Employer Satisfaction Survey Results 2020-2021-Initial Level Programs

Number of surveys sent = 63 Number of surveys completed (n) = 19 Response rate = 30%

EPP1. Rate the competence of SHU graduates who are beginning teachers.

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InTASC	NJPTS	CAEP		Not effectively addressed	Partially addressed	Adequately addressed	Fully addressed	Total
4	4	1.1	A. Knows principles and facts associated with content major	0% n=0	6% n=1	22% n=4	72% n=13	100% n=18
5	5	1.1	B. Knows theories of teaching and learning	0% n=0	6% n=1	28% n=5	67% n=12	100% n=18
3	3	1.1	C. Knows skills necessary for organization and management in the classroom	0% n=0	6% n=1	33% n=6	61% n=11	100% n=18
			D. Can translate theory into practice	0% n=0	6% n=1	28% n=5	67% n=12	100% n=18
10	10	1.1	E. Uses approaches to effective collaboration	0% n=0	0% n=0	33% n=6	67% n=12	100% n=18
10	10	1.1	F. Makes connections to families and community	0% n=0	0% n=0	39% n=7	61% n=11	100% n=18
6	6	1.1	G. Knows how to collect, analyze and use data to improve student performance	0% n=0	11% n=2	28% n=5	61% n=11	100% n=18
8	8	1.1 1.5	H. Effectively integrates technology into teaching and learning	0% n=0	0% n=0	28% n=5	72% n=13	100% n=18

EPP2. Rate the social consciousness of SHU graduates who are beginning teachers.

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InTASC	NJPTS	CAEP		Not	Partially	Adequately	•	Total
				demonstrated	demonstrates	demonstrates	demonstrates	
			A. Serves as	0%	11%	22%	67%	100%
10	10	3.1	an advocate	n=0	n=2	n=4		
			for students	11-0	11-2	11— 1	11-12	11-10
			B. Selects					
			materials that					
			reflect				Fully demonstrates 67% 100% n=12 61% 100% n=11 67% 100% n=11 67% 100% n=12 67% 100% n=12 72% 100%	
1	1	1.1	characteristics	0%	6%	33%	61%	100%
1	1	1.1	and interests	n=0	n=1	n=6	n=11	n=18
			of students,					
			families and					
			community					
			C. Includes					
			contributions	0.07	(0/	220/	<10/	1000/
2	2	1.1	of diverse	0%	6%	33%		
			groups into	n=0	n=1	n=6	n=11	n=18
			teaching					
			D. Uses					
			appropriate	0%	0%	33%	67%	100%
8	8	1.1	instructional	n=0	n=0	n=6		
			strategies	11-0	11-0	11-0	11-12	11-10
			E.					
2	2	1.1	Differentiates	0%	6%	33%	61%	100%
2	2	1.1	instruction	n=0	n=1	n=6	n=11	n=18
			F. Respects					
			and values	0%	0%	33%	47 0/	1000/
2	2	1.1	difference in					
				n=0	n=0	n=6	n=12	n=18
			the classroom					
			G.	00/	0.07	200/	530 /	1000/
9	11	1.1	Demonstrates	0%	0%	28%		
			a professional	n=0	n=0	n=5	n=13	n=18
			code of ethics					

EPP
3. Rate the ability of SHU to be reflective practitioners.

InTASC	NJPTS	CAEP		Not demonstrated	Partially demonstrates	Adequately demonstrates	Fully demonstrates	Total
9	9	1.1 1.2	A. Reflects on personal practice to improve performance.	0% n=0	6% n=1	29% n=5	65% n=11	100% n=17
6	6	1.2	B. Reflects on student learning to improve future planning.	0% n=0	0% n=0	35% n=6	65% n=11	100% n=17

9	9	C. Is flexible and open to new ideas.	0% n=0	0% n=0	24% n=4	76% n=13	100% n=17
9	9	D. Has respect and value for the teaching profession.	0% n=0	6% n=1	18% n=3	76% n=13	100% n=17

Elementary

1. Rate the competence of SHU graduates who are beginning teachers.

InTasc	NJPTS	CAEP		Not effectively addressed	Partially addressed	Adequately addressed	Fully addressed	Total
4	4	1.1	A. Knows principles and facts associated with content major	0% n=0	11% n=1	22% n=2	67% n=6	100% n=9
5	5	1.1	B. Knows theories of teaching and learning	0% n=0	11% n=1	22% n=2	67% n=6	100% n=9
3	3	1.1	C. Knows skills necessary for organization and management in the classroom	0% n=0	11% n=1	33% n=3	56% n=5	100% n=9
			D. Can translate theory into practice	0% n=0	11% n=1	22% n=2	67% n=6	100% n=19
10	10	1.1	E. Uses approaches to effective collaboration	0% n=0	0% n=0	44% n=4	56% n=5	100% n=9
10	10	1.1	F. Makes connections to families and community	0% n=0	0% n=0	44% n=4	56% n=5	100% n=9
6	6	1.1	G. Knows how to collect, analyze and use data to improve student performance	0% n=0	22% n=2	22% n=2	56% n=5	100% n=9
8	8	1.1 1.5	H. Effectively integrates technology into teaching and learning	0% n=0	0% n=0	33% n=3	67% n=6	100% n=9

