

Competence - Rate the following statements on a scale of 1 to 4. The program provided me with...

By Program, Elementary

| INTASC | NJPTS | CAEP | Question | Strongly Disagree (1) | | Disagree (2) | | Agree (3) | | Strongly Agree (4) | | Total | |
|--------|-------|------------|---|-----------------------|-------------|--------------|-------------|---------------|--------------|--------------------|---------------|-------|------|
| | | | | EPP | ESED | EPP | ESED | EPP | ESED | EPP | ESED | EPP | ESED |
| 4 | 4 | 1.1 | The content knowledge necessary to succeed in my field. | 0% (n=0) | 0% (n=0) | 2% (n=1) | 0% (n=0) | 20% (n=8) | 12% (n=3) | 78% (n=32) | 88% (n=23) | 41 | 26 |
| 8 | 8 | 1.1 | The applied skills associated with my current or future position. | 2% (n=1) | 0% (n=0) | 5% (n=2) | 8% (n=2) | 27% (n=11) | 15% (n=4) | 66% (n=27) | 77% (n=20) | 41 | 26 |
| 10 | 10 | 1.1 | The supported development of effective communication and collaboration skills. | 2% (n=1) | 0% (n=0) | 0% (n=0) | 0% (n=0) | 22% (n=9) | 15% (n=4) | 76% (n=31) | 85% (n=22) | 41 | 26 |
| 6 | 6 | 1.1 | The knowledge and skills in assessment to support the learning of my students/clients. | 2% (n=1) | 0% (n=0) | 7% (n=3) | 4% (n=1) | 27% (n=11) | 23% (n=6) | 63% (n=26) | 73% (n=19) | 41 | 26 |
| 5 | 5 | 1.1 | Opportunities to apply theory to practice. | 2% (n=1) | 0% (n=0) | 0% (n=0) | 0% (n=0) | 30% (n=12) | 28% (n=7) | 68% (n=27) | 72% (n=18) | 40 | 25 |
| 8 | 8 | 1.1 1.5 | Opportunities to learn and effectively integrate technology into teaching and learning. | 2% (n=1) | 0% (n=0) | 5% (n=2) | 4% (n=1) | 22% (n=9) | 19% (n=5) | 71% (n=29) | 77% (n=20) | 41 | 26 |

By Program, Secondary

| INTASC | NJPTS | CAEP | Question | Strongly Disagree (1) | | Disagree (2) | | Agree (3) | | Strongly Agree (4) | | Total | |
|--------|-------|------------|---|-----------------------|-------------|--------------|-------------|---------------|--------------|--------------------|--------------|-------|------|
| | | | | EPP | SCED | EPP | SCED | EPP | SCED | EPP | SCED | EPP | SCED |
| 4 | 4 | 1.1 | The content knowledge necessary to succeed in my field. | 0% (n=2) | 0% (n=0) | 2% (n=1) | 9% (n=1) | 20% (n=8) | 45% (n=5) | 78% (n=32) | 45% (n=5) | 41 | 11 |
| 8 | 8 | 1.1 | The applied skills associated with my current or future position. | 2% (n=1) | 9% (n=1) | 5% (n=2) | 0% (n=0) | 27% (n=11) | 64% (n=7) | 66% (n=27) | 27% (n=3) | 41 | 11 |
| 10 | 10 | 1.1 | The supported development of effective communication and collaboration skills. | 2% (n=1) | 9% (n=1) | 0% (n=0) | 0% (n=0) | 22% (n=9) | 27% (n=3) | 76% (n=31) | 64% (n=7) | 41 | 11 |
| 6 | 6 | 1.1 | The knowledge and skills in assessment to support the learning of my students/clients. | 2% (n=1) | 9% (n=1) | 7% (n=3) | 9% (n=1) | 27% (n=11) | 45% (n=5) | 63% (n=26) | 36% (n=4) | 41 | 11 |
| 5 | 5 | 1.1 | Opportunities to apply theory to practice. | 2% (n=1) | 9% (n=1) | 0% (n=0) | 0% (n=0) | 30% (n=12) | 45% (n=5) | 68% (n=27) | 45% (n=5) | 40 | 11 |
| 8 | 8 | 1.1 1.5 | Opportunities to learn and effectively integrate technology into teaching and learning. | 2% (n=1) | 9% (n=1) | 5% (n=2) | 9% (n=1) | 22% (n=9) | 27% (n=3) | 71% (n=29) | 55% (n=6) | 41 | 11 |

By Program, CEAS

| INTASC | NJPTS | CAEP | Question | Strongly Disagree (1) | | Disagree (2) | | Agree (3) | | Strongly Agree (4) | | Total | |
|--------|-------|------------|---|-----------------------|-------------|--------------|--------------|---------------|--------------|--------------------|---------------|-------|------|
| | | | | EPP | CEAS | EPP | CEAS | EPP | CEAS | EPP | CEAS | EPP | CEAS |
| 4 | 4 | 1.1 | The content knowledge necessary to succeed in my field. | 0% (n=2) | 0% (n=0) | 2% (n=1) | 0% (n=0) | 20% (n=8) | 0% (n=0) | 78% (n=32) | 100% (n=3) | 41 | 3 |
| 8 | 8 | 1.1 | The applied skills associated with my current or future position. | 2% (n=1) | 0% (n=0) | 5% (n=2) | 0% (n=0) | 27% (n=11) | 33% (n=1) | 66% (n=27) | 67% (n=2) | 41 | 3 |
| 10 | 10 | 1.1 | The supported development of effective communication and collaboration skills. | 2% (n=1) | 0% (n=0) | 0% (n=0) | 0% (n=0) | 22% (n=9) | 0% (n=0) | 76% (n=31) | 100% (n=3) | 41 | 3 |
| 6 | 6 | 1.1 | The knowledge and skills in assessment to support the learning of my students/clients. | 2% (n=1) | 0% (n=0) | 7% (n=3) | 33% (n=1) | 27% (n=11) | 0% (n=0) | 63% (n=26) | 67% (n=2) | 41 | 3 |
| 5 | 5 | 1.1 | Opportunities to apply theory to practice. | 2% (n=1) | 0% (n=0) | 0% (n=0) | 0% (n=0) | 30% (n=12) | 67% (n=2) | 68% (n=27) | 33% (n=1) | 40 | 3 |
| 8 | 8 | 1.1 1.5 | Opportunities to learn and effectively integrate technology into teaching and learning. | 2% (n=1) | 0% (n=0) | 5% (n=2) | 33% (n=1) | 22% (n=9) | 0% (n=0) | 71% (n=29) | 67% (n=2) | 41 | 3 |

