



## Employer Satisfaction Survey Results - Initial Level Programs

Number of surveys sent = 25

Number of surveys completed (n) = 11

Response rate = 44%

### EPP

#### 1. Rate the competence of SHU graduates who are beginning teachers.

InTASC	NJPTS	CAEP		Not effectively addressed	Partially addressed	Adequately addressed	Fully addressed	Total
4	4	1.1	A. Knows principles and facts associated with content major	0% n=0	0% n=0	18% n=2	82% n=9	100% n=11
5	5	1.1	B. Knows theories of teaching and learning	0% n=0	0% n=0	18% n=2	82% n=9	100% n=11
3	3	1.1	C. Knows skills necessary for organization and management in the classroom	0% n=0	0% n=0	27% n=3	73% n=8	100% n=11
			D. Can translate theory into practice	0% n=0	0% n=0	18% n=2	82% n=9	100% n=11
10	10	1.1	E. Uses approaches to effective collaboration	0% n=0	0% n=0	9% n=1	91% n=10	100% n=11
10	10	1.1	F. Makes connections to families and community	0% n=0	0% n=0	18% n=2	82% n=9	100% n=11
6	6	1.1	G. Knows how to collect, analyze and use data to improve student performance	0% n=0	0% n=0	27% n=3	73% n=8	100% n=11
8	8	1.1 1.5	H. Effectively integrates technology into teaching and learning	0% n=0	0% n=0	0% n=0	100% n=11	100% n=11

**EPP****2. Rate the social consciousness of SHU graduates who are beginning teachers.**

InTASC	NJPTS	CAEP		Not demonstrated	Partially demonstrates	Adequately demonstrates	Fully demonstrates	Total
10	10	3.1	A. Serves as an advocate for students	0% n=0	0% n=0	9% n=1	91% n=10	100% n=11
1	1	1.1	B. Selects materials that reflect characteristics and interests of students, families and community	0% n=0	0% n=0	27% n=3	73% n=8	100% n=11
2	2	1.1	C. Includes contributions of diverse groups into teaching	0% n=0	0% n=0	27% n=3	64% n=7	100% n=11
8	8	1.1	D. Uses appropriate instructional strategies	0% n=0	0% n=0	9% n=1	91% n=10	100% n=11
2	2	1.1	E. Differentiates instruction	0% n=0	9% n=1	9% n=1	82% n=9	100% n=11
2	2	1.1	F. Respects and values difference in the classroom	0% n=0	0% n=0	9% n=1	91% n=10	100% n=11
9	11	1.1	G. Demonstrates a professional code of ethics	0% n=0	0% n=0	9% n=1	91% n=10	100% n=11

**EPP****3. Rate the ability of SHU to be reflective practitioners.**

InTASC	NJPTS	CAEP		Not demonstrated	Partially demonstrates	Adequately demonstrates	Fully demonstrates	Total
9	9	1.1 1.2	A. Reflects on personal practice to improve performance.	0% n=0	0% n=0	9% n=1	91% n=10	100% n=11
6	6	1.2	B. Reflects on student learning to improve future planning.	0% n=0	0% n=0	18% n=2	82% n=9	100% n=11
9	9		C. Is flexible and open to new ideas.	0% n=0	0% n=0	9% n=1	91% n=10	100% n=11

9	9		D. Has respect and value for the teaching profession.	0% n=0	0% n=0	0% n=0	100% n=11	100% n=11
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## Elementary

## 1. Rate the competence of SHU graduates who are beginning teachers.

InTasc	NJPTS	CAEP		Not effectively addressed	Partially addressed	Adequately addressed	Fully addressed	Total
4	4	1.1	A. Knows principles and facts associated with content major	0% n=0	0% n=0	0% n=0	100% n=5	100% n=5
5	5	1.1	B. Knows theories of teaching and learning	0% n=0	0% n=0	0% n=0	100% n=5	100% n=5
3	3	1.1	C. Knows skills necessary for organization and management in the classroom	0% n=0	0% n=0	20% n=1	80% n=4	100% n=5
			D. Can translate theory into practice	0% n=0	0% n=0	0% n=0	100% n=5	100% n=5
10	10	1.1	E. Uses approaches to effective collaboration	0% n=0	0% n=0	0% n=0	100% n=5	100% n=5
10	10	1.1	F. Makes connections to families and community	0% n=0	0% n=0	20% n=1	80% n=4	100% n=5
6	6	1.1	G. Knows how to collect, analyze and use data to improve student performance	0% n=0	0% n=0	0% n=0	100% n=5	100% n=5
8	8	1.1 1.5	H. Effectively integrates technology into teaching and learning	0% n=0	0% n=0	0% n=0	100% n=5	100% n=5

