

## **BRYAN MEADOWS**

Assistant Professor  
Director of TESOL Program  
Director of ESL Services  
Department of Educational Studies  
Seton Hall University  
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## **EDUCATION**

2009 Ph.D. Second Language Acquisition and Teaching (SLAT) Interdisciplinary Ph.D. Program  
*University of Arizona*

**Dissertation Title:** Nationalism and Language Learning at the US/Mexico Border: An ethnographically-sensitive critical discourse analysis of the reproduction of nation, power, and privilege in an English language classroom

**Dissertation Chair:** Dr. Linda Waugh, Department of French and Italian

### **Honors**

- Nominated, CGS/UMI Distinguished Dissertation Competition 2010  
*University of Arizona*
- Distinction award for dissertation 2009  
*University of Arizona*

2003 M.Ed. Curriculum and Instruction: Second Language Teaching  
*University of Houston*

1996 B.A. *Magna Cum Laude*. Japanese Language and Culture  
*San Francisco State University*

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## **ACADEMIC APPOINTMENTS**

2017-Present **Assistant Professor**  
Department of Educational Studies  
Seton Hall University  
South Orange, NJ

Courses taught:

*EDST 1001 Introduction to Teaching: The Profession*  
*EDST 1301 Educational Psychology and Classroom Practice*  
*EDST 2501 Intro to Philosophy of Education and Curriculum*  
*EDST 3605 Methods for World Languages Teaching*  
*EDST 3900/CORE 3882 Comparative Education Studies through Travel Abroad*  
*EDST 6504 Applied Linguistics*  
*EDST 6505 TESL Methods I*  
*EDST 6506 TESL Methods II*  
*EDST 6507 Second Language Assessment*  
*EDST 6560 Cultural and Historical Backgrounds of EL Students*

*ELMP 7774 Comparative Study of Education Systems*  
*ELMP 8987 Dissertation Seminar in Administration*  
*ESLP 0120 Beginning ESL Speaking/Listening*  
*ESLP 0231 Intermediate ESL Reading/Writing*  
*ESLP 0241 Intermediate Writing*  
*ESLP 0342 Intermediate ESL Writing II*  
*ESLP 0420 Advanced ESL Conversation/Listening*  
*ESLP 0431 Advanced ESL Reading/Writing I*  
*ESLP 0455 Pre-Academic Reading/Writing*  
*ESLP 0611 Academic Reading/Writing*

Fall 2021     **Faculty Affiliate**  
Universidade Católica de Pernambuco  
Recife, Brazil

2015-2017    **Associate Professor**  
Peter Sammartino School of Education  
Fairleigh Dickinson University  
Teaneck, NJ

Fall 2016     **Professor-in-Residence**  
Dumont Public Schools  
Dumont, NJ

2011-2015    **Assistant Professor**  
Peter Sammartino School of Education  
Fairleigh Dickinson University  
Teaneck, NJ

2009-2011    **Assistant Professor**  
Department of English  
University of Texas, Pan-American  
Edinburg, TX

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**ADMINISTRATIVE APPOINTMENTS**

2020-Present   **Director of ESL Services**  
Department of Educational Studies  
South Orange, NJ

2017-Present   **Director of TESOL Certification Program**  
Department of Educational Studies

Seton Hall University  
South Orange, NJ

2012-2017 **Director of Second Language Teacher Education Programs**  
Peter Sammartino School of Education  
Fairleigh Dickinson University  
Teaneck, NJ

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### AREAS OF RESEARCH

Nationalism Studies; TESOL (Teaching English to Speakers of Other Languages); Second Language Teacher Education (SLTE); Discourse Analysis; Systemic Functional Linguistics; FLE (Foreign Language Education); Intercultural Education; Folk Linguistics

### SCHOLARLY PRODUCTIVITY

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#### Awards and Recognitions

- 2022 **CEHS Researcher of the Year:** Seton Hall University (College of Education and Human Services)
- 2021 **Invited International Guest Speaker:** PARATESOL Paraguay International Online Conference: Building Trust in the English Language Classrooms. Asunción, Paraguay [[remote]]  
Title: *Humanism in English Language Teaching (ELT): What does the humanistic tradition have to say about supporting students*
- 2021 **Invited International Guest Speaker:** Universidad Cundinamarca International Congress on Research on Foreign and National Languages in the 21<sup>st</sup> Century. Bogotá, Colombia. [[remote]]
- 2020 **Invited International Guest Speaker.** Universidad Santo Tomás National Congress of Research in Foreign Languages. Bogotá, Colombia. [[remote]]  
Title: *Foreign language teaching during pandemic times: Enduring principles and innovative technologies*
- 2020 **Invited International Guest Speaker.** Universidad Santo Tomás 6<sup>th</sup> International Colloquium on Reflective and Critical Practice. Bogotá, Colombia. [[remote]]  
Title: *Comparative education studies: How looking at education globally makes me a better teacher (educator)*
- 2019 **Invited Plenary Speaker.** Universidad Surcolombiana/Universidad del Tolima Joint Second International Symposium on Research in Foreign Language Teaching. Ibagué, Colombia.  
Title: *Culture teaching in the ELT field: The past, the present, and the future*
- 2017 **Nominee.** University Distinguished Faculty Award for Research and Scholarship. Fairleigh Dickinson University, Teaneck NJ.

- 2015 **Invited Keynote Speaker.** The Colombian Association of Teachers of English (ASOCOPI), 50<sup>th</sup> Annual Conference. Medellín, Colombia.  
Title: *Fifty years of culture teaching in ELT*
- 2013 **Invited Keynote Speaker,** The Colombian Association of Teachers of English (ASOCOPI), 48<sup>th</sup> Annual Conference. Bogotá Colombia.  
Title: *Can we do better than just teaching nationalized cultures?: Re-thinking what it means to teach culture in the English language classroom*
- 2012 **Francis P. Hunkins Distinguished Article Award in Teaching** for co-authored article, *Problematizing notions of decontextualized 'best practice'*.  
Presented by the American Association for Teaching and Curriculum

