In this course, students will explore the faith response to the Mystery of Jesus Christ, God’s gift to us, in Scripture and Church tradition, and an attempt to answer the question “Who do you say I am?” [Mt. 16:15] in light of contemporary concerns.

Rev. Lawrence B. Porter, Ph.D., Professor of Systematic Theology and Director of the Seminary Library, earned his S.T.L. and S.T.B. from the Pontifical Faculty of the Dominican House of Studies and earned his M.A. and Ph.D. from Vanderbilt University. Father Porter teaches courses that treat of such core dogmatic themes as Christology (the person and work of Jesus), Ecclesiology (the Church’s origin and nature) and Christian Anthropology (the Christian perspective on human being, its origin, nature and destiny). He also offers from time to time elective courses in The History and Theology of the Reformation and The History and Theology of Priesthood.
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A Biblical, systematic, liturgical and pastoral treatment of the Eucharist and the development of the Mass. Questions relating to institution, real presence, sacred meal, sacrifice, eschatology and ecumenism are examined. An historical approach will trace the development of the theology of the Eucharist and its liturgical expression. Implications for various theological topics, spirituality, morality, ecumenism and pastoral practice will be highlighted throughout. The course will conclude with a study of the liturgical celebration of the Eucharist renewed by the Second Vatican Council and related theological themes.

Prof. Rev. John Chadwick, S.T.D.

Rev. John Chadwick, S.T.D., Assistant Professor of Systematic Theology, received an S.T.L. and an S.T.D. at the Pontificio Ateneo San Anselmo in Rome and has taught theology classes on the undergraduate and graduate levels, specializing in courses on liturgy and sacramental theology.
Professor: Staff

This course will provide a general introduction to the resources (print, electronic, and personnel) of a graduate theological library. Students will receive an extended introduction to the theological resources and methods proper to each of the major sacred sciences. Students will be guided to develop the practice of critical reading and analysis needed for graduate academic study. Students will also be introduced to introductory graduate academic writing. (2 credits)
It has been a half-century since the opening of the Second Vatican Council, the watershed religious event of the twentieth century. This course will look at the ecclesial trends of the 20th century leading up to the Council, with a special emphasis on the years between the War and the Council. It will examine the Council itself, including the personalities of the Council (with particular emphasis on Popes John XXIII and Paul VI), as well as the energy and operation of the Council, and finally, the aftermath and reception of the Council. In addition, there will be an exploration of the actual documents of the Council and their impact on the Church and society.

Rev. Msgr. Raymond Kupke, Ph.D.

Rev. Msgr. Raymond Kupke, Ph.D., Adjunct Professor of Church History, earned his M.A. and Ph.D. in Church History from The Catholic University of America and has pursued Archival Studies at New York University. Among the classes that he teaches are World Christianity, American Christianity and History of Christianity. Msgr. Kupke has lectured on various historical religious topics in the New York metropolitan area and has edited, contributed to, and authored publications on Church History. He is currently a Pastor at St. Anthony’s Parish in Hawthorne.
An historical and systematic examination of the Catholic understanding of God’s Self-Communication and humanity’s correlative response in faith will be made in this course. Students will have an opportunity to focus on revelation: transmission of revelation; natural and supernatural revelation; Reformation and sola Scriptura; Trent and tradition; Newman on doctrinal development; and la nouvelle théologie and Vatican II. Students also will explore faith: grace and faith; faith and scholasticism; Luther and sola fides; Trent on fides fiducialis; Vatican I and rational preparation for the act of faith; Blondel and the apologetics of immanence; and contemporary attempts (e.g., Rahner, Tracy, Metz) to ground the act of faith.

**Professor: Rev. Thomas G. Guarino, S.T.D.**

Rev. Thomas G. Guarino, S.T.D., Professor of Systematic Theology, received an S.T.L. and an S.T.D at The Catholic University of America. His current research focuses on the area at the borderline of philosophy and theology. His teaching seeks to communicate to students the richness of the Catholic intellectual tradition while highlighting the intense commitment of Catholicism to ecumenical and inter-religious dialogue, and, indeed, to fruitful and charitable exchanges with all men and women, regardless of belief.
This course investigates the historical causes, nature, and value of secularism as a cultural, and socio-political phenomenon affecting Catholic religious experience in what was once called Latin Christendom. The course is not only interested in secularism as such, but also in various contemporary Catholic responses towards it. Throughout the investigation will be viewed through the theological lens of Christian faith as revealed in Jesus Christ and authoritatively interpreted through the teaching authority of the Church.

