

**SETON HALL UNIVERSITY
COLLEGE OF NURSING
SPRING 2023**

Course Title: NUTH 3891; CAST 3891; CORE 3911 Engagement in the Catholic Intellectual Traditions and Health Care: Internship in Catholic Studies and Nursing

Credits: 3 credits

Prerequisites: Core I, II, and / or Core III

Co-Requisites: None

Faculty: Dr. Josephine DeVito

Office Hours: Monday & Wednesday by email appointment via Microsoft teams

Course Description:

This course will immerse students into the history of Catholicism in South America and how the Catholic Intellectual Tradition is reflected in healthcare in Ecuador. Students will have experience in a culture unlike our own, in an effort to engage in a transformative cultural experience that will enable them to become culturally competent practitioners of the future. Students will utilize the nursing process and critical thinking skills to provide health care for patients.

Course Competencies:

Utilize the nursing process and critical thinking skills to provide basic health care (BSN Essentials: I, II, III)

Identify similarities and differences in the United States and Ecuadorian health care systems (BSN Essentials: II, V, VII, VIII)

Discuss the cultural and religious influence on healthcare (BSN Essentials: II, V, VII)

Explore how the Catholic Intellectual Tradition is reflected in healthcare (social justice, human rights, and spirituality) (BSN Essentials: II, V, VII, IX)

Required Textbook:

Fowler, M.D., Rimer-Kirkham, S., Johnson Taylor, E. (2012). *Religion, religious ethics, and nursing*. New York: Springer Publishing Company

Additional Resources:

Selected articles from nursing peer reviewed research journals including The Journal of Christian Nursing

Evaluation Methods:

The Final Research & Cultural Assessment Paper must be neatly **TYPED** and formatted in the style of the American Psychological Association Publication (APA) Manual (7th Ed.).

Assignments:

Discussion board.....	25%
Travel Journal.....	25%
Research & Cultural Assessment Paper.....	50%

The Course letter grade will be determined from grades received from weighted course requirements. The final letter grade is based on the following accepted University scale.

Undergraduate Grading System: The University uses the following letter grades on the graduate level to indicate the record of achievement in courses taken:

Letter Grade	Numerical Equivalent	Quality Points
A	93.0 – 100	4.00
A-	90.0 – 92.9	3.67
B+	87.0 – 89.9	3.33
B	83.0 – 86.9	3.00
B-	80.0 – 82.9	2.76
C+	77.0 – 79.9	2.33
C	73.0 – 76.9	2.00
C-	70.0 – 72.9	1.67
D+	67.0 – 69.9	1.33
D	63.0 – 66.9	1.00
F	62.9 or lower	0.00

****THE MINIMUM PASSING GRADE FOR ALL NURSING COURSES IS A “C+” (PLEASE NOTE: NUMERIC SCORE OF AT LEAST 77.0%).**

Only when a student's weighted score is on the border between two grades, the weighted score will be rounded according to standard mathematical rules. Scores with .95 and higher only, will be rounded up to the next tenth. Scores of .94 and lower will round down to the tenth. Example: 79.96 rounds to 80.0; 79.94 rounds to 79.9.

****THIS SYLLABUS IS SUBJECT TO CHANGE BASED ON ACADEMIC NEEDS****

ACADEMIC POLICIES AND PROCEDURES: In addition to meeting all course competencies, students are expected to adhere to policies and procedures as outlined in the university and CON student handbooks (Re: Academic/Clinical Integrity Policy).

Policy on Academic Integrity:

All forms of dishonesty, whether by act or omission, including, but not limited to, unauthorized use of electronic devices, cheating, plagiarism, fabrication and false information in student work, clinical dishonesty, incivility to others, and knowingly furnishing false information to the University, are prohibited. Intentional disruption or obstruction of teaching, research or administrative proceedings is prohibited. University sanctions may extend to suspension and dismissal. Work submitted in courses must be the product of the efforts of the student presenting the work, and contributions of others to the finished work must be appropriately acknowledged. The presentation of another's work as one's own is a serious violation of the academic process, and it is penalized accordingly. The decision on the appropriate penalty is in the first instance the professor's, and it may extend to a failing grade for the course (Office of the Dean of Students, 2016), <https://www13.shu.edu/offices/student-life/academic-professional-integrity.cfm>

Incivility Policy:

Uncivil behavior, or incivility, is defined as behavior that is rude, discourteous, disruptive, intimidating, or otherwise displaying a lack of regard for others. Examples of uncivil behavior include but are not limited to: using aggressive or threatening language or behaviors; demonstrating a pattern of lateness to class or clinical; intentionally disregarding communications; using inappropriate language, gestures or facial expressions; belittling or demeaning others; not permitting others to speak; or interrupting, being condescending, or speaking disrespectfully about others, disrupting any educational activities or clinical experiences (ANA, 2010; Clark & Springer, 2010; Joint Commission, 2008). Incivility and behavioral issues on the part of the students will be referred to the Department of Student Life-Dean of Students, and staff, for management and oversight, as stipulated in the University's Student Code of Conduct.