**Elementary****2. Rate the social consciousness of SHU graduates who are beginning teachers.**

InTasc	NJPTS	CAEP		Not demonstrated	Partially demonstrates	Adequately demonstrates	Fully demonstrates	Total
10	10	3.1	A. Serves as an advocate for students	0% n=0	0% n=0	20% n=1	80% n=4	100% n=5
1	1	1.1	B. Selects materials that reflect characteristics and interests of students, families and community	0% n=0	0% n=0	40% n=2	60% n=3	100% n=5
2	2	1.1	C. Includes contributions of diverse groups into teaching	0% n=0	0% n=0	25% n=1	75% n=3	100% n=4
8	8	1.1	D. Uses appropriate instructional strategies	0% n=0	0% n=0	0% n=0	100% n=5	100% n=5
2	2	1.1	E. Differentiates instruction	0% n=0	0% n=0	20% n=1	80% n=4	100% n=5
2	2	1.1	F. Respects and values difference in the classroom	0% n=0	0% n=0	0% n=0	100% n=5	100% n=5
9	11	1.1 3.6	G. Demonstrates a professional code of ethics	0% n=0	0% n=0	0% n=0	100% n=5	100% n=5

**Elementary****3. Rate the ability of SHU to be reflective practitioners.**

InTasc	NJPTS	CAEP		Not demonstrated	Partially demonstrates	Adequately demonstrates	Fully demonstrates	Total
9	9	1.1 1.2	A. Reflects on personal practice to improve performance.	0% n=0	0% n=0	0% n=0	100% n=5	100% n=5
6	6	1.2	B. Reflects on student learning to improve future planning.	0% n=0	0% n=0	0% n=0	100% n=5	100% n=5

# Employer Satisfaction Survey Results

## Initial Level Programs

9	9		C. Is flexible and open to new ideas.	0% n=0	0% n=0	0% n=0	100% n=5	100% n=5
9	9		D. Has respect and value for the teaching profession.	0% n=0	0% n=0	0% n=0	100% n=5	100% n=5

## Middle

### 1. Rate the competence of SHU graduates who are beginning teachers.

InTASC	NJPTS	CAEP		Not effectively addressed	Partially addressed	Adequately addressed	Fully addressed	Total
4	4	1.1	A. Knows principles and facts associated with content major	0% n=0	0% n=0	33% n=1	67% n=2	100% n=3
5	5	1.1	B. Knows theories of teaching and learning	0% n=0	0% n=0	33% n=1	67% n=2	100% n=3
3	3	1.1	C. Knows skills necessary for organization and management in the classroom	0% n=0	0% n=0	67% n=2	33% n=1	100% n=3
			D. Can translate theory into practice	0% n=0	0% n=0	0% n=0	100% n=3	100% n=3
10	10	1.1	E. Uses approaches to effective collaboration	0% n=0	0% n=0	33% n=1	67% n=2	100% n=3
10	10	1.1	F. Makes connections to families and community	0% n=0	0% n=0	33% n=1	67% n=2	100% n=3
6	6	1.1	G. Knows how to collect, analyze and use data to improve student performance	0% n=0	0% n=0	33% n=1	67% n=2	100% n=3
8	8	1.1 1.5	H. Effectively integrates technology into teaching and learning	0% n=0	0% n=0	0% n=0	100% n=3	100% n=3

## Middle

### 2. Rate the social consciousness of SHU graduates who are beginning teachers.

InTASC	NJPTS	CAEP		Not demonstrated	Partially demonstrates	Adequately demonstrates	Fully demonstrates	Total
10	10	3.1	A. Serves as an advocate for students	0% n=0	0% n=0	33% n=1	67% n=2	100% n=3

## Employer Satisfaction Survey Results

### Initial Level Programs

1	1	1.1	B. Selects materials that reflect characteristics and interests of students, families and community	0% n=0	0% n=0	100% n=3	0% n=0	100% n=3
2	2	1.1	C. Includes contributions of diverse groups into teaching	0% n=0	0% n=0	67% n=2	33% n=1	100% n=3
8	8	1.1	D. Uses appropriate instructional strategies	0% n=0	0% n=0	33% n=1	67% n=2	100% n=3
2	2	1.1	E. Differentiates instruction	0% n=0	33% n=1	33% n=1	33% n=1	100% n=3
2	2	1.1	F. Respects and values difference in the classroom	0% n=0	0% n=0	33% n=1	67% n=2	100% n=3
9	11	1.1 3.6	G. Demonstrates a professional code of ethics	0% n=0	0% n=0	0% n=0	100% n=3	100% n=3

