

## Undergraduate Open House



### Open House Dates for 2019

#### Spring Open House

- Sunday, April 14, 2019

#### Fall Open Houses

- Sunday, October 27, 2019
- Sunday, November 24, 2019

Seton Hall's Open House is an opportunity to visit campus, learn about admissions and financial aid, and meet with faculty and current students.

During our half-day event perspective students will:

- Meet faculty and current students in the major.
- Learn how Seton Hall's outstanding reputation and academic excellence can lead you to success.
- Walk around our park-like campus guided by a student ambassador.
- Learn about the college search process and applying to Seton Hall.
- Discover the process of applying for and receiving financial aid and scholarships.
- Meet representatives of organizations and clubs who can answer your questions and provide you with information about student life and campus activities.

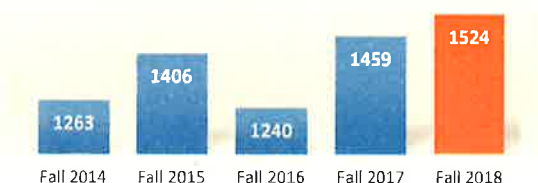
# Fall 2018 Full-Time Freshman Profile

FINAL - data as of Oct 31, 2018

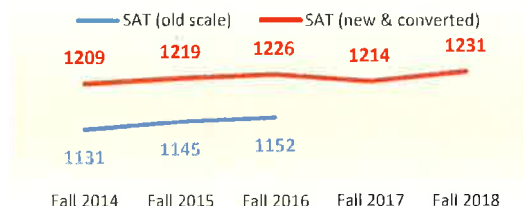
Prepared by: Office of Institutional Research

Questions to C. Beale

## Freshman Class Size



## Freshman Avg SAT



College/School	N	%
College of Arts and Sciences	804	53%
Stillman School of Business	335	22%
College of Communication-Arts	99	6%
Sch of Diplomacy and Intl Rel	124	8%
Col of Education and Human Srv	48	3%
College of Nursing	111	7%
Immac Concep Sch of Theology	3	0%
<b>Total</b>	<b>1524</b>	<b>100%</b>

SAT by College	Avg SAT
Sch of Diplomacy and Intl Rel	1263
Stillman School of Business	1255
College of Nursing	1226
College of Arts and Sciences	1223
College of Communication-Arts	1206
Col of Education and Human Srv	1198
Immac Concep Sch of Theology	1093
<b>Total</b>	<b>1231</b>

Gender	N	%
Female	776	51%
Male	748	49%
<b>Total</b>	<b>1524</b>	<b>100%</b>

SAT bands	N	%
1400 - 1600	88	7%
1300 - 1399	231	17%
1200 - 1299	513	39%
1100 - 1199	416	31%
1000 - 1099	76	6%
Under 1000	5	0%
<b>Total</b>	<b>1329</b>	<b>100%</b>
No SAT	195	

25th - 75th Percentile: 1150 - 1310

Race*	N	%
White	840	56%
Hispanic	284	19%
Asian	175	12%
Black/African Amer	123	8%
Two or More	71	5%
Amer Indian/Alaskan	2	0%
<b>Total</b>	<b>1495</b>	<b>100%</b>
Unknown/Not Reported	29	

\*Using government standard reporting rules, the following was applied to assign race. If the student marked Hispanic - even if another race was also indicated - student reported as "Hispanic". If two or more races marked, student reported as "Two or More". Otherwise, race reported in the category as indicated by the student.

Religious Background	N	%
Roman Catholic	698	62%
Muslim	42	4%
Baptist	39	3%
All other religions	347	31%
<b>Total</b>	<b>1126</b>	<b>100%</b>
Unknown/Not Reported	398	

Residency	N	%
New Jersey	942	62%
Out of State	533	35%
Foreign (Non-Resident Alien)^	49	3%
<b>Total</b>	<b>1524</b>	<b>100%</b>

^ "Non-Resident Alien" are students studying in the U.S. on visas.

HS Rank	N	%
Top 10%	172	29%
Top 25%	360	61%
Top 50%	523	88%
Bottom 50%	68	12%
Bottom 25%	9	2%
<b>Total</b>	<b>591</b>	
HS Rank not submitted	933	
% Submitting HS Rank	39%	

HS GPA	N	%
3.75 - 4.00	654	43%
3.50 - 3.74	298	20%
3.25 - 3.49	205	14%
3.00 - 3.24	222	15%
2.00 - 2.99	126	8%
1.00 - 1.99	0	0%
<b>Total</b>	<b>1505</b>	<b>100%</b>
HS GPA unknown	19	

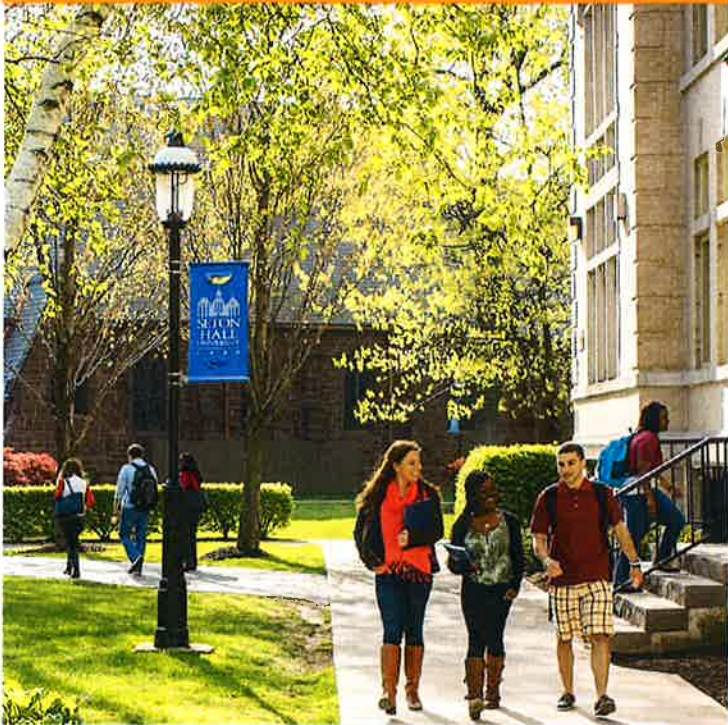
Avg HS GPA: 3.58



# UPWARD BOUND SCHOLARSHIPS AT SETON HALL

## Scholarships Exclusively for Upward Bound Students in New Jersey

This is a competitive scholarship awarded to New Jersey residents who are current participants of the New Jersey Upward Bound program. Students must have a strong academic record and must be Pell Grant eligible in order to be considered for the award. The scholarship will be in the amount of \$12,000, which is awarded in the amount of \$3,000 annually, if the student maintains satisfactory academic progress. When you combine this with average grants and scholarships from Seton Hall and federal and state aid it is likely that you will have a tuition-free education at Seton Hall. Students must submit an application for admission and scholarship by January 15 along with a letter of recommendation from an Upward Bound staff member, preferably the director.



