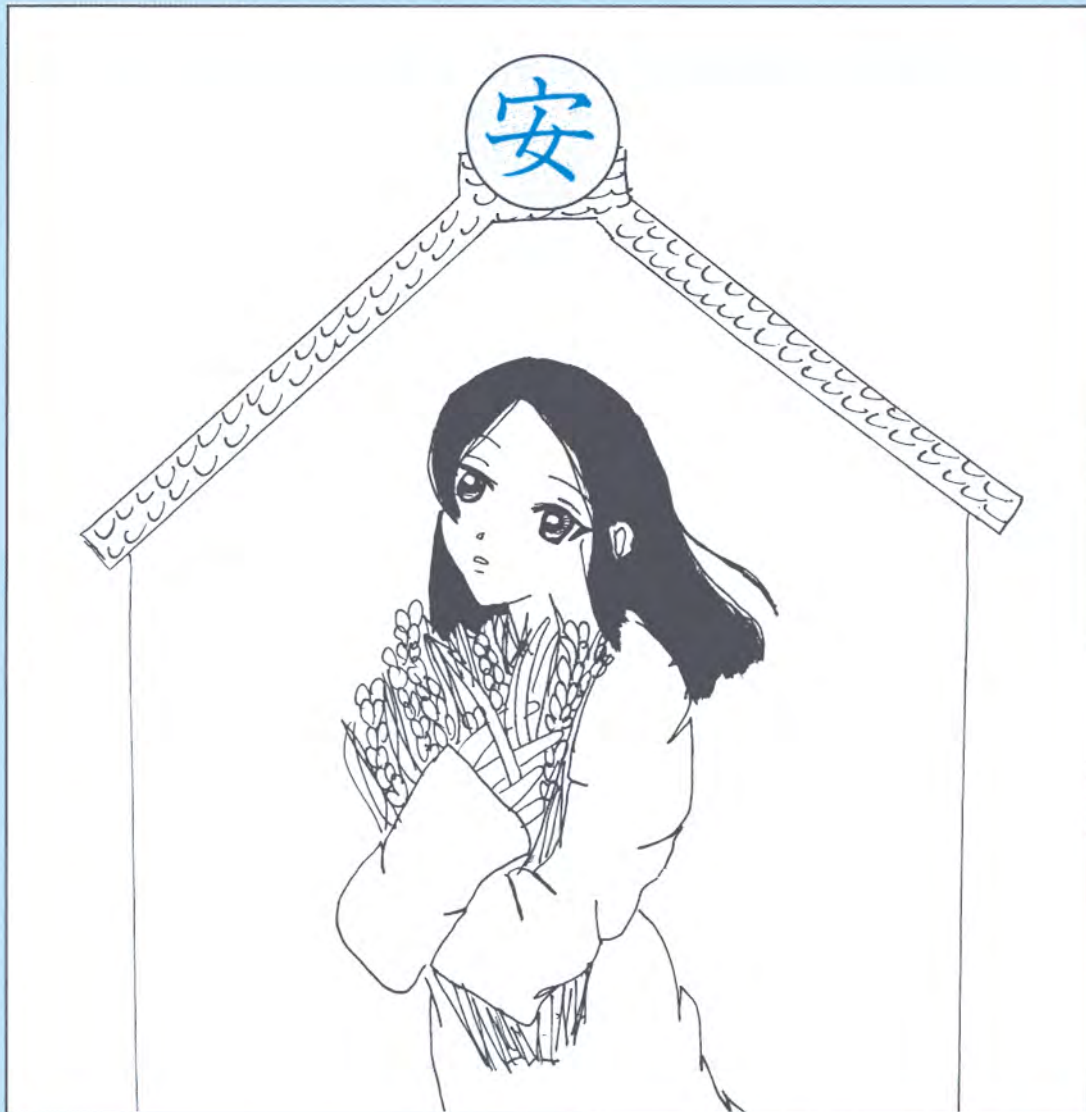


JAPAN WEEK 2003



Peace for the 21st Century

March 31 - April 4, 2003

SETON HALL  UNIVERSITY™
1 8 5 6

Schedule of Events

MONDAY, MARCH 31

**High Hopes for Peace:
The Third Annual Kite Contest**

**11:30 a.m. Registration,
Contest begins at noon**

University Green (Rain date: Thursday, April 10)
Kites are judged on flying height, size and creativity.
Hosted by Seton Hall University's Japanese Language
Classes

Japanese Movie: "Grave of the Fireflies"

4-5:30 p.m. Beck Rooms, Walsh Library

In the aftermath of a World War II bombing, two orphaned children struggle to survive in the Japanese countryside. To Seita and his 4-year-old sister, the helplessness and indifference of their countrymen is even more painful than the enemy raids. Through desperation, hunger and grief, these children's lives are as heartbreakingly fragile as their spirit and love is inspiring. "Grave of the Fireflies" is a tale of the true tragedy of war and innocence lost, not only of the abandoned young, but of an entire nation. The film contains English subtitles.