Plagiarism:

The CON adheres to standards and conventions of the American Psychological Association (2010), which emphasizes that individuals must not present the work, thoughts, ideas, or words of another in any way without correctly crediting the source. This principle extends to journal and news articles, books, textbooks, assignments, papers, brochures, websites, email, comments of others, and all other avenues for the exchange of ideas, all of which should be cited and referenced. Verbatim wording must be acknowledged with quotation marks or paragraph offsets, and appropriate citations including page number; very close paraphrasing should also be acknowledged with citations and page number. In students' work, ideas and conclusions without citations should represent the student's original thinking. Even when individuals do not intend to use others' work without credit, such actions still technically constitute plagiarism and can result in consequences on the part of the faculty and administration. In addition, when the major proportion of an assignment is paraphrased or quoted, the work is not primarily the student's and does not reflect the student's original thinking.

Other forms of plagiarism include but are not limited to:

1. Copying classmates' or other individual's work in any way
2. Using facts, statistics or other information that are not common knowledge without acknowledging the source
3. Submitting an assignment that was fully or partially created by another person

4. Completing an assignment as a group member and submitting it as an individual assignment

Acts of academic and clinical dishonesty are documented on the Academic Integrity Documentation form, and communicated to the Faculty Department Chairs. [See Appendix C of the College of Nursing Student Handbook] for the form. The form will be forwarded to the Academic Integrity officer, as designated by the Dean's Office, and maintained in a confidential file. The integrity officer, in consultation with the faculty member and the department chair, has jurisdiction to determine if further action, including referral to the integrity board, referral to the dean of students, course failure or recommended dismissal from the program, may be warranted (as in the case of repeated acts of academic dishonesty or a particularly egregious act). It is expected that students who have progressed in their respective curricula will have developed full understanding of expectations for professional practice. Thus, breaches of the integrity policy in students who have advanced in their curricula will result in more serious consequences. Students at risk of course failure and/or dismissal from the nursing program will be referred to the CON Academic Integrity Board. The board will review each case and make a recommendation to the dean. Reports of minor or unintentional acts, such as citation or referencing errors or omissions, will be eliminated from the file after 2 years, as long as there are no further actions by the student.

Note: It is the student's responsibility to be knowledgeable of all University and College of Nursing Undergraduate Nursing Academic policies.

Social Media:

All SHU-CON students are required to read, view and adhere to the:

- American Nurses Association (ANA) "6 Tips for Nurses Using Social Media" at https://www.nursingworld.org/~4af5ec/globalassets/docs/ana/ethics/6_tips_for_nurses_using_social_media_card_web.pdf
- National Council of State Boards of Nursing (NCSBN) "A Nurse's Guide to the Use of Social Media" located at: https://www.ncsbn.org/NCSBN_SocialMedia.pdf
- NCSBN Video "Social Media Guidelines for Nurses" [5:44] located at: <https://www.ncsbn.org/347.htm> will be viewed by all nursing classes within the first two weeks of the semester.

A Note for Students with Disabilities:

It is the policy and practice of Seton Hall University to promote inclusive learning environments. If you have a documented disability, you may be eligible for reasonable accommodations in compliance with University policy, the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and/or the New Jersey Law against Discrimination. Please note, students are not permitted to negotiate accommodations directly with professors. To request accommodations or assistance, please self-identify with the Office for Disability Support Services (DSS), Duffy Hall, Room 67 at the beginning of the semester. For more information or to register for services, contact DSS at South Orange Campus (973) 313-6003 or by e-mail at DSS@shu.edu. Or for IHS Campus (973) 542-6978. DSS office on the IHS campus is Room # 1519. Testing room is #1517. Assistant Director, Carolyn Corbran's phone number is 973-542-6978.

HIPAA Compliance Statement:

Seton Hall University, College of Nursing, is committed to the protection of health information in accordance with the standards set by the Federal Health Insurance Portability and Accountability Act (HIPAA). The University agrees to comply with the standards of documentation and confidentiality mandated by state and federal regulatory agencies and accrediting bodies, as well as those set forth by a particular facility. Students will act in accordance with the responsibility to protect the confidentiality of others' health information within all settings and communications.

Fall 2020: approved by Undergraduate Nursing Program