



SHMS INTERNATIONAL AFFILIATIONS

- VIVES University College – **Kortrijk, Belgium**
- Thomas Moore University College – **Antwerp, Belgium**
- Lessius University – **Antwerp, Belgium**
- Faculdade de Medicina da Universidade de Sao Paulo – **Sao Paulo, Brazil**
- Universidade Veiga De Almedia, Campus Tijuca – **Rio de Janeiro, Brazil**
- Charles University – **Prague, Czech Republic**
- Metropolitan University College, Campus Radmandsmarken – **Copenhagen, Denmark**
- Waves of Health – **Dominican Republic**
- Metropolia University of Applied Sciences – **Helsinki, Finland**
- Athlone Institute of Technology – **Westmeath, Ireland**
- The Institute of Technology – **Carlow, Ireland**
- De La Salle College of Medicine – **Dasmarinas City, Cavite, Philippines**
- De La Salle University Medical Center – **Dasmarinas City, Cavite, Philippines**
- De La Salle College of Rehabilitation Sciences – **Dasmarinas City, Cavite, Philippines**
- University of Santo Tomas College of Rehabilitation Sciences – **Manila, Philippines**
- University of Santo Tomas Faculty of Medicine and Surgery – **Manila, Philippines**
- University of Philippines – **Manila, Philippines**
- Silliman University – **Dumaguete City, Philippines**
- University of Bolton – **Bolton, United Kingdom**
- St. Mary's University – **Twickenham London, United Kingdom**

INTERNATIONAL AFFILIATIONS





Seton Hall University

Presented by Dana Conners, Kelly Joas, Jacqueline Neale, Megan James and Mary Carmon
2nd year students of the Department of Speech-Language Pathology
Seton Hall University, South Orange, NJ 07073

Pre-requisites



Speech-Language Pathology	Pre-requisites
English Composition I	English Composition I
Speech & Hearing	Speech & Hearing
Speech & Hearing II	Speech & Hearing II
Speech & Hearing III	Speech & Hearing III
Speech & Hearing IV	Speech & Hearing IV
Speech & Hearing V	Speech & Hearing V
Speech & Hearing VI	Speech & Hearing VI
Speech & Hearing VII	Speech & Hearing VII
Speech & Hearing VIII	Speech & Hearing VIII
Speech & Hearing IX	Speech & Hearing IX
Speech & Hearing X	Speech & Hearing X

Mission Statement

The Department of Speech-Language Pathology, School of Health and Medical Sciences, at Seton Hall University was founded in 1998. The mission of the Department of Speech-Language Pathology is to prepare students as independent professionals with a broad knowledge base, competency in clinical service delivery and a strong foundation in the principles of evidence-based practice. Aligned with the Catholic mission of Seton Hall University and the School of Health and Medical Sciences, students will be prepared with the skills set to assume successful leadership roles in a global society. The department promotes a culture of lifelong learning, collaboration, creation of new knowledge, and faith service to the profession and the community.

Speech-Language Pathology Curriculum

The Speech-Language Pathology curriculum is a 60-credit program completed over the course of five (5) semesters.

Clinical Education

- 1. Early clinical experience (10-15 hours)
- 2. Clinical experience (10-15 hours)
- 3. Clinical experience (10-15 hours)
- 4. Clinical experience (10-15 hours)
- 5. Clinical experience (10-15 hours)
- 6. Clinical experience (10-15 hours)
- 7. Clinical experience (10-15 hours)
- 8. Clinical experience (10-15 hours)
- 9. Clinical experience (10-15 hours)
- 10. Clinical experience (10-15 hours)

- 1. Fall Semester: Phonetics & Phonology, Acoustics, Phonetics, Diagnosis & Treatment Principles, Child Development, Language & Disorders, Biomedical Ethics/Professional Issues, SP, Research Methods (Research Methods I)
- 2. Spring Semester: Speech Intelligibility & its Disorders in Children, School Age Language & Literacy, Acquired Disorders of Language & Cognition, Dysphagia, Clinical Practicum/Clinical Seminars
- 3. Summer Semester: Early Intervention, Hearing Disorders, Audiology & Aural Rehab for the Child, Research Methods II OR Research Project in Clinical Practicum/Clinical Seminars
- 4. Fall Semester: Adult Neurodevelopmental Communication, Augmentative & Alternative Communication, Voice Disorders, Hearing/Hearing-Related Disorders, Clinical Practicum/Clinical Seminars
- 5. Spring Semester: Clinical Extension, Research Project in Clinical Practicum/Clinical Seminars

Importance of Research

At Seton Hall University, research is a fundamental component. Research in the field of speech-language pathology is important for improving evidence-based practice. Evidence-based practice improves patient outcomes by incorporating clinical expertise, patient values, and best available clinical research. Students have the option to complete a research project alongside a faculty member or join the Research Methods II class which an OR project is completed.