Office of Admissions  
400 South Orange Ave  
South Orange, NJ 07079

1-800-THE-HALL  
(1-800-843-4255)  
[admissions.shu.edu](http://admissions.shu.edu)

Deadline: January 15

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Amount: \$12,000

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### Eligibility:

- Incoming Freshmen
  - New Jersey Resident
  - Pell Grant Eligible
  - Enrolled in Upward Bound Program
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Apply Online at  
[www.shu.edu/go/scholarships](http://www.shu.edu/go/scholarships)





**COLLEGE IS  
THE NEXT STOP  
ON THE ROAD  
TO SUCCESS.  
LET US HELP  
YOU GET THERE.**

Let Us Help You Successfully  
Complete High School  
and Attend College.

For students living in **Newark,  
Irvington, and East Orange.**

**Upward Bound Offers:**

- College Tours and Trips
- Summer Employment
- Transportation Support
- College Preparation and Mentorship
- Academic Tutoring
- Career Counseling and Planning



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**Questions:**

**Samantha Dow-Hankerson**  
Educational Coordinator  
[samantha.dow@shu.edu](mailto:samantha.dow@shu.edu)

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**Upward Bound Program**

Seton Hall University  
400 South Orange Avenue  
Mooney Hall, Rm. 24B  
South Orange, NJ 07079  
Phone (973) 761-9419  
Fax (973) 275-2197

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**Find Out More:**

Meet with a guidance  
counselor for an application  
to get started

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**Apply Online:**

[www.shu.edu/upward-bound](http://www.shu.edu/upward-bound)

## ABOUT OUR PROGRAM

The Seton Hall University Upward Bound Program (SHUUB) is a college preparatory program designed to inspire students in the program to complete high school and prepare for the successful pursuit of a four-year college education. The goal of the program is to increase the rate at which low-income, first-generation students enroll in and graduate from a college or university with a bachelor's degree. The mission of the program is *to Challenge, to Build, To Develop, to Expose* and create an atmosphere for learning. We provide high school students at the identified high schools, with academic, career and cultural enrichment resources. Access to these resources helps students to graduate from high school and increase the rate at which low-income, first-generation college students matriculate and graduate from post-secondary institutions.

The SHUUB is funded by the U. S. Department of Education under Title IV of the Higher Education Act known as a TRiO program, to serve 131 students. The program is administered under the Vice President of Student Services. The program seeks students that are committed to their education and are highly motivated in their pursuit of attaining a college education and achieving their career and professional goals. Our Academic Year and Summer Programs are rigorous, designed to motivate and prepare students for post-secondary education.

Students from the following public high schools are encouraged to apply: East Orange High; Central High; Irvington High; Shabazz High; Weequahic High; or West Side High

To qualify, students must be from a low-income and/or first-generation background, graduating 8<sup>th</sup> graders, 9<sup>th</sup> or 10<sup>th</sup> graders at the time of their application. Parents of Upward Bound students are strongly encouraged to become involved in all aspects of their child's participation, including attending meetings of the Upward Bound Parent Association.

Students may enroll in SHUUB starting in the 9<sup>th</sup> grade through graduation from high school. The program is year-round for a maximum of four years per student. SHUUB provide an engaging and exciting academic year with high-quality instructors and a new curriculum along with college preparation workshops, partnerships with Seton Hall University student groups, and local colleges and university visits.

## PROGRAM DESCRIPTION

The Seton Hall Upward Bound Program was established in 1965. It is conducted on the South Orange campus. The goals of the program are accomplished by offering services that cultivate high levels of academic performance, promote self-esteem and facilitate students' development of their long-range educational and career goals. The program's objectives are achieved through highly structured individual educational plans that are implemented through the Academic Year Component and the Summer Component.

# *Seton Hall University EOF Programs*

## *Educational Opportunity Program (EOP)*

**&**

## *Pre-Medical/Pre-Dental Plus Program (PMPDPP)*

The EOF programs at Seton Hall University provide access to higher education for New Jersey residents . Our programs are designed to serve students who have been historically denied access to education and require academic and financial assistance

### ***EOP & PMPDPP Program Features***

- Academic Support Services
- Financial Assistance
- Holistic Advising
- Individualized academic, career, and financial counseling
- Access to a wide range of individualized tutorial services
- Workshops and classes focused on academic strategies, campus life, and career preparation
- A pre-freshman summer residential enrichment program that provides students with an opportunity to adjust college life

### ***Frequently Asked Questions***

How do I apply to EOP & PMPDPP?

- All applicants must be first-time, full time freshman and residents of New Jersey for minimum of one year prior to attendance. Students must also meet state income guidelines. Visit ([http://www.nj.gov/highereducation/EOF/EOF\\_Eligibility.shtml](http://www.nj.gov/highereducation/EOF/EOF_Eligibility.shtml)) for information. Apply by:
  - Submitting an application via The Common App or Seton Hall University Application
  - Check off PMPDPP during the application process
- Filing the Free Application for Federal Student Aid (FAFSA). The FAFSA may be obtained at [fafsa.ed.gov](http://fafsa.ed.gov)
  - Seton Hall University Financial Aid Code:002632

### ***Is Financial Assistance Available?***

Students participating in EOP & PMPDPP at Seton Hall University are awarded financial aid packages designed to meet the cost of attendance. Financial Aid may include funding from Seton Hall University, the state of New Jersey, and the Federal Government. Additional funds may be available to support summer coursework.

For additional information regarding the EOP & PMPDPP please contact:

#### **Pre-Medical/Pre-Dental Plus Program:**

Mr. Jason Oliveira, Associate Director of Counseling and Enrollment

Email: [Jason.Oliveira@shu.edu](mailto:Jason.Oliveira@shu.edu)

Phone Number: 973.761.9669

#### **EOP**

Mr. Robert Hill, EOP Admissions Counselor

Email: [Robert.Hill1@shu.edu](mailto:Robert.Hill1@shu.edu)

Phone Number: 973.275.2580



# Federal Student Loan Programs

## Will you need a loan to attend college?

If you need a loan to help cover the cost of a college or career school education, think federal student aid first. Both federal and private student loans are borrowed funds that you must repay with interest, but federal student loans usually offer lower interest rates and have more flexible repayment terms and options than private student loans.

### 1. What is a federal student loan?

A federal student loan is made through a loan program administered by the federal government.