Elementary

2. Rate the social consciousness of SHU graduates who are beginning teachers.

InTasc	NJPTS	CAEP	line social conse	Not demonstrated	Partially demonstrates	Adequately demonstrates	Fully demonstrates	Total
10	10	3.1	A. Serves as an advocate for students	0% n=0	11% n=1	33% n=3	56% n=5	100% n=9
1	1	1.1	B. Selects materials that reflect characteristics and interests of students, families and community	0% n=0	0% n=0	44% n=4	56% n=5	100% n=9
2	2	1.1	C. Includes contributions of diverse groups into teaching	0% n=0	0% n=0	44% n=4	56% n=5	100% n=9
8	8	1.1	D. Uses appropriate instructional strategies	0% n=0	0% n=0	44% n=4	56% n=5	100% n=9
2	2	1.1	E. Differentiates instruction	0% n=0	11% n=1	33% n=3	56% n=5	100% n=9
2	2	1.1	F. Respects and values difference in the classroom	0% n=0	0% n=0	44% n=4	56% n=5	100% n=9
9	11	1.1 3.6	G. Demonstrates a professional code of ethics	0% n=0	0% n=0	33% n=3	67% n=6	100% n=9

Elementary

3. Rate the ability of SHU to be reflective practitioners.

InTasc	NJPTS	CAEP		Not demonstrated	Partially demonstrates	Adequately demonstrates	Fully demonstrates	Total
9	9	1.1 1.2	A. Reflects on personal practice to improve performance.	0% n=0	13% n=1	13% n=1	75% n=6	100% n=8
6	6	1.2	B. Reflects on student learning to improve future planning.	0% n=0	0% n=0	38% n=3	63% n=5	100% n=8

9	9	C. Is flexible and open to new ideas.	0% n=0	0% n=0	25% n=2	75% n=6	100% n=8
9	9	D. Has respect and value for the teaching profession.	0% n=0	13% n=1	13% n=1	75% n=6	100% n=8

Middle

1. Rate the competence of SHU graduates who are beginning teachers.

InTASC	NJPTS	CAEP		Not effectively addressed	Partially addressed	Adequately addressed	Fully addressed	Total
4	4	1.1	A. Knows principles and facts associated with content major	0% n=0	0% n=0	20% n=1	80% n=4	100% n=5
5	5	1.1	B. Knows theories of teaching and learning	0% n=0	0% n=0	20% n=1	80% n=4	100% n=5
3	3	1.1	C. Knows skills necessary for organization and management in the classroom	0% n=0	0% n=0	20% n=1	80% n=4	100% n=5
			D. Can translate theory into practice	0% n=0	0% n=0	20% n=1	80% n=4	100% n=5
10	10	1.1	E. Uses approaches to effective collaboration	0% n=0	0% n=0	20% n=1	80% n=4	100% n=5
10	10	1.1	F. Makes connections to families and community	0% n=0	0% n=0	20% n=1	80% n=4	100% n=5
6	6	1.1	G. Knows how to collect, analyze and use data to improve student performance	0% n=0	0% n=0	20% n=1	80% n=4	100% n=5
8	8	1.1 1.5	H. Effectively integrates technology into teaching and learning	0% n=0	0% n=0	20% n=1	80% n=4	100% n=5

Middle
2. Rate the social consciousness of SHU graduates who are beginning teachers.

InTASC	NJPTS	CAEP		Not demonstrated	Partially demonstrates	Adequately demonstrates	Fully demonstrates	Total
10	10	3.1	A. Serves as an advocate for students	0% n=0	20% n=1	0% n=0	80% n=4	100% n=5
1	1	1.1	B. Selects materials that reflect characteristics and interests of students, families and community	0% n=0	20% n=1	0% n=0	80% n=4	100% n=5
2	2	1.1	C. Includes contributions of diverse groups into teaching	0% n=0	20% n=1	20% n=1	60% n=3	100% n=5
8	8	1.1	D. Uses appropriate instructional strategies	0% n=0	0% n=0	20% n=1	80% n=4	100% n=5
2	2	1.1	E. Differentiates instruction	0% n=0	0% n=0	40% n=2	60% n=3	100% n=5
2	2	1.1	F. Respects and values difference in the classroom	0% n=0	0% n=0	20% n=1	80% n=4	100% n=5
9	11	1.1 3.6	G. Demonstrates a professional code of ethics	0% n=0	0% n=0	20% n=1	80% n=4	100% n=5

