

## Senior Clinical Internship Expectations - Elementary/Special Education

Courses, edTPA, Clinical Expectations & Evaluations for Clinical Practice 1 & Clinical Practice 2 Semesters

<b>Clinical Practice 1 (EDST 2800)</b>	<b>Clinical Practice 2 (EDST 4001)</b>
<p><u>Clinical Requirements aligned with Courses:</u></p> <ul style="list-style-type: none"> <li>• CPSY 3400 - Math assessment and teach re-engagement lesson</li> <li>• CPSY 3400 - Language Arts assessment and teach re-engagement lesson</li> <li>• EDST 2006 – teach two science lessons</li> </ul> <p><u>Clinical Requirement aligned with edTPA:</u></p> <ul style="list-style-type: none"> <li>• Task 4 (Math Re-engagement): includes (i) context for learning; (ii) learning segment description; (iii) math re-engagement lesson, and (iv) completed commentary</li> </ul> <p><u>Clinical Placement Expectations:</u></p> <ul style="list-style-type: none"> <li>• Complete course aligned and edTPA requirements (see above)</li> <li>• Understanding of rationale for setting up the classroom (physical space, routines, rules)</li> <li>• Participate in development, communication and implementation of classroom management strategies and routines</li> <li>• Discuss, understand and participate (when appropriate) in parent-teacher communication (open house and conferences)</li> <li>• Exposure to student information system, IEP's, 504 plans, and BIP's within the confidential guidelines of the district</li> <li>• Discuss and explore differing strategies to respond to struggling learners</li> <li>• Participate in formal and informal professional development and staff meetings</li> <li>• Collaborate with co-teachers, aides, grade level teachers, and other school personnel (e.g. speech therapist, nurse)</li> <li>• Observe/Talk with teacher about (i) giving meaningful feedback to students and (ii) using knowledge of students to inform planning and instruction (prior knowledge, interests, community, family, culture)</li> </ul> <p><u>Clinical Evaluations:</u></p> <ul style="list-style-type: none"> <li>• 2 clinical observations with the Observation and Conference Report by cooperating teacher and clinical supervisor</li> </ul>	<p><u>Clinical Requirements aligned with Courses:</u></p> <ul style="list-style-type: none"> <li>• EDST 4001 – edTPA &amp; professional portfolio</li> </ul> <p><u>Clinical Requirements aligned with edTPA:</u></p> <ul style="list-style-type: none"> <li>• Task 1 (Planning): includes (i) context for learning; (ii) development of learning segment (3-5 lessons) focused on comprehension or composition; (iii) development of lesson plans, instructional materials, and assessments, and (iv) complete commentary.</li> <li>• Task 2 (Instruction): includes (i) teach/video the learning segment on comprehension or composition and (ii) complete commentary</li> <li>• Task 3 (Assessment): includes (i) analysis of whole class learning, (ii) analysis of focus student learning, (iii) analysis of teaching, and (iv) complete commentary.</li> </ul> <p><u>Clinical Placement Expectations:</u></p> <ul style="list-style-type: none"> <li>• Complete course aligned and edTPA clinical requirements (see above)</li> <li>• Elaborate on and continue expectations from the Clinical Practice 1 semester</li> <li>• Structured increase of planning and teaching responsibility in all content areas for clinical intern certification (language arts, math, social studies, science)</li> <li>• Focus on effectively planning and teaching students with IEP's, 504 plans, and English language learners.</li> </ul> <p><u>Clinical Evaluations:</u></p> <ul style="list-style-type: none"> <li>• 8 clinical observations (6 O&amp;C and Midterm &amp; Final CCI) by clinical supervisor; at least 1 observation in Math, ELA, Science and SS by clinical supervisor</li> <li>• 2 formal evaluations (Midterm &amp; Final CCI) by cooperating/mentor teacher</li> </ul>