### Middle

#### 3. Rate the ability of SHU to be reflective practitioners.

InTASC	NJPTS	CAEP		Not demonstrated	Partially demonstrates	Adequately demonstrates	Fully demonstrates	Total
9	9	1.1 1.2	A. Reflects on personal practice to improve performance.	0% n=0	0% n=0	33% n=1	67% n=2	100% n=3
6	6	1.2	B. Reflects on student learning to improve future planning.	0% n=0	0% n=0	33% n=1	67% n=2	100% n=3
9	9		C. Is flexible and open to new ideas.	0% n=0	0% n=0	33% n=1	67% n=2	100% n=3
9	9		D. Has respect and value for the teaching profession.	0% n=0	0% n=0	0% n=0	100% n=3	100% n=3

**High School****1. Rate the competence of SHU graduates who are beginning teachers.**

InTASC	NJPTS	CAEP		Not effectively addressed	Partially addressed	Adequately addressed	Fully addressed	Total
4	4	1.1	A. Knows principles and facts associated with content major	0% n=0	0% n=0	100% n=1	0% n=0	100% n=1
5	5	1.1	B. Knows theories of teaching and learning	0% n=0	0% n=0	100% n=1	0% n=0	100% n=1
3	3	1.1	C. Knows skills necessary for organization and management in the classroom	0% n=0	0% n=0	100% n=1	0% n=0	100% n=1
			D. Can translate theory into practice	0% n=0	0% n=0	100% n=1	0% n=0	100% n=1
10	10	1.1	E. Uses approaches to effective collaboration	0% n=0	0% n=0	0% n=0	100% n=1	100% n=1
10	10	1.1	F. Makes connections to families and community	0% n=0	0% n=0	0% n=0	100% n=1	100% n=1
6	6	1.1	G. Knows how to collect, analyze and use data to improve student performance	0% n=0	0% n=0	100% n=1	0% n=0	100% n=1
8	8	1.1 1.5	H. Effectively integrates technology into teaching and learning	0% n=0	0% n=0	0% n=0	100% n=1	100% n=1

**High School****2. Rate the social consciousness of SHU graduates who are beginning teachers.**

InTASC	NJPTS	CAEP		Not demonstrated	Partially demonstrates	Adequately demonstrates	Fully demonstrates	Total
10	10	3.1	A. Serves as an advocate for students	0% n=0	0% n=0	0% n=0	100% n=1	100% n=1
1	1	1.1	B. Selects materials that reflect characteristics and interests of students, families and community	0% n=0	0% n=0	0% n=0	100% n=1	100% n=1
2	2	1.1	C. Includes contributions of diverse groups into teaching	0% n=0	0% n=0	0% n=0	100% n=1	100% n=1
8	8	1.1	D. Uses appropriate instructional strategies	0% n=0	0% n=0	0% n=0	100% n=1	100% n=1
2	2	1.1	E. Differentiates instruction	0% n=0	0% n=0	0% n=0	100% n=1	100% n=1
2	2	1.1	F. Respects and values difference in the classroom	0% n=0	0% n=0	0% n=0	100% n=1	100% n=1
9	11	1.1	G. Demonstrates a professional code of ethics	0% n=0	0% n=0	100% n=1	0% n=0	100% n=1

**High School****3. Rate the ability of SHU to be reflective practitioners.**

InTASC	NJPTS	CAEP		Not demonstrated	Partially demonstrates	Adequately demonstrates	Fully demonstrates	Total
9	9	1.1 1.2	A. Reflects on personal practice to improve performance.	0% n=0	0% n=0	0% n=0	100% n=1	100% n=1
6	6	1.2	B. Reflects on student learning to improve future planning.	0% n=0	0% n=0	100% n=1	0% n=0	100% n=1



## Employer Satisfaction Survey Results

### Initial Level Programs

9	9		C. Is flexible and open to new ideas.	<b>0%</b> n=0	<b>0%</b> n=0	<b>0%</b> n=0	<b>100%</b> n=1	<b>100%</b> n=1
9	9		D. Has respect and value for the teaching profession.	<b>0%</b> n=0	<b>0%</b> n=0	<b>0%</b> n=0	<b>100%</b> n=1	<b>100%</b> n=1

### Districts Represented (some more than once)

Bloomfield Board of Education  
 Charleston County School District  
 Cranford Public School District  
 Enlarged City School District of Middletown  
 Essex County  
 Franklin Township Public School District  
 Little Ferry Public School District (2)  
 Manchester Township School District  
 South Brunswick School District  
 Sparta Township Public School District  
 Temecula Valley Unified School District

*Updated Spring 2025*