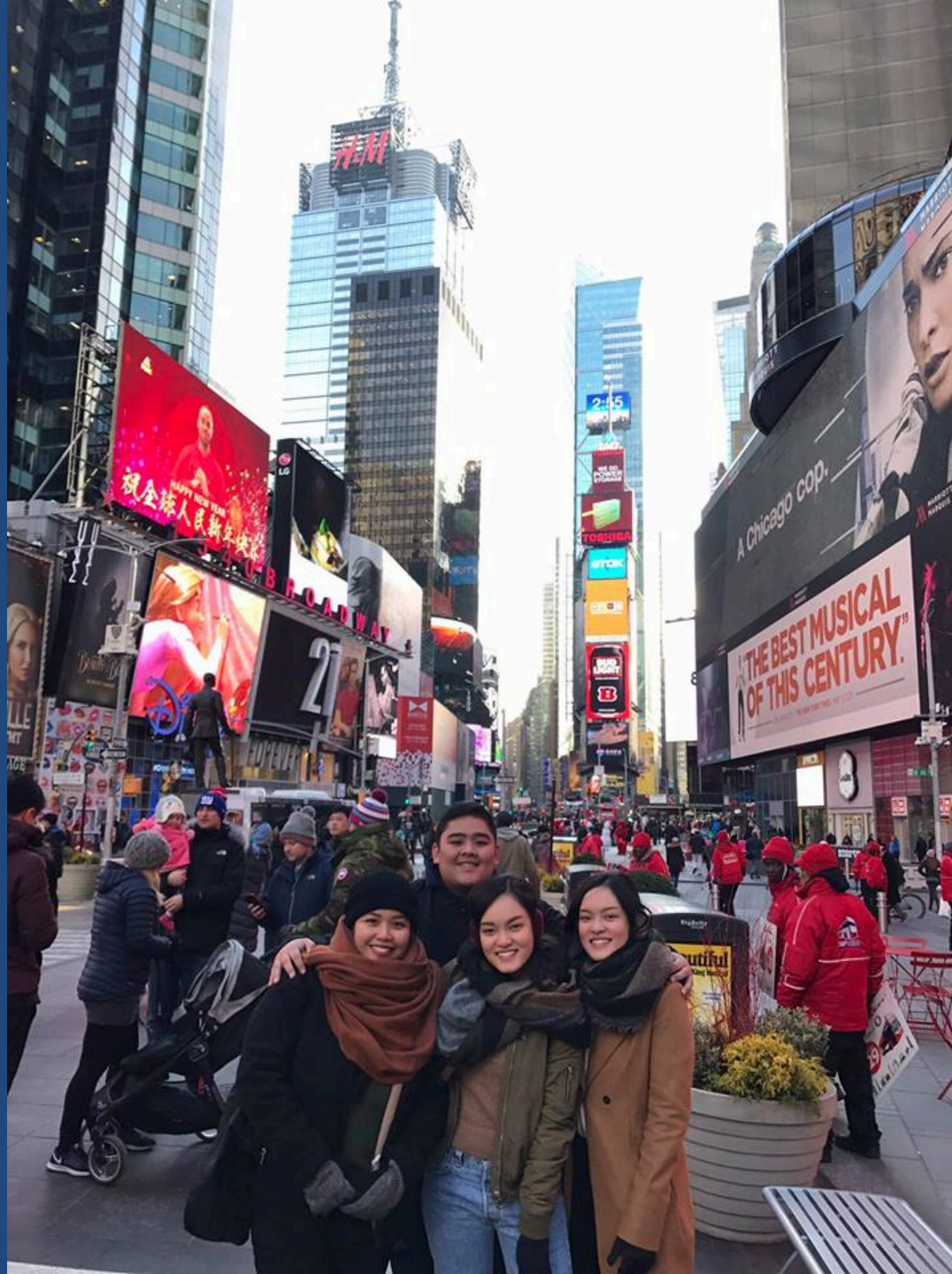


Possibilities for Advanced Studies

Graduates for advanced studies include doctoral degree, Specialty, Postgraduate Program, Continuing Education, etc. (2021) and advanced training in different domains (e.g., 2020, Columbia, JPP/SP/ST).









Department of Physical Medicine
and Rehabilitation



EXIT

EXIT







*Photography
Sam AlHital*

















PHILIPPINE CEREBRAL PALSY, INC.
(FORMERLY ELKS CEREBRAL PALSY PROJECT, INC.)



Silliman University
WELCOMES
Seton Hall University

DR. A. GABRIEL ESTEBAN, President and **MRS. JOSEPHINE ESTEBAN**

DR. BRIAN B. SHULMAN, Dean-School of Health and Medical Sciences

DR. MONA M. SEDRAK, Associate Dean-School of Health and Medical Sciences

DR. JOYCE STRAWSER, Dean-Stillman School of Business