### 2. What is a private student loan?

A private student loan is a nonfederal loan made by a private lender, such as a bank or credit union. The terms and conditions of private student loans are set by the lender, not the federal government. If you're not sure whether you're being offered a private loan or a federal loan, check with the financial aid office at your school.

### 3. Why are federal student loans usually a better option for paying for a college or career school education?

Federal student loans offer many benefits that don't typically accompany private loans. These include fixed interest rates, income-based repayment plans, loan cancellation for certain types of employment, deferment (postponement) options, and interest rate reduction based on repayment method. Also, private loans usually require a credit check, while most federal loans for students do not. For these reasons, students and parents should always exhaust federal student loan options first before considering a private loan.

### 4. How much should I borrow?

You can determine whether you need a loan and how much you need to borrow by adding up the total cost of your education (tuition, fees, room and board, etc.) and subtracting the amount of scholarships, grants, and savings you have to contribute to those costs. You should borrow only what you need, and consider the earnings potential in your chosen profession to determine how easily you'll be able to repay your debt. You can find salary estimates for a variety of occupations in the U.S. Department of Labor's Occupational Outlook Handbook at [bls.gov/ooh](https://www.bls.gov/ooh). Your student loan payments should be only a small percentage of your salary after you graduate.

## Have questions? Contact or visit the following:

- [StudentAid.gov](https://studentaid.gov)
- a school's financial aid office
- [studentaid@ed.gov](mailto:studentaid@ed.gov)
- 1-800-4-FED-AID (1-800-433-3243)
- TTY for the deaf or hard of hearing: 1-800-730-8913

# Why Get a Federal Student Loan?

If you apply for financial aid, your school is likely to include student loans as part of your financial aid package—possibly both federal student loans and private loans. Before you agree to take out a loan, research all your loan options and then make sure you understand the type of loan you are receiving and the terms and conditions of the loan. If you don't, you may find that you have multiple types of loans requiring separate monthly payments.

Federal student loans come from the federal government, while private student loans are made by private sources, such as banks or financial institutions. They are an excellent resource to help you pay any education expenses you may have remaining after you've used all other sources of income, including grants, scholarships, savings, and income from employment.

## Federal Student Loan Programs

The U.S. Department of Education (ED) has two federal student loan programs:

- The William D. Ford Federal Direct Loan (Direct Loan) Program is ED's main federal student loan program.
- The Federal Perkins Loan Program is a school-based loan program for undergraduate and graduate students with exceptional financial need. Under this program, the school is the lender. *Note: Some schools do not offer this program.*

Learn more about federal student loans at [StudentAid.gov/loans](https://studentaid.gov/loans).

## Benefits of Federal Student Loans

**Delayed repayment.** Repayment doesn't start immediately. For some federal student loans you have several months after you leave school or change your enrollment status to less than half-time before your first payment is due. If you were to get a private loan or use a credit card, it's likely that you would have to begin making payments immediately.

**Low interest rates.** The interest rate on a federal student loan is fixed and is often lower than the interest rate on a private loan—and usually much lower than rates for most credit cards.

**No interest charges.** The federal government does not charge interest on some federal student loans while you are still in school and enrolled at least half-time and during certain other periods.

**No credit check.** You don't need a credit check (except for a PLUS loan), but one is usually required for private loans and credit cards. Private student loans may require an established credit record. The cost of a private student loan may depend on your credit score and other factors.

**No cosigner is needed.** You won't need a cosigner to get a federal student loan, but you may need one for most private loans.



# Myths About Financial Aid

**Don't fall for these myths about federal student aid and the application process!**

"Federal student aid is just 'free money' like grants."

**Reality:** Federal student aid includes three different kinds of financial help: grants, low-interest loans, and work-study funds (a part-time job on or near campus). To learn more about the different types of federal student aid, visit [StudentAid.gov/types](https://studentaid.gov/types).

"My parents make too much money, so I won't qualify for aid."

**Reality:** There is no income cut-off to qualify for federal student aid. Many factors—such as the size of your family and your year in school—are taken into account. And remember: when you fill out the *Free Application for Federal Student Aid* (FAFSA®) form, you're also automatically applying for funds from your state, and possibly from your school as well. In fact, some schools won't even consider you for any of their scholarships (including academic scholarships) until you've submitted a FAFSA form. Don't make assumptions about what you'll get—fill out the FAFSA form and find out.

"Only students with good grades get financial aid."

**Reality:** While a high grade point average will help a student get into a good school and may help with academic scholarships, most of the federal student aid programs do not take a student's grades into consideration. Provided a student maintains satisfactory academic progress in his or her program of study, federal student aid will help a student with an average academic record complete his or her education.

"I don't have good credit, so I can't get a student loan."

**Reality:** You don't need to get a credit check for most federal student loans (except for Direct PLUS Loans). Also, you won't need a cosigner to get a federal student loan in most cases.

"My ethnicity or age makes me ineligible for federal student aid."

**Reality:** There are basic eligibility requirements (which you can find at [StudentAid.gov/eligibility](https://studentaid.gov/eligibility)), but ethnicity and age are not considered.

"My parents aren't U.S. citizens, so there's no way I'll get aid."

**Reality:** Your parents' citizenship status is NOT a factor, and the FAFSA form won't even ask you about it. If your parents don't have Social Security numbers, they must enter 000-00-0000 when the FAFSA form asks for their Social Security numbers.

"The FAFSA® form takes forever to fill out, and it's really hard to do."

**Reality:** If you've got 30 minutes to spare, you're good. Because that's about how long it takes to fill out the FAFSA form. It's also not nearly as hard as you might think.

# Don't Get Scammed on Your Way to College

## ***Avoid financial aid fraud.***

Avoid scams and paying for free services when you're searching for scholarships, filling out the *Free Application for Federal Student Aid* (FAFSA®) form, and sharing your personal information.

### *Don't Pay for Help to Find Money for College*

Commercial financial aid advice services can cost well over \$1,000. You might have heard or seen these claims at seminars or online:

- "Buy now or miss this opportunity." Don't give in to pressure tactics. Remember, the "opportunity" is a chance to pay for information you could find yourself for free. Check out our list of free sources of financial aid information below.
- "We guarantee you'll get aid." A company could claim it fulfilled its promise if you were offered student loans or a \$200 scholarship. Is that worth a fee of \$1,000 or more?
- "I've got aid for you; give me your credit card or bank account number." Never give out such information unless you know the organization you're giving it to is legitimate. You could be putting yourself at risk of identity theft.

