an M.A. in Asian Studies. He received a B.S. in Business Administration from Louisiana College. His area of focus is the relationship between the Uyghur and Han populations of Xinjiang Province, China.

Akemi N. Dobkin is a teacher of Japanese language and culture at High Tech High School, Hudson County Schools of Technology. She received a B.S. in Special Education from Baruch College, City University of New York, and is working toward a master's degree in the Department of Asian Studies at Seton Hall University. Her research interests include Japanese language pedagogy and its psychological application.

Dean Driscoll is a graduate student as well as a teaching assistant in the Department of Asian Studies with a concentration in Japanese literature at Seton Hall University. He received a B.A. in East Asian Languages and Cultures (Japanese) and English from Indiana University. His area of focus is in the Meiji author Natume Soseki, the time period in which he lived and the translation of his novel *Gubijinso* (The Poppy).

Martin J. Finkelstein is currently a professor of higher education at Seton Hall University. He has served as a member of national editorial and review boards for the U.S. Department of Education, National Center for Education Statistics and for the Association for the Study of Higher Education. His most recent books are *Dollars, Distance and On-Line Education: The New Economics of College Teaching and Learning* and *The New Academic Generation*.

Catherine Fisco is an adjunct professor of Japanese Language in the Department of Asian Studies at Seton Hall University. She holds a B.A. and M.A. in Asian Studies from Seton Hall University. She currently serves as the Japanese Program Coordinator at Cranford High School where she also teaches Japanese language and culture.

Jun Fujii earned his undergraduate degrees and a master's degree at Tokyo University. He is a Ph.D. candidate in the Humanities and Sociology Department at Tokyo University, specializing in Japanese Buddhism. He is also a Special Researcher of Japan Society for the Promotion of Science.

Rie Haggerty joined the Japanese Program in the Department of Asian Studies at Seton Hall University as a lecturer. She received a B.A. in Linguistics from the University of the Sacred Heart in Tokyo and an M.Ed. in Bilingual Education from Boston University. Her professional interests include Japanese language pedagogy, comparative linguistics and bilingual education.

Man He is an international student from the People's Republic of China. Currently, she is a Chinese teaching assistant and a candidate for an M.A. in Comparative Literature and Western Literary Criticism in the Department of Asian Studies at Seton Hall University.

Noriko Iida has served as a cultural attaché at the Consulate General of Japan in New York since March 2003. Her responsibilities include the JET program and other cultural exchange programs. Prior to her assignment in New York, she held various positions at the Ministry of Foreign Affairs in Tokyo. She joined the Japanese Foreign Service in April 1990.

Hiroko Ishikawa is an adjunct professor in the Japanese Program at Seton Hall University. She received an M.A. in Asian Studies from Seton Hall University and a B.A. in Sociology from Washington State University. She studied Spanish at APEC University in the Dominican Republic. Her research interest includes Japanese immigration policy.

Nobuhiko Izumi has served as cultural attaché at the Consulate General of Japan in New York since 2001. Before his appointment in New York, he was a researcher at the Japanese House of Councilors.

Chris Keenan is an undergraduate student in the Department of Marketing, in the Stillman School of Business at Seton Hall University, with a minor in Asian Studies. He was a participant in the Seton Hall-Sophia University exchange program in 2002, where he studied Japanese in Tokyo, Japan.

Stephen Lane is a Ph.D. candidate at Teachers College, Columbia University, and Chair of the Art Department at Keio Academy of New York in Westchester, New York. In the summer 2003, he was a visiting faculty member at Keio Senior Girls High School and Keio Chubu-ko, Tokyo, Japan.

Jun Lei is a graduate student in the Department of Asian Studies at Seton Hall University. She received her B.A. in Education at Hubei Normal University and her M.A. in English at Wuhan University in China. Her research interest is comparative literature and cross-cultural women's studies.

Edwin Pak-wah Leung is professor and chair of the Department of Asian Studies at Seton Hall University. He received a Ph.D. from the University of California. His field of specialization includes international relations and politics, modern East Asian history and Chinese diplomacy. His latest books include *Political Leader of Modern China* (2002) and *Historical Dictionary of the Chinese Civil War* (2002).

Cornelius O'Connell is an M.A. candidate in Bilingual/Bicultural Education and Teaching English as a Second Language, a graduate assistant in the Institute for Educational Leadership, Research and Renewal, as well as an adjunct faculty member of the ESL Program at Seton Hall University. He received his B.S. from Manhattan College. He taught English as a foreign language in Japan for eight years. His interests include Japanese culture, politics, philosophy and rugby.

Shigeru Osuka is an associate professor and director of the Japanese Program in the Department of Asian Studies at Seton Hall University. He received a doctoral degree in education from the University of Hawaii at Manoa. He received a Seton Hall sabbatical leave and a postdoctoral fellowship from the Social Science Research Council/JSPS for the study of Buddhist Response during World War II in the Graduate School of Humanities and Sociology at the University of Tokyo in fall 2003.

David Randolph currently serves as an adjunct professor at the Asian Department at Seton Hall University as well as a research associate for the Center for U.N. Reform Education. He holds an M.A. from Seton Hall University, and a degree from Whitworth College and Clark College, both in Washington State. He currently serves as the administrative director for the Panna Art Association, a nonprofit arts and cultural education association based in Livingston, New Jersey.