### **International Guest Lectures/Workshops**

- 2022 **Invited Guest Lecture.** *Teachers Up* Initiative with EducationUSA, El Salvador  
[remote]  
Title: *Teaching culture in the English classroom*
- 2021 **Invited Guest Lecture Series.** Universidade Católica de Pernambuco. Recife, Brazil  
[[remote]]  
Title: *It's all in the mind: The psychology of second language acquisition and learning*
- 2021 **Invited Guest Lecture.** Education USA (US Dept of State) Hanoi Vietnam Center. Hanoi, Vietnam. [[remote]]  
Title: *An overview of higher education in the United States*
- 2021 **Invited Guest Lecture.** Universidad Mariana. Encuentro de Internacionalización. Bogotá, Colombia. [[remote]]  
Title: *On bilingual education policy in the United States*
- 2021 **Invited Guest Workshop.** EducationUSA (US Dept of State) Tabasco/Chiapas Center. San Cristóbal de las Casas, Mexico. [[remote]]  
Title: *Academic writing boot camp for success in American universities*  
--Repeated July 2021--
- 2020 **Invited Guest Lectures.** University of Baghdad. Ibn Rushd College of Education. Baghdad, Iraq. [[remote]]  
Title: *Transnationalism and English language teaching*  
Title: *Applied linguistics and discourse analysis*  
Title: *Emerging digital technologies for English language teaching*
- 2020 **Invited Guest Lecture.** Universidad Distrital. Department of Foreign Languages. Bogotá, Colombia. [[remote]]  
Title: *Classroom Discourse research: How do adult language learners make claims about nations in the classroom?*
- 2019 **Invited Guest Workshop.** Universidad Surcolombiana, Department of Foreign Languages. Neiva, Colombia.  
Title: *Teachers of language are also teachers of culture: Yes, but what does that mean?*

- 2019           **Invited Guest Lecture.** Seijo University, Department of Social Innovation. Tokyo, Japan.  
Title: *Culture, Intercultural Communication and Perspective-Taking: A Discussion*
- 2017           **Invited Guest Lecture.** Universidad del Valle, Interinstitutional Doctoral Program in Education. Cali, Colombia.  
Title: *Decoding nationalism in intercultural communication*
- 2017           **Invited Workshop.** Universidad Distrital Francisco Jose de Caldas, Interinstitutional Doctoral Program in Education. Bogota, Colombia.  
Title: *Critical pedagogy as public engagement*
- 2017           **Invited Guest Lecture.** Universidad Distrital Francisco Jose de Caldas, Interinstitutional Doctoral Program in Education. Bogota, Colombia.  
Title: *Nationalism in the field of ELT: Some challenges for critical pedagogy*
- 2017           **Invited Guest Lecture.** Chungnam National University, Department of English Language and Literature. Daejeon, South Korea.  
Title: *From culture teaching to intercultural education: How to prepare English learners for participation in global communities*
- 2016, 2017   **Invited Guest Lecture.** Seijo University, Department of Social Innovation. Tokyo Japan.  
Title: *Cross-cultural communication: Becoming an intercultural speaker*

#### Peer-Reviewed Journal Articles

- Meadows, B. (2021). Utilizing comparative education as a platform for deepening student engagement with Catholic Social Teaching: An exploratory case study in study-abroad. *Journal of Catholic Education*, 24(2), 170-187. <http://dx.doi.org/10.15365/joce.2402102021>
- Meadows, B. & Connors, B. (2021). Restraint and seclusion techniques in public schools and English learners. *Kappa Delta Pi Record*, 57(4), 170-175. <https://doi.org/10.1080/00228958.2021.1968265>
- Meadows, B. (2020). Culturalist to interculturalist orientations in language education: One professional journey from student, to teacher, to teacher educator. *Education and Society*, 38(2), 63-79. <https://doi.org/10.7459/es/38.2.05>
- Wong, C., Meadows, B., & Conley, M. (2020). Using the SIOP instruction model for narrative writing: A case study of three emergent bilingual students learning English in high school. *TESL Reporter* 53(1/2), 37-58. <https://esw.byuh.edu/00000177-8962-d076-ab7f-af76b9790000/3-teslreporter53-1-2-article2-pdf>
- Meadows, B. (2020). National narratives in language classrooms: Documenting mezzo-spaces between the macro and micro of national reproduction. *International Journal of Applied Linguistics*, 30(3), 445-461. <https://doi.org/10.1111/ijal.12299>

- Meadows, B. (2020). Nationalism, nationalized cultures, and English Language Teaching (ELT): What teacher interviews reveal about culture teaching as vehicle for ideological reproduction/transformation. *Critical Inquiry in Language Studies*, 17(3), 143-165. [3 citations] <https://doi.org/10.1080/15427587.2020.1714443>
- Meadows, B. (2019). Legitimate pluralities: Preparing future language educators to view national culture(s) through an inclusive lens. *Multicultural Perspectives*, 21(4), 217-223. <https://doi.org/10.1080/15210960.2019.1686383>
- Meadows, B. (2018). National reproduction in national claims: A case study of discursive power in an adult ESL classroom setting. *Linguistics and Education*, 45, 83-91. [2 citations] <https://doi.org/10.1016/j.linged.2018.04.002>
- Meadows, B. & Neumann, J. (2017). What does it mean to assess gifted students' perceptions of giftedness labels?. *Interchange: A Quarterly Review of Education*, 48(2), 145-165. [12 citations]
- Meadows, B. (2016). Culture teaching in historical review: On the occasion of ASOCOP's fiftieth anniversary. *HOW: A Colombian Journal for Teachers of English*, 23(2), 148-169. [15 citations]
- Guerrero, H. & Meadows, B. (2015). Global professional identity in deterritorialized spaces: A case study of a critical dialogue between expert and novice nonnative English speaker teachers. *PROFILE: Issues in Teachers' Professional Development*, 17(2): 13-27. [22 citations]
- Meadows, B. (2014). Examining nationalism in folk theories of language: The case of language complaints in multilingual settings. *The International Journal of Applied Linguistics*, 24(3): 337-356. [20 citations]
- Meadows, B. (2014). Nationalist border practices: A critical account of how and why an English language classroom on the US/Mexico border reproduces nationalism. *International Journal of the Sociology of Language*, 227: 139-155. [7 citations]
- Meadows, B. (2013). The relative priority of conceptual and procedural knowledge in university Second Language Teacher Education (SLTE) programs: Perspectives of in-service language teachers in New Jersey. *Action in Teacher Education*, 35(3): 186-203. [4 citations]
- Meadows, B. & Sayer, P. (2013). The Mexican sports car controversy: An appraisal analysis of BBC's *Top Gear* and the reproduction of nationalism and racism through humor. *Discourse, Context & Media*, 2(2): 103-110. [10 citations]