By Program, OTHER

| INTASC | NJPTS | CAEP | Question | Strongly Disagree (1) | | Disagree (2) | | Agree (3) | | Strongly Agree (4) | | Total | |
|--------|-------|------------|---|-----------------------|-------------|--------------|--------------|---------------|--------------|--------------------|---------------|-------|-------|
| | | | | EPP | Other | EPP | Other | EPP | Other | EPP | Other | EPP | Other |
| 4 | 4 | 1.1 | The content knowledge necessary to succeed in my field. | 0% (n=2) | 0% (n=0) | 2% (n=1) | 0% (n=0) | 20% (n=8) | 0% (n=0) | 78% (n=32) | 100% (n=4) | 41 | 4 |
| 8 | 8 | 1.1 | The applied skills associated with my current or future position. | 2% (n=1) | 0% (n=0) | 5% (n=2) | 0% (n=0) | 27% (n=11) | 0% (n=0) | 66% (n=27) | 100% (n=4) | 41 | 4 |
| 10 | 10 | 1.1 | The supported development of effective communication and collaboration skills. | 2% (n=1) | 0% (n=0) | 0% (n=0) | 0% (n=0) | 22% (n=9) | 50% (n=2) | 76% (n=31) | 50% (n=2) | 41 | 4 |
| 6 | 6 | 1.1 | The knowledge and skills in assessment to support the learning of my students/clients. | 2% (n=1) | 0% (n=0) | 7% (n=3) | 25% (n=1) | 27% (n=11) | 0% (n=0) | 63% (n=26) | 75% (n=3) | 41 | 4 |
| 5 | 5 | 1.1 | Opportunities to apply theory to practice. | 2% (n=1) | 0% (n=0) | 0% (n=0) | 0% (n=0) | 30% (n=12) | 0% (n=0) | 68% (n=27) | 100% (n=4) | 40 | 4 |
| 8 | 8 | 1.1 1.5 | Opportunities to learn and effectively integrate technology into teaching and learning. | 2% (n=1) | 0% (n=0) | 5% (n=2) | 0% (n=0) | 22% (n=9) | 25% (n=1) | 71% (n=29) | 75% (n=4) | 41 | 4 |

| COMPETENCE | | Secondary, by Subject | | | | | |
|---|-----------------------|-----------------------|----------|-------------|----------------|----------|----------|
| | | Biology | English | Mathematics | Social Studies | Spanish | Other |
| The content knowledge necessary to succeed in my field. | Undecided (1) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Strongly Disagree (2) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Disagree (3) | 0 | 1 | 0 | 0 | 0 | 0 |
| | Agree (4) | 1 | 1 | 0 | 2 | 0 | 0 |
| | Strongly Agree (5) | 0 | 1 | 1 | 3 | 0 | 0 |
| <i>Total</i> | | <i>1</i> | <i>3</i> | <i>1</i> | <i>5</i> | <i>0</i> | <i>0</i> |
| The applied skills associated with my current or future position. | Undecided (1) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Strongly Disagree (2) | 0 | 1 | 0 | 0 | 0 | 0 |
| | Disagree (3) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Agree (4) | 1 | 1 | 0 | 4 | 0 | 0 |
| | Strongly Agree (5) | 0 | 1 | 1 | 1 | 0 | 0 |
| <i>Total</i> | | <i>1</i> | <i>3</i> | <i>1</i> | <i>5</i> | <i>0</i> | <i>0</i> |
| The supported development of effective communication and collaboration skills. | Undecided (1) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Strongly Disagree (2) | 0 | 1 | 0 | 0 | 0 | 0 |
| | Disagree (3) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Agree (4) | 0 | 1 | 0 | 2 | 0 | 0 |
| | Strongly Agree (5) | 1 | 1 | 1 | 3 | 0 | 0 |
| <i>Total</i> | | <i>1</i> | <i>3</i> | <i>1</i> | <i>5</i> | <i>0</i> | <i>0</i> |
| The knowledge and skills in assessment to support the learning of my students/clients. | Undecided (1) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Strongly Disagree (2) | 0 | 1 | 0 | 0 | 0 | 0 |
| | Disagree (3) | 0 | 0 | 0 | 1 | 0 | 0 |
| | Agree (4) | 1 | 1 | 0 | 2 | 0 | 0 |
| | Strongly Agree (5) | 0 | 1 | 1 | 2 | 0 | 0 |
| <i>Total</i> | | <i>1</i> | <i>3</i> | <i>1</i> | <i>5</i> | <i>0</i> | <i>0</i> |
| Opportunities to apply theory to practice. | Undecided (1) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Strongly Disagree (2) | 0 | 1 | 0 | 0 | 0 | 0 |
| | Disagree (3) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Agree (4) | 0 | 1 | 0 | 3 | 0 | 0 |
| | Strongly Agree (5) | 1 | 1 | 1 | 2 | 0 | 0 |
| <i>Total</i> | | <i>1</i> | <i>3</i> | <i>1</i> | <i>5</i> | <i>0</i> | <i>0</i> |
| Opportunities to learn and effectively integrate technology into teaching and learning. | Undecided (1) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Strongly Disagree (2) | 0 | 1 | 0 | 0 | 0 | 0 |
| | Disagree (3) | 0 | 0 | 0 | 1 | 0 | 0 |
| | Agree (4) | 1 | 1 | 0 | 1 | 0 | 0 |
| | Strongly Agree (5) | 0 | 1 | 1 | 3 | 0 | 0 |
| <i>Total</i> | | <i>1</i> | <i>3</i> | <i>1</i> | <i>5</i> | <i>0</i> | <i>0</i> |

Social Consciousness - Rate the following statements on a scale of 1 to 4. The program provided...

