This memo covers travel courses held in the Winter, Spring Break, and Summer of the 2018-19 Academic Year. Information is due in the Office of the Provost no later than

- October 1st: Winter 2018-19
- October 1st: Spring Break 2019
- October 30th: Summer 2019

We must be notified using these forms of all planned and proposed travel courses, even those that were approved for a discount last year or in a previous year. Both graduate and undergraduate courses are eligible for discounts if the courses are not part of the students’ comprehensive tuition.

The Provost’s Office should also be informed at least three months in advance of all other Seton Hall-sponsored student trips, including service projects, tours, and competitions, with basic information about attendees, State Department status of destinations, contact information, and the like. Forms for these travel programs will be provided shortly by separate cover.

For courses, faculty provide estimates of program costs to the students and to the college. If program plans are not yet finalized, please provide an estimate of costs. All information except faculty cell phone and faculty emergency contact will be used for advertising on the web.

As in past years, faculty planning a trip should check and report on the State Department Watch List status of the proposed venue or venues. The offering of each course should be explicitly authorized and endorsed by the Dean of the respective College. Ideally, proposals should be sent to the Provost’s Office by the Dean’s Office after the Dean’s review. No travel courses should be advertised to students before this is authorized in writing by the Provost’s Office. However, courses for which these forms have been submitted may participate in the Study Abroad Fair before official approval. Please contact Maria Bouzas at the Office of International Programs to participate in the Study Abroad Fair.

Special notes:

• For Spring Break and Winter courses, departments proposing more than one course should explain their basis for predicting that the population of interested students is large enough to support two courses with healthy enrollment.

• Note that only summer travel courses can include travel during the summer. Courses cannot be listed in Fall or Spring that include travel in the summer, with the exception of courses that will be completed and graded by May 31st, which may be listed as Spring courses for Spring 2018; future extensions of this option will be dependent on review of travel course enrollments.
Students on probation level II or higher are not allowed to study abroad. Faculty should incorporate this restriction into any materials or interest meetings they have.

If faculty are using a company to organize logistics they should submit the approval paperwork after getting a tentative trip itinerary and quote from the company.

Instructors do not need to seek discounts for every travel course (for example, for Winter and Spring courses for undergraduates for which most students will be covered by comprehensive tuition) but no discount can be applied retroactively to courses already complete for which a discount was not yet approved.

There will be a mandatory meeting in the Fall semester with all faculty leading trips abroad in September, organized by the Office of International Programs.

We continue to seek more definite information for the students of the total cost of the entire experience, more in advance. As part of this effort we also intend to regularize procedures vis-à-vis whether professor travel costs are covered by a) the professor, b) the college, c) volume discounts arranged through travel agents and/or d) a portion of student travel costs. Please ensure that students are aware of likely costs in advance.

Please fill out the following information for each course, as well as the accompanying spreadsheet. On the spreadsheet, please take special care to include the projected number of students for the course and your basis for that projection. The spreadsheet should also reflect how you propose to be compensated for the trip, particularly whether the course is proposed as part of your assigned teaching load for the semester or if the proposal is to compensate as overload, and the amount. If you are proposing a course that will be funded and sponsored in part or whole by a different college, please seek the approval of both your Dean and the Dean whose budget would be covering the costs, including your compensation if applicable.

Title of Program: **Diplomacy and International Relations**

Course Number and Title: **African Union Seminar (DIPL 2114/6710)**

Cross Listed Course Information if Applicable: **N/A**

Number of Credits: **3**

State Department Watch List Status (and date verified): **Level 2: Exercise Increased Caution (on 9/18/2018)**.

Faculty Sponsor Information
- Name(s): **Assefaw Bariagaber**
- Department(s): **Diplomacy and International Relations**
- Email Address(es) for Web: bariagas@shu.edu
Banner account for collection of funds (note that faculty do not collect or distribute travel funds personally and a University account must be used for all collected funds): 227001

Destination City and Country: Addis Ababa, Ethiopia (also includes 24 hour visit to each of the following historical places: Gondar, Lalibela, and Axum).

Dates of Program: March 8-17, 2019

Detailed Program Description:
The beginning of the 21st century appears to be an exciting and a hopeful period for Africa. Unlike the 1960-1990, where various indicators pointed to Africa’s persistent dismal scores in terms of economic, political, social, and cultural development, the last two decades point to indicators moving in the opposite direction. These include decreases in the magnitude of war (The Guardian, January 30, 2013; Marshall 2005; Wallenstein and Sollenberg 2001), increases in popular demand for more openness and transparency; economic progress over the last few years that surpassed those in many other regions of the world (in 2017, three of the five fastest growing economies in the world were from Africa); and increases in the frequency of elections and peaceful transfers of power. This trend, which began in the mid-1990s, continued at a more rapid pace, especially after the African Union (AU) was established in 2000.

