

Curriculum Vitae

Brian M. Conners, Ed.S., BCBA

Seton Hall University, College of Education and Human Services
Department of Educational Studies, Jubilee Hall Rm. 431

South Orange, New Jersey 07079

Office Phone: (973) 275-2357

brian.conners@shu.edu

*Legal name change from Yankouski to Conners in 2017. All degrees, presentations, and publications under old last name of Yankouski are the degrees and work of Brian Conners, Ed.S., BCBA.

EDUCATION

Seton Hall University, South Orange, NJ

September 2017 – present

- Doctorate of Philosophy in Higher Education, Leadership Management, and Policy with a Concentration in Education Research, Assessment, and Program Evaluation

Seton Hall University, South Orange, NJ

September 2012 – December 2014

- Education Specialist in School Psychology
Graduate GPA: 4.0

Pennsylvania State University

August 2011 – August 2012

- Graduate Certificate in Applied Behavior Analysis
Graduate GPA: 4.0

Seton Hall University, South Orange, NJ

September 2009 – May 2011

- Master of Arts in Psychological Studies
Individualized Concentration in School and Community Psychology
Graduate GPA: 4.0

Montclair State University, Montclair, NJ

September 2004 – May 2008

- Bachelor of Arts, *Magna Cum Laude*
Major: Psychology; Minor: Human Services and Counseling
Major GPA: 3.76; Cumulative GPA: 3.71

UNIVERSITY TEACHING EXPERIENCE

Seton Hall University, South Orange, NJ

June 2017 - present

Faculty Associate

- Teach courses in both the special education and Applied Behavior Analysis programs including the following:

Undergraduate

- CPSY 1001: Diverse Learners and Their Families, Part I
- CPSY 2102: Autism and Developmental Disabilities
- CPSY 3103: Psycho-Educational Diagnosis and Assessment in Special Education

Graduate

- EDST 7316: Introduction to Applied Behavior Analysis
- EDST 7317: Measurement and Experimental Design in Applied Behavior Analysis
- EDST 7318: Assessment and Intervention in Applied Behavior Analysis
- EDST 7319: Basic Applications of Applied Behavior Analysis

- EDST 7320: Advanced Applications in Applied Behavior Analysis
- EDST 7321: Ethical, Legal, and Professional Issues for Behavior Analysts
- EDST 7324, 7325, 7326: ABA Practicum I, II, and III
- EDST 6440: Behavior Disorders: Theory, Treatment, and Management
- EDST 6444: Autism: Theory, Treatment, and Practice
- EDST 6446: Assessment for Special Education and Diverse Learners
- Serve as an academic advisor for undergraduate and graduate students in Applied Behavior Analysis
- Run a research lab entitled, *Behavioral Practices in School and Clinical-Based Settings* conducting research studies on various topics including multiculturalism and diversity training issues in Applied Behavior Analysis, crisis intervention and restraint and seclusion use in schools, and other topics
- Mentor undergraduate and graduate students in conducting research, presenting at conferences, and publishing in the fields of Applied Behavior Analysis, special education, and related disciplines
- Write grants for research and program development to support students in the Applied Behavior Analysis program
- Assist in writing course syllabi and program proposal for the development of a Masters in Applied Behavior Analysis program
- Aid in program development for the Applied Behavior Analysis program

Seton Hall University, South Orange, NJ

August 2014 - May 2017