By Program, Elementary

| INTASC | NJPTS | CAEP | Question | Strongly Disagree (1) | | Disagree (2) | | Agree (3) | | Strongly Agree (4) | | Total | |
|--------|-------|------------|--|-----------------------|-------------|--------------|--------------|---------------|--------------|--------------------|---------------|-------|------|
| | | | | EPP | ESED | EPP | ESED | EPP | ESED | EPP | ESED | EPP | ESED |
| 1 | 1 | 1.1 3.3 | Content and skills to support diverse learners/clients. | 2% (n=1) | 0% (n=0) | 5% (n=2) | 8% (n=2) | 22% (n=9) | 19% (n=5) | 71% (n=29) | 73% (n=19) | 41 | 26 |
| 2 | 2 | 1.1 3.3 | Opportunities through projects and clinical experiences to support serving diverse learners/clients. | 2% (n=1) | 0% (n=0) | 10% (n=4) | 12% (n=3) | 17% (n=7) | 15% (n=4) | 71% (n=29) | 73% (n=19) | 41 | 26 |
| | | 3.3 | Curriculum and faculty modeled respect for differences. | 2% (n=1) | 0% (n=0) | 2% (n=1) | 4% (n=1) | 15% (n=6) | 8% (n=2) | 80% (n=33) | 88% (n=23) | 41 | 26 |
| 9 | 10 | 1.1 3.3 | Preparation to interact positively with families and community. | 2% (n=1) | 0% (n=0) | 7% (n=3) | 4% (n=1) | 29% (n=12) | 27% (n=7) | 61% (n=25) | 69% (n=18) | 41 | 26 |
| | | 3.3 | Support of the disposition of fairness and the belief that children can learn. | 2% (n=1) | 0% (n=0) | 0% (n=0) | 0% (n=0) | 20% (n=8) | 15% (n=4) | 78% (n=32) | 85% (n=22) | 41 | 26 |
| 2 | 2 | 1.1 3.3 | Support of the development of a personal and professional code of ethics. | 2% (n=1) | 0% (n=0) | 2% (n=1) | 4% (n=1) | 22% (n=9) | 15% (n=4) | 73% (n=30) | 81% (n=21) | 41 | 26 |

By Program, Secondary

| INTASC | NJPTS | CAEP | Question | Strongly Disagree (1) | | Disagree (2) | | Agree (3) | | Strongly Agree (4) | | Total | |
|--------|-------|------------|--|-----------------------|-------------|--------------|-------------|---------------|--------------|--------------------|--------------|-------|------|
| | | | | EPP | SCED | EPP | SCED | EPP | SCED | EPP | SCED | EPP | SCED |
| 1 | 1 | 1.1 3.3 | Content and skills to support diverse learners/clients. | 2% (n=1) | 9% (n=1) | 5% (n=2) | 0% (n=0) | 22% (n=9) | 27% (n=3) | 71% (n=29) | 64% (n=7) | 41 | 11 |
| 2 | 2 | 1.1 3.3 | Opportunities through projects and clinical experiences to support serving diverse learners/clients. | 2% (n=1) | 9% (n=1) | 10% (n=4) | 9% (n=1) | 17% (n=7) | 27% (n=3) | 71% (n=29) | 55% (n=6) | 41 | 11 |
| | | 3.3 | Curriculum and faculty modeled respect for differences. | 2% (n=1) | 9% (n=1) | 2% (n=1) | 0% (n=0) | 15% (n=6) | 18% (n=2) | 80% (n=33) | 73% (n=8) | 41 | 11 |
| 9 | 10 | 1.1 3.3 | Preparation to interact positively with families and community. | 2% (n=1) | 9% (n=1) | 7% (n=3) | 9% (n=1) | 29% (n=12) | 36% (n=4) | 61% (n=25) | 45% (n=5) | 41 | 11 |
| | | 3.3 | Support of the disposition of fairness and the belief that children can learn. | 2% (n=1) | 9% (n=1) | 0% (n=0) | 0% (n=0) | 20% (n=8) | 27% (n=3) | 78% (n=32) | 64% (n=7) | 41 | 11 |
| 2 | 2 | 1.1 3.3 | Support of the development of a personal and professional code of ethics. | 2% (n=1) | 9% (n=1) | 2% (n=1) | 0% (n=0) | 22% (n=9) | 36% (n=4) | 73% (n=30) | 55% (n=6) | 41 | 11 |