- Sayer, P. & Meadows, B. (2012). Teaching culture beyond nationalist boundaries: National identities, stereotyping, and culture in language education. *Intercultural Education*, 23(3): 265-279. [17 citations]
- Neumann, J. & Meadows, B. (2011). Problematizing notions of decontextualized ‘best practice’. *Curriculum and Teaching Dialogue*, 13(1/2): 93-107. [6 citations]
- Meadows, B. (2010). ‘Like my tutor and stuff, people I would talk to’: Laying claim to imagined national communities in learner discourse. *Critical Inquiry in Language Studies*, 7(2/3): 88-111. [14 citations]
- Meadows, B. (2009). Capital negotiation and identity practices: Investigating symbolic capital from the ‘ground-up’. *Critical Discourse Studies*, 6(1): 15-30. [24 citations]
- Meadows, B. (2007). Distancing and showing solidarity via metaphor and metonymy in political discourse: A critical study of American statements on Iraq during the years 2004-2005. *Critical Approaches to Discourse Analysis Across Disciplines*, 1(2): 1-17. [77 citations]
- Meadows, B. (2007). Implications of ultrasound technology in the L2 classroom. *Journal of Second Language Acquisition and Teaching*, 14: 15-41. [1 citation]
- Meadows, B. & Muramatsu, Y. (2007). Native speaker or non-native speaker teacher?: A report of student preferences in four different foreign language classrooms. *Journal of Second Language Acquisition and Teaching*, 14: 95-109. [45 citations]

#### Peer-Reviewed Book Chapters

- Alhosni, M., Almashani, S., & Meadows, B. (2021). TESOL teacher education programs and transnational perspectives: Critical reconstruction of experiences via duoethnography and autoethnography. A. Ahmed & O. Barnawi (Eds.), *Mobility of knowledge, practice and pedagogy in TESOL teacher education: Implications for transnational contexts* (pp. 261-286). Springer.
- Meadows, B. (2020). Neo-nationalism and language policy in the United States: A critical discourse analysis of public discourse advocating monolingual English use. In K. McIntosh (Ed.), *Applied linguistics and language teaching in the neo-nationalist era* (pp. 17-49). Palgrave.
- Wong, C., Ober, G., & Meadows, B. (2020). Writing instruction across the elementary school/middle school divide: One teacher’s experiences in the disconnect. In L. Grujicic-Alatraste & C. Crosby Grundleger (Eds.), *Second language writing across PK16 contexts: Intersections of teaching, learning, and development* (pp. 21-44) University of Michigan Press.

- Cole, D. & Meadows, B. (2013). Re-imagining belonging: Communities of practice in the (foreign) language classroom. In D. Rivers & S. Houghton (Eds.), *Social identities and multiple selves in foreign language education* (pp. 121-138). Bloomsbury. [11 citations]
- Cole, D. & Meadows, B. (2013). Avoiding the essentialist trap: Using critical discourse analysis to read nationalist ideologies in the intercultural language classroom. In F. Dervin & A. Liddicoat (Eds.), *Linguistics for intercultural education in language learning and teaching* (pp. 29-47). John Benjamins. [40 citations]
- Meadows, B. (2011). ‘Now here I am fluent in Spanish’: Negotiating monolingual Hispanic identities at the bilingual US/Mexico border. In K. Ciepiela (Ed.), *Identity through a language lens* (pp. 97-108). Peter Lang.
- Meadows, B. (2011). Do you see what I’m saying? Literally.: Ultrasound technology as a tool for pronunciation instruction. In J. Aitken, J. Pedego-Fairley, J. Carlson (Eds.), *Communication technology for students in special education or gifted programs* (pp. 293-302). IGI Global. [2 citations]
- Meadows, B. & Waugh, L. (2010). Identity and power in online communities of practice: Working in the extreme margins of a celebrity gossip blogsite. In J. Watzke, P. Chamness Miller, & M. Mantero (Eds.), *Readings in language studies, volume two* (pp. 185-200). International Society for Language Studies. [1 citation]

### Refereed Conference Proceedings

- Meadows, B. (2010). Taking on nationalism in the name of intercultural competence. *Proceedings of the second annual international conference on intercultural competence*, 1: 262-280. [6 citations]
- Meadows, B. (2008). Co-constructing the ‘familiar exotic’ in second language learner discourse. *Texas Linguistic Forum*, 52: 117-130. [3 citations]

### Book Reviews

- Cole, D., Meadows, B., & Murillo, L. (2013). Review of *Linguistics at school: Language awareness in primary and secondary education* by K. Denham & A. Lobeck (ed.). *Journal of Linguistic Anthropology*, 23(1): 98-99.
- Meadows, B. (July 2011). Review of *The NNEST lens* by A. Mahboob (ed.). *The Linguist List: International Linguistics Community Online*. Available at <http://linguistlist.org/pubs/reviews/get-review.cfm?SubID=4528642>.
- Meadows, B. (2010). Review of *Discourse analysis* by B. Paltridge. *Southwest Journal of Linguistics*, 29(1): 127-132.

### Other Professional Publications

- Meadows, B. (2018). Prologue. In Castañeda-Peña et al. (Eds.), *ELT local research agendas I* (pp. 11-13). Bogotá, Colombia: Universidad Distrital Francisco José de Caldas.



- Meadows, B. (Spring 2018). Teacher education SIG at the spring conference. *NJTESOL/NJBE Voices*, 47(2). Available at <http://voices.njtesol-njbe.org/2018spsigs/sigs-articles-teacher-education-sig-sp2018/>.
- Meadows, B. (Winter 2018). Rethinking preparedness of non-ESL teacher-candidates. *NJTESOL/NJBE Voices*, 47(1). Available at <http://njtesol-njbe.org/vcsv47n1/SIGs.html>.
- [Podcast Appearance: Nov 2017] *NJDOE Bilingual/ESL Podcast, Episode 13 – Teacher Education with Bryan Meadows*. Available at <http://www.nj.gov/education/bilingual/podcasts/>.
- Meadows, B. (Fall 2017). Engagement with mainstream teachers. *NJTESOL/NJBE Voices*, 46(4). Available at <http://njtesol-njbe.org/vcsv46n4/SIGs.html>.
- Meadows, B. (Sum 2017). Teacher education programs in New Jersey: How are we doing?. *NJTESOL/NJBE Voices*, 46(3). Available at <http://njtesol-njbe.org/vcsv46n3/SIGs.html>.
- Meadows, B. (Spring 2017). Pursuing professional development grants for teacher education. *NJTESOL/NJBE Voices*, 46(2). Available at <http://njtesol-njbe.org/vcsv46n2/SIGs.html>.
- Meadows, B. (Mar 2017). National traits: Bryan Meadows steps beyond stereotypes to teach intercultural skills. *English Teaching Professional*, 109, 8-9.
- Meadows, B. (Winter 2017). Tech tools for teacher education: A starter kit. *NJTESOL/NJBE Voices*, 46(1). Available at <http://njtesol-njbe.org/vcsv46n1/SIGs.html>.
- Meadows, B. (Fall 2016). The edTPA: The Education Teacher Performance Assessment. *NJTESOL/NJBE Voices*, 45(4). Available at <http://njtesol-njbe.org/vcsv45n4/SIGs.html>.
- Meadows, B. (2016). Learner trajectories on the English classroom frontstage. *International Journal of Language and Applied Linguistics*, 2(1), 20-42. Available at [http://www.khatesefid.com/journal/?page\\_id=426](http://www.khatesefid.com/journal/?page_id=426).
- Meadows, B. (Sum 2014). Preparing international preservice teachers for culture teaching: Leading them to the ground level. *Idiom: The Newsletter of the New York State Teachers of English to Speakers of Other Languages (NYS-TESOL)*, 42(2), 22-23. Available at <http://idiom.nystesol.org/Summer2014Idiom/sum2014-preparing.pdf>.
- Meadows, B. (Apr 2013). Speak a new language project: A critical learning experience for future ESL/EFL teachers. *TEIS News: The newsletter of the teacher education interest section of TESOL*. Available at <http://newsmanager.commpartners.com/tesolteis/issues/2013-04-08/2.html>.
- Meadows, B. (Oct 2012). Build a plan to teach students as individuals. *Think Teachers*, 1(3), 45.