Hosted by Rie Haggerty, Professor of Japanese Language and Culture, Seton Hall University

TUESDAY, APRIL 1

**Japanese Diplomacy and International
Relations Seminar**

1-2:15 p.m. Beck Rooms, Walsh Library

Kazuhiko Koshikawa, Deputy Consulate General and
Director of Japan Information Center, Consulate General
of Japan in New York

Hosted by Deborah Brown, Professor of Asian Studies,
Seton Hall University

WEDNESDAY, APRIL 2

2003 Japanese Language Study Awards

12:30-1 p.m. Beck Rooms, Walsh Library

Japanese Cultural Seminar:

Tofu — Food and Health Culture of Japan

4:15-5:15 p.m. Beck Rooms, Walsh Library

Yasuo Hachijin, Chairman, Global Protein Foods, Inc. and
President, Kyoto Tanpaku

Haruhisa Tsuchitani, President, Global Protein Foods, Inc.
Yasuo Hachijin will explain the history as well as demonstrate how to make tofu. All participants will take part in a food sampling.

Hosted by Claire Diab, Professor of Asian Studies, Seton
Hall University

Japanese Movie: "Because of You"

6:30-8:15 p.m. Beck Rooms, Walsh Library

Twenty-one year old, Kyoko, journeys to New York to visit a former-GI, Jose, who taught her the joy of Latin dance. Jose is terminally ill and unable to remember her, and so begins their extraordinary journey together. In friendship, as in dance ... the celebration of life begins ... one step at a time. Written and directed by Ryu Murakami.

Rated: R, 85 minutes

Hosted by Shigeru Osuka, Director of Japanese Program,
Seton Hall University

THURSDAY, APRIL 3

Explore Japan:

Travel Tips for a Memorable Experience

1-2:15 p.m. Beck Rooms, Walsh Library

Yasuhiro Takemura, Sales Manager

Kintetsu International Travel Consultants Company

Hosted by Masami Tokumo, Freshman Studies Mentor,
Seton Hall University

FRIDAY, APRIL 4

Japanese Studies:

Peace for the 21st Century

**The Sixth Annual Graduate Student and
School Teacher Symposium on Japanese
Studies**

**9:30 a.m.-3:20 p.m. Beck Rooms, Walsh
Library**

Keynote address, "Diary and Buddhism Study in Medieval
Japan" by Hiroki Kikuchi, assistant professor at Historio-
Graphical Institute, University of Tokyo.

Event includes the presentation of awards for:

Excellence in Teaching Multicultural Education,

Judith B. O'Loughlin, Ho-Ho-Kus Public School; and

Excellence in Teaching Japanese, Michael Mitchell, New
Providence High School.

All events are open to the public and free of charge.

The program is subject to change.

For More Information

Phone: (973) 275-2712 • E-mail: osukashi@shu.edu

Japan Week Web Site: arts.shu.edu/asian/Japanese.htm

Mail: Japanese Program, Seton Hall University,

400 South Orange Avenue, South Orange, NJ, 07079

Cover art: Helena MoHit-Tabatabai, member of
Seton Hall Anime Club. The artwork symbolizes the
Japanese characters, Kanji, of peace.



Welcome to Japan Week 2003: Peace for 21st Century. Spring has a special meaning for Japan and its people. The cherry blossom, Japan's spring flower reflects the vision, hopes and dreams of Japan. Japan Week 2003 provides an occasion to start planting together the seeds of a peaceful global community. It also allows us to build a bridge between cultures, enabling us to share our knowledge and experiences of Japan through lectures, symposia, workshops, events and even an award. Japan Week 2003 demonstrates a continuing commitment to bring together people of different races, religions, cultures and ethnic backgrounds into a global community.

I would like to acknowledge the many people who helped make Japan Week 2003 possible: Deputy Consulate General Kazuhiko Koshikawa, director of the Japan Information Center, Consulate General of Japan in New York; Tsutomu Karino, executive director and secretary, Japanese Chamber of Commerce and Industry of New York, Inc.; and Janis Jensen, coordinator of World Languages Program, New Jersey Department of Education.