2020-2021 Alumni Survey

Data

By Program, CEAS

| INTASC | NJPTS | CAEP | Question | Strongly Disagree (1) | | Disagree (2) | | Agree (3) | | Strongly Agree (4) | | Total | |
|--------|-------|------------|--|-----------------------|-------------|--------------|-------------|---------------|--------------|--------------------|---------------|-------|------|
| | | | | EPP | CEAS | EPP | CEAS | EPP | CEAS | EPP | CEAS | EPP | CEAS |
| 1 | 1 | 1.1 3.3 | Content and skills to support diverse learners/clients. | 2% (n=1) | 0% (n=0) | 5% (n=2) | 0% (n=0) | 22% (n=9) | 0% (n=0) | 71% (n=29) | 100% (n=3) | 41 | 3 |
| 2 | 2 | 1.1 3.3 | Opportunities through projects and clinical experiences to support serving diverse learners/clients. | 2% (n=1) | 0% (n=0) | 10% (n=4) | 0% (n=0) | 17% (n=7) | 0% (n=0) | 71% (n=29) | 100% (n=3) | 41 | 3 |
| | | 3.3 | Curriculum and faculty modeled respect for differences. | 2% (n=1) | 0% (n=0) | 2% (n=1) | 0% (n=0) | 15% (n=6) | 0% (n=0) | 80% (n=33) | 100% (n=3) | 41 | 3 |
| 9 | 10 | 1.1 3.3 | Preparation to interact positively with families and community. | 2% (n=1) | 0% (n=0) | 7% (n=3) | 0% (n=0) | 29% (n=12) | 33% (n=1) | 61% (n=25) | 67% (n=2) | 41 | 3 |
| | | 3.3 | Support of the disposition of fairness and the belief that children can learn. | 2% (n=1) | 0% (n=0) | 0% (n=0) | 0% (n=0) | 20% (n=8) | 33% (n=1) | 78% (n=32) | 67% (n=2) | 41 | 3 |
| 2 | 2 | 1.1 3.3 | Support of the development of a personal and professional code of ethics. | 2% (n=1) | 0% (n=0) | 2% (n=1) | 0% (n=0) | 22% (n=9) | 33% (n=1) | 73% (n=30) | 67% (n=2) | 41 | 3 |

By Program, OTHER

| INTASC | NJPTS | CAEP | Question | Strongly Disagree (1) | | Disagree (2) | | Agree (3) | | Strongly Agree (4) | | Total | |
|--------|-------|------------|--|-----------------------|-------------|--------------|--------------|---------------|--------------|--------------------|---------------|-------|-------|
| | | | | EPP | OTHER | EPP | OTHER | EPP | OTHER | EPP | OTHER | EPP | OTHER |
| 1 | 1 | 1.1 3.3 | Content and skills to support diverse learners/clients. | 2% (n=1) | 0% (n=0) | 5% (n=2) | 0% (n=0) | 22% (n=9) | 25% (n=1) | 71% (n=29) | 75% (n=3) | 41 | 4 |
| 2 | 2 | 1.1 3.3 | Opportunities through projects and clinical experiences to support serving diverse learners/clients. | 2% (n=1) | 0% (n=0) | 10% (n=4) | 0% (n=0) | 17% (n=7) | 0% (n=0) | 71% (n=29) | 100% (n=4) | 41 | 4 |
| | | 3.3 | Curriculum and faculty modeled respect for differences. | 2% (n=1) | 0% (n=0) | 2% (n=1) | 0% (n=0) | 15% (n=6) | 50% (n=2) | 80% (n=33) | 50% (n=2) | 41 | 4 |
| 9 | 10 | 1.1 3.3 | Preparation to interact positively with families and community. | 2% (n=1) | 0% (n=0) | 7% (n=3) | 25% (n=1) | 29% (n=12) | 25% (n=1) | 61% (n=25) | 50% (n=2) | 41 | 4 |
| | | 3.3 | Support of the disposition of fairness and the belief that children can learn. | 2% (n=1) | 0% (n=0) | 0% (n=0) | 0% (n=0) | 20% (n=8) | 25% (n=1) | 78% (n=32) | 75% (n=3) | 41 | 4 |
| 2 | 2 | 1.1 3.3 | Support of the development of a personal and professional code of ethics. | 2% (n=1) | 0% (n=0) | 2% (n=1) | 0% (n=0) | 22% (n=9) | 25% (n=1) | 73% (n=30) | 75% (n=3) | 41 | 4 |

2020-2021 Alumni Survey
By Program, Secondary

Data

| SOCIAL CONSCIOUSNESS | | Biology | English | Mathematics | Social Studies | Spanish | Other |
|--|-----------------------|----------|----------|-------------|----------------|----------|----------|
| Content and skills to support diverse learners/clients. | Undecided (1) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Strongly Disagree (2) | 0 | 1 | 0 | 0 | 0 | 0 |
| | Disagree (3) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Agree (4) | 1 | 0 | 0 | 2 | 0 | 0 |
| | Strongly Agree (5) | 0 | 2 | 1 | 3 | 0 | 0 |
| | <i>Total</i> | <i>1</i> | <i>3</i> | <i>1</i> | <i>5</i> | <i>0</i> | <i>0</i> |
| Opportunities through projects and clinical experiences to support serving diverse learners/clients. | Undecided (1) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Strongly Disagree (2) | 0 | 1 | 0 | 0 | 0 | 0 |
| | Disagree (3) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Agree (4) | 1 | 1 | 0 | 1 | 0 | 0 |
| | Strongly Agree (5) | 0 | 1 | 1 | 4 | 0 | 0 |
| | <i>Total</i> | <i>1</i> | <i>3</i> | <i>1</i> | <i>5</i> | <i>0</i> | <i>0</i> |
| Curriculum and faculty modeled respect for differences. | Undecided (1) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Strongly Disagree (2) | 0 | 1 | 0 | 0 | 0 | 0 |
| | Disagree (3) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Agree (4) | 0 | 0 | 0 | 2 | 0 | 0 |
| | Strongly Agree (5) | 1 | 2 | 1 | 3 | 0 | 0 |
| | <i>Total</i> | <i>1</i> | <i>3</i> | <i>1</i> | <i>5</i> | <i>0</i> | <i>0</i> |
| Preparation to interact positively with families and community. | Undecided (1) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Strongly Disagree (2) | 0 | 1 | 0 | 0 | 0 | 0 |
| | Disagree (3) | 0 | 0 | 0 | 1 | 0 | 0 |
| | Agree (4) | 0 | 2 | 0 | 1 | 0 | 0 |
| | Strongly Agree (5) | 1 | 0 | 1 | 3 | 0 | 0 |
| | <i>Total</i> | <i>1</i> | <i>3</i> | <i>1</i> | <i>5</i> | <i>0</i> | <i>0</i> |
| Support of the disposition of fairness and the belief that children can learn. | Undecided (1) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Strongly Disagree (2) | 0 | 1 | 0 | 0 | 0 | 0 |
| | Disagree (3) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Agree (4) | 0 | 0 | 0 | 2 | 0 | 0 |
| | Strongly Agree (5) | 1 | 2 | 1 | 3 | 0 | 0 |
| | <i>Total</i> | <i>1</i> | <i>3</i> | <i>1</i> | <i>5</i> | <i>0</i> | <i>0</i> |
| Support of the development of a personal and professional code of ethics. | Undecided (1) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Strongly Disagree (2) | 0 | 1 | 0 | 0 | 0 | 0 |
| | Disagree (3) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Agree (4) | 0 | 0 | 0 | 2 | 0 | 0 |
| | Strongly Agree (5) | 1 | 2 | 1 | 3 | 0 | 0 |
| | <i>Total</i> | <i>1</i> | <i>3</i> | <i>1</i> | <i>5</i> | <i>0</i> | <i>0</i> |