### Publications in progress

1. Meadows, B. & Gutierrez, K. (accepted). *How to use linguistic analysis to support English Learner (EL) students in classroom settings: A step by step tutorial for novice mainstream teachers*. Under review with **Kappa Delta Pi Record**, a peer-reviewed print journal published by Taylor & Francis.
2. Barbici-Wagner, A., Meadows, B., & Catalano, T. (under review). *Migrants, COVID-19 and Four Star Hotels: A multimodal critical discourse analysis of the construction of and resistance to nationalist discourses in Italy*. Under review with **Critical Approaches to Discourse Analysis Across Disciplines**, a peer-reviewed online journal of international scope.

3. Meadows, B. (in development). *Humanism in English Language Teaching (ELT)*. Book chapter to appear in an edited volume published through **the Universidad Nacional de Asunción (UNA)**.

## CONFERENCE PRESENTATIONS

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### Refereed International and National Conferences

- Findings report of a three-nation study on telecollaboration and intercultural competence in pre-service teacher education  
56th Annual ASOCOPI Conference (online conference)  
Bogotá, Colombia—Oct 2020  
*co-presented with Pfr. Lisseth Rojas et al.*
- Neo-nationalism, xenophobia, and language-in-education policy: Critical discourse analysis of state-level legislative proposals in the United States  
AILA World Congress of Applied Linguistics  
Groningen, The Netherlands—Aug 2021 (online conference)
- What are the language demands placed on young people learning English while attending public school in the United States?  
55<sup>th</sup> Annual ASOCOPI Conference (online conference)  
Manizales, Colombia—Oct 2020  
*co-presented with Ms. Kelly Gutierrez*
- Critical Discourse Analysis as a tool to identify right-wing nationalist arguments in public discourse on language policy in the United States  
55<sup>th</sup> Annual ASOCOPI Conference (online conference)  
Manizales, Colombia—Oct 2020
- Second language writing across PK16 contexts  
TESOL International Convention and Expo (conference postponed until Mar 2021)  
Denver, CO—March 2020  
*co-Presented with Cathy Wong*
- An analysis of English Learners subjected to restraint/seclusion in schools  
NASP Annual Conference  
Baltimore, MD—Feb 2020  
*Co-Presented with Brian Connors*
- What do we do with nationalized cultures in the 21<sup>st</sup> century?: Interviews with ELT educators in multiple global locations  
54<sup>th</sup> Annual ASOCOPI Conference  
Bogotá, Colombia—October 2019
- National narratives and the complex interplay of nationalism with language classroom practices  
American Association for Applied Linguistics, 2019 Conference  
Sheraton Atlanta: Atlanta, GA—March 2019
- Preparing ELTs for culture teaching: Lessons learned from global practitioners  
TESOL International Convention

Atlanta Convention Center: Atlanta, GA—March 2019

- Interculturality beyond the national unit: Why it is important  
ACTFL Annual Convention and World Languages Expo  
Morial Convention Center: New Orleans, LA—November 2018
- Global professional identity: A critical dialogue  
The AILA 18th World Congress of Applied Linguistics  
Windsor Barra Hotel and Convention Center: Rio de Janeiro, Brazil--July 2017  
*Co-presented with Helena Guerrero Nieto*
- The mini lit review project: A scaffolded plan for postgraduate English learners  
TESL Canada 2017 Conference  
Sheraton on the Falls: Niagara Falls, Ontario--June 2017
- Nationalism and authority in an adult ESL classroom: The discursive reproduction of everyday nationalism  
2015 American Association for Applied Linguistics (AAAL) Annual Conference  
Fairmont Royal York: Toronto, Ontario--March 2015
- Examining macro- and micro-level definitions of GT and their implications for students' self-concept  
2014 American Educational Research Association (AERA) Annual Meeting  
Pennsylvania Convention Center: Philadelphia, PA—April 2014  
*Co-presented with Jacob Neumann*
- Non-native English speakers in TESOL teacher education programs: Taking stock of and applying the NNEST Lens  
Association of Teacher Educators (ATE) Annual Meeting  
Hyatt Regency: St. Louis, MO—February 2014
- Intercultural competence in second language teacher education: Creating deterritorialized spaces  
CERCLL 4<sup>th</sup> International Conference on the Development and Assessment of Intercultural Competence  
Westward Look Resort: Tucson, AZ—January 2014  
*Co-presented with Helena Guerrero*
- Applying transnational pedagogy to a language teacher training program: Re-directing language education towards inclusiveness and global diversity  
International Society for Language Studies (ISLS) 2013 Conference  
Sheraton Old San Juan Hotel: San Juan, Puerto Rico—June 2013
- Transnational pedagogy: Training global English teachers for global realities  
TESOL International Convention  
Dallas Convention Center: Dallas, TX – March 2013
- Dialogic re-imagination: Sociolinguistic identities in foreign language classroom communities of practice  
Dialogue in Multilingual, Multimodal, and Multicompetent Communities of Practice Workshop  
University of Texas at Austin: Austin, TX—March 2013.  
*Co-presented with Deborah Cole*