Justin M. Anderson, Ph.D., Assistant Professor of Moral Theology, earned both his Ph.D. and M.Phil. from the Katholieke Universiteit Leuven (Louvain). Dr. Anderson's current research focuses on Aquinas’s conception of virtue, the role it plays in his overall moral science, and the potential dialogue between that historically conditioned moral science and contemporary virtue ethics. His research also extends to the rational grounding for the existence of intrinsically evil actions, moral object and intentionality, and the philosophical basis for the social principles of Catholic social teaching. Dr. Anderson is a member of Centre de Hautes Études et de Recherches sur Thomas D’Aquin and the American Catholic Philosophical Association. He is a consultant for "Aquinas and 'the Arabs' International Working Group. His courses include Fundamental Moral Theology, Catholic Social Teaching, The Ethics of Virtue, Moral Evil and Moral Absolutes, and Secularism and Catholicism.
Utilizing the insights of the Fathers of the Church, St. Thomas Aquinas, John of St. Thomas, and various contemporary theologians and spiritual writers, this elective course will investigate the rich spiritual tradition of the Seven Gifts of the Holy Spirit. The students will consider the nature of the Gifts as well as the relationship of each Gift to the theological and moral virtues and the Gospel beatitudes. Special attention will be given to the nature of Christian mysticism, ecclesial charisms, and the role of the Holy Spirit in the various Christian states of life.

Rev. Frederick L. Miller, S.T.D., Spiritual Director at St. Andrew’s Seminary, ordained for service in the Archdiocese of Newark in 1972, earned a doctorate in Theology at the Pontifical University of St. Thomas Aquinas in Rome. After service in parishes of the Archdiocese, Father Miller served as Executive Director of the World Apostolate of Fatima in Washington, NJ and Professor of Sacred Theology at St. Charles Borromeo Seminary, Overbrook, PA and Mount St. Mary’s Seminary in Emmitsburg, Maryland. Father Miller also served as Spiritual Director of the Pontifical North American College in the Vatican and taught at the Pontifical University of St. Thomas Aquinas in Rome. Father’s latest book, *The Grace of Ars*, was published by Ignatius Press.
This course begins with some reflections about experiences of evil in a globalized world, society and culture. The course then examines how Holy Scripture approaches the problem of evil. Systematic reflections follow, focusing on the theological question: “Why does the good and omnipotent God create the human being capable of evil?” Finally, the course presents Christ on the cross and in the resurrection.

Rev. Peter Albano, Ph.D., Adjunct Professor of Systematic Theology, received a Ph.D. in The Philosophy of Religion and Theology Claremont Graduate School in Claremont, California and has done post-graduate studies in Philosophy and Education at Columbia University in New York. He has previously taught courses such as The History of Philosophy; Engaging God in a Postmodern World; Religion, Science, and Technology; The Psychology of Religion; and Freedom, Fault, and Transcendence at various educational institutions across the United States.
A systematic and historical examination of the doctrine of the Triune God: dialectical nature of God as both hidden and revealed, immanent and transcendent; attributes and perfections of God; Patristic and Conciliar debates about the nature of the Trinity; persons, processions, relations and missions within the Godhead; speculation in relation to the “economic” and “immanent” Trinity, as well as contemporary retrievals of psychological analogies will be made in this course.

Rev. Thomas G. Guarino, S.T.D., Professor of Systematic Theology, received an S.T.L. and an S.T.D at The Catholic University of America. His current research focuses on the area at the borderline of philosophy and theology. His teaching seeks to communicate to students the richness of the Catholic intellectual tradition while highlighting the intense commitment of Catholicism to ecumenical and inter-religious dialogue, and, indeed, to fruitful and charitable exchanges with all men and women, regardless of belief.
In this course, students will be introduced to the theology of liturgy and the historical development of liturgy in the Catholic Church while analyzing the Roman Rite. Students will explore the history and theological development of the Mass, the Liturgy of the Hours, and the Roman Calendar.

Rev. Msgr. Gerard McCarren, S.T.D., Associate Professor of Systematic Theology, Spiritual Director of the Seminary, received an S.T.L. and an S.T.D. from The Catholic University of America. Rev. Msgr. McCarren enjoys inviting the faithful into deeper relationship with Jesus Christ through seminary ministry by spiritually directing seminarians and others and by teaching, especially in the area of Liturgy and Sacraments.