Alvin Shih is a graduate student in Asian studies at Seton Hall University. He received a B.A. in Taiwan from Chinese Cultural University. His research interest focuses on Chinese classical and modern literature.

Beata Wilk is an alumna of Seton Hall University with a B.A. in Asian Studies and a B.A. in Communication. She is continuing her studies with graduate work in Asian Studies at Seton Hall. Currently, she is a Japanese teaching assistant in the Asian Studies Department. Her focus lies in all aspects of Japan's history, culture and language; however, she is leaning toward research on Japanese militarism during World War II.

Chai-Ju Yang is a graduate student in the Department of Asian Studies at Seton Hall University. She received a B.A. in German Language and Culture from Soochow University in Taiwan and was an exchange student at Muenster University in Germany. Her research interests include cross-cultural study and international relations.

Department Office

(Department Web site: artsci.shu.edu/asian)
Fahy Hall 206
(973) 761-9464

Kimberly Murph, Secretary

Nigel Chan Wai Hong, Work Study, Fahy Hall 215

Najah Berry, Work Study, Fahy Hall 215

Aykee Feril, Work Study, Fahy Hall 215

Fatima Cardoso, Work Study, Fahy Hall 215

Asian Studies Department Faculty 2003-04

Shonara Awad

(M.A., St. Peter's College)
Arabic Language and Culture
Fahy Hall 215 (ext. 6464)

Deborah Brown

(Ph.D., Drew University)
Contemporary East Asia; Taiwan Politics; World Religion
Web page, pirate.shu.edu/~browndeb/
Fahy Hall 207 (ext. 2715)

Dongdong Chen

(Ph.D., McGill University)
Chinese Language; Linguistics
Fahy Hall 214 (ext. 9464)

Claire Diab

(M.A., Seton Hall University)
Asian Religions and Culture; Zen and Yoga
Fahy Hall 215 (ext. 9464)

Monica B. Edralin

(M.A., St. Vincent's College)
Filipino Language and Culture
Fahy Hall 215 (ext. 9464)

Catherine Fisco

(M.A., Seton Hall University)
Japanese Language and Culture
Fahy Hall 212 (ext. 9464)

Rie Haggerty

(M.A., Boston University)
Japanese Language and Culture
Fahy Hall 212 (ext. 9464)

Hsu Chu-ju Huang

(M.A., Seton Hall University)
Chinese Language and Culture
Fahy Hall 214

Hiroko Ishikawa

(M.A., Seton Hall University)
Japanese Language and Culture
Fahy Hall 212

Edwin Pak-wah Leung

(Ph.D., University of California)
Modern Asian History; Chinese Diplomacy
International Politics and Business of Asia
Web page, pirate.shu.edu/~leungedw
Fahy Hall 209 (ext. 2714)

Zi-yu Lin

(Ph.D., State University of New York at Buffalo)
Asian Linguistics
University Library 222 (ext. 2058)

Hwa-Soon Meyer

(Ed.D., Columbia University)
Traditional East Asia; Korean Language
Korean History
Fahy Hall 214 (ext. 9464)

Shigeru Osuka

(Ed.D., University of Hawaii)
Japanese Language; Japanese Pedagogy
Pre-Modern Japanese History; Buddhist Studies
Web page, pirate.shu.edu/~osukashi/
Fahy Hall 211 (ext. 2712)

David Randolph

(M.A., Seton Hall University)
Asian Religions; International (Asia) Relations
Fahy 212 (ext. 9464)

Emeritus

Barry B. Blakely

(Ph.D., University of Michigan)
Pre-Modern Chinese History and Civilization
Chinese Language
Fahy Hall 212 (ext. 9464)

Michael T. Kikuoka

(Ph.D., Hosei University)
Japanese Language; Modern Japanese History
Fahy Hall 212 (ext. 9464)

Shu-Hsien Ma

(M.A., Seton Hall University)
Chinese Language and Culture
Fahy Hall 212 (ext. 9464)

Winston Yang

(Ph.D., Stanford University)
Chinese Literature; Taiwan Politics
Fahy Hall 212 (ext. 9464)

John Young

(Ph.D., Johns Hopkins University)
Japanese Language; Japanese Pedagogy
Fahy Hall 212 (ext. 9464)

Graduate/Teaching Assistants

Sean Driscoll

(B.A., Indiana University)
Japanese Language
Fahy Hall 208 (ext. 2713)

Man He

(B.A., Renmin University)
Chinese Language
Fahy Hall 208 (ext. 2713)

Melvin Chih-Jen Lee

(B.A., Taiwan National University)
Chinese Language
Fahy Hall 208 (ext. 2713)

Hongyan Yuan

(B.A., Beijing Institute of International Relations)
Chinese Language
Fahy 208 (ext. 2713)

Beata Wilk

(B.A., Seton Hall University)
Japanese Language
Fahy Hall 208 (ext. 2713)

THE
JAPANESE CHAMBER OF COMMERCE
& INDUSTRY OF NEW YORK, INC.



is proud to salute

The Japanese Program

at

Seton Hall University

for their efforts in encouraging intercultural education
and interaction between Japan and the United States

during

Japan Week 2004