- Language teacher education for a culturally diverse world: Transnational pedagogy  
Association of Teacher Educators (ATE) Annual Meeting  
Hyatt Regency: Atlanta, GA – February 2013
- Learner trajectories in student pivots: The case of an adult English learner's engagement with the americano community on the classroom frontstage  
Language and Social Interaction Working Group (LANSI) 2nd Annual Meeting  
Columbia University: New York, NY--September 2012
- Avoiding the essentialist trap: Using critical discourse analysis to read nationalist ideologies in the intercultural language classroom  
American Association of Applied Linguistics (AAAL) 2012 Annual Conference  
Sheraton Boston: Boston, MA--March 2012  
*Co-presented with Deborah Cole*
- Teaching culture beyond nationalist boundaries: National identities, stereotyping, and culture in language education  
CERCLL 3rd International Conference on the Development and Assessment of Intercultural Competence  
Westward Look Resort: Tucson, AZ--January 2012  
*Co-presented with Peter Sayer*
- 'I don't know, we're just different': The discursive construction of the GT student  
International Society for Language Studies (ISLS) 2011 Conference  
Renaissance Aruba Resort and Casino: Oranjestad, Aruba– June 2011  
*Co-presented with Jacob Neumann*
- 'Proud Americans but that is not all we are': Discerning nation through narrative accounts of multilingualism at the US/Mexico border  
American Association of Applied Linguistics (AAAL) 2011 Annual Conference  
Sheraton Chicago Hotel: Chicago, IL – March 2011
- If native speakers say 'y'all', why can't we?: Trading in nationalist ideals of standard for intercultural competence in the language classroom  
American Anthropological Association, 2010 Annual Meeting  
Sheraton New Orleans: New Orleans, LA – November 2010  
*Co-presented with Deborah Cole*
- Studying English at *Escuela Nogales*: A classroom at the intersection of nationalism and social privilege  
International Conference on Critical Approaches to Discourse Analysis Across Disciplines  
Łódź, Poland – September 2010
- Locating 'nation' in an English language classroom: An ethnographically-sensitive critical discourse analysis of nationalist reproduction at the Mexico/US border  
American Association for Applied Linguistics, 2010 Conference  
Sheraton Atlanta: Atlanta, GA – March 2010
- Ethnographically-sensitive critical discourse analysis on the Mexico/US border: An example of how ethnography contributes to the critical analysis of discourse  
American Association for Applied Linguistics, 2010 Conference  
Sheraton Atlanta: Atlanta, GA – March 2010

- Taking on nationalism in the name of intercultural competence  
Second International Conference on the Development and Assessment of Intercultural Competence  
Hotel Arizona: Tucson, AZ – January 2010
- Reproducing monolingual nations at multilingual intersections: An ethnographic discourse analysis of an English language classroom in Sonora, Mexico  
American Anthropological Association, 2009 Annual Meeting  
Marriott Philadelphia: Philadelphia, PA – December 2009
- Communities of practice in on-line gossip websites: The relationship of ideology, power, and identity in discourse  
International Society for Language Studies (ISLS) 2009 Conference  
Crowne Plaza Universal: Orlando, FL – June 2009; *Co-presented with Linda Waugh*
- Exploring new frontiers of self and other through writing  
43<sup>rd</sup> Annual TESOL Convention  
Colorado Convention Center: Denver, CO – March 2009
- Traversing boundaries: New contexts, new selves  
Conference on College Composition and Communication  
San Francisco Hilton: San Francisco, CA – March 2009
- The circulation of cultural and linguistic capital in defining second language learners' social order: An analysis of power and identity negotiation in face-to-face interaction  
American Association for Applied Linguistics (AAAL) Annual Meeting  
Hilton Hotel: Costa Mesa, CA – April 2007
- Corpus evidence of term manipulation in political discourse: A Peircean view of the term 'Iraqi people' as used in U.S. official statements on the war in Iraq  
American Association of Applied Corpus Linguistics (AAACL)  
Northern Arizona University: Flagstaff, AZ – October 2006
- Potential implications of ultrasound technology to pronunciation training  
Asociación Nacional Universitaria de Profesores de Inglés (ANUPI) Fourth International Congress  
Hyatt Regency Hotel: Acapulco, Mexico – September 2006
- Metaphors of power: Critical inquiries into constructing metonymous others  
RaAM 6 Researching and Applying Metaphor: Ten years on  
University of Leeds: Leeds, UK – April 2006
- Perceptions of nonnative language instructors  
The 40<sup>th</sup> Annual TESOL Convention and Exhibit  
Tampa Convention Center: Tampa, FL – March 2006  
*Co-presented with Yumika Muramatsu*
- Do foreign language students bring distinct expectations to the Japanese classroom?: A report of an opinion survey conducted at a major American university  
Fifth International Conference on Practical Linguistics of Japanese  
San Francisco State University: San Francisco, CA – March 2006  
*Poster presentation with Yumika Muramatsu*

- Pedagogical implications of ultrasound technology in the ESL classroom  
Ultrafest III  
University of Arizona: Tucson, AZ – April 2005

### **Refereed Local/State/Regional Conferences**

- Fostering Intercultural Competence in Teacher Education: An International Telecollaboration Project  
NYS-TESOL 2021 Annual Conference  
Sonesta White Plains Downtown: White Plains, NY – October 2021  
*Co-presented with Lisseth Rojas & Jairo Castañeda*
- Case studies: 4<sup>th</sup> grade academic language demands  
NJTESOL-NJBE 2020 Spring Conference (conference canceled)  
Hyatt Regency: New Brunswick, NJ – May 2020  
*Co-presented with Kelly Gutierrez*
- Helping intermediate/advanced adult EL students to continue developing their speaking  
TexTESOL IV Regional Conference  
Hilton Westchase: Houston, TX—February 2020
- Supporting English Learner Students In Middle School Content-Area Classrooms  
NJEA 2019 Annual Convention  
Atlantic City Convention Center: Atlantic City, NJ – November 2019  
*Co-presented with Hilary Almeida*
- Confronting cultural stereotypes in ESOL classrooms: Solutions from global locations  
Meeting Challenges, Exploring Solutions  
The New School: New York, NY – October 2018
- Scaffolding Strategies for Emerging/Developing Adult EL Writers  
NJTESOL/NJBE 2018 Spring Conference  
Hyatt Regency: New Brunswick, NJ – May 2018
- Cultural representations in the ESOL classroom: Are we being inclusive?  
Meeting Challenges, Exploring Solutions  
The New School: New York, NY – October 2017
- English language classrooms and national narratives: Results of a global survey  
2017 Applied Linguistics Winter Conference (ALWC) NYS-TESOL  
Borough of Manhattan Community College: New York NY – February 2017
- ‘Wow I told myself, this woman is totally tex-mex’: Bringing meaning to multilingual practice via nationalist ideology at the US/Mexico border  
LASSO (Linguistic Association of the Southwest) Annual Convention  
New Mexico State University: Las Cruces NM – October 2010
- Invisible bilingualism: Breaking visible nationalist ideological boundaries in an English L2 classroom  
Kentucky Foreign Language Conference (KFLC)  
University of Kentucky: Lexington KY – April 2010