Reflection - Rate the following statements on a scale of 1 to 4. The program provided...

By Program, Elementary

| INTASC | NJPTS | CAEP | Question | Strongly Disagree (1) | | Disagree (2) | | Agree (3) | | Strongly Agree (4) | | Total | |
|--------|-------|------|---|-----------------------|-------------|--------------|-------------|---------------|--------------|--------------------|---------------|-------|------|
| | | | | EPP | ESED | EPP | ESED | EPP | ESED | EPP | ESED | EPP | ESED |
| 9 | 9 | 1.2 | The program encouraged me to actively engage in reflective practice in formal and informal ways (e.g. journaling and group discussion). | 3% (n=1) | 0% (n=0) | 0% (n=0) | 0% (n=0) | 30% (n=12) | 35% (n=9) | 68% (n=27) | 65% (n=17) | 40 | 26 |
| 9 | 9 | 1.2 | The program prepared me to be a reflective practitioner in my career. | 3% (n=1) | 0% (n=0) | 0% (n=0) | 0% (n=0) | 18% (n=7) | 23% (n=6) | 80% (n=32) | 77% (n=20) | 40 | 26 |
| 9 | 9 | 1.2 | My program prepared me to appreciate life-long learning. | 0% (n=0) | 0% (n=0) | 0% (n=0) | 0% (n=0) | 30% (n=12) | 23% (n=6) | 70% (n=28) | 77% (n=20) | 40 | 26 |

By Program, Secondary

| INTASC | NJPTS | CAEP | Question | Strongly Disagree (1) | | Disagree (2) | | Agree (3) | | Strongly Agree (4) | | Total | |
|--------|-------|------|---|-----------------------|--------------|--------------|-------------|---------------|--------------|--------------------|--------------|-------|------|
| | | | | EPP | SCED | EPP | SCED | EPP | SCED | EPP | SCED | EPP | SCED |
| 9 | 9 | 1.2 | The program encouraged me to actively engage in reflective practice in formal and informal ways (e.g. journaling and group discussion). | 3% (n=1) | 10% (n=1) | 0% (n=0) | 0% (n=0) | 30% (n=12) | 30% (n=3) | 68% (n=27) | 60% (n=6) | 40 | 10 |
| 9 | 9 | 1.2 | The program prepared me to be a reflective practitioner in my career. | 3% (n=1) | 10% (n=1) | 0% (n=0) | 0% (n=0) | 18% (n=7) | 10% (n=1) | 80% (n=32) | 80% (n=8) | 40 | 10 |
| 9 | 9 | 1.2 | My program prepared me to appreciate life-long learning. | 0% (n=0) | 0% (n=0) | 0% (n=0) | 0% (n=0) | 30% (n=12) | 40% (n=4) | 70% (n=28) | 60% (n=6) | 40 | 10 |

By Program, CEAS

| INTASC | NJPTS | CAEP | Question | Strongly Disagree (1) | | Disagree (2) | | Agree (3) | | Strongly Agree (4) | | Total | |
|--------|-------|------|---|-----------------------|-------------|--------------|-------------|---------------|--------------|--------------------|---------------|-------|------|
| | | | | EPP | CEAS | EPP | CEAS | EPP | CEAS | EPP | CEAS | EPP | CEAS |
| 9 | 9 | 1.2 | The program encouraged me to actively engage in reflective practice in formal and informal ways (e.g. journaling and group discussion). | 3% (n=1) | 0% (n=0) | 0% (n=0) | 0% (n=0) | 30% (n=12) | 33% (n=1) | 68% (n=27) | 67% (n=2) | 40 | 3 |
| 9 | 9 | 1.2 | The program prepared me to be a reflective practitioner in my career. | 3% (n=1) | 0% (n=0) | 0% (n=0) | 0% (n=0) | 18% (n=7) | 0% (n=0) | 80% (n=32) | 100% (n=3) | 40 | 3 |
| 9 | 9 | 1.2 | My program prepared me to appreciate life-long learning. | 0% (n=0) | 0% (n=0) | 0% (n=0) | 0% (n=0) | 30% (n=12) | 33% (n=1) | 70% (n=28) | 67% (n=2) | 40 | 3 |

By Program, OTHER

| INTASC | NJPTS | CAEP | Question | Strongly Disagree (1) | | Disagree (2) | | Agree (3) | | Strongly Agree (4) | | Total | |
|--------|-------|------|---|-----------------------|-------------|--------------|-------------|---------------|--------------|--------------------|---------------|-------|-------|
| | | | | EPP | OTHER | EPP | OTHER | EPP | OTHER | EPP | OTHER | EPP | OTHER |
| 9 | 9 | 1.2 | The program encouraged me to actively engage in reflective practice in formal and informal ways (e.g. journaling and group discussion). | 3% (n=1) | 0% (n=0) | 0% (n=0) | 0% (n=0) | 30% (n=12) | 0% (n=0) | 68% (n=27) | 100% (n=4) | 40 | 4 |
| 9 | 9 | 1.2 | The program prepared me to be a reflective practitioner in my career. | 3% (n=1) | 0% (n=0) | 0% (n=0) | 0% (n=0) | 18% (n=7) | 0% (n=0) | 80% (n=32) | 100% (n=4) | 40 | 4 |
| 9 | 9 | 1.2 | My program prepared me to appreciate life-long learning. | 0% (n=0) | 0% (n=0) | 0% (n=0) | 0% (n=0) | 30% (n=12) | 50% (n=2) | 70% (n=28) | 50% (n=2) | 40 | 4 |