I also wish to thank the following people for their generous and unfailing support: Monsignor Robert Sheeran, Seton Hall University president; Mel Shay, provost and executive vice president for Academic Affairs; Reverend Paul Holmes, vice president for mission and ministry; Clay Constantinou, dean of the John C. Whitehead School of Diplomacy and International Relations; Marilyn DiGiacobbe, associate dean for external affairs, John C. Whitehead School of Diplomacy and International Relations; Larry Greene, director of the Multicultural Program; Kathy Diamantopoulos and Linda Malanga, Department of Public Relations and Marketing; the program's many sponsors; and the entire Seton Hall University community.

I sincerely hope that Japan Week 2003 will provide an excellent opportunity toward a sharing and greater understanding of Japan and its people. It is also my hope that participants will become leaders in a flourishing dialogue between Japan and the United States for creating a more peaceful international community.

Arigatoo,

Shigeru Osuka, Ed. D.
Director of the Japanese Program

ENRICHING THE MIND, THE HEART AND THE SPIRIT



Dear Friends:

Welcome to Japan Week 2003!

The Japanese Program is an important component in the Department of Asian Studies here at Seton Hall University. As Asia plays an increasingly prominent role in the world's development, and as the number of Asian Americans continues to grow in the State of New Jersey and in the nation, we in the Department of Asian Studies feel it is our challenge and responsibility in providing more opportunities for our students and community to understand more about Asia.

Japan Week is one of the Department's attempts to introduce Asia to the students and the general public. Japan Week has become an institution on the campus of Seton Hall University. This year, as in past years, Japan Week is filled with many educational and cultural events and activities. Japan Week is like Japan but away from Japan--you don't need to be away from New Jersey and still be able to taste the culture of Japan. I want to commend Professor Shigeru Osuka for his hard work and conscientious effort in making this possible.

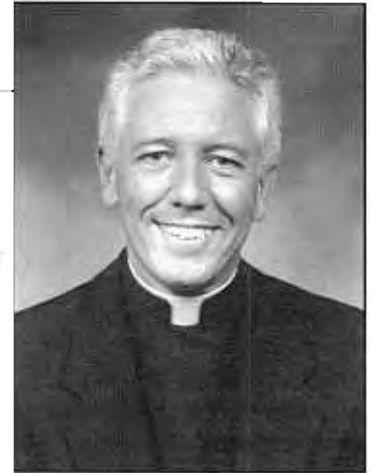
Hope you all enjoy Japan Week 2003, and thank you for your participation.

Sincerely yours,

Edwin Pak-wah Leung, Ph.D.
Professor and Chair,
Department of Asian Studies

ENRICHING THE MIND, THE HEART AND THE SPIRIT

SETON HALL UNIVERSITY



Dear Japan Week Participants:

I am not exactly sure how far Tokyo is from South Orange, New Jersey, but I am quite certain that we are much "closer" than we used to be. And as technology and commerce make our world that much smaller and more interdependent, the need for dialogue and understanding between peoples and nations becomes ever more urgent.

And so, knowing how important your work here will be, I am very happy to welcome you to Seton Hall and to Japan Week 2003. Your study of the language and the culture of Japan is sure to help lay the foundations upon which we can, together, build a world of peace.

With my sincere thanks to our Department of Asian Studies and to all who have worked so hard in preparation for Japan Week 2003, I wish you the very best.

Sincerely,

A handwritten signature in cursive script that reads "R. Sheeran".

Monsignor Robert Sheeran
President

ENRICHING THE MIND, THE HEART AND THE SPIRIT



March 2003

Dear Japan Week Participants:

On behalf of the College of Arts and Sciences at Seton Hall University, I am pleased to welcome you to Japan Week 2003: Peace for the 21st Century. We are looking forward to all the week's activities, which we hope will encourage an intercultural dialogue between Japan and the United States.

Two events that are especially exciting are the sixth annual Graduate Student/School Teacher Symposium on Japanese Studies and the New Jersey Japanese Language Study Awards 2003 for High School Students. This symposium is an excellent example of how Seton Hall encourages a better relationship between secondary education and higher education. The Japanese language awards will challenge and encourage participants to strengthen their language skills while gaining confidence, appreciation and a greater understanding of Japanese language and culture.

I would like to extend my congratulations and appreciation to Dr. Shigeru Osuka for his leadership in making Japan Week 2003 a success, and welcome you to Seton Hall University.

Sincerely,

A handwritten signature in cursive script that reads "Molly E. Smith".

Molly Easo Smith, Ph.D.
Dean, College of Arts and Sciences

ENRICHING THE MIND, THE HEART AND THE SPIRIT

CONSULATE GENERAL OF JAPAN
299 PARK AVENUE
NEW YORK, N. Y. 10171
(212) 371-8222



**MESSAGE FROM AMBASSADOR YOSHIHIRO NISHIDA
CONSUL GENERAL OF JAPAN IN NEW YORK**

March 2003

I want to extend my warmest greetings to the participants in **Japan Week 2003: Peace for the 21st Century** at Seton Hall University.