- Cosa nostra and the beasts: How media represent a xenophobic and racist ideology in Italy  
Four Corners Conference on Immigration: Bridging the gap between theory and practice  
Mesa State College: Grand Junction, CO – October 2009  
*Secondary author to Theresa Catalano*
- The utility of communicative competence to FL teaching?: Two alternative approaches  
Sixty-Second Annual Rocky Mountain Modern Languages Association (RMMLA)  
Harrah's Reno: Reno, NV – October 2008
- Objectivity/subjectivity in on-line gossip blogs: Construction and (non-) maintenance of a community of practice  
Arizona Linguistics and Anthropology Symposium (AZANLI)  
University of Arizona: Tucson, AZ – May 2008  
*Co-presented with Linda Waugh*
- Co-constructing the 'familiar exotic' in second language learner discourse  
Symposium about Language and Society Austin (SALSA) XVI  
The University of Texas at Austin: Austin, TX – April 2008
- Identifying self on the margins of two language communities: Utilizing the familiar exotic  
TESOL Applied Linguistics Graduate Students (TALGS) Conference  
East Carolina University: Greenville, NC – February 2008
- Critical approaches to metaphor and metonymy: A corpus analysis of *othering* in political discourse  
New Directions in Critical Theory: A cross-disciplinary investigation for new meaning  
University of Arizona: Tucson, AZ – April 2006
- A letter to fourteen local television stations: An example of how democratic leaders can defile democratic ideals  
International Conference on Critical Discourse Analysis: Theory into Research  
University of Tasmania: Launceston, Australia – November 2005
- Using ultrasound technology to improve tense/lax distinctions in ESL learners  
The Linguistic Association of the Southwest (LASSO)  
Texas Tech University: Lubbock, TX – October 2005
- Authentic materials in the classroom: Their use to advance communicative competence  
Twenty-Second Annual Foreign Language Teachers' Symposium  
University of Arizona: Tucson, AZ – September 2005

#### **Invited Academic/Professional Talks**

- *What teacher interviews reveal about culture teaching as vehicle for ideological reproduction/transformation*  
Universidad Surcolombiana, March 4, 2021 [remote]
- *Comparative Education: Discussion of Amanda Ripley's "The smartest kids in the world".*  
ESL@SetonHall Intensive English Program, February 16, 2021 [remote]
- *Students who are developing English as a New Language in NJ K-12 schools: Some key ideas for school psychologists*  
School Psychologist Leadership Association (SPLASH) Meeting, September 24, 2019

- *What to expect in an American classroom setting*  
Office of International Programs Student Orientation, August 2019
- *English Learners in higher education classes: Notes for faculty*  
Lunch and Learn Faculty Series, November 2, 2018
- *Nationalism: Why it matters for language education*  
Seton Hall Psychology Brown Bag Series, October 19, 2018
- *Teacher education SIG meeting: Q&A with NJDOE*  
NJTESOL/NJBE Annual Conference, New Brunswick NJ, June 1, 2018  
*Co-presented with NJDOE Bureau of ESL/Bilingual Education*
- *Hot topics in teacher education, Spring 2017*  
NJTESOL/NJBE Annual Conference, New Brunswick NJ, June 2, 2017
- *A glimpse into Japanese K-12 education: A visitor's view*  
NJTESOL/NJBE Bergen/Passaic Chapter Meeting, Teaneck NJ, January 31, 2017  
*Co-presenter with Dan Aronoff*
- *Recipient remarks: Francis Hunkins distinguished article award in teaching*  
American Association for Teaching and Curriculum Annual Conference, San Antonio TX, October 5, 2012. *Co-recipient with Jacob Neumann*
- *"Because cars reflect national characteristics, don't they": The contribution of stereotyping humor to ideologies of nationalism and racism*  
Educational Linguistics Symposium, Boston MA, March 25, 2012. *Co-presenter with Peter Sayer*
- *Looking for the macro in the micro: A discourse analysis of student narrative reflections on multilingualism at the US/Mexico border.*  
UTPA College of Social and Behavioral Sciences 2011 Conference, University of Texas, Pan-American, March 25, 2011
- *Intercultural competence: What is it, why should language classrooms teach it, and how could that be done?*  
UTPA 2010 International Week, Edinburg TX, November 16, 2010
- *Linguistic transfer: What is it, and what does it mean for writing instruction?*  
UTPA MA-ESL Workshop for ELL Teachers, Edinburg TX, June 7, 2010  
*Co-presenter with Theron Francis*
- *Oral histories and language*  
CHAPS Workshop, University of Texas, Pan-American, Edinburg TX, November 21, 2009 *Co-presenter with Sonia Hernandez*
- *Multilingual medical encounters*  
UTPA 2009 International Week, Edinburg TX, November 19, 2009
- *Language variation means something*  
ANTH: 3375 Mexican-American Folklore, University of Texas, Pan-American, October 2, 2009



- *Dialects of American English*  
The Center for English as a Second Language, University of Arizona, July 31, 2008
- *Language ideologies*  
LRC 204: Language, Culture, and Race in Education, University of Arizona, November 19, 2007
- *Students, international TAs, and grading*  
University of Arizona Graduate College, Tucson AZ, October 5, 2007
- *English variation within the United States*  
The Center for English as a Second Language, University of Arizona, July 19, 2007
- *Critical approaches to metaphor and metonymy*  
SLAT Colloquium Series, University of Arizona, April 2006

### **Professional Development Workshops for Educators**

- *Sheltered Instruction Techniques for Content-Area teachers*  
Vernon Public Schools, May 2022
- *Differentiation techniques for EL students: New teacher orientation*  
South Orange/Maplewood Public Schools, August 2020 [virtual event]
- *What to expect on the K12 ESL job market: A webinar for new teachers*  
Virtual TESOL event, June 2020
- *Classroom strategies for non-ESL teachers serving EL students*  
Dover Public Schools, November 2019
- *Differentiation techniques for EL students: New teacher orientation*  
South Orange/Maplewood Public Schools, August 2019
- *An ESL teacher toolkit for supporting content-area teachers*  
NJTESOL/NJBE Bergen/Passaic Chapter Meeting, December 2017 (with Ms. Hana Prashker)
- *Welcome to the EdTPA: An overview for 1st year teachers*  
Morris-Union Jointure Commission, November 2017
- *ELs in the mainstream classroom: Tips and strategies for non-ESL teachers*  
Cranford Public Schools, November 2017
- *Brief Remarks: The value of Content-Based Instruction (CBI) for ELL students*  
Madison Public Schools, Madison NJ, March 23, 2017
- *Understanding the needs of ESL students in content area classes*  
Essex County College, Newark NJ, March 8, 2017
- *Effective instruction for ELL students*  
FDU School of Education Record Conference, Teaneck NJ, March 1, 2013
- *An overview of the SIOP model and specific features of academic language*  
IDEA Public Schools, Edinburg TX, February 25, 2011
- *Critical explorations of nationalism/language learning*  
The Center for English as a Second Language, University of Arizona, June 10, 2009