This course examines factors that gave rise to positive developments and the sense of optimism that prevails in Africa today, with emphasis on the role of the AU in the resolution and management of conflicts. That is, how does the AU see conflicts in Africa? What is its role in international affairs? How and in what ways does it manage its relationships with international organizations, such as the UN, EU, and the Arab League; and with sub-regional organizations, such as the Inter-Governmental Authority on Development (IGAD), the Economic Community of West African States (ECOWAS), and Southern African Development Community (SADC)? How does it function as an international organization consisting of fifty or more states, each having different political and economic systems, and national security objectives? How does it face the challenges posed by the plurality of religious, ethnic, and other cultural markers? How does it deal with African countries that have closer ties to western countries than to each other? And finally, what are the emerging threats to continued political and economic development of the continent and why?

The Specific Course activities are:

Academic:
1. Briefings and talks by Africa Union officials on conflicts and the role of the African Union in conflict resolution;
2. Briefings and talks by officials of the U.S. Embassy in Ethiopia and officials of the U.S. Mission to the AU on U.S. national security interests and its interaction with peace and development in Africa, particularly in the Horn of Africa;
3. Briefings and a panel talks by officials of the United Nations Economic Commission for Africa (UNECA) on the nexus of peace and economic development;
4. Lectures by Addis Ababa University professors (hopefully two) on the nature and scope of Conflicts in Africa, including the conflict over the Nile waters; and
5. Briefings by various representatives on the role of NGOs in peace and development in Africa

Cultural

1. Visit to museums and historical sites in Addis Ababa, including a visit to the museum were “Lucy” (or “Dinknesh”), the first humanoid is housed;
2. Visit to Axum, the capital of the Axumite Kingdom that flourished about 2000 years ago, home of the Arc of the Covenant and the largest obelisk in the world;
3. Visit to Gondar, the capital of Ethiopia around the 16th century, home of emperors and their castles; and
4. Visit to Lalibela, the capital of Ethiopia around the 12th century, home of the Rock-Hewn Churches. Some consider these as the 8th Wonder of the World.

Short Description for Web:
This course focuses on the AU’s role in conflict resolution in Africa. Through a study trip to the AU Headquarters in Addis Ababa (Ethiopia), students will explore and interrogate the theories and practice of conflict resolution, with particular reference to the AU and the various NGOs involved in peace and development. Students will also make a cultural and educational tour of Addis Ababa, home of the first humanoid known as “LUCY” or “DINKNESH;” Axum, reputed to be home of the Arc of the Covenant and also the site of largest obelisks in the world; Lalibela, home of the Rock-Hewn Churches (and aptly described as the 8th Wonder of the World); and Gondar, home of emperors and their castles.

Program Costs to Student in Addition to Tuition:
Travel: estimated at $1300.00 (roundtrip from Newark, NJ to Addis Ababa, Ethiopia). This is a conservative estimate taken at this time.
Local Travel: Flights from Addis Ababa → Gondar → Lalibela → Axum → Addis Ababa. Airfare included in the above.
Lodging, Meals, and Other (describe): estimated at $1520.00
All lodging and most meals are included in the cost above. Also included are non-alcoholic drinks with meals, all bus service and tours (with assigned tour guides and tourist site entrance fees).
Single supplement of $400.00
Stipend of about $550 for two professor from Addis Ababa University who will lecture on aspects of conflict in the Horn of Africa.
Chaperone trip cost (transportation, hotel, food, and incidental) of about $3000.00 will be divided by the number of students and added to the cost of each student.
Portion of instructor travel costs: The package provides for free hotel and meals for the instructor. The instructor’s international airfare is free (based on 16 travelers), and there is a possibility (pending further clarification from the tour company) that local airfare may also be free. Also, instructor’s compensation for administration and organizing the logistical needs for the trip in the amount of $2500, as well as incidental/miscellaneous expenses, are included in the student cost. The students will be informed of these ahead of time.

Relation of Seton Hall programming and existing programming by cooperating entities – please estimate hours in tabular form

(e.g., 20 hours: 1-credit course at University of South Danzig
10 hours: Tour of Danzig conducted by Crazy Ludwig Tours, LLP
20 hours: Tours of Museums and historical sites conducted by SHU assigned professor
10 hours: Daily meeting at hotel with students reflecting on previous day’s experiences)

Lalibela -- One day (about 8 hours)
Gondar -- One day (about 6 hours)
Axum -- One day (about 6 hours)
Addis Ababa
  - Museums, historical places, other tourist sites – about 8 hours
  - AU engagements – about 5 hours
  - U.S. Embassy and U.S. Mission to AU engagements – 3-4 hours
  - UN-ECA engagement – 3 hours
  - NGO engagement – 3 hours
  - Addis Ababa University – 3 hours
  - Daily meeting on the day’s activities (may take place in hotel lobby, bus, …) – 5 hours

Basis for SHU grade in the course:
Pre-trip Student PowerPoint Presentation (20%); Journal Entries (30%); Term Research Paper (35%); and Activity Participation (15%).