

Occupational Therapy Curriculum
Effective Fall 2025, Two-Year M.S.O.T. Program
Seton Hall University

Course Title	Credits	Description For Course Catalog
Fall I: 17 credits		
Orientation to occupational therapy domain & process	3	This course addresses foundational concepts within the field of occupational therapy, focusing on contemporary practice.
Functional anatomy and kinesiology for occupational centered practice (lecture)	2	This course develops students' ability to associate functional human anatomy, movement analysis, and occupational performance.
Functional anatomy and kinesiology for occupational centered practice (experiential)	2	This course provides hands-on experiences for human anatomy and movement analysis in the anatomy and kinesiology for occupational centered practice course.
Neuroscience and functional cognition for occupational centered practice	3	This course provides foundational knowledge of neuroanatomy in relationship to functional cognition, vision, perception, and occupation across the lifespan.
Occupational therapy reasoning and practice skills (lecture)	2	This course provides foundational knowledge of theory, clinical-reasoning, and clinical skills for occupational centered practice the lifespan.
Occupational therapy reasoning and practice skills (experiential)	2	This course addresses clinical reasoning, activity analysis, and the skills required for occupational centered practice across the lifespan.
Occupational justice and diversity, equity, and inclusion for occupational centered practice	2	This course addresses occupational justice, diversity, equity, and inclusion in the field of occupational therapy.
Principles for evidence informed practice I	1	This course addresses the use of research to inform clinical practice.
Spring II: 15 credits		
Assessments for occupational centered practice with adults	3	This course focuses on the selection, administration, scoring, and interpretation of assessments for adult occupation centered practice.
Occupational centered practice for adults with orthopedic conditions (lecture)	3	This course focuses on evaluation and intervention of common orthopedic conditions in the adult population. This course includes hands-on practice and experiential learning.
Occupational centered practice for adults with neurologic conditions (lecture)	2	This course focuses on evaluation and intervention of common neurologic conditions in the adult population.

Occupational centered practice for adults with neurologic conditions (lab)	1	This course addresses the ability of students to plan and carry out the occupational therapy process with adults with neurologic conditions.
Occupational centered practice for adults: integrative experiential seminar	1	This experiential seminar integrates and relates knowledge of adult theory, assessment, and interventions for occupational centered practice at the individual, group, and population levels.
Occupational centered practice for mental health across the lifespan	2	This course focuses on evaluation and intervention of mental health addressing the impact on occupational performance and engagement across the lifespan.
Group process for occupational centered practice	2	This course teaches students to create and apply the skills of therapeutic use of self, group leadership, and group dynamics.
Fieldwork level I: Rehabilitation	1	This fieldwork experience complements occupational centered practice for adults with neuro/ortho conditions.
Summer I: 9 credits		
Occupational therapy leadership and management	2	This course addresses the practice, management, and leadership of occupational therapy services across healthcare, education, and community settings.
Wellness and health promotion for occupational centered practice	3	This course addresses participation and engagement within clinical and community environments with an emphasis on prevention, wellness, health promotion, education, and advocacy.
Assistive technology of occupational centered practice	2	This course addresses the selection and application of assistive technologies in occupation-centered practice across the lifespan.
Development and context for pediatric occupational centered practice	1	This course addresses typical occupational engagement over the course of childhood and adolescence, as well as contextual factors influencing pediatric practice.
Fieldwork level I: Behavioral health, community health, mental health	1	This fieldwork experience complements occupational centered practice for behavioral health, community health, or mental health.
Fall II: 13 credits		
Occupational centered practice for pediatrics (lab)	1	This course addresses the ability of students to plan and carry out the OT process with children.
Occupational centered practice I: infants and children (lecture)	3	This course focuses on evaluation and intervention of infants, toddlers, and children in clinical, educational, and community-centered settings.
Occupational centered practice II: Adolescents (lecture)	2	Students will learn to evaluate, develop interventions for, and carry out interventions for adolescents.
Level I fieldwork: Pediatrics	1	This fieldwork experience complements occupational centered practice for children and adolescents.
Professional transition and interprofessional practice	2	This course focuses on creating and implementing a professional development plan to address the transition to clinical practice.

Principles for evidence informed practice II	2	This course will address the ethical and practical application of research methods to solve clinical problems.
The reflective practitioner	2	This course focuses on advanced therapeutic use of self and communication to support clinical practice.
Spring II: 5 credits		
Level II fieldwork 1	4	This fieldwork course fosters integration of theory and practice, clinical reasoning, and professional development in a clinical setting.
Professional development: Reflection seminar I	1	This course addresses problem-solving the dilemmas and challenges of clinical experiences.
Summer II: 5 credits		
Level II fieldwork 2	4	This fieldwork course fosters integration of theory and practice, clinical reasoning, and professional development in a clinical setting.
Professional development: Reflection seminar II	1	This course addresses problem-solving dilemmas and challenges during clinical experiences.