### **Competitive Grant Funding**

- Undergraduate Research Support Program, Seton Hall University, Fall 2019 (\$1000)
- UTPA Faculty Development Grant, University of Texas, Pan-American, March 2010 (\$2250)
- GPSC Travel Grant, University of Arizona, May 2009 (\$320)
- GIDP Herbert E. Carter Travel Award Recipient, University of Arizona, January 2008 (\$500)  
<http://gidp.arizona.edu/carter-award/recipients>

- GIDP Herbert E. Carter Travel Award Recipient, University of Arizona, September 2005 (\$500)  
*<http://gidp.arizona.edu/carter-award/recipients>*
- Fund for Teachers K-12 Grant Travel Award, Spring Branch ISD, May 2003 (\$3200)  
*<https://www.youtube.com/watch?v=L78VBe8rlZg>*

### **Scholarships/Fellowships**

- Additional Course Release for Research, Seton Hall University, Spring 2018
- English Graduate Tuition Scholarship (GTS), University of Arizona, Spring 2007
- CERCLL Semester Fellowship, University of Arizona, Spring 2007

## **PROFESSIONAL SERVICE**

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### **Awards and Recognition**

- Recipient. Kappa Delta Pi Outstanding Service & Professional Development Award. April 2019

### **To Department**

- Program Director, TESOL certification program, 2017-present
- Program Director, ESL Program, 2020-present
- Chair, Faculty Search Committee: Tenure-Track Position in Teaching and Technology, 2018
- Member, OCEAR Field Committee, Spring 2018-Summer 2020
- Member, EDST Student Survey Design Group, Fall 2018
- Member, Sabbatical Review Committee, Fall 2020
- Coordinator, *ESL@SetonHall Teacher Intern Program*, 2021-
- Workshop Facilitator, *ELLs in the Mainstream: A toolkit for ALL K-12 teachers*, F17, S18
- Workshop Facilitator, *What are the academic language demands English Learner (EL) students experience in K-5 schooling?*, F20
- Workshop Co-Facilitator, *Pre-Service Teachers: Here are some things you need to know*, S19
- Workshop Co-Facilitator, *Strategy Workshop for Pre-Service Teachers*, Fall 2017
- Workshop Organizer, *Social Emotional Learning: A toolkit for all teachers*, F18
- Organizer and Moderator, *Student Global Forum on Education*, F21
- Presenter, EDST 3610: Secondary Content Methods, Spring 2022
- Presenter, TESOL Virtual Information Sessions, Summer 2020-present
- Presenter, CEHS Pirate Preview, Summer 2019
- Presenter, *Lunch and Learn Faculty Series*, Fall 2018
- Presenter, EDST 6442: Serving Diverse Learners II, Summer 2019
- Presenter, EDST 6441: Serving Diverse Learners I, Summer 2018
- Presenter, CPSY 1002: Diverse Learners and Families, Spring 2018
- Presenter, OCEAR Pre-Clinical Convocation, Spring 2018
- Presenter, OCEAR Clinical Practice I Forum, Fall 2017
- Presenter, CPSY 1001: Diverse Learners and Families, Sept 2017

### **To College/University**

- Faculty Co-Coordinator, Interdisciplinary Global Studies Graduate Program, 2018-2020

- Dissertation Mentor, Executive Ed.D. Program, 2018-present
  - Mr. Jae Hwang, *A perspective of Secondary School Administrators in a suburban Maryland county regarding ESOL student's readiness for standardized exams*
- Dissertation Reader, Executive Ed.D. Program, 2020-present
  - Ms. Debra Sostre.
- Dissertation Reader, Executive Ed.D. Program, 2019
  - Ms. Patricia George, *Understanding high school English Learners' chronic absenteeism: A case study*
- Alternate, SHU Faculty Senate (representing CEHS), 2020-2021
- Member, SHU Faculty Senate Committee: Graduate Studies
- Member, Faculty Senate APC Sub-Committee on Student Evaluations, 2021-2022
- Member, Fulbright/Marshall Selection Committee, Prestigious Fellowships Office, Fall 2021
- Member, Search Committee: Assistant Director OIP, 2021
- Member, Search Committee: Associate Dean for Assessment and Accreditation, 2019
- Member, Petersheim Academic Exposition Committee, 2017-2018
- Member, Japan Week Organizing Committee, 2019-present
- Member, CEHS Apple Award Review Committee, 2019
- Member, FACE Educational Resources Committee, 2017-2019
- Member, FACE Educational Policies Committee, 2019-2021
- Member, Experiential Education Student Award Committee, 2019, 2021
- Member, Charter Day Committee, 2017-present
  - Editor and Docent, *Walking Tour of Historic South Orange Campus*, 2018, 2019, 2020
- Member, Study Abroad Policy Committee, 2018-present
- Faculty Curator, *Remote Teaching Clearinghouse*, Center for Faculty Development, 2020-2021
- Focus Group Participant, Information Technology Faculty Senate Committee, Nov 2017
- Focus Group Participant, CAEP Accreditation Campus Visit, December 2017
- Workshop Contributor, Graduate Program Application Workshop, Feb 2019
- Pilot Participant, Digital Measures Initiative, 2018-2019
- Participant, Best Teachers Summer Institute, Center for Faculty Development, 2019
- Participant, Annual Residence Hall House Calls Program, Fall 2017, 2019
- Presenter, Dean's Knowledge Sharing Discussion: Catholic Mission, Fall 2021
- Presenter, Seton Hall University Undergraduate Open House, Fall 2017, Spring 2018, Fall 2018, Fall 2021
- Presenter, Faculty Aha! Moments, SHU Center for Faculty Development, June 2020 [[virtual](#)]
- Presenter, Pirate Preview Day, April 2018
- Presenter, Campus Tour for Parents' Day, October 2019
- Volunteer, Campus Move-In Day, August 2019
- Attendee
  - Peacemaking Conference, Seton Hall University, October 2019
  - CEHS Alumni Reception, Spring 2018, 2019
  - Launch Event: CEHS-South Orange/Maplewood Partnership, October 2017
  - New Student Convocation, August 2017, 2018
  - Faculty Convocation, Fall 2017, 2018
  - College of Education and Human Services Graduate Open House, Fall 2017, 2018
  - Seton Hall University Undergraduate Commencement, May 2018, 2019

