

# Middle States Self-Study

Spring 2022

# Agenda

- Introductions
- What is Middle States accreditation?
- Summary of Cycle/Steps
- Summary of standards/institutional priorities
- Requirements of Affiliation
- Opportunities for feedback from community
- Overview of process and high-level timeline

# What is Middle States Accreditation?

- Regional accrediting body (525 institutions)
- Middle States Commission on Higher Education (MSCHE) accreditation is an expression of confidence in an institution's mission and goals, its performance, and its resources.
- An institution is accredited when the educational community has verified that its goals are achieved through self-regulation and peer review.

## Commission Decision

- a. Unconditional reaccreditation
- b. Warning
- c. Probation
- d. Show cause
- e. Withdrawal (eventually)

## Institutional Self-Study

# Self-Study Cycle

(Two-Year Process)

## Commission Committee

## Self-Study Review by Peer Evaluators

# Standards Summary

- Standard I: Mission and Goals
- Standard II: Ethics and Integrity
- Standard III: Design and Delivery of the Student Learning Experience
- Standard IV: Support of Student Experience
- Standard V: Educational Effectiveness Assessment
- Standard VI: Planning, Resources, and Institutional Improvement
- Standard VII: Governance, Leadership, and Administration

	<u>Goal #1:</u> Provide rigorous and distinct education in the liberal arts tradition.	<u>Goal #2:</u> Support faculty in strengthening academic quality and advancing scholarship.	<u>Goal #3:</u> Create a premier student experience that is equitable and consistent	<u>Goal #4:</u> Cultivate and nurture a trusting and collaborative community that advances equity, inclusion & social justice.	<u>Goal #5:</u> Advance institutional sustainability through nimble infrastructure and investment in people, programs and partnerships that ensure achievement of mission.
I. Mission & Goals					
II. Ethics & Integrity					
III. Design and Delivery of the Student Learning Experience					
IV. Support of Student Experience					
V. Educational Effectiveness Assessment					
VI. Planning, Resources, and Institutional Improvement					
VII. Governance, Leadership, and Administration					

# Requirements of Affiliation

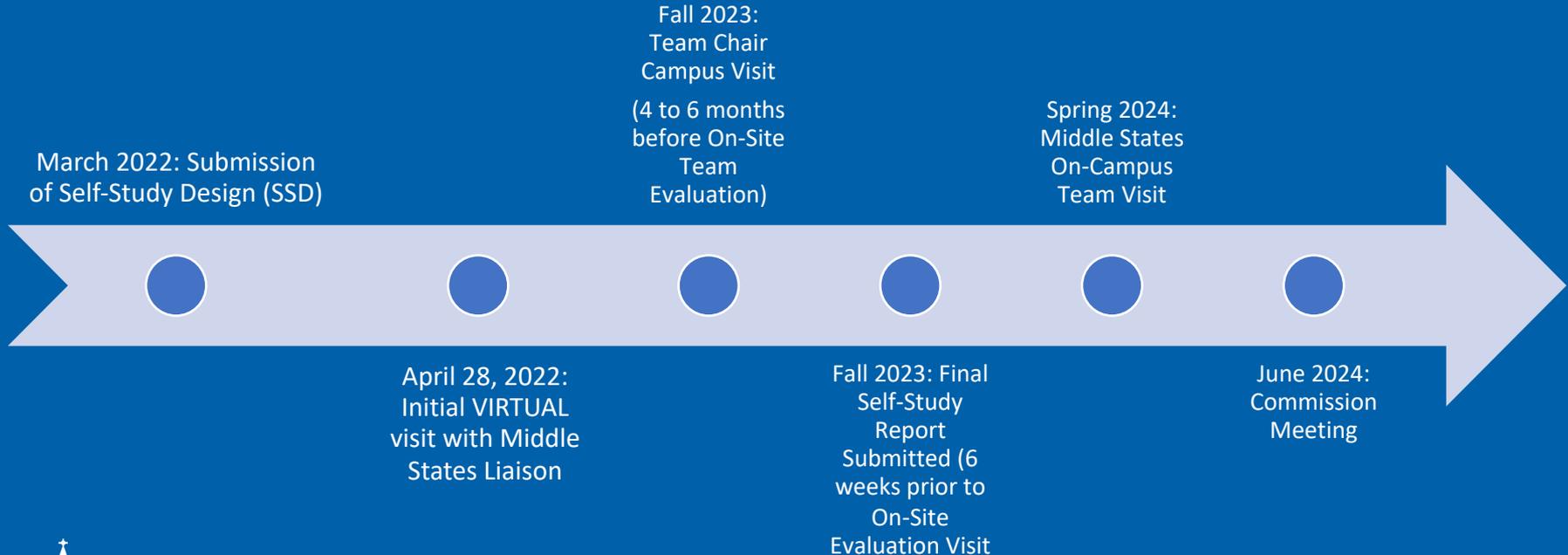
- 15 total requirements for affiliation.

**Requirement 15:** The institution has a core of faculty (fulltime or part-time) and/or other appropriate professionals with sufficient responsibility to the institution to assure the continuity and coherence of the institution's educational programs.

# Faculty Participation

- Steering Committee members
- Chairs & Members of working groups
- Feedback opportunities on drafts and final Self-Study Report
- Attendance at open forums and on-site visits with VP (April 28th) & Spring 2024 Visit

# High-Level Timeline



# Contact Information

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