**Senior Clinical Internship Expectations – Secondary and Secondary Special Education**

Courses, edTPA, Clinical Expectations & Evaluations for Clinical Practice 1 & Clinical Practice 2 Semesters

<b>Clinical Practice 1 (EDST 2501)</b>	<b>Clinical Practice 2 (EDST 4500)</b>
<p><u>Clinical Requirements aligned with Courses:</u></p> <ul style="list-style-type: none"> <li>• EDST 2501 Introduction to Philosophy of Ed. And Curriculum:               <ul style="list-style-type: none"> <li>○ Differentiated Lesson Plans (taught in placement)</li> <li>○ Classroom Management Plan</li> <li>○ Classroom Environment Study</li> <li>○ Structured Observations</li> </ul> </li> </ul> <p><u>Clinical Requirement aligned with edTPA:</u></p> <ul style="list-style-type: none"> <li>• Begin conversation with cooperating teacher in late November/early December about the potential subject specific learning segment for early spring semester.</li> <li>• Research classroom environment that connects to context for learning</li> </ul> <p><u>Clinical Placement Expectations:</u></p> <ul style="list-style-type: none"> <li>• Complete course aligned and edTPA requirements (see above)</li> <li>• Understanding of rationale for setting up the classroom (physical space, routines, rules)</li> <li>• Participate in development, communication and implementation of classroom management strategies and routines</li> <li>• Discuss, understand and participate (when appropriate) in parent-teacher communication (open house and conferences)</li> <li>• Exposure to student information system, IEP's, 504 plans, and BIP's within the confidential guidelines of the district</li> <li>• Discuss and explore differing strategies to respond to struggling learners</li> <li>• Participate in formal and informal professional development and staff meetings</li> <li>• Collaborate with co-teachers, aides, grade level teachers, and other school personnel (e.g. speech therapist, nurse)</li> <li>• Observe/Talk with teacher about (i) giving meaningful feedback to students and (ii) using knowledge of students to inform planning and instruction (prior knowledge, interests, community, family, culture)</li> </ul> <p><u>Clinical Evaluations:</u></p> <ul style="list-style-type: none"> <li>• 2 clinical observations with the Observation and Conference Report by cooperating teacher and clinical supervisor</li> </ul>	<p><u>Clinical Requirements aligned with Courses:</u></p> <ul style="list-style-type: none"> <li>• EDST 4500 – edTPA &amp; professional portfolio</li> </ul> <p><u>Clinical Requirements aligned with edTPA:</u></p> <ul style="list-style-type: none"> <li>• Task 1 (Planning): includes (i) context for learning; (ii) development of learning segment (3-5 lessons) focused on comprehension or composition; (iii) development of lesson plans, instructional materials, and assessments, and (iv) complete commentary.</li> <li>• Task 2 (Instruction): includes (i) teach/video the learning segment on comprehension or composition and (ii) complete commentary</li> <li>• Task 3 (Assessment): includes (i) analysis of whole class learning, (ii) analysis of focus student learning, (iii) analysis of teaching, and (iv) complete commentary.</li> </ul> <p><u>Clinical Placement Expectations:</u></p> <ul style="list-style-type: none"> <li>• Complete course aligned and edTPA clinical requirements (see above)</li> <li>• Elaborate on and continue expectations from the Clinical Practice 1 semester</li> <li>• Structured increase of planning and teaching responsibility in all content areas for clinical intern certification (language arts, math, social studies, science)</li> <li>• Focus on effectively planning and teaching students with IEP's, 504 plans, and English language learners.</li> </ul> <p><u>Clinical Evaluations:</u></p> <ul style="list-style-type: none"> <li>• 8 clinical observations (6 O&amp;C and Midterm &amp; Final CCI) by clinical supervisor; at least 1 observation in Math, ELA, Science and SS by clinical supervisor</li> <li>• 2 formal evaluations (Midterm &amp; Final CCI) by cooperating/mentor teacher</li> </ul>