This year commemorates the 150th anniversary of Commodore Matthew Perry's historic naval mission that would mark the beginning of official diplomatic relations between Japan and the United States. That remarkable event was just the start of a long and vibrant history of scholarly and cultural exchange between the peoples of our two nations. Seton Hall continues that tradition by sponsoring special events like Japan Week that give students and members of the community a unique opportunity to take part in lectures, workshops, and demonstrations that strengthen knowledge of Japanese culture and society. This weeklong program, which also includes the Symposium on Japanese Studies and the New Jersey Japanese Language Study Awards, fosters mutual understanding, and helps ensure that the people of Japan and the United States will continue to work together to meet the challenges of the 21st Century.

I would like to express my great appreciation to Seton Hall University, and to thank all the organizers, sponsors, and participants for their efforts that have made this wonderful event possible. My best wishes to all of you.

A handwritten signature in black ink, appearing to read "Y. Nishida". The signature is fluid and cursive.

Yoshihiro Nishida
Ambassador
Consul General of Japan



STATE OF NEW JERSEY
OFFICE OF THE GOVERNOR
PO BOX 001
TRENTON
08625
(609) 292-8000

JAMES E. MCGREEVEY
GOVERNOR



March 31, 2003

Dear Friends,

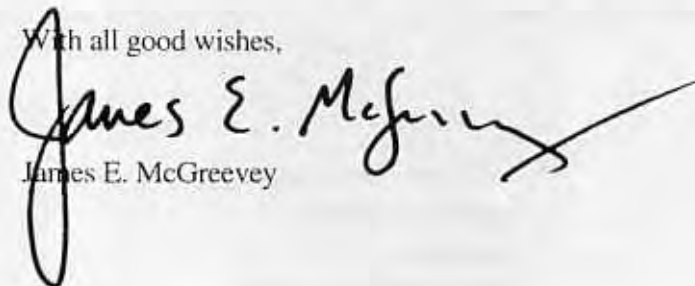
Warm greetings and best wishes to all those participating in *Japan Week 2003: Peace for the 21st Century* at Seton Hall University.

The relationship between Japan and the United States continues to grow strong. It is an extremely important, vital partnership that unites people, languages and culture. Japan Week 2003 offers a unique opportunity for individuals interested in Japanese language and culture to broaden their understanding of Japanese society. This program promotes cultural recognition and language advancement while encouraging mutual understanding and respect through various workshops and seminars.

The Graduate Student/School Teacher Symposium on Japanese Studies strives to encourage a stronger relationship between secondary and higher education while the language awards help develop an appreciation for Japanese language.

Best wishes for a most enjoyable and memorable week. It is only through the continued concern and commitment of individuals such as yourselves that we may hope to provide a better quality of life to all.

With all good wishes,



James E. McGreevey



In Memory of Gilbert Louis Mattos (1939-2002)

Chair, Department of Asian Studies (1999-2002)
Seton Hall University

Gilbert Louis Mattos succumbed to an illness at University Hospital, Newark, New Jersey, on December 12, 2002. He was born in San Rafael, California, and was 63 at the time of his death. He lived in Rockaway, New Jersey.

Mattos received a Ph.D. in 1973 from the University of Washington in Seattle. His concentration was in Chinese language and literature, with specialization in historical Chinese linguistics, epigraphy, Shijing studies and historical Chinese phonology. Beginning his pursuits at Seton Hall University in 1990, Mattos was the director of the Chinese Language Program in the Department of Asian Studies and associate professor of Chinese linguistics, language and culture. He served as chair of the department from 1999 to 2002.

Widely acknowledged as one of the few Western authorities on early Chinese script, Mattos' published work included studies of the Qin stone drums, the Eastern Zhou bronze inscriptions and Shijing phonology. Of particular importance to his field of research are his attentive translations of the work of Chinese scholars on ancient Chinese phonology, Chinese script and the state of the field of study.