## To Community

- Volunteer Instructor: *ENL for Parents*, Orange Public Schools Parent University, Spring 2022
- Member, NJ Department of Education State-Wide Bilingual Advisory Committee, 2018-2019
- Proctor, JLPT (Japanese Language Proficiency Test) 2019 State-Wide Administration, Dec 2019
- Volunteer, Parent Expo: Bilingual Literacy for Student Success, Rutgers University, Sept 2017
- Volunteer Worker, BCHS Sandy Recovery Project, Summer 2016, 2017
- Invited Reader, Read Across America Campaign, Dumont Public Schools, March 2014, 2016
- Board Member, Bergenfield Museum Society, Fall 2014-present
- Member, Bergen County Historical Society, 2015-
- Campus Liaison, ELS Conversation Exchange Program, 2015-2017
- Campus Liaison, NJ TESOL/NJBE Bergen/Passaic Counties Chapter, 2014-2017
- Panel Member, Senior Focus Program, Dwight-Englewood School, 2013
- ESL Teacher Volunteer, Literacy Volunteers of New Jersey – Englewood Library, 2012

## To Profession

- Guest Lecture, *Teaching in English: Workshops for University of Montenegro lecturers* [[virtual]]. March 2022
- Workshop Facilitator/Presenter, *TESOL Webinar: What to expect on the K12 ESL job market in New Jersey*. Seton Hall University, June 2020
- Testing Proctor, OPI and WPT testing for ESL certification, 2018-present
- Social Media Outreach on Twitter @Meadows\_SLTE. (Metrics: 1584 tweets; 448 followers, May 2021)
- Executive Board Member, New Jersey Teachers of English to Speakers of Other Languages/Bilingual Educators (NJTESOL/NJBE), 2016-2018
- External PhD Reader, Universidade Católica de Pernambuco, 2022
- External PhD Reader, Universidad Distrital Francisco José de Caldas, 2019
- External EdD Reader, Kean University, 2018-2019
- External MA Reader, Benemérita Universidad Autónoma de Puebla, 2017-2018
- External BA Research Director, Universidad Pedagógica y Tecnológica de Colombia, 2016
- External Tenure Reviewer, Monmouth University, 2014
- External Advisor, MA in TESOL Program, Universidad Santo Tomás, 2020-present
- External Peer Reviewer, Interinstitutional Doctorate Program in Education, Universidad Distrital Francisco José de Caldas, 2021
- Editorial Board Member, Academic Journals
  - *Colombian Applied Linguistics (CAL) Journal (2021-)*
- Peer-Reviewer, Academic Journals
 

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| <ul style="list-style-type: none"> <li>○ <i>Íkala revista de lenguaje y cultura</i></li> <li>○ <i>International Journal of Applied Linguistics</i></li> <li>○ <i>The Teacher Educator</i></li> <li>○ <i>Asian EFL Journal</i></li> <li>○ <i>Action in Teacher Education</i></li> <li>○ <i>Critical Discourse Studies</i></li> </ul> | <ul style="list-style-type: none"> <li>○ <i>HOW - A Colombian Journal for Teachers of English</i></li> <li>○ <i>Critical Inquiry in Language Studies</i></li> <li>○ <i>Anthropology &amp; Education Quarterly</i></li> <li>○ <i>Issues in Language Program Direction</i></li> <li>○ <i>Social Semiotics</i></li> </ul> |
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- Peer-Reviewer, Academic Conferences
  - CERCLL 7th International Conference on Intercultural Competence, 2019
  - ACTFL Annual Convention and Expo, 2019
  - International Scientific Committee for the combined symposium on Research in Applied Linguistics and Literacies/Discourse Studies (Universidad Distrital, Colombia), 2016--present
  - ASOCOPI Annual Conference, 2016-present
  - International Society for Language Studies (ISLS) 2015 Conference

- Association of Teacher Educators (ATE) Summer Conference, 2013; Spring Conference 2015
- American Association of Applied Linguistics (AAAL) Annual Conference, 2011
- Copy Editor, Academic Journals
  - *Journal of Belonging, Identity, Language and Diversity (J-BILD)*

**Professional Memberships**

- Member, American Association for Applied Linguistics (AAAL)
- Member, American Council on the Teaching of Foreign Languages (ACTFL)
- Member, American Education Research Association (AERA)
- Member, Asociación Colombiana de Profesores de Inglés (ASOCOPI)
- Member, International Association for Languages and Intercultural Communication (IALIC)
- Member, New Jersey Teachers of English to Speakers of Other Languages/Bilingual Educators (NJTESOL/NJBE)
- Member, North American Systemic Functional Linguistics Association (NASFLA)
- Member, Teachers of English to Speakers of Other Languages (TESOL)

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**PREVIOUS TEACHING**

**Post-Secondary Setting**

2007-2008     **English Teaching Assistant (TA) Instructor**  
 Department of English  
 University of Arizona  
 Courses Taught:  
                   ESL 408/508: ESL in Bilingual Education

2005-2008     **English Composition Instructor**  
 Department of English  
 University of Arizona  
 Courses Taught:  
                   ENGL 100     Introduction to English Composition  
                   ENGL 101     English Composition (textual analysis)  
                   ENGL 102     English Composition (rhetorical writing)  
                   ENGL 106     Introduction to English Composition (for ESL speakers)  
                   ENGL 107     English Composition (for ESL speakers)

Fall 2007       **ESL Instructor**  
 Department of ESL Instruction  
 Pima Community College. Tucson, AZ  
 Courses Taught:  
                   ESL 85: Academic English

Summer  
 2007, 2008     **Fulbright Fellows Pre-Academic Orientation Instructor**  
 The Center for English as a Second Language  
 University of Arizona

Summer 2006   **ESL Instructor**  
 The Center for English as a Second Language  
 University of Arizona

Courses Taught:  
Beginning-level Speaking, Reading, and Writing  
Intermediate-level English Grammar  
Advanced-level Pronunciation and Presentation Skills

Fall 2008      **Seminar Co-Instructor**  
Second Language Acquisition and Teaching Ph.D. Interdisciplinary Program  
University of Arizona  
Courses Taught:  
SLAT 596Y: Topics in Second Language Acquisition and Teaching

2005 - 2006      **Teacher Trainer**  
Teacher Education Department  
Pima Community College. Tucson, AZ  
Courses Taught: Sheltered English Instruction (SEI) Workshop for K-12 Teachers

### **K-12 Setting**

2000-2004      **K-12 Instructor**  
English Language Arts / Japanese as a Foreign Language  
Spring Branch Independent School District  
Houston, Texas

### **International Setting**

2005 Summer      **EFL Volunteer Instructor**  
Tsuga-Machi Board of Education  
Tochigi, Japan

2000 Summer      **EFL Instructor**  
TASIS - The American School in England  
Thorpe, England

1996-1998      **Assistant English Instructor**  
Japan Exchange and Teaching (JET) Program  
Tochigi, Japan