## Senior Clinical Internship Expectations – CEAS: Elementary (Post Baccalaureate Teacher Certification Program)

Courses, edTPA, Clinical Expectations & Evaluations for Clinical Practice 1 & Clinical Practice 2 Semesters

<b>Clinical Practice 1 (EDST 6334)</b>	<b>Clinical Practice 2 (EDST 6426)</b>
<p><u>Clinical Requirements aligned with Courses:</u></p> <ul style="list-style-type: none"> <li>• EDST 6413 Elementary Literacy/Assessment</li> <li>• EDST 6415 Elementary Math/Assessment</li> <li>• EDST 6417 Elementary Science, Soc Studies/Assessment <i>Teach and assess at minimum one lesson per content area.</i></li> </ul> <p><u>Clinical Requirement aligned with edTPA:</u></p> <ul style="list-style-type: none"> <li>• Task 4 (Math Re-engagement): includes (i) context for learning; (ii) learning segment description; (iii) math re-engagement lesson, and (iv) completed commentary</li> </ul> <p><u>Clinical Placement Expectations:</u></p> <ul style="list-style-type: none"> <li>• Complete course aligned and edTPA requirements (see above)</li> <li>• Understanding of rationale for setting up the classroom (physical space, routines, rules)</li> <li>• Participate in development, communication and implementation of classroom management strategies and routines</li> <li>• Discuss, understand and participate (when appropriate) in parent-teacher communication (open house and conferences)</li> <li>• Exposure to student information system, IEP's, 504 plans, and BIP's within the confidential guidelines of the district</li> <li>• Discuss and explore differing strategies to respond to struggling learners</li> <li>• Participate in formal and informal professional development and staff meetings</li> <li>• Collaborate with co-teachers, aides, grade level teachers, and other school personnel (e.g. speech therapist, nurse)</li> <li>• Observe/Talk with teacher about (i) giving meaningful feedback to students and (ii) using knowledge of students to inform planning and instruction (prior knowledge, interests, community, family, culture)</li> </ul> <p><u>Clinical Evaluations:</u></p> <ul style="list-style-type: none"> <li>• 2 clinical observations with the Observation and Conference Report by cooperating teacher and clinical supervisor</li> </ul>	<p><u>Clinical Requirements aligned with Courses:</u></p> <ul style="list-style-type: none"> <li>• EDST 6426 – edTPA &amp; professional portfolio</li> </ul> <p><u>Clinical Requirements aligned with edTPA:</u></p> <ul style="list-style-type: none"> <li>• Task 1 (Planning): includes (i) context for learning; (ii) development of learning segment (3-5 lessons) focused on comprehension or composition; (iii) development of lesson plans, instructional materials, and assessments, and (iv) complete commentary.</li> <li>• Task 2 (Instruction): includes (i) teach/video the learning segment on comprehension or composition and (ii) complete commentary</li> <li>• Task 3 (Assessment): includes (i) analysis of whole class learning, (ii) analysis of focus student learning, (iii) analysis of teaching, and (iv) complete commentary.</li> </ul> <p><u>Clinical Placement Expectations:</u></p> <ul style="list-style-type: none"> <li>• Complete course aligned and edTPA clinical requirements (see above)</li> <li>• Elaborate on and continue expectations from the Clinical Practice 1 semester</li> <li>• Structured increase of planning and teaching responsibility in all content areas for clinical intern certification (language arts, math, social studies, science)</li> <li>• Focus on effectively planning and teaching students with IEP's, 504 plans, and English language learners.</li> </ul> <p><u>Clinical Evaluations:</u></p> <ul style="list-style-type: none"> <li>• 8 clinical observations (6 O&amp;C and Midterm &amp; Final CCI) by clinical supervisor; at least 1 observation in Math, ELA, Science and SS by clinical supervisor</li> <li>• 2 formal evaluations (Midterm &amp; Final CCI) by cooperating/mentor teacher</li> </ul>