Mattos' other works include *The Stone Drums of Ch'in* (Nettetal: Steyler Verlag, 1988) and the translation, with Jerry Norman, of *Qiu Xiqui's Chinese Writing* (Berkeley: The Society for the Study of Early China and The Institute of East Asian Studies, University of California, 2000). Additional publications are "Tonal 'Anomalies' in the Kuo-feng Odes," *Qing hua xuebao* 9, nos. 1 and 2 (1971): 306-24; "Fang-kuei Li: Studies on Archaic Chinese Phonology," *Monumenta Serica* 31 (1974-75): 219-87; "The Time of the Stone Drum Inscriptions: An Excursion in the Diachronic Analysis of Chou Script," *Early China* 3 (1977): 36-45; "Supplementary Data on the Bronze Inscriptions Cited in Chin-wen Ku-lin," *Monumenta Serica* 32 (1977-78): 62-123; "Eastern Zhou Bronx Inscriptions," in E. Shaughnessy, ed., *New Sources of Early Chinese History: An Introduction to Reading Inscriptions and Manuscripts, Early China Special Monograph Series, no. 3.* (Berkeley: The Society for the Study of Early China and The Institute of East Asian Studies, University of California, 1995), 85-123; and numerous other articles and reviews.

Mattos' ashes rest on a mountaintop near his hometown in California and on his favorite terrain in China.

2003 Japanese Language Study Awards

Wednesday, April 2
12:30-1 p.m. Beck Rooms, Walsh Library

Awards Presenters:

Nobuhiko Izumi, Consul for Cultural Affairs, Consulate General of Japan in New York
Shigeru Osuka, Director of Japanese Program, Seton Hall University

Seton Hall University has been offering Japanese language since the 1950s. This year the department exceeded an enrollment of 70 students in Japanese language studies. In recognition of the students' hard work, dedication and further promise to the role in global community, the following is a list of Japanese language awardees:

First Year

Hyung-Suk Kim	Sophomore	Psychology
Sheila Marie Rivera	Freshman	Diplomacy and International Relations
Anthony Joseph Wlodarski	Sophomore	Computer Science
Jungeun Park	Freshman	English
Joanna Pepera	Freshman	Asian Studies
Helena Mohit-Tabatabai	Sophomore	Secondary Education/History
Lisa Hogya	Freshman	Communication
Leandro Castro	Freshman	International Business
Donald Cummings	Junior	Diplomacy and International Relations/Economy
Diego Jimenez	Freshman	Business

Second Year

Chris Bosco	Sophomore	Physics
Chris Keenan	Junior	Marketing
Robert Moore	Sophomore	Computer Science
Michael Abalajon	Sophomore	Philosophy

Third Year

Cristina M. Ferreira	Junior	Asian Studies
Kristin M. Franks	Senior	Diplomacy and International Relations

Business

Lin Yi Hong	Sophomore	Asian Studies
Linda Jung	Junior	Asian Studies

Graduate

Sean D. Driscoll		Asian Studies
Beata Marzena Wilk		Asian Studies

Honorary Mention

Undergraduate

Koichi Nakai	Freshman	Communication
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Graduate

Erica Tafoya		Diplomacy and International Relations
Meng Xue		Asian Studies

New Jersey High School Japanese Language Study Awards

With the growing interaction and understanding of Asian and Western cultures, many high schools now offer Asian language courses, one of which is Japanese. These students are models for future generations. They strive to succeed in their language studies to become future “diplomats” between Japan and the United States. The following students are saluted for their academic endeavors and achievements in their high schools. Seton Hall’s Japanese Program appreciates the high school teachers, principles and the community, as well as the many sponsors, for providing a wonderful opportunity for recognition.

Student	School Name	Teacher(s)	Principal
First Year			
Natalie Hormilla	Cranford High School	Catherine Fisco	Carol Grossi
Second Year			
Hernie Abines	Cranford High School	Catherine Fisco	Carol Grossi
Rebecca Keith	Columbia High School	Carol Coe	Renee Pollack
Third Year			
Dan Lowe	New Providence High School	Michael Mitchell	John Hutchinson
Shari-Jean Adams	High Tech High School	Akemi Dobkin	Karol Brancato
Laura Kim	Northern Valley Regional High School in Demarest	Kei Sakayama	Bert Ammerman
John Lee	Northern Valley Old Tappan High School	Yoko Fukuda/Jim Buoye	Anthony Panico
Felicia Tsaur	Northern Valley Old Tappan High School	Yoko Fukuda/Jim Buoye	Anthony Panico
Fourth Year			
Aaron Rosenberg	New Providence High School	Michael Mitchell	John Hutchinson
Chloe Meyerson	Tenafly High School	Fumiko Bacon	Dora Kontogiannis
Il Han Kim	Tenafly High School	Fumiko Bacon	Dora Kontogiannis
Maquis McMichael	High Tech High School	Akemi Dobkin	Karol Brancato
Minsoo Jeon	Northern Valley Regional High School in Demarest	Kei Sakayama	Bert Ammerman
Andrea Steinmacher	Southern Regional High School	Thomas Garneau	Craig Henry
Jonathan McElroy	Southern Regional High School	Thomas Garneau	Craig Henry

