About the **Core**

Seton Hall University's Core Curriculum is an approach to general education that encourages students to become thinking, caring, communicative and ethically responsible leaders committed to service. Annual signature courses begin the first semester and provide students with a common experience, unique to Seton Hall.

Signature Core Courses pair with CORE English I and II for an introduction to academic reading, writing and research skills. University Life gives students the tools for success in college and life beyond. Prior to Journey of Transformation, I was not aware of how much overlap there is between Christianity and other religions and disciplines. Learning these connections gave me a diverse and well-rounded education during my time at Seton Hall.

Giselle Pineda '22

Double major, Biology and Catholic Studies

Student **Perspectives**

The university CORE classes allowed me to engage with materials ranging from philosophical thinkers to social justice advocates, deepening my interest and passion for public service. As a diplomacy student, it is important to have well-rounded approaches to real-world scenarios and events. The CORE allowed me to analyze complex history and present-day activity from several angles, which made me a better analytical thinker and writer.

Akaysha Palmer '22

B.S., Diplomacy and International Relations





www.shu.edu/core

CONTACT US

Nancy Enright, Ph.D.

Director of the Core Curriculum nancy.enright@shu.edu (973) 275-4847

Maribel Landrau, M.A.T.

Assistant Director of the Core Curriculum maribel.landrau@shu.edu (973) 275-5882



University Core Curriculum

Mooney Hall, Room 313



Core 1101

Journey of Transformation

This first-semester course aims to forge a community of conversation inspired to explore perennial questions central but not exclusive to the Catholic intellectual tradition. The course invites students into this conversation via some of the great texts, films, artwork and other cultural artifacts that focus on transformative journeys as they are portrayed in Catholic, Greek, Islamic, Hindu and other traditions. Some sections include Service Learning.





Students examine:

- What is humanity?
- · What is the meaning and purpose of life?
- What is upright behavior, and what is sinful?
- Where does suffering originate, and what end does it serve?
- How can genuine happiness be found?
- What happens at death? What is judgement?
 What reward follows death?
- And finally, what is the ultimate mystery, beyond human explanation, which embraces our entire existence — from which we take our origin and towards which we tend?

Core 2101

Christianity and Culture in Dialogue

This course considers the relationship between Christianity and culture, through an approach based on principles of dialogue, development and community. Texts from the Christian tradition paired with texts from non-Christian traditions demonstrate direct connections across cultures that influence the development of the Catholic intellectual tradition. The course seeks to foster the development of a community of conversation through a focus on key questions and the important texts that address these questions.

Five Proficiencies

Infused into a wide array of courses available to students

- Reading and Writing
- Oral Communication
- Numeracy

- Information Fluency
- Critical Thinking



Core 3*

Engaging the World

Students engage the world in discipline-specific courses that continue the conversations from The Journey of Transformation and Christianity and Culture in Dialogue. Students customize their CORE 3 experience by selecting a course based on their discipline and areas of interest.



Popular courses and topics include:

- Business
- Catholic Studies
- Chemistry
- Communication
- Diplomacy
- Education
- English
- Environmental Studies

- History
- Mathematics and Computer Science
- Nursing
- Philosophy
- Political Science
- Religion
- Theology

I love my Core III course, Catholic Classics and Interiority, because it allows me to share a subject I am extremely passionate about with students.

Chad Thralls, Ph.D.

Teaching Fellow, Core Curriculum