### *Try These Free Sources of Information*

- Description of U.S. Department of Education (ED) financial aid at [StudentAid.gov/types](https://studentaid.gov/types)
- Tips for finding financial aid from other federal agencies at [StudentAid.gov/types#federal-aid](https://studentaid.gov/types#federal-aid)
- A college or career school financial aid office
- A high school or TRIO counselor
- Your state grant agency; find it at [ed.gov/sgt](https://ed.gov/sgt)
- A free scholarship search; try [StudentAid.gov/scholarships](https://studentaid.gov/scholarships)
- Your library's reference section
- Foundations, religious or community organizations, local businesses, or civic groups
- Organizations (including professional associations) related to your field of interest
- Ethnicity-based organizations
- Your employer or your parents' employers

### *Don't Pay for the FAFSA® Form*

Several websites offer FAFSA help for a fee. These sites are not affiliated with or endorsed by ED. We urge you not to pay these sites for assistance that you can get for free elsewhere. The official FAFSA site is [fafsa.gov](https://fafsa.gov), and you can get free help to complete the application from

- the financial aid office at your college or the college(s) you're thinking about attending;
- the FAFSA form's online help at [fafsa.gov](https://fafsa.gov); and
- the Federal Student Aid Information Center ([studentaid@ed.gov](mailto:studentaid@ed.gov) or 1-800-4-FED-AID).

If you are asked for your credit card information while filling out the FAFSA form online, you are not at the official government site. Remember, the official FAFSA site address—[fafsa.gov](https://fafsa.gov)—has.gov in it!

### *Report Financial Aid Fraud*

A company charging for financial aid advice is not committing fraud unless it doesn't deliver what it promises. To report financial aid fraud, contact

- the Federal Trade Commission at [ftccomplaintassistant.gov](https://ftccomplaintassistant.gov); or
- the U.S. Department of Education Office of Inspector General Fraud Hotline at [oighotline.ed.gov](https://oighotline.ed.gov) or 1-800-MIS-USED (1-800-647-8733).

March 25, 2019

Mr. David Byrd  
Deputy Assistant Secretary  
U.S. Department of Housing and Urban Development  
PD&R, Office for Policy Development  
451 7<sup>th</sup> Street, SW, Room 8106  
Washington, DC 20410

Dear David,

Thank you so much for your time and wisdom as Seton Hall University explores how to leverage Opportunity Zone (OZ) legislation for the betterment of our students and the communities in which these young people reside.

As we consider the larger goals of this legislation, we believe an essential and necessary way to sustain any investment in a community is to ensure that the human capital is there for future generations. To that end, we urge that when the OZ regulations are finalized, that there are provisions set so that Opportunity Zone tax or other financial benefits envisioned for investors and developers can include not only buildings but also **scholarships** for students who currently reside in these zones to attend college.

Here is data that motivate our request.

First, as depicted in Table 1, you will see that Seton Hall currently enrolls 159 undergraduate students who reside in four opportunity zones contiguous with Seton Hall University--East Orange, Irvington, Newark, and Orange, NJ. Seton Hall is already an institution that welcomes students from these areas.

**Table 1: Seton Hall University Fall 2018 Undergraduates who have Permanent Addresses in an Opportunity Zone**

	White	Black	Hispanic	Asian	Am Ind/ Alskn	2+ Races	(blank)	Total
E. Orange	1	16	3	4	2	3	1	30
Irvington	1	9					1	11
Newark	9	39	24	2	1	3	10	88
Orange		11	8			3	8	30
<b>Total</b>	<b>11</b>	<b>75</b>	<b>35</b>	<b>6</b>	<b>3</b>	<b>9</b>	<b>20</b>	<b>159</b>

Second, as shown in Table 2, our students who are in the University's Educational Opportunity Program (EOP), regardless of their New Jersey residence, achieve a solid start to their collegiate career at Seton Hall. The University's first year retention rate for all students ranges from 83 to 85% but our EOP



but over the course of 4 years, we envision 40 students who would return to their communities as entrepreneurs, educators, nurses, computer scientists, accountants, social workers, web designers, supply chain specialists, court administrators, and more.

I eagerly look forward to discussing this with you further. I thank you so much for giving us the opportunity to explore unique ways to capture the larger vision in sustaining the promise of Opportunity Zones.

Sincerely,



Karen E. Boroff, Ph.D.  
Interim Provost and Executive Vice President  
Seton Hall University  
(973) 761-9018  
[karen.boroff@shu.edu](mailto:karen.boroff@shu.edu)

Attachment

# 2019 US News National Universities

(N= 301)