By Secondary, by Subject

| REFLECTION | | Biology | English | Mathematics | Social Studies | Spanish | Other |
|---|-----------------------|----------|----------|-------------|----------------|----------|----------|
| The program encouraged me to actively engage in reflective practice in formal and informal ways (e.g. journaling and group discussion). | Undecided (1) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Strongly Disagree (2) | 0 | 1 | 0 | 0 | 0 | 0 |
| | Disagree (3) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Agree (4) | 1 | 0 | 0 | 1 | 0 | 0 |
| | Strongly Agree (5) | 0 | 2 | 1 | 3 | 0 | 0 |
| | <i>Total</i> | <i>1</i> | <i>3</i> | <i>1</i> | <i>4</i> | <i>0</i> | <i>0</i> |
| The program encouraged reflection as on-going process to enrich knowledge and understanding. | Undecided (1) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Strongly Disagree (2) | 0 | 1 | 0 | 0 | 0 | 0 |
| | Disagree (3) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Agree (4) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Strongly Agree (5) | 1 | 2 | 1 | 4 | 0 | 0 |
| | <i>Total</i> | <i>1</i> | <i>3</i> | <i>1</i> | <i>4</i> | <i>0</i> | <i>0</i> |
| The program prepared me to be a reflective practitioner in my career. | Undecided (1) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Strongly Disagree (2) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Disagree (3) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Agree (4) | 1 | 1 | 0 | 1 | 0 | 0 |
| | Strongly Agree (5) | 0 | 2 | 1 | 3 | 0 | 0 |
| | <i>Total</i> | <i>1</i> | <i>3</i> | <i>1</i> | <i>4</i> | <i>0</i> | <i>0</i> |

Student Support Services - Rate the following statements on a scale of 1 to 4.

By Program, Elementary

| INTASC | NJPTS | CAEP | Question | Strongly Disagree (1) | | Disagree (2) | | Agree (3) | | Strongly Agree (4) | | Total | |
|--------|-------|------|--|-----------------------|-------------|--------------|--------------|---------------|---------------|--------------------|---------------|-------|------|
| | | | | EPP | ESED | EPP | ESED | EPP | ESED | EPP | ESED | EPP | ESED |
| | | 5.1 | Library resources were adequate. | 0% (n=0) | 0% (n=0) | 13% (n=5) | 19% (n=5) | 47% (n=18) | 47% (n=12) | 39% (n=15) | 35% (n=9) | 15 | 26 |
| | | 5.1 | Academic advisement was useful and helped guide me to the completion of my degree. | 3% (n=1) | 0% (n=0) | 0% (n=0) | 0% (n=0) | 26% (n=10) | 27% (n=7) | 71% (n=27) | 73% (n=19) | 27 | 26 |
| | | 5.1 | The faculty were dedicated to students. | 3% (n=1) | 4% (n=1) | 0% (n=0) | 0% (n=0) | 28% (n=11) | 23% (n=6) | 69% (n=27) | 77% (n=20) | 27 | 26 |
| | | 5.1 | The Blackboard system was consistently easy to use. | 0% (n=0) | 0% (n=0) | 10% (n=4) | 8% (n=2) | 36% (n=14) | 31% (n=8) | 54% (n=21) | 62% (n=16) | 21 | 26 |
| | | 5.1 | The Help Desk was responsive. | 3% (n=1) | 4% (n=1) | 8% (n=3) | 8% (n=2) | 58% (n=22) | 58% (n=15) | 32% (n=12) | 31% (n=8) | 12 | 26 |
| | | 5.1 | Tutoring and Academic Support Service (e.g., for Praxis) were adequate for my needs. | 3% (n=1) | 4% (n=1) | 14% (n=5) | 12% (n=3) | 57% (n=21) | 58% (n=15) | 27% (n=10) | 27% (n=7) | 10 | 26 |
| | | 5.1 | Technology resources were adequate to meet my needs. | 0% (n=0) | 0% (n=0) | 5% (n=2) | 8% (n=2) | 47% (n=18) | 46% (n=12) | 47% (n=18) | 46% (n=12) | 18 | 26 |

By Program, Secondary

| INTASC | NJPTS | CAEP | Question | Strongly Disagree (1) | | Disagree (2) | | Agree (3) | | Strongly Agree (4) | | Total | |
|--------|-------|------|---|-----------------------|--------------|--------------|--------------|---------------|--------------|--------------------|--------------|-------|------|
| | | | | EPP | SCED | EPP | SCED | EPP | SCED | EPP | SCED | EPP | SCED |
| | | 5.1 | Library resources were adequate. | 0% (n=0) | 0% (n=0) | 13% (n=5) | 0% (n=0) | 47% (n=18) | 38% (n=3) | 39% (n=15) | 63% (n=5) | 15 | 8 |
| | | 5.1 | Academic advisement was useful and helped guide me to the completion of my degree. | 3% (n=1) | 13% (n=1) | 0% (n=0) | 0% (n=0) | 26% (n=10) | 25% (n=2) | 71% (n=27) | 63% (n=5) | 27 | 8 |
| | | 5.1 | The faculty were dedicated to students. | 3% (n=1) | 11% (n=1) | 0% (n=0) | 0% (n=0) | 28% (n=11) | 44% (n=4) | 69% (n=27) | 44% (n=4) | 27 | 9 |
| | | 5.1 | The Blackboard system was consistently easy to use. | 0% (n=0) | 0% (n=0) | 10% (n=4) | 11% (n=1) | 36% (n=14) | 44% (n=4) | 54% (n=21) | 44% (n=4) | 21 | 9 |
| | | 5.1 | The Help Desk was responsive. | 3% (n=1) | 0% (n=0) | 8% (n=3) | 13% (n=1) | 58% (n=22) | 63% (n=5) | 32% (n=12) | 25% (n=2) | 12 | 8 |
| | | 5.1 | Tutoring and Academic Support Service (e.g. for Praxis) were adequate for my needs. | 3% (n=1) | 0% (n=0) | 14% (n=5) | 13% (n=1) | 57% (n=21) | 63% (n=5) | 27% (n=10) | 25% (n=2) | 10 | 8 |
| | | 5.1 | Technology resources were adequate to meet my needs. | 0% (n=0) | 0% (n=0) | 5% (n=2) | 0% (n=0) | 47% (n=18) | 50% (n=4) | 47% (n=18) | 50% (n=4) | 18 | 8 |