**Senior Clinical Internship Expectations – CEAS Secondary (Post Baccalaureate Teacher Certification Program)**

Courses, edTPA, Clinical Expectations & Evaluations for Clinical Practice 1 & Clinical Practice 2 Semesters

<b>Clinical Practice 1 (EDST 6334)</b>	<b>Clinical Practice 2 (EDST 6426)</b>
<p><u>Clinical Requirements aligned with Courses:</u></p> <ul style="list-style-type: none"> <li>• EDST 6551 Advanced Teaching Strategies</li> <li>• EDST 6426 Assessment of Student Learning</li> <li>• Subject Specific Methods courses: Math (6558), Science (6557), Language Arts (6555), Social Studies (6410) <i>Teach at minimum two lessons associated with the focus content area.</i></li> </ul> <p><u>Clinical Requirement aligned with edTPA:</u></p> <ul style="list-style-type: none"> <li>• Begin conversation with cooperating teacher in late November/early December about the potential subject specific learning segment for early spring semester.</li> </ul> <p><u>Clinical Placement Expectations:</u></p> <ul style="list-style-type: none"> <li>• Complete course aligned and edTPA requirements (see above)</li> <li>• Understanding of rationale for setting up the classroom (physical space, routines, rules)</li> <li>• Participate in development, communication and implementation of classroom management strategies and routines</li> <li>• Discuss, understand and participate (when appropriate) in parent-teacher communication (open house and conferences)</li> <li>• Exposure to student information system, IEP's, 504 plans, and BIP's within the confidential guidelines of the district</li> <li>• Discuss and explore differing strategies to respond to struggling learners</li> <li>• Participate in formal and informal professional development and staff meetings</li> <li>• Collaborate with co-teachers, aides, grade level teachers, and other school personnel (e.g. speech therapist, nurse)</li> <li>• Observe/Talk with teacher about (i) giving meaningful feedback to students and (ii) using knowledge of students to inform planning and instruction (prior knowledge, interests, community, family, culture)</li> </ul> <p><u>Clinical Evaluations:</u></p> <ul style="list-style-type: none"> <li>• 2 clinical observations with the Observation and Conference Report by cooperating teacher and clinical supervisor</li> </ul>	<p><u>Clinical Requirements aligned with Courses:</u></p> <ul style="list-style-type: none"> <li>• EDST 4001 – edTPA &amp; professional portfolio</li> </ul> <p><u>Clinical Requirements aligned with edTPA:</u></p> <ul style="list-style-type: none"> <li>• Task 1 (Planning): includes (i) context for learning; (ii) development of learning segment (3-5 lessons) focused on comprehension or composition; (iii) development of lesson plans, instructional materials, and assessments, and (iv) complete commentary.</li> <li>• Task 2 (Instruction): includes (i) teach/video the learning segment on comprehension or composition and (ii) complete commentary</li> <li>• Task 3 (Assessment): includes (i) analysis of whole class learning, (ii) analysis of focus student learning, (iii) analysis of teaching, and (iv) complete commentary.</li> </ul> <p><u>Clinical Placement Expectations:</u></p> <ul style="list-style-type: none"> <li>• Complete course aligned and edTPA clinical requirements (see above)</li> <li>• Elaborate on and continue expectations from the Clinical Practice 1 semester</li> <li>• Structured increase of planning and teaching responsibility in all content areas for clinical intern certification (language arts, math, social studies, science)</li> <li>• Focus on effectively planning and teaching students with IEP's, 504 plans, and English language learners.</li> </ul> <p><u>Clinical Evaluations:</u></p> <ul style="list-style-type: none"> <li>• 8 clinical observations (6 O&amp;C and Midterm &amp; Final CCI) by clinical supervisor; at least 1 observation in Math, ELA, Science and SS by clinical supervisor</li> <li>• 2 formal evaluations (Midterm &amp; Final CCI) by cooperating/mentor teacher</li> </ul>