Adolph U	Catholic U	GA Inst of Tech	Lehigh U	No Illinois U	S Dakota St U	TX A&M-CC	U of Dayton	U of MO-St Lo	U of Tulsa	Utah State U
Amer Int'l C	Clark Atlanta	GA Southern	Lesley U	Northeastern	Saint Louis U	TX A&M-Coll S	U of Delaware	U of N Dakota	U of TX-Arlngt	VA Cmnwlth
American U	Clark J	GA State U	Liberty U	Northwestern	Sam Houston	TX A&M-Com	U of Denver	U of N Hamp	U of TX-Dallas	VA Polytech
Andrews U	Clarkson U	Gardner-Web	Lindenwood U	Notre Dame	San Diego St	TX A&M-Kings	U of Florida	U of N Mexico	U of TX-El Pas	Valdosta State
Ashland U	Clemson U	Geo Washingtn	Lipscomb U	Nova SE U	San Fran St U	TX Christian U	U of Georgia	U of NE-Lincol	U of TX-Rio G	Vanderbilt U
Auburn U	Cleveland St U	George Mason	Loyola Chicg	NYU	Seattle Pacific	TX Southern U	U of Hartford	U of NE-Omha	U of TX-S Ant	Villanova U
Augusta U	Cntrl Michican	Georgetown U	Marquette U	Oakland U	Seton Hall U	TX State U	U of HI-Manoa	U of New Orlns	U of Utah	W Michigan U
AZ St-Tempe	CO Sch Mines	Grand Canyon	Maryville-St Lo	Ohio State U	Shenandoah U	TX Tech U	U of Houston	U of No CO	U of Vermont	Wake Forest
Azusa Pac U	CO St-Fl Collin	Harvard U	Mass Inst of T	Ohio U	So IL-Carbond	TX Woman's U	U of Idaho	U of North TX	U of Virginia	Wash U St Lou
Bail State U	Columbia U	Hofstra U	Mercer U	Oklahoma St	So Methodist	U at Buff-SUNY	U of IL-Chicg	U of NV-Las V	U of W GA	Washington St
Barry U	Cornell U	Howard U	Miami-OH	Old Dominion	Spalding U	U Mass-Amhst	U of Iowa	U of NV-Reno	U of WA-Seall	Wayne St U
Baylor U	Dallas Baptlst	Illinois Inst of T	Michigan St U	Oregon St U	St John Fisher	U Mass-Boston	U of Kansas	U of OK-Norm	U of West FL	West Virginia
Benedictine U	Dartmouth C	Illinois St U	Michigan Tech	Pace U	St John's (NY)	U Mass-Dartm	U of Kentucky	U of Oregon	U of WI-Milw	Wichita State
Bingham SUNY	DePaul U	Illinois-Urbana	Michigan U	Penn State U	Stanford U	U Mass-Lowell	U of LA-Lafyt	U of Penn	U of Wyoming	Widener U
Biola U	Drexel U	Immaculata U	Middle TN St	Pepperdine U	Stevens Inst T	U of AK Fairbk	U of LA-Monrr	U of Rhode Isl	U of Pittsburgh	William & Mary
Boise State U	Duke U	Indiana St U	Miss St U	Portland St U	Stony B-SUNY	U of Akron	U of LaVerne	U of S Dakota	U of Berkeley	Wilmington U
Boston Coll	Duquesne U	Indiana U (PA)	Missouri Sci&T	Prairie View	Suffolk U	U of AL-Birmh	U of Louisville	U of San Diego	UC-Davis	Wisconsin-Mad
Boston U	E Carolina U	Indiana-Bingtn	Montana St U	Princeton U	SUNY-Albany	U of AL-Hunts	U of Maine	U of San Fran	UC-Irvine	Worcester Poly
Bowling Green	E Michigan U	Indiana-Purd	Monclair St U	Purdue U	SUNY-Envr Sc	U of AL-Tuscl	U of MD-Balt C	U of SC-Colmb	UC-Los Angls	Wright St U
Brandeis U	East TN St U	Iowa St U	Morgan St U	Regent U	Syracuse U	U of AR-Fayt	U of MD-Col PK	U of So AL	UC-Merced	Yale U
Brigham Yng	Edgewood C	Jackson St U	Natl Louis U	Rensselaer	Temple U	U of Arizona	U of MD-E Shr	U of So CA	UC-Riverside	Yeshiva U
Brown U	Emory U	Johns Hopkins	NC A&T State	Rice U	Tenn State U	U of AR-Lit Rk	U of Memphis	U of So FL	UC-San Diego	
CA Inst Tech	FL A&M U	Kansas St U	NC State U	Robert Morris	Tenn Tech U	U of Central FL	U of Miami	U of So MS	UC-Santa Barb	
CA St-Fresno	FL Atlantic U	Kennesaw St	ND State U	Rochester Inst	Texas-Austin	U of Chicago	U of Mississippi	U of St Thomas	UC-Santa Crz	
CA St-Fullerln	FL Inst of Tech	Kent St U	New School	Rochester C	Treveca Naz U	U of Cincinnati	U of MN-Twn C	U of the Cmbri	UNC-Chap Hill	
Cardinal Strich	FL Int'l U	LA St U-Bat R	NJ Inst of Tech	Rowan U	Trinity Int'l U	U of CO-Bldr	U of MO-Colm	U of the Pacific	UNC-Charlotte	
Carnegie Mall	FL State U	LA Tech	NM State U	Rutgers U-NB	Tufts U	U of CO-Dnvr	U of MO-KC	U of TN Knox	UNC-Greensb	
Case Western	Fordham U	Lamar U	No Arizona U	Rutgers U-Nwk	Tulane U	U of Conn	U of Montana	U of Toledo	Union U	

## 2019 US News National Universities with 30% or more Students of Color

for Fall 2011 Entering Black+Hispanic Freshmen (N=61)

#=US News Rank %=Students of Color

#70	#85	#89	#119	#127	#129	#136	#136	#152	#169	#171
UC-Santa Crz	UC-Riverside	Howard U	Seton Hall U	San Diego St	U of IL-Chicg	U of LaVerne	UC-Merced	St John's (NY)	Montclair St U	U of Houston
31%	45%	98%	31%	30%	35%	60%	52%	40%	31%	42%
#187	#187	#187	#191	#194	#201	#205	#215	#221	#221	#221
FL Int'l U	GA State U	U of N Mexico	Nova SE U	Andrews U	UNC-Greensb	CA St-Fresno	Old Dominion	CA St-Fullerln	NM State U	U of TX-Arlngt
78%	43%	51%	44%	38%	32%	50%	35%	42%	57%	42%
	#226	#230-301	#230-301	#230-301	#230-301	#230-301	#230-301	#230-301	#230-301	#230-301
	So IL-Carbond	Amer Int'l C	Augusta U	Cardinal Strich	Clark Atlanta	E Michigan U	FL A&M U	FL Atlantic U	Grand Canyon	
	42%	40%	30%	34%	92%	34%	97%	35%	33%	
	#230-301	#230-301	#230-301	#230-301	#230-301	#230-301	#230-301	#230-301	#230-301	
	Jackson St U	Lamar U	Morgan St U	Natl Louis U	NC A&T State	No Tln's U	Prairie View	Sam Houston	San Fran St U	
	93%	51%	93%	96%	94%	42%	96%	41%	33%	
	#230-301	#230-301	#230-301	#230-301	#230-301	#230-301	#230-301	#230-301	#230-301	
	Tenn State U	TX A&M-CC	TX A&M-Com	TX A&M-Kings	TX Southern U	TX State U	TX Woman's U			
	79%	53%	44%	80%	92%	41%	61%			
	#230-301	#230-301	#230-301	#230-301	#230-301	#230-301	#230-301			
	U of AR-Lit Rk	U of LA-Monrr	U of MD-E Shr	U of Memphis	U of New Orlns	U of North TX	U of NV-Las V			
	36%	33%	80%	45%	32%	36%	34%			
	#230-301	#230-301	#230-301	#230-301	#230-301	#230-301	#230-301			
	U of So AL	U of So MS	U of TX-El Pas	U of TX-Rio G	U of TX-S Ant	U of W GA	Valdosta State			
	32%	40%	88%	92%	55%	42%	46%			

## 30%+ Students of Color with 6 Yr Graduation Rate over 50%

for Fall 2011 Entering Black+Hispanic Freshmen (N=17) % B+H / B+H Grad Rate

#70	#85	#89	#119	#127
UC-Santa Crz	UC-Riverside	Howard U	Seton Hall U	San Diego St
31% / 74%	45% / 73%	98% / 63%	31% / 59%	30% / 73%
#136	#136	#152	#169	#187
U of LaVerne	UC-Merced	St John's (NY)	Montclair St U	FL Int'l U
60% / 68%	52% / 58%	40% / 51%	31% / 64%	78% / 58%
	#187	#201	#205	
	GA State U	UNC-Greensb	CA St-Fresno	
	743% / 57%	32% / 54%	50% / 53%	
	#215	#221	#230-301	
	Old Dominion	CA St-Fullerln	FL Atlantic U	
	35% / 50%	42% / 62%	35% / 54%	
		#230-301		
		TX State U		
		41% / 50%		

