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# Middle States Self-Study

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# What is Middle States Accreditation?

- Regional accrediting body (525 institutions)
- Middle States Commission on Higher Education (MSCHE) accreditation is an expression of confidence in an institution's mission and goals, its performance, and its resources.
- An institution is accredited when the educational community has verified that its goals are achieved through self-regulation and peer review.



**Commission  
Decision**

- a. Unconditional reaccreditation
- b. Warning
- c. Probation
- d. Show cause
- e. Withdrawal (eventually)

**Institutional  
Self-Study**

**Self-Study Cycle**

(Two-Year Process)

**Commission  
Committee**

**Self-Study  
Review by Peer  
Evaluators**



# Standards Summary

- Standard I: Mission and Goals
- Standard II: Ethics and Integrity
- Standard III: Design and Delivery of the Student Learning Experience
- Standard IV: Support of Student Experience
- Standard V: Educational Effectiveness Assessment
- Standard VI: Planning, Resources, and Institutional Improvement
- Standard VII: Governance, Leadership, and Administration



	<u>Goal #1:</u> Provide rigorous and distinct education in the liberal arts tradition.	<u>Goal #2:</u> Support faculty in strengthening academic quality and advancing scholarship.	<u>Goal #3:</u> Create a premier student experience that is equitable and consistent	<u>Goal #4:</u> Cultivate and nurture a trusting and collaborative community that advances equity, inclusion & social justice.	<u>Goal #5:</u> Advance institutional sustainability through nimble infrastructure and investment in people, programs and partnerships that ensure achievement of mission.
I. Mission & Goals					
II. Ethics & Integrity					
III. Design and Delivery of the Student Learning Experience					
IV. Support of Student Experience					
V. Educational Effectiveness Assessment					
VI. Planning, Resources, and Institutional Improvement					
VII. Governance, Leadership, and Administration					

# Standard VI: Planning, Resources, and Institutional Improvement

- planning processes, resources, and structures aligned and sufficient to fulfill mission and goals
- continuous assessment of programs and services with an eye to improvement
- effective response to opportunities and challenges.



# Standard VII: Governance, Leadership, and Administration

- Governance and administration allows for realization of stated mission and goals
- Institution has education as its primary purpose and operates as an academic institution with appropriate autonomy.



# Standard VII: Governance, Leadership, and Administration

2. governing body that:

(a) has a fiduciary responsibility for the institution, and is ultimately accountable for the academic quality, planning and fiscal well-being of the institution;

(f) appoints and regularly evaluates the performance of the Chief Executive Officer;

5. periodic assessment of the effectiveness of governance, leadership, and administration.



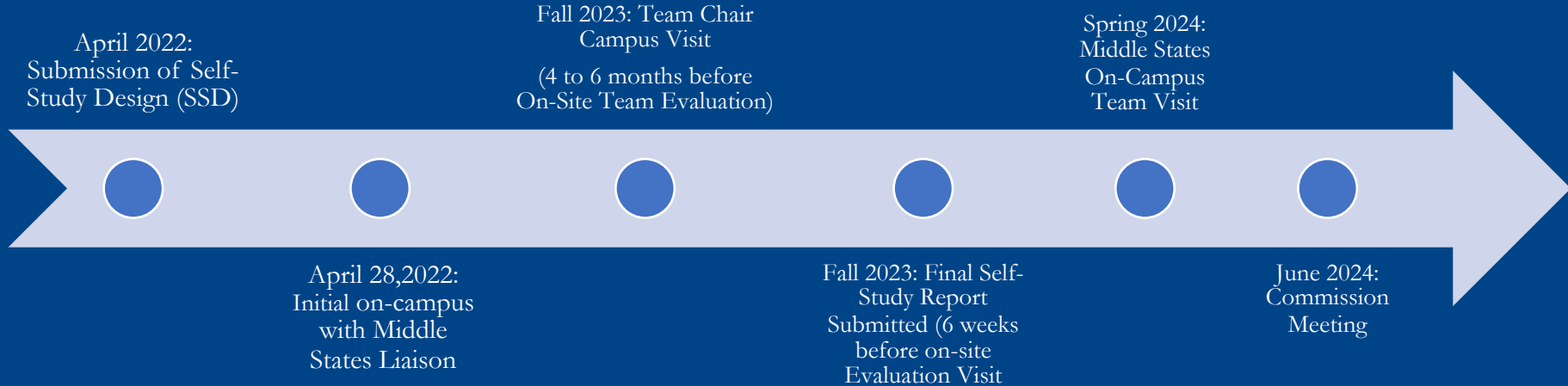


# Requirement of Affiliation

12. The institution's governing body is responsible for the quality and integrity of the institution and for ensuring that the institution's mission is being accomplished.



# High-Level Timeline



# Questions?

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