By Program, CEAS

| INTASC | NJPTS | CAEP | Question | Strongly Disagree (1) | | Disagree (2) | | Agree (3) | | Strongly Agree (4) | | Total | |
|--------|-------|------|---|-----------------------|-------------|--------------|--------------|---------------|---------------|--------------------|--------------|-------|------|
| | | | | EPP | CEAS | EPP | CEAS | EPP | CEAS | EPP | CEAS | EPP | CEAS |
| | | 5.1 | Library resources were adequate. | 0% (n=0) | 0% (n=0) | 13% (n=5) | 50% (n=1) | 47% (n=18) | 0% (n=0) | 39% (n=15) | 50% (n=1) | 15 | 2 |
| | | 5.1 | Academic advisement was useful and helped guide me to the completion of my degree. | 3% (n=1) | 0% (n=0) | 0% (n=0) | 0% (n=0) | 26% (n=10) | 50% (n=1) | 71% (n=27) | 50% (n=1) | 27 | 2 |
| | | 5.1 | The faculty were dedicated to students. | 3% (n=1) | 0% (n=0) | 0% (n=0) | 0% (n=0) | 28% (n=11) | 67% (n=2) | 69% (n=27) | 33% (n=1) | 27 | 3 |
| | | 5.1 | The Blackboard system was consistently easy to use. | 0% (n=0) | 0% (n=0) | 10% (n=4) | 0% (n=0) | 36% (n=14) | 67% (n=2) | 54% (n=21) | 33% (n=1) | 21 | 3 |
| | | 5.1 | The Help Desk was responsive. | 3% (n=1) | 0% (n=0) | 8% (n=3) | 0% (n=0) | 58% (n=22) | 100% (n=2) | 32% (n=12) | 0% (n=0) | 12 | 2 |
| | | 5.1 | Tutoring and Academic Support Service (e.g. for Praxis) were adequate for my needs. | 3% (n=1) | 0% (n=0) | 14% (n=5) | 50% (n=1) | 57% (n=21) | 50% (n=1) | 27% (n=10) | 0% (n=0) | 10 | 2 |
| | | 5.1 | Technology resources were adequate to meet my needs. | 0% (n=0) | 0% (n=0) | 5% (n=2) | 50% (n=1) | 47% (n=18) | 50% (n=1) | 47% (n=18) | 0% (n=0) | 18 | 2 |

By Program, OTHER

| INTASC | NJPTS | CAEP | Question | Strongly Disagree (1) | | Disagree (2) | | Agree (3) | | Strongly Agree (4) | | Total | |
|--------|-------|------|---|-----------------------|-------------|--------------|--------------|---------------|--------------|--------------------|--------------|-------|-------|
| | | | | EPP | OTHER | EPP | OTHER | EPP | OTHER | EPP | OTHER | EPP | OTHER |
| | | 5.1 | Library resources were adequate. | 0% (n=0) | 0% (n=0) | 13% (n=5) | 0% (n=0) | 47% (n=18) | 75% (n=3) | 39% (n=15) | 25% (n=1) | 15 | 4 |
| | | 5.1 | Academic advisement was useful and helped guide me to the completion of my degree. | 3% (n=1) | 0% (n=0) | 0% (n=0) | 0% (n=0) | 26% (n=10) | 25% (n=1) | 71% (n=27) | 75% (n=3) | 27 | 4 |
| | | 5.1 | The faculty were dedicated to students. | 3% (n=1) | 0% (n=0) | 0% (n=0) | 0% (n=0) | 28% (n=11) | 25% (n=1) | 69% (n=27) | 75% (n=3) | 27 | 4 |
| | | 5.1 | The Blackboard system was consistently easy to use. | 0% (n=0) | 0% (n=0) | 10% (n=4) | 25% (n=1) | 36% (n=14) | 50% (n=2) | 54% (n=21) | 25% (n=4) | 21 | 4 |
| | | 5.1 | The Help Desk was responsive. | 3% (n=1) | 0% (n=0) | 8% (n=3) | 0% (n=0) | 58% (n=22) | 50% (n=2) | 32% (n=12) | 50% (n=2) | 12 | 4 |
| | | 5.1 | Tutoring and Academic Support Service (e.g. for Praxis) were adequate for my needs. | 3% (n=1) | 0% (n=0) | 14% (n=5) | 33% (n=1) | 57% (n=21) | 33% (n=1) | 27% (n=10) | 33% (n=1) | 10 | 3 |
| | | 5.1 | Technology resources were adequate to meet my needs. | 0% (n=0) | 0% (n=0) | 5% (n=2) | 0% (n=0) | 47% (n=18) | 50% (n=2) | 47% (n=18) | 50% (n=1) | 18 | 4 |