5% of All National Universities (17/301)

20% of All National Universities (61/301)

# SETON HALL UNIVERSITY

1 8 5 6

March 25, 2019

Congressman Donald M. Payne, Jr.  
Newark Office  
60 Nelson Place, 14th Floor  
LeRoy F. Smith, Jr. Public Safety Building  
Newark, NJ 07102

Dear Congressman Payne,

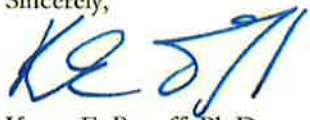
What a tremendous lift you have given our Black Men of Standard when you came to Seton Hall University to dine with us on March 19, 2019! I met with several of the students on Thursday evening, and they were still impressed with your story, the love you had for your father, and your incredible offer to help them.

At some point, we hope these men of standard, the future of our great nation, can present themselves to your colleagues in Congress. As you know, each year, Seton Hall University hosts a government / alumni event, called "Hall on the Hill." This year, it is set for June 12, 2019 in the early evening. I wonder if this might be an opportunity for these students to address your colleagues on committees, in the Black Caucus, or at another session where they share their ideals and ideas, on behalf of themselves and Seton Hall University. In any case, we shall keep you up to date on their efforts.

Know that here at Seton Hall, we are working with colleagues in Housing and Urban Development, to see if we can craft elements of the Opportunity Zone legislation to include scholarships for students who reside in these zones. Currently, Seton Hall has 159 undergraduates from these areas, and financial support would convert college access to college success. At the same time, we are working with colleagues in the Department of Education to find ways to partner with the HBCUs, so that undergraduates from those institutions that do not have graduate degrees can earn PhDs, JDs, or MDs here at Seton Hall. As I know you can appreciate, this kind of work will certainly help build the pipelines so that our NJ college faculty represent the communities they serve.

Thank you for all that you do for our great state and for all Americans.

Sincerely,



Karen E. Boroff, Ph.D.  
Interim Provost and Executive Vice President  
Seton Hall University  
[Karen.boroff@shu.edu](mailto:Karen.boroff@shu.edu)  
(973) 761-9018





## DR. MARTIN LUTHER KING, JR. LEADERSHIP PROGRAM: SETON HALL UNIVERSITY

### MLK Fact Sheet and Program Highlights

- **University** provides ten \$6,500 scholarships to entering first year students each year. These students must show exceptional academic achievement and have accomplished substantial contributions in community service, leadership activities and community engagement.
- **History of Achievement:** Established in 1970 as a full tuition scholarship for an African American student, this program is in its' fifth decade of producing graduates with outstanding leadership records.
- There are approximately sixty **MLK Scholars** in the MLK Scholar community.
  - **Current scholars** are from ten different states and five countries
  - In the spring semester first year scholars complete the Martin Luther King Honors Seminar. **MLK Honors Leadership Seminar- AFAM 3315:** Mandatory participation during the freshman year. Scholars study Dr. King's theology, his writings, leadership strategies and the civil rights movement. Taught by an MLK Faculty Fellow.
- The historical average GPA of all MLK Scholars is approximately 3.5
  - **Current scholars** are from eight different states and five countries
  - **The MLK Leadership Program** is the premiere and longest existing Servant Leadership program at Seton Hall and one of the earliest such programs in the United States.
  - **Organizationally**, the MLK Scholars function as an **Honorary Society** (Martin Luther King Scholarship Association - MLKSA) within the SHU Student Government Association. This society was selected twice in the last ten years for "The Outstanding Organization of the Year Award".

- **Program Management Skills:** Each scholar learns how to execute program management skills from the design, conception, development and implementation of on campus and off campus programs that address various community needs.
- **Volunteer Community Service Commitment:** Since its' inception, the MLK program requires each scholar to complete fifty or more hours of service annually. The Corporation for National and Community Service, which was formed to perpetuate Dr. Kings legacy of community volunteerism and engagement recognized ten MLK Scholars with the White House Presidential Service Awards for completing between 100-300 hours in a twelve-month period.
- **Academic and Servant Leadership Achievement:** Prior MLK Scholars have received the following awards: Outstanding Student Organization of the Year Award (twice). The Student Affairs Vice President Exemplary Service Award; The Presidential Leadership Award; The Servant Leadership Award and The Outstanding Leadership in Promoting Diversity Award. Scholars qualified for induction into the honor societies for each school at Seton Hall. The average retention rate, within this program, is 80%. 60% of the average MLK graduating class plans to attend graduate or professional school. Numerous graduates received national fellowships to pursue graduate and doctoral study, i.e. Ford Foundation Fellowship Program for Minority Students to complete Ph.D. in science; Harvard University: Foreign Languages and Area Studies Fellowship
- **Our off-campus programming Impacts on Elementary School, Middle School and High School Populations:** of **Impacts on Pre-Middle School Population:** "Scholar Buddies", "Little Misses Forum" (featured in an CNN close up), "Operation X" and "Skoored" are examples of initiatives started by scholars. Operation X is a model paradigm that is duplicated in the Obama administration's "Brother's Keeper" private sector model.
- **Leadership Training:** Provided through a unique summer MLK orientation program, the MLK Fall retreat, Friday First Year Leadership Workshop and the bi-weekly Community meetings.
- **The MLK Leadership Program support staff** is composed of a Program Director, advisors and mentors, Faculty Fellows; Community Fellows;

#### FOR MORE INFORMATION CONTACT:

Rev. Dr. Forrest M. Pritchett

Director Special Projects, Freshman Studies Program;  
Program Director, Dr. Martin Luther King, Jr. Leadership Program

Seton Hall University, South Orange, NJ 07079-2697

[Forrest.Pritchett@shu.edu](mailto:Forrest.Pritchett@shu.edu) / 973.275.2760





## Interested in Free SAT Preparation?

Dr. Nancy Enright is considering offering a free SAT preparation course for high school students. This would be a three-part course. The first part would center on the SAT Verbal portion of the standardized test. The next component would be on the SAT Math portion of the test. The third component would focus on the college application essay.

To gauge interest, please send an email to Dr. Enright. Her email is [nancy.enright@shu.edu](mailto:nancy.enright@shu.edu) and her office number is 973-275-2545. The course would be held at Seton Hall University, and would be over the summer.