Japanese Studies: Peace for the 21st Century

The Sixth Annual Graduate Student and School Teacher Symposium on Japanese Studies

Friday, April 4, 2003 • Beck Rooms, Walsh Library
Master of Ceremonies: David Randolph, Center for U.N. Reform Education

- 9:15-10 a.m. Registration and Refreshments**
- 10-10:45 a.m. Welcome**
Edwin Pak-wah Leung, Chair, Department of Asian Studies, Seton Hall University
- Presentation of Award for Excellence in Teaching Multicultural Education
Recipient: Judith B. O'Loughlin, Ho-Ho-Kus Public School
- Presentation of Award for Excellence in Teaching Japanese
Recipient: Michael Mitchell, New Providence High School
- Introduction of Keynote Speaker
Shigeru Osuka, Director of the Japanese Program, Seton Hall University
- Keynote Address
"Diary and Buddhism Study in Medieval Japan"
Hiroki Kikuchi, Assistant Professor, Historio-Graphical Institute, University of Tokyo.
- 10:50-11:35 a.m. Panel 1: Japanese Diplomacy and World Security**
Commentator: Edwin Pak-wah Leung, Chair, Department of Asian Studies, Seton Hall University
- Beata M. Wilk
The American Cover-Up of Japanese Biological and Chemical Warfare in Manchuria (1932-1945)
- John Knight
The Legacy of Hiroshima and Nagasaki
- Rick Zimmerman
Bushido: Honorific Individualism and Contemporary Japan
- Noon-1 p.m. Lunch**
- 1:05-2:05 p.m. Panel 2: Japanese Economy and Society**
Commentator: Paula Alexander Becker, Department of Management, Stillman School of Business, Seton Hall University
- Alison Giovan
Government Promotion of FDI in Japan: Are Cultural Impediments Detrimental to Growth?
- John R. Ford
The Current State of the Japanese Economy
- Xue Meng
Imagined Community: Furusato Japan and Postwar Nostalgia
- 2:10-3:10 p.m. Panel 3: Japanese History, Religion and Culture**
Commentator: Shigeru Osuka, Director of the Japanese Program, Seton Hall University
- Sean Driscoll
Natsume Soseki: Portrait of a Meiji Novelist
- Michael Mitchell
The Diamond World and Womb World Mandalas of Shingon Buddhism
- Man He
Saigo Takamori (1828-1877): Exemplifying the Samurai Spirit
- Masanori Koshiji
Japanese Education in the Very Early Meiji Period
- Masanori Koshiji
Current Japanese Society and Buddhism

Keynote Speaker

Hiroki Kikuchi is an assistant professor at the HistorioGraphical Institute, University of Tokyo. He has been researching Japanese Buddhism history from the Heian to Kamakura period and focusing on the folk religions such as Hijiri, Jikyosha and Itabi. A great project of his homeland, which Kikuchi has taken part in researching, is the historical documents of the Meiji period in Japan. He is in charge of researching a diary of an aristocrat, Sanjo Sanemi in the Kamakura period. The research of the medieval aristocratic society of Japan stems from his previous published volumes of the diary, "Sanemi-kyo-ki", Volume 3 and 4, (Iwanamishoten, 1998 and 2001). Kikuchi is currently with the East Asian studies department of Princeton University and a visiting fellow researching the academic situation of Japanese study in America.

Recipient of Award for Excellence in Teaching Multicultural Education

Judith B. O'Loughlin teaches English as a Second Language to students of various ethnic backgrounds, some from Japan, Korea, India, Germany, Sweden, France, Quebec, Lebanon and Jordan, at the Ho-Ho-Kus Public School. In the past 15 years at the school in Ho-Ho-Kus, she has developed a curriculum for K-8 students, which focuses on language arts, social studies and science as a means to learn English. She differentiates instruction for the needs of individual students and meets with the students' parents to assist and provided additional support for the students. O'Laughlin has sought out and applied for grants in order to provide additional classroom materials, such as computers, printers and software. She is an adjunct graduate professor in the Department of Multicultural Education at New Jersey City University. Beyond the classroom, O'Loughlin has collaborated with the New Jersey Department of Education, Office of Bilingual Education and Equity Issues. She has served as president of NJTESOL/NJBE, Inc. (New Jersey Teachers of English to Speakers of Other Languages and New Jersey Bilingual Educators), Awards Standing Committee chairperson (TESOL), Elementary and Secondary Act Task Force member (TESOL), Elementary Interest Section E-List co-manager (TESOL), and on Ho-Ho-Kus school committees, working close with the Superintendent of the School to continue improvements on instruction and facilities. She is actively involved in workshops and conferences on both the state and national levels.

