



**Strategic Plan: 2013-2018**  
**Department of Speech-Language Pathology**  
**School of Health and Medical Sciences**  
**Seton Hall University**

**Mission-Seton Hall University**

Seton Hall University is a major Catholic university. In a diverse and collaborative environment it focuses on academic and ethical development. Seton Hall students are prepared to be leaders in their professional and community lives in a global society and are challenged by outstanding faculty, an evolving technologically advanced setting and values-centered curricula.

**Mission-School of Health and Medical Sciences**

The School's mission is to prepare health care professionals to assume leadership roles in the health care arena. To achieve this goal, a variety of unique and innovative educational programs are offered utilizing a multi-institutional and integrated approach to graduate education.

**Mission- Department of Speech-Language Pathology**

The mission of the Department of Speech-Language Pathology is to prepare students as independent professionals with a broad knowledge base, competency in clinical service delivery, and a strong foundation in the principles of evidence based practice. Aligned with the Catholic mission of Seton Hall University and the School of Health and Medical Sciences, students will be prepared with the skill set to assume servant leadership roles in a global society. The department promotes a culture of life-long learning,



collaboration, creation of new knowledge, and contribution to the profession and the community.

### **Vision**

The Department of Speech-Language Pathology will be nationally recognized for its collaborative clinical program, integrative and comprehensive curriculum, innovative research, and service to the profession and community.

### **Program Learning Outcomes**

Students graduating from the Master of Science in Speech-Language Pathology program will demonstrate:

1. the ability to screen and/or evaluate, diagnose, plan and provide intervention for individuals with communication and swallowing disorders across the lifespan using an evidence based practice framework
2. an understanding of and adherence to ASHA's code of ethics, the standards of practice endorsed by the profession, and all applicable state and federal laws
3. an understanding of different organizational frameworks and clinical delivery models across educational and health care settings
4. the skills to contribute to the profession and one's community by engaging in lifelong learning, advocating for clients and educating the general public about communication and swallowing disorders

**Strategic Focus Areas and Goals**

**Focus Area A:** High expectations for student success

**Goals**

1. Provide opportunities for servant leadership
2. Promote student participation in university life
3. Encourage student participation in research and scholarship activities

**Focus Area B:** Distinction in academics and scholarship

**Goals**

1. Offer a dynamic curriculum that is responsive to the needs of the workplace
2. Provide a unique real-world clinical skills training program
3. Engage in basic and applied research and scholarship for the advancement of the professions

**Focus Area C:** Focus on outreach

**Goals**

1. Develop programs to increase alumni engagement
2. Develop community service outreach programs
3. Disseminate information regarding advances in the profession