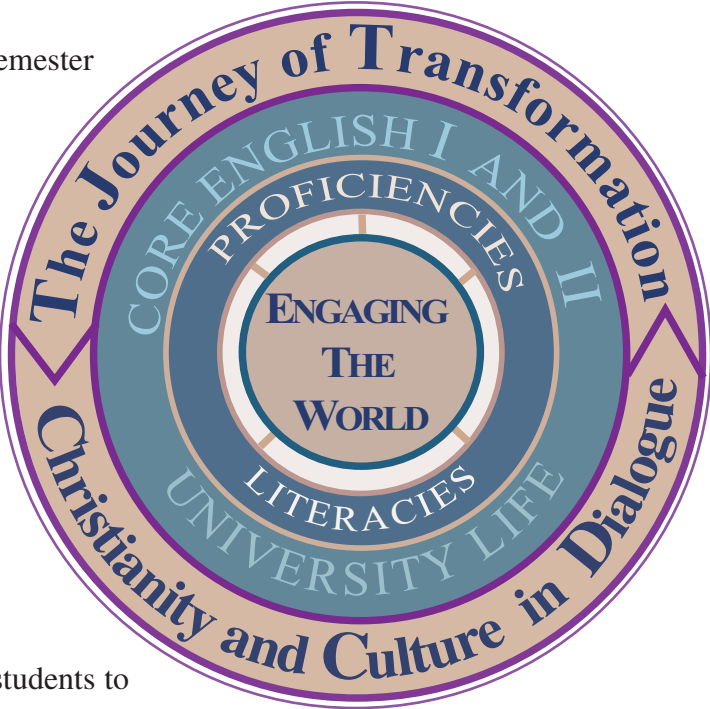


CORE CURRICULUM



SETON HALL'S New University Core Curriculum

is a multi-faceted approach to general education that encourages students to become thinking, caring, communicative and ethically responsible leaders with a commitment to service. Annual *Signature Courses* that begin the first semester and provide students with a common experience, unique to Seton Hall; *Core English I and II* provide an introduction to academic reading, writing and research skills; *University Life* gives students the tools for success in college; the systematic development of *Proficiencies* prepares students to meet the challenges of an increasingly complex environment that requires skills to understand, interpret and manage the flow of information; and a set of *Literacies* unique to each college or school provides adiversified experience in the liberal arts and sciences.



THE CORE PROFICIENCIES

THE “CORE PROFICIENCIES” are an integral part of the core curriculum experience at Seton Hall, providing students with the tools for lifelong learning and equipping them for life beyond college. The proficiencies are infused into all core courses and further developed through additional infused courses throughout a student's time at Seton Hall. Thus, rather than being taught exclusively in introductory courses, as is the case at many other institutions, these important proficiencies continue to be taught in advanced courses, both in the college core and in the student's major area of study.

READING AND WRITING

Close reading, the integration of reading and writing, textual analysis, organization and development, rhetoric, and effective argumentation.



ORAL COMMUNICATION

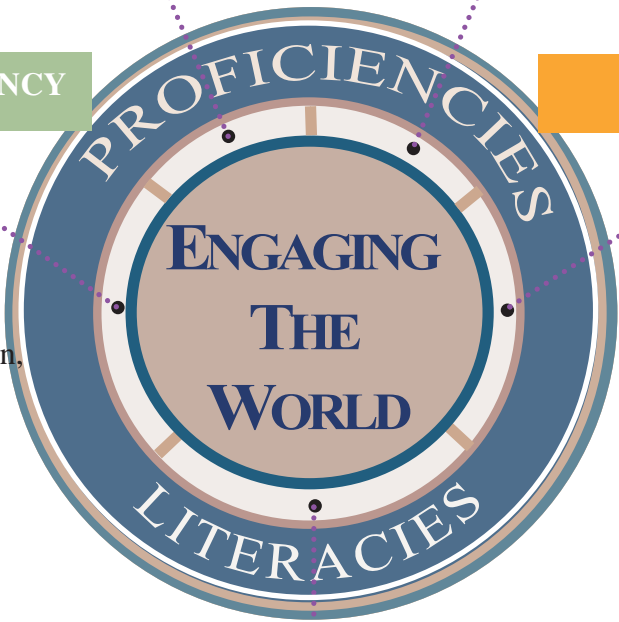
Oral presentations, group discussion, oral performance, speeches, and interview skills.

INFORMATION FLUENCY

Research skills, analysis of sources, documentation, working with secondary information, the use of databases and indices, and the incorporation of outside research into written and oral assignments.

NUMERACY

Reading graphs and charts, quantitative reasoning, working with numbers, numerical analysis, and the integration of numeric information with other disciplines.



CRITICAL THINKING:

Problem solving, developing new approaches to working with information, and critical analysis.

THE JOURNEY OF
TRANSFORMATION

CHRISTIANITY AND
CULTURE IN DIALOGUE

ENGAGING THE WORLD

Introspection Reflection

“*People look to their different religions for an answer to the unsolved riddles of human existence. The problems that weigh heavily on people's hearts are the same today as in past ages.*”

(Declaration on the Relationship of the Church to Non-Christian Religions, 2nd Vatican Council, 1965)

- What is humanity ?
- What is the meaning and purpose of life ?
- What is upright behavior, and what is sinful ?
- Where does suffering originate, and what end does it serve ?
- How can genuine happiness be found ?
- What happens at death? What is judgment? What reward follows death ?

• And finally, what is the ultimate mystery, beyond human explanation, which embraces our entire existence, from which we take our origin and towards which we tend ?”

This first semester seminar course aims to forge a community of conversation inspired to explore perennial questions central but not exclusive to the Catholic intellectual tradition. The first signature course invites students into this conversation via some of the great texts, films, artwork, and other cultural artifacts that focus on transformative journeys as they are portrayed in Catholic, Greek, Islamic, Hindu, and other traditions. This course is linked with the University Life course, to form a learning community. Some sections include Service Learning.

“*Faith and reason are like two wings on which the human spirit rises to the contemplation of truth; and God has placed in the human heart a desire to know the truth-in a word, to know himself so that, by knowing and loving God, men and women may also come to the fullness of truth about themselves.*”

(Pope John Paul II, Fides et Ratio, 1998)

- Christianity's historical encounters with Greek philosophy
- Arabic and Jewish medieval thought
- The scientific revolution
- The modern challenges to Christian belief
- How faith and reason, religion and society have inter acted through the centuries
- How faith and reason, religion and society interact today

This course considers the relationship between Christianity and culture, through an approach based on principles of dialogue, development, and community. Texts from the Christian tradition paired with texts from non-Christian traditions demonstrate direct connections across cultures that influence the development of the Catholic intellectual tradition. The course seeks to foster the development of a community of conversation through a focus on key questions and the important texts that address these questions.

Action



(NEW QUOTE HERE)

Students engage the world in discipline-specific courses that continue the conversations from *The Journey of Transformation* and *Christianity and Culture in Dialogue*. Sample course offerings will include:

- Philosophy and the Catholic Social Justice Tradition
- Multiculturalism and Political Community in Theological Perspective
- Catholics and Social Engagement
- Leadership Through Service Learning