Recipient of Award for Excellence in Teaching Japanese

Michael Mitchell teaches Japanese at New Providence High School in New Providence, New Jersey. He strives to connect his students and the language they learn with the world outside of the classroom by implementing cultural and student exchange programs with schools in Fukui and Toyama Prefecture, Japan. E-mail assignments and vacations help students use their language skills with native speakers of their own age. He uses cross-curricular teaching techniques as part of his course instruction. His students have worked with the AP art class to make Japanese tea bowls and fired them Raku style, partnered with English classes on Haiku poetry projects, and teamed with students in the Industrial Arts class to design and created a Zen Rock Garden in the school courtyard. The combination of elementary and middle school students working on the 1,000 Crane Project has their works of art to the Peace Park in Hiroshima. Mitchell has created a Japanese Volunteer Program at his school, which brings local Japanese women to his high school each month to teach Japanese culture, cooking and practice speaking with his students. In the classroom, he uses anime, music, and various interpersonal and kinesthetic techniques to encourage the use of the language and promote a better understanding of Japanese and other Asian cultures. Outside of the classroom, Mitchell is working toward a master's degree in Asian studies at Seton Hall University.

Seton Hall's Department of Asian Studies

The Institute of Far Eastern Studies was founded in the midst of the Korean War (1950-53), when the United States began to realize the growing need to know more about Asia. On October 29, 1951, Monsignor John L. McNulty, then president of Seton Hall University, hosted a historic luncheon; the guests included prominent representatives of several Asian nations, including the Peoples Republic of China, Taiwan, Japan, Korea and Vietnam. He took the occasion to announce the University's establishment of an Institute of Far Eastern Studies that would seek to promote better understanding and relationships between people in Asia and America.

Monsignor McNulty initially entrusted the institute to the Reverend John J. Cain, a University faculty member, and founding advisory board that included Reverend Paul Yu Pin, Archbishop of Nanking, China, and Cardinal and president of the Republic of China's Fu Jen Catholic University; John Chang Myun, prime minister of the Republic of Korea; Kotaro Tanaka, chief justice of Japan, who later became president of Tokyo University; Ngo Dinh Diem, former prime minister of Vietnam and later president of the Republic of Vietnam; and John C.H. Wu, a distinguished Chinese jurist and minister of China to the Holy See who, months earlier, had been appointed professor of law at Seton Hall's newly founded School of Law.

The institute began to offer courses on Asian languages, history and culture to the Seton Hall University students in 1952. In 1961, its instructional activities were transferred to the newly established Department of Asian Studies. The institute was replaced by The Asia Center. The department was initially a graduate program. In 1968, the department added an undergraduate major. The Department of Asian Studies offers programs of study leading to the degrees of Bachelor of Arts and Master of Arts. The department also cooperates with the Stillman School of Business in offering a Certificate in International Business and a five-year Bachelor of Arts/Master of Business Administration. In addition, the department offers a dual master's degree program with the John C. Whitehead School of Diplomacy and International Relations. The department provides students with training in the languages and cultures of Asia, leading to careers in government, international services, research, teaching or business, as well as advanced graduate study.

Study Abroad/Exchange Program in Japan

Seton Hall University and Sophia University in Tokyo have exchanged students for the past 18 years as part of the Seton Hall agreement to broaden and deepen the understanding between the two countries. Jiali Zeng, undergraduate Asian studies major, has received a grant from the Gilman International Scholarship and currently is studying at Sophia University in Tokyo for the academic year 2002-03. The following is an e-mail from her.

October 24, 2002

Dear Dr. Osuka,

I hope that you have had a very interesting and enjoyable summer. I am starting to settle down in Tokyo now, and I don't get lost anymore, which is very important. I am currently staying at the Jochi Enoki Ryo in Shinjuku-ku, Tokyo. It is only a 35-minute walk from Ichihaya Campus, so it is very convenient for me. Life here, especially dorm life, is very different from Seton Hall. For instance, there is cleaning every morning at 8 a.m. This week, I have to clean the bathroom, but duties rotate every week. There is a 10 p.m. curfew every day, which can be very aggravating especially for the weekends. In general, the dorm is extremely strict by American standards, but I am adjusting day by day.

As for classes, the workload for my Japanese language classes can get very intense. I have a total of three classes: Japanese, Chinese nonfiction and modern Japanese literature, with a total of 13 class hours a week.

