



## **SPRING 2020 STUDY ABROAD**

### **Japan**

Tokyo, Japan

May 19 – 27, 2020

EDST 3900 (EXP) Engaging the World: Education Studies through Travel Abroad

CORE 3882 Engaging the World

3 Undergraduate Credits

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This course, EDST 3900 Engaging the World: Comparative Education Studies through Travel Abroad, will be offered to students this spring 2020 semester as a 3-credit undergraduate course. In the course, students compare and contrast educational practices between Japan and the United States. Within that comparative exploration, students additionally consider the seven principles of Catholic Social Teaching and how those principles are visible in the educational practices in the US and in Japan. During the regular spring semester, students will attend class sessions on the South Orange campus.

The travel portion will take place immediately following the close of the spring semester and will conclude prior to May 31st. For the travel portion, students will visit 8 days in the Tokyo area making field visits to an elementary, middle school, high school and a university. During the school visits students will observe and participate in regular classroom instruction, speak with educators about the profession, make presentations to small and large audiences about the US school system and how it is similar to and different from the Japanese system. At the university location, we will participate in intercultural exchange activities and attend brief lectures from experts in education. In between school visits, students will visit locations of historical and cultural significance in the Tokyo area (e.g., Asakusa shrine/temple complex, Akihabara electric town, Tokyo Disneyland, Tokyo Edo History Museum, Tokyo Tower, among others). Japanese language ability is not required for students to fully participate in the travel portion.

### **Tentative Itinerary**

- |             |   |
|-------------|---|
| May 19 (T)  | Travel to Tokyo                             |
| May 20 (W)  | Arrive in Tokyo / Check into hotel          |
| May 21 (Th) | Elementary school visit / Group dinner      |
| May 22 (F)  | University visit / Meet and greet on campus |
| May 23 (S)  | Tokyo sightseeing                           |

May 24 (Sun) Catholic mass (optional) / Tokyo history museum

May 25 (M) Junior high school visit / Tokyo Disneyland

May 26 (T) Senior high school visit / Tokyo sightseeing

May 27 (W) Check out of hotel / Travel back to NJ

## Participant Requirements

Participants should be aware that the trip will involve:

- Walking 6-8 miles per day
- Adapting to a different diet: Please notify faculty of any food restrictions or dispreferences
- Dressing and behaving according to local customs
- Wearing professional clothing during 4 school visits
- Exposure to high temperatures and/or humidity (summer weather in Tokyo is in the 80s-90s with high humidity)
- Travel on crowded subway trains: Students who feel claustrophobia should be aware that the group travels on crowded subway trains on 2 occasions during the week
- Visiting schools that may not have elevators / be fully accessible

\* If you require accommodations to participate, students are encouraged to begin discussions with Disability Support Services at least six (6) months before the trip's scheduled departure date. If you have any questions about this process, please contact DSS at: [dss@shu.edu](mailto:dss@shu.edu)

## Program Costs to Student in Addition to SHU Tuition and Airfare:

Undergraduate tuition will be included in your spring 2020 flat tuition rate

Round-trip Airfare	(students will book independently)	
Local Travel		105
Lodging		833
Meals (3 per day)		256
Other:		
Tokyo Excursions		174
Portion of group costs		86
Portion of instructor travel costs		474

**TOTAL:** \$1,928\*

\*Total price does not include airfare or tuition. Tuition for the course will be included in your spring 2020 flat tuition rate, which covers 12-18 credits. Price subject to change based on number of participants and any other changes.

## Basis for SHU Grade in the Course

Num	Assignment Details	Weighted Average
1	Graphic Organizer: Basic information about formal schooling in case study country (before travel)	10%
2	Comparative Analysis Mini-Project: Research findings (10%) + Research presentation in-class (10%)+ Modified presentation in case study country (10%)	30%
3	Reflective paper on Catholic Social Teaching (before travel)	15%
4	Social Media Check-In Posts: At least 6 posts during travel portion commenting on (a) formal schooling, (b) Catholic Social Teaching, and (c) intercultural competence	15%
5	Final Report Paper (post-travel): Students address three prompts: (a) Formal schooling observed, (b) Intercultural competence, and (c) Catholic Social Teaching	20%
6	Participation/Attendance: Attend all class meetings before and during travel. Submit all assignments on time.	10%