## The College Search Process

If you would like to learn more about the college application process, let us know. You will learn tips about Open House events and college visits, the Common Application, how to find out about degree programs, in-state and out-of-state options, and more! This session will be helpful in mapping out your college search options.

If you would like a member of our team host a workshop in your community, please contact Ms. Mary Clare Cullum, Director of Undergraduate Admissions, at Seton Hall University. Her email is [maryclare.cullum@shu.edu](mailto:maryclare.cullum@shu.edu). Her office number is (973) 275-2589.





## Microsoft Office Skills?

Seton Hall University is considering offering a brief course this summer in our computer labs to provide basic skills on the Microsoft Office Suite. Might you be interested?

If so, please register your interest by sending an email, no later than May 1, 2019 to Ms. Staysha Taylor at [staysha.taylor@shu.edu](mailto:staysha.taylor@shu.edu).



## 2019-20 SETON HALL BASKETBALL

On behalf of Seton Hall Athletics we would like to offer you two (2) complimentary tickets to any 2019-20 Seton Hall **men's or women's** home basketball game. To redeem this certificate, please complete the information below and return at least two weeks prior to your selected game.

**Thank you and GO PIRATES!**

*Please fill out the information below and return to:*

**Seton Hall Athletic Ticket Office  
400 South Orange Ave  
South Orange, NJ 07079**

*Name:* \_\_\_\_\_

*Address:* \_\_\_\_\_

*City:* \_\_\_\_\_ *State:* \_\_\_\_\_ *Zip:* \_\_\_\_\_

*Phone:* \_\_\_\_\_

*E-mail:* \_\_\_\_\_

*Game Selected:* \_\_\_\_\_

**Certificates must be redeemed at least two weeks prior to the game, and may only be redeemed through the Seton Hall Athletic Ticket Office. No refunds or exchanges once submitted. Subject to availability.**

For further information, please call (973) 275-4255 or visit **www.SHUPirates.com**



## A Brief Overview of the 2019 Black History Month at Seton Hall University

**From:** Colleen M Dallavalle <[colleen.dallavalle@shu.edu](mailto:colleen.dallavalle@shu.edu)>

**Sent:** Wednesday, February 20, 2019 8:49 AM

**To:** Tracy H Gottlieb

**Subject:** Black History Month Programming

Hi Tracy-

I wanted to forward you along a list of programming that has taken place celebrating Black History Month. We are still accepting room requests for the end of the month, so there is a possibility that there will be additional events added to this list.

This list of events encompasses programming hosted by student groups that have been approved through our office. I have also included MAC's programs in this list.

Date	Event Title
4-Feb	Name that Chune 7pm -9pm   West Indian Student Organization (WISO)
6-Feb	Melanin Love 8pm- 9:30pm   National Council of Negro Women (NCNW)
11-Feb	BSU Week: Still I Rise (A Recap of the Yale University Black Solidarity Conference) 7:30pm   BSU
12-Feb	BSU Week: Spare the Rod 7:30pm   WISO and BSU
13-Feb	Music of the Movements 7pm- 10pm   Zeta Phi Beta Sorority, Inc
13-Feb	Black in Fashion   Black Student Union
15-Feb	The Black Student Unity Dinner 5pm   BSU, NCNW, Zeta Phi Beta, Delta Sigma Theta, Council of Africana Scholars
18-Feb	Power Through Poetry 8pm- 9:30pm   Alpha Phi Alpha and POETIC
19-Feb	Black Male Expectations 7pm-10 pm   Black Student Union, Alpha Phi Alpha, Phi Beta Sigma
20-Feb	Environmental Racism and Food Deserts 7pm- 10pm   Zeta Phi Beta Sorority, Inc
21-Feb	Who Are SHU? 12pm- 3pm   MAC
22-Feb	Tribute to Divine Nine 5:30pm- 11pm   Zeta Phi Beta, Alpha Phi Alpha, Phi Beta Sigma, Delta Sigma Theta
22-Feb	Film Screening: The GreenBook 7:30pm- 10pm   MAC and SAB
25-Feb	Smart, Black and Funny 8pm- 10pm   Delta Sigma Theta Sorority, Inc
25-Feb	Personal Finance Workshop 7pm- 8:30pm   ALPFA, BSU, Hall Street Fund, Financial Planning Assoc.
26-Feb	Black History Month: HIS Game Show 12pm- 1:30pm   IHS Auditorium
26-Feb	The Talented Tenth 7:30pm- 10pm   Alpha Phi Alpha **Awaiting Room Confirmation
27-Feb	Black History Month Luncheon 9am- 2pm   MLKSA and Dean of Arts & Sciences
27-Feb	School to Prison Pipeline Program 7pm- 10pm   Zeta Phi Beta Sorority Inc
28-Feb	Black History Month Celebration 11am- 3:00pm   Freshman Studies
28-Feb	Black History Month Panel 7pm-9pm   JAULI/MLKSA
28-Feb	Counted Out before Counted On 8pm -11pm   Phi Beta Sigma Fraternity
28-Feb	Homegoing, The Return/Reparation 7pm-10pm   African Student Association

## 2018-2019 Seton Hall University Inclusion Initiatives

Dear Faculty, Administrators and Staff,

The purpose of this memo is to provide you an update about the University's inclusion initiatives and to let you know that we are seeking your support in completing a climate survey, which will be distributed on August 26, 2018. A similar memo is also being distributed to students.

The University Inclusion Committee has met throughout the summer to plan and prepare for the many inclusion initiatives scheduled for the upcoming academic year. Of prime importance, a campus climate survey has been crafted to gauge whether all members of our community feel welcome, safe and know that they belong. The survey will be launched via an email to the entire community – students, faculty, staff and administrators – at the start of the fall semester. This survey is a cornerstone of our sincere efforts to become more inclusive. We invite our entire community to join us by taking this next step. To accurately measure the community's pulse in this crucial area, we ask that all members participate and take this survey very seriously.

In addition to the all-important climate survey, other planning has occurred, all part of the wider University inclusion initiatives announced to our community in June. This work includes the following. At the end of this note is a chart of the many people at the University who have contributed to these efforts thus far.