I haven't had the opportunity to do a lot of sight-seeing, but I think I will start visiting the famous parks in Tokyo when autumn is in full swing. I have a very important question. The Japanese class that I am taking here is considered to be the third phase of beginner's level (JPN 150), but the difficulty level is about where we left off at the end of our intermediate level 2 class. Therefore my question is: Will I get the credit from Seton Hall. Oh, even the Kanji book is the same, but we are starting from the end of the book and going on to the next level.

That's it for now. I hope you will have a very enjoyable semester.

Sincerely,
Jiali Zeng

Japan-Related Courses in the Department of Asian Studies

Undergraduate Language Courses

JAPN 1101	Intensive Introductory Japanese
JAPN 1102-1103	Introductory Japanese I-II
JAPN 2101-2102	Intermediate Japanese I-II
JAPN 2111	Intensive Intermediate Japanese
JAPN 3111-3112	Third Level Japanese I-II
JAPN 3113-3114	Introduction to Readings in Japanese I-II
JAPN 3211-3212	Business Japanese I-II
ASIA 3143	Methods of Teaching Chinese and Japanese
ASIA 3148	Contemporary Social Problems in the Asian Community and Asian Bilingual Children

Graduate Language Courses

JAPN 6111-6112	Graduate Modern Japanese I-II
JAPN 6113-6114	Japanese Newspaper Reading I-II
ASIA 7118	Supervised Teaching of Chinese and Japanese
ASIA 7124	Methods of Teaching Chinese and Japanese

Undergraduate Area Courses

ASIA 1101	(RELS 1402) World Religions
ASIA 1111	Zen and Yoga
ASIA 2101-2102 (ENGL 3608-3609)	Asian Literature in English Translation I-II
ASIA 2112	Geography of Asia
ASIA 2115	Japan and the United States
ASIA 3101 (RELS 1403)	History of Asian Religious Reflections
ASIA 3102 (HIST 1601)	History of Traditional Asia
ASIA 3103 (HIST 1602)	History of Modern Asia
ASIA 3113	Eastern Mysticism
ASIA 3114	Asian Politics
ASIA 3115	Asian Social Life
ASIA 3129 (HIST 2622)	History of Traditional Japan
ASIA 3130 (HIST 2652) *	History of Modern Japan
ASIA 3132	Contemporary Japan
ASIA 3134	China and Japan: Diplomacy, Politics and Economy
ASIA 3211	Foreign Business Operations
ASIA 3214	International Business and Trade

Graduate Area Courses

ASIA 6111	Asian Religions and Ecumenical Dialogue
ASIA 6114	Chinese and Japanese Buddhism
ASIA 6121-6122	History and Culture of Japan I-II
ASIA 6131	International Politics in the Far East
ASIA 6132	American Foreign Policy in Asia
ASIA 6133	History of Modern Japan
ASIA 6145	Modern East Asia
ASIA 6146	Contemporary East Asia
ASIA 6122	Multinational Corporations in the Asian Market
ASIA 6212	Management of Foreign Operations

Profiles of the Participants

Paula Alexander Becker is an associate professor of management in the Stillman School of Business at Seton Hall University. She received a B.A. from Trinity College, Washington, D.C., a Ph.D. in Sociology from Rutgers University and a J.D. from New York University School of Law. She presently is working toward a master's degree in Asian studies at Seton Hall University.

Deborah Brown is an assistant professor in the Department of Asian Studies at Seton Hall University. She received a Ph.D. from Drew University and completed undergraduate and other graduate work at New York University and New School University. Her fields of specialization include modern China and Japan, contemporary East Asia, world religions and a recent area of study, South Asia. Her books and articles address electoral practices in Hong Kong and Taiwan, as well as China-Taiwan relations and democratic prospects in the region.

Claire E. Diab is an adjunct professor in the Department of Asian Studies at Seton Hall University. She is an internationally known yoga therapist and fitness specialist. She studies and travels with Dr. Deepok Chopra, a leading figure in mind-body medicine, and has a professional yoga video, "Creative Yoga" from Living Life Productions (1996).

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Rick Zimmerman is a graduate student in the John C. Whitehead School of Diplomacy and International Relations at Seton Hall University. His areas of research include South Asian development and East Asian military history. As a former military journalist, he lived and worked in the Asia-Pacific region for more than five years.

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Seton Hall University

Founded in 1856, Seton Hall University is the nation's oldest diocesan institution of higher education in the nation and the only Catholic university in the state of New Jersey. The University's diverse academic programs are characterized by a strong teaching faculty and a wide range of academic choices. Seton Hall comprises nine schools and colleges, and enrolls nearly 10,000 students on the undergraduate and graduate levels. As a Catholic university, Seton Hall is committed to the spiritual growth as well as the intellectual growth of its students.

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