Middle

3. Rate the ability of SHU to be reflective practitioners.

InTASC	NJPTS	CAEP		Not demonstrated	Partially demonstrates	Adequately demonstrates	Fully demonstrates	Total
9	9	1.1 1.2	A. Reflects on personal practice to improve performance.	0% n=0	0% n=0	20% n=1	80% n=4	100% n=5
6	6	1.2	B. Reflects on student learning to improve future planning.	0% n=0	0% n=0	20% n=1	80% n=4	100% n=5

9	9	C. Is flexible and open to new ideas.	0% n=0	0% n=0	20% n=1	80% n=4	100% n=5
9	9	D. Has respect and value for the teaching profession.	0% n=0	0% n=0	20% n=1	80% n=4	100% n=5

High School

1. Rate the competence of SHU graduates who are beginning teachers.

1. Rate the competence of SHU graduates who are beginning teachers.								
InTASC	NJPTS	CAEP		Not effectively addressed	Partially addressed	Adequately addressed	Fully addressed	Total
4	4	1.1	A. Knows principles and facts associated with content major	0% n=0	0% n=0	0% n=0	100% n=3	100% n=3
5	5	1.1	B. Knows theories of teaching and learning	0% n=0	0% n=0	33% n=2=1	67% n=2	100% n=3
3	3	1.1	C. Knows skills necessary for organization and management in the classroom	0% n=0	0% n=0	33% n=2=1	67% n=2	100% n=3
			D. Can translate theory into practice	0% n=0	0% n=0	33% n=2=1	67% n=2	100% n=3
10	10	1.1	E. Uses approaches to effective collaboration	0% n=0	0% n=0	0% n=0	100% n=3	100% n=3
10	10	1.1	F. Makes connections to families and community	0% n=0	0% n=0	33% n=2=1	67% n=2	100% n=3
6	6	1.1	G. Knows how to collect, analyze and use data to improve student performance	0% n=0	0% n=0	33% n=2=1	67% n=2	100% n=3
8	8	1.1 1.5	H. Effectively integrates technology into teaching and learning	0% n=0	0% n=0	0% n=0	100% n=3	100% n=3

High School

2. Rate the social consciousness of SHU graduates who are beginning teachers.

				Not				
InTASC	NJPTS	CAEP		Not	Partially	Adequately	Fully	Total
				demonstrated	demonstrates	demonstrates	demonstrates	
1.0	10	3.1	A. Serves as	0% n=0	0%	0%	100%	100%
10			an advocate		n=0	n=0	n=3	n=3
			for students					
			B. Selects					
			materials that					
			reflect					
1	1	1.1	characteristics	0%	0%	33%	67%	100%
1	1	1.1	and interests	n=0	n=0	n=2	n=2	n=3
			of students,					
			families and					
			community					
	2	1.1	C. Includes	0% n=0	0% n=0	0% n=0	100% n=3	
			contributions					100% n=3
2			of diverse					
			groups into					
			teaching					
	8	1.1	D. Uses					
8			appropriate	0%	0%	0%	100%	100%
8			instructional	n=0	n=0	n=0	n=3	n=3
			strategies					
			E.	00/	0%	0%	100%	100%
2	2	1.1	Differentiates	0%				
			instruction	n=0	n=0	n=0	n=3	n=3
			F. Respects					
2	2	1.1	and values	0%	0%	0%	100%	100%
			difference in	n=0	n=0	n=0	n=3	n=3
			the classroom					
	11	1.1	G.					
9			Demonstrates	0%	0%	0%	100%	100%
			a professional	n=0	n=0	n=0	n=3	n=3
			code of ethics					

High School

3. Rate the ability of SHU to be reflective practitioners.

InTASC	NJPTS	CAEP		Not demonstrated	Partially demonstrates	Adequately demonstrates	Fully demonstrates	Total
9	9	1.1 1.2	A. Reflects on personal practice to improve performance.	0% n=0	0% n=0	67% n=2	33% n=1	100% n=3
6	6	1.2	B. Reflects on student learning to improve future planning.	0% n=0	0% n=0	33% n=1	67% n=2	100% n=3

9	9	C. Is flexible and open to new ideas.	0% n=0	0% n=0	0% n=0	100% n=3	100% n=3
9	9	D. Has respect and value for the teaching profession.	0% n=0	0% n=0	0% n=0	100% n=3	100% n=3

Districts Represented (some more than once)

Bayonne School District

Bernards Township School District

Bloomfield Board of Education

Cherry Hill School District

Community School

Cranford Public School District

Denville Township K-8 School District

Hackensack School District

Haddonfield School District

Hawkswood School

Hoboken Public School District

Hunterdon Central Regional High School District

Kenilworth School District

Lakewood Township School District

Long Branch Public School District

Montville Township School District

Morris School District

Newark Public School District

North Brunswick Township School District

Pequannock Township School District

Robert Treat Academy Charter School

Rutherford School District

Scotch Plains-Fanwood School District

South Orange-Maplewood School District

Sparta Township Public School District

Springfield Public School District

Wayne Township Public School District

West Orange Public Schools