2020-2021 Alumni Survey
Secondary, by Subject

Data

| STUDENT SUPPORT SERVICES | | Biology | English | Mathematics | Social Studies | Spanish | Other |
|---|-----------------------|----------|----------|-------------|----------------|----------|----------|
| Library resources were adequate. | Undecided (1) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Strongly Disagree (2) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Disagree (3) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Agree (4) | 1 | 1 | 0 | 1 | 0 | 0 |
| | Strongly Agree (5) | 0 | 2 | 1 | 2 | 0 | 0 |
| | <i>Total</i> | <i>1</i> | <i>3</i> | <i>1</i> | <i>3</i> | <i>0</i> | <i>0</i> |
| Academic advisement was useful and helped guide me to the completion of my degree. | Undecided (1) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Strongly Disagree (2) | 0 | 1 | 0 | 0 | 0 | 0 |
| | Disagree (3) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Agree (4) | 1 | 0 | 0 | 1 | 0 | 0 |
| | Strongly Agree (5) | 0 | 2 | 1 | 2 | 0 | 0 |
| | <i>Total</i> | <i>1</i> | <i>3</i> | <i>1</i> | <i>3</i> | <i>0</i> | <i>0</i> |
| The faculty were dedicated to students. | Undecided (1) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Strongly Disagree (2) | 0 | 1 | 0 | 0 | 0 | 0 |
| | Disagree (3) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Agree (4) | 1 | 0 | 0 | 3 | 0 | 0 |
| | Strongly Agree (5) | 0 | 2 | 1 | 1 | 0 | 0 |
| | <i>Total</i> | <i>1</i> | <i>3</i> | <i>1</i> | <i>4</i> | <i>0</i> | <i>0</i> |
| The Blackboard system was consistently easy to use. | Undecided (1) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Strongly Disagree (2) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Disagree (3) | 0 | 0 | 0 | 1 | 0 | 0 |
| | Agree (4) | 1 | 1 | 0 | 2 | 0 | 0 |
| | Strongly Agree (5) | 0 | 2 | 1 | 1 | 0 | 0 |
| | <i>Total</i> | <i>1</i> | <i>3</i> | <i>1</i> | <i>4</i> | <i>0</i> | <i>0</i> |
| The Help Desk was responsive. | Undecided (1) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Strongly Disagree (2) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Disagree (3) | 0 | 0 | 0 | 1 | 0 | 0 |
| | Agree (4) | 1 | 2 | 0 | 2 | 0 | 0 |
| | Strongly Agree (5) | 0 | 1 | 1 | 0 | 0 | 0 |
| | <i>Total</i> | <i>1</i> | <i>3</i> | <i>1</i> | <i>3</i> | <i>0</i> | <i>0</i> |
| Tutoring and Academic Support Service (e.g. for Praxis) were adequate for my needs. | Undecided (1) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Strongly Disagree (2) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Disagree (3) | 0 | 0 | 0 | 1 | 0 | 0 |
| | Agree (4) | 1 | 3 | 0 | 1 | 0 | 0 |
| | Strongly Agree (5) | 0 | 0 | 1 | 1 | 0 | 0 |
| | <i>Total</i> | <i>1</i> | <i>3</i> | <i>1</i> | <i>3</i> | <i>0</i> | <i>0</i> |
| Technology resources were adequate to meet my needs. | Undecided (1) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Strongly Disagree (2) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Disagree (3) | 0 | 0 | 0 | 0 | 0 | 0 |
| | Agree (4) | 1 | 2 | 0 | 1 | 0 | 0 |
| | Strongly Agree (5) | 0 | 1 | 1 | 2 | 0 | 0 |
| | <i>Total</i> | <i>1</i> | <i>3</i> | <i>1</i> | <i>3</i> | <i>0</i> | <i>0</i> |

Are you currently continuing your education?

By program

| Answer | EPP (n=39) | ESED (n=26) | SCED (n=9) | CEAS (n=3) | Other (n=4) |
|--------------|---------------|----------------|---------------|---------------|----------------|
| Yes | 41% (n=16) | 50% (n=13) | 22% (n=2) | 0% (n=0) | 25% (n=1) |
| No | 59% (n=23) | 50% (n=13) | 78% (n=7) | 100% (n=3) | 75% (n=3) |
| Total | 100% | 100% | 100% | 100% | 100% |

Secondary, by Subject

| Answer | EPP (n=39) | SCED (n=9) | Biology (n=1) | English (n=3) | Mathematics (n=1) | Social Studies (n=4) | Spanish (n=0) | Other (n=0) |
|--------------|---------------|---------------|------------------|------------------|----------------------|-------------------------|------------------|----------------|
| Yes | 41% (n=16) | 22% (n=2) | 0% (n=1) | 0% (n=0) | 0% (n=0) | 25% (n=1) | 0% (n=0) | 0% (n=0) |
| No | 59% (n=23) | 78% (n=7) | 0% (n=0) | 100% (n=3) | 100% (n=1) | 75% (n=3) | 0% (n=0) | 0% (n=0) |
| Total | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

Tell us more about where you are continuing your education:

By program

| Answer | EPP (n=16) | ESED (n=13) | SCED (n=2) | CEAS (n=0) | Other (n=1) |
|---|---------------|----------------|---------------|---------------|----------------|
| Master's Program at SHU | 69% (n=11) | 62% (n=8) | 100% (n=2) | 0% (n=0) | 100% (n=1) |
| Master's Program at another college or university | 25% (n=4) | 31% (n=4) | 0% (n=0) | 0% (n=0) | 0% (n=0) |
| Doctoral Program at SHU | 0% (n=0) | 0% (n=0) | 0% (n=0) | 0% (n=0) | 0% (n=0) |
| Doctoral Program at another college or university | 0% (n=0) | 0% (n=0) | 0% (n=0) | 0% (n=0) | 0% (n=0) |
| Other | 6% (n=1) | 8% (n=1) | 0% (n=0) | 0% (n=0) | 0% (n=0) |
| Total | 100% | 100% | 100% | 100% | 100% |

