2018-19 STUDY ABROAD PROGRAM DESCRIPTION

This memo covers travel courses held in the Winter, Spring Break, and Summer of the 2018-19 Academic Year. Information is due in the Office of the Provost no later than

- October 1st: Winter 2018-19
- October 1st: Spring Break 2019
- October 30th: Summer 2019

We must be notified using these forms of all planned and proposed travel courses, even those that were approved for a discount last year or in a previous year. Both graduate and undergraduate courses are eligible for discounts if the courses are not part of the students’ comprehensive tuition.

The Provost’s Office should also be informed at least three months in advance of all other Seton Hall-sponsored student trips, including service projects, tours, and competitions, with basic information about attendees, State Department status of destinations, contact information, and the like. Forms for these travel programs will be provided shortly by separate cover.

For courses, faculty provide estimates of program costs to the students and to the college. If program plans are not yet finalized, please provide an estimate of costs. All information except faculty cell phone and faculty emergency contact will be used for advertising on the web.

As in past years, faculty planning a trip should check and report on the State Department Watch List status of the proposed venue or venues. The offering of each course should be explicitly authorized and endorsed by the Dean of the respective College. Ideally, proposals should be sent to the Provost’s Office by the Dean’s Office after the Dean’s review. No travel courses should be advertised to students before this is authorized in writing by the Provost’s Office. However, courses for which these forms have been submitted may participate in the Study Abroad Fair before official approval. Please contact Maria Bouzas at the Office of International Programs to participate in the Study Abroad Fair.

Special notes:

- For Spring Break and Winter courses, departments proposing more than one course should explain their basis for predicting that the population of interested students is large enough to support two courses with healthy enrollment.
• Note that only summer travel courses can include travel during the summer. Courses cannot be listed in Fall or Spring that include travel in the summer, with the exception of courses that will be completed and graded by May 31st, which may be listed as Spring courses for Spring 2018; future extensions of this option will be dependent on review of travel course enrollments.

• Students on probation level II or higher are not allowed to study abroad. Faculty should incorporate this restriction into any materials or interest meetings they have.

• If faculty are using a company to organize logistics they should submit the approval paperwork after getting a tentative trip itinerary and quote from the company.

• Instructors do not need to seek discounts for every travel course (for example, for Winter and Spring courses for undergraduates for which most students will be covered by comprehensive tuition) but no discount can be applied retroactively to courses already complete for which a discount was not yet approved.

• There will be a mandatory meeting in the Fall semester with all faculty leading trips abroad in September, organized by the Office of International Programs.

We continue to seek more definite information for the students of the total cost of the entire experience, more in advance. As part of this effort we also intend to regularize procedures vis-à-vis whether professor travel costs are covered by a) the professor, b) the college, c) volume discounts arranged through travel agents and/or d) a portion of student travel costs. Please ensure that students are aware of likely costs in advance.

Please fill out the following information for each course, as well as the accompanying spreadsheet. On the spreadsheet, please take special care to include the projected number of students for the course and your basis for that projection. The spreadsheet should also reflect how you propose to be compensated for the trip, particularly whether the course is proposed as part of your assigned teaching load for the semester or if the proposal is to compensate as overload, and the amount. If you are proposing a course that will be funded and sponsored in part or whole by a different college, please seek the approval of both your Dean and the Dean whose budget would be covering the costs, including your compensation if applicable.

Title of Program: Diplomacy China Study Tour

Course Number and Title: DIPL2113/DIPL 6610: China’s Rise: Opportunities and Challenges.

Cross Listed Course Information if Applicable: DIPL 4601/DIPL 6601

Number of Credits: 3 Undergraduate/ 3 Graduate Credits
State Department Watch List Status (and date verified): Level 2: Exercise Increased Caution. (September 19, 2018)

Faculty Sponsor Information
   Name(s): Professor Zheng Wang
   Department(s): Diplomacy
   Email Address(es) for Web: zheng.wang@shu.edu
   Cell Phone Number(s) – Office Use Only: 973-978-7218
   Emergency Contact(s) – Office Use Only: 973-978-7216

Banner account for collection of funds (note that faculty do not collect or distribute travel funds personally and a University account must be used for all collected funds): 227001

Destination City and Country: Beijing, Nanjing and Shanghai, China.

Dates of Program: March 8 -16, 2019

Detailed Program Description:
China’s remarkable growth, now in its fourth decade, has lifted millions out of poverty, transformed the world economy, and restored pride to a people who just a few decades ago were entrenched in backwardness and dogmatism. But that rise has also raised thorny questions about the country’s future. Can China sustain its growth? Or will internal contradictions, such as a growing gap between rich and poor, cause it to stumble? How will democracy fare in an authoritarian state that has embraced capitalism but still crushes political dissent? Most of all, what does China’s growing economic muscle portend for its future on the world stage? In the United States, China’s rise has caused deep anxiety not only about the costs for American jobs and industry but also about the political and strategic consequences. Will its rise be peaceful or violent? Will it produce more cooperation with the United States—or confrontation?

This course seeks to address these questions through lectures, assigned readings, movies, on-site visits, presentations and reports. By exploring the country’s culture, history, politics, and foreign relations, students will gain a better and more complete understanding of the challenges and opportunities brought by the rise of China. Equally important, the course intends to nurture students’ interest in studying China while at the same time expanding their “choice-set” in their future careers.

The course culminates in a 9-day field trip to China in Spring 2019. It involves onsite visits, as well as interactions and interviews with diplomats, government officials, business leaders, students and ordinary Chinese. For graduate students, this course can be used to count toward meeting the following specializations: 1) Asia; 2) Negotiation and Conflict Resolution; 3) International Security; and 4) Foreign Policy Analysis.

Short Description for Web:
By exploring China’s culture, history, politics, and foreign relations, students will gain a better and more complete understanding of the challenges and opportunities brought by the rise of China. This course culminates in a 9-day field trip to China in Spring 2019. It involves onsite visits, as well as interactions and interviews with diplomats, government officials, business leaders, students and ordinary Chinese. Students will visit Great Wall and the Forbidden City in Beijing and take the 200 mph express train to visit the southern ancient capital Nanjing, and Shanghai, the new global financial hub.

Program Costs to Student in Addition to Tuition: $3,200 – 3,500
- Travel: $1,000 – 1,500
- Local Travel: 300
- Lodging: 750
- Meals: 350
- Other (describe): 450 (admission tickets; travel agent; tour guide; tips; tax)
- Portion of instructor travel costs: 350

Relation of Seton Hall programming and existing programming by cooperating entities – please estimate hours in tabular form
(e.g., 20 hours: 1-credit course at University of South Danzig
- 10 hours: Tour of Danzig conducted by Crazy Ludwig Tours, LLP
- 20 hours: Tours of Museums and historical sites conducted by SHU assigned professor
- 10 hours: Daily meeting at hotel with students reflecting on previous day’s experiences)

Basis for SHU grade in the course:
- Pre-departure attendance of scheduled information sessions: 20%
- 10-day study-trip 50% (journal: 20%; participation: 30%)
- Post-trip report: 30%