

Elementary / Special Education / Speech-Language Pathology

Dual Degree Program (B.S.E./M.S.)



YEAR 1

YEARS 2 / 3

YEAR 4

Program Course and Clinical Experience



Getting to Know Your Students

Begin your study in education with four courses, two in the fall and two in the spring. **These four courses introduce you to the learner, families, the learning process and your orientation to teaching.**

Fall semester: CPSY 1001 Diverse Learners, Part I and EDST 1001 Introduction to Teaching.

Spring semester: CPSY 1002 Diverse Learners, Part II and EDST 4000 Child Curriculum and Development.

Content and Early Field

Complete content methods courses in elementary and special education: language arts, math, and social studies, learning disabilities, autism, intellectual disabilities, and assessment.

In conjunction with the methods courses, **complete 3 pre-clinical experiences.** Each experience is 60 hours and spans a range of settings to deepen your knowledge of learners and schooling contexts.

Complete 6 speech preparation courses. One course per semester, fall and spring, plus a summer course between year 2 and 3 and another between year 3 and 4.

Theory to Practice: Year Long Internship

Complete remaining content methods courses in science and special education strategies.

Complete a year long clinical internship in the same classroom. You will spend 2 days a week in the fall semester and 5 days a week in the spring semester. Along with the full-time experience in the spring, **complete a senior seminar course that provides support for the translation of theory to practice.**

Advisement and Supports



Receive academic advisement from the Center for Academic Success and full-time education faculty.

Learn about second major options that can lead to additional teaching certificates beyond the three available from the combined elementary/special education major.

Consider joining education and speech clubs such as SNJEA (Student New Jersey Education Association), Best Buddies, and Seton Hall's NSSLHA (Undergraduate Chapter of National Student Speech Language and Hearing Association).

Receive academic advisement from your designated full-time education faculty member and the advisor from your selected second major.

Receive feedback and support from your clinical supervisor in your three pre-clinical experiences. The supervisor works as a member of the triad including you and your cooperating teacher.

Talk with speech faculty about beginning the required 25 observation hours with a ASHA certified speech language therapist as part of the admission process to the masters' program.

Receive academic and pre-professional advisement from your designated full-time faculty member and seminar content.

Receive in-depth feedback and support from your clinical supervisor throughout your full-time clinical internship. They are your first 'go to' person related to all things connected to the clinical experience.

Career services provides workshops and one-on-one guidance on resume and interview preparation.

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What can I do with this dual degree program?



- Complete an undergraduate teaching degree (B.S.E.), in four years, that offers at minimum 3 teaching certificates (early childhood, elementary, and special education). Additional certificates are based on your selected second major.*
- Earn a master's in speech-language pathology (M.S.) and be eligible to work in public or private settings serving a broad range of needs.
- Translate the rich knowledge and skills from this program into other areas. You will have developed strong:

Critical thinking and problem solving

Advanced and detailed planning

Goal and objective setting and assessment

Community building

- * If you decide you are not ready for graduate school in the fifth year, you have the knowledge, skills, and licenses to teach immediately. You also have the required 18 credits in speech/pathology to apply to graduate school at a later date.



Interprofessional Health Sciences Campus

123 Metro Boulevard
Nutley, NJ 07110

South Orange Campus

400 South Orange Avenue
South Orange, NJ 07079