- The University Core is expanding the readings in Journey of Transformation to include text by the Rev. Martin Luther King Jr. and supplementing optional readings and the service learning component of the Core, including working with the Sant' Egidio community in New York City.
- We are planning four University-wide dialogues for our 1,500 Seton Hall University employees in the upcoming academic year. A speaker of note will lead each dialogue and attendees will be expected to reflect on their behavior at work, no matter their position, to ensure that everything we do as a community advances dignity and eliminates bias as we strive to serve our students and the larger community. The first session is scheduled to take place on September 13<sup>th</sup> at 10:00 am in Bethany Hall. Mr. Reginald F. Butler, a well-recognized motivational speaker, consultant, and educator, will lead this first presentation.
- University Life courses this semester will include a unit that features a peer-to-peer discussion about the topics of race and racism. More than 75 upper-class students will participate in a weekend training workshop in late September to prepare for the October lessons.
- *Defamation: The Experience* will be performed on campus on October 22. This interactive performance piece asks the audience to be the jury in a defamation case designed to explore the many –isms – racism and sexism, for example – while providing a framework for self-reflection on our own biases
- In January 2019, on the MLK Birthday/national holiday, we will conduct training workshops on “Diversity and Inclusion” for professionals, teachers, college and high school students. College and professional education credit will be available to participants.
- The Diversity Reading Group, which is open to all faculty, staff, and administrators, will meet twice each semester to discuss books that speak to diversity issues of various kinds.



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**MARTIN TUCHMAN  
SCHOOL OF MANAGEMENT**

NEW JERSEY INSTITUTE OF TECHNOLOGY

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New Jersey Innovation  
Acceleration Center



## Want to grow your business?



Join us at one of our **Lean Startup Jumpstart** Seminars to learn how a business model will help you discover customers, funding, and sales.

During the Intro Session we will explain how you can benefit from participating in our 3-session workshop. These workshops will help you develop your business model. In addition, you will gain access to one-on-one coaching to further develop your business. You have a choice to attend one of three introductory sessions:

April 10th 7-8:30pm @ Seton Hall (West Orange)

April 17th 7-8:30pm @ Stevens Institute of Technology (Hoboken)

May 1<sup>st</sup> 7-8:30pm @ NJIT Martin Tuchman School of Management (Newark)

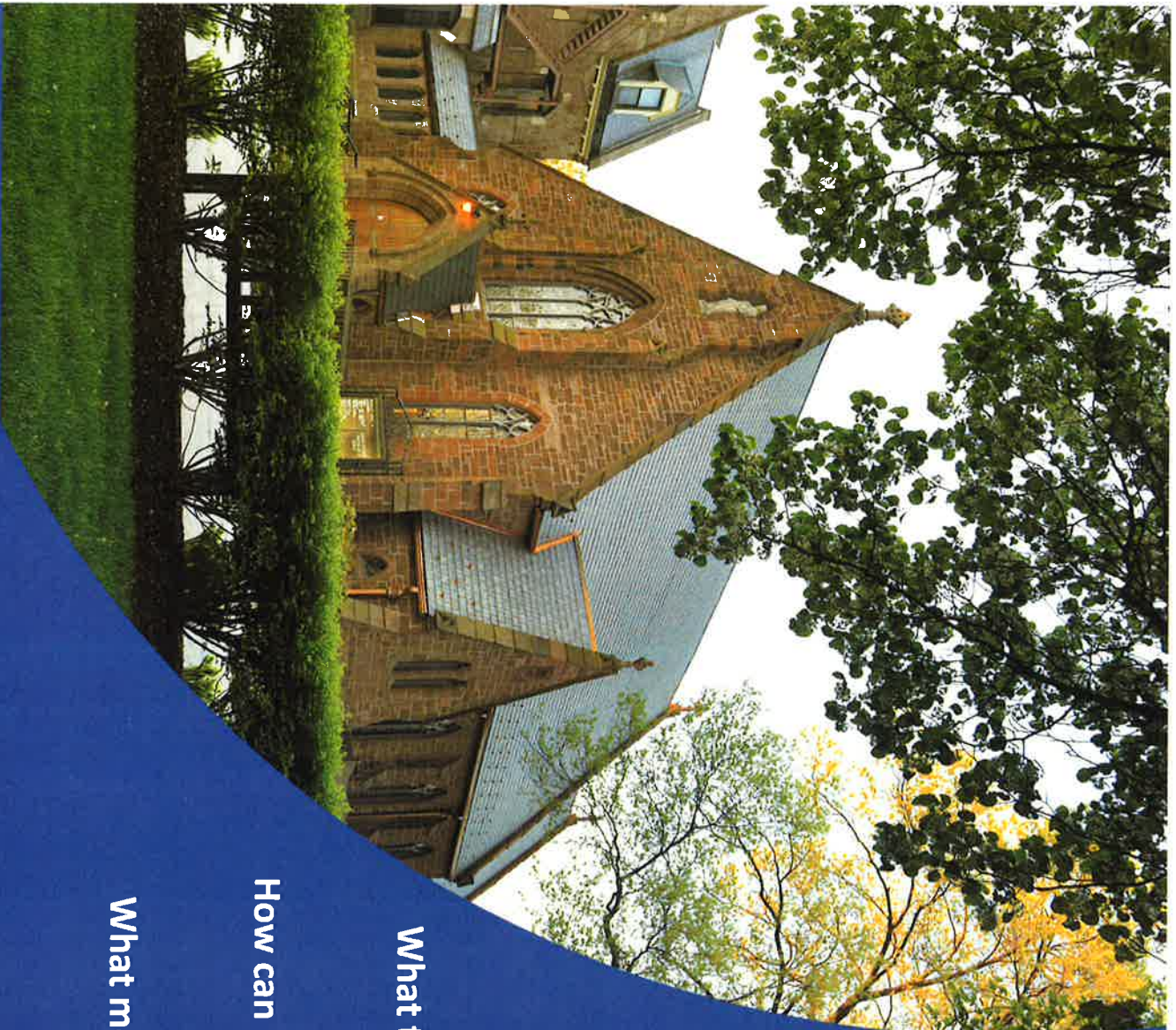
To register for one of the workshops <https://www.eventbrite.com/e/58595154685/>

For more information @ <http://centers.njit.edu/njiac/entrepreneurs/training.php>

If you have questions please contact Michael Ehrlich at [ehrich@njit.edu](mailto:ehrich@njit.edu)







# Certificate in Ecumenical Leadership

The College of Communication and the Arts is in the early phase of developing a certificate in Ecumenical Leadership. As thought-leaders in the religious community, your expertise and feedback is invaluable.

*A focus group and/or survey will be instrumental in refining our trajectory. Sampling of current subjects:*

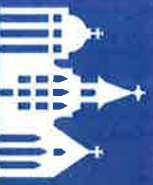
**What topics will reflect and assist your daily challenges?**

**How can our certificate elevate your community's effectiveness?**

**What mode of delivery will be most accessible?**

If you're interested in taking part in this stage of feedback collection or learning more, please reach out to

[Danielle.Clements@shu.edu](mailto:Danielle.Clements@shu.edu)



COLLEGE OF COMMUNICATION AND THE ARTS  
**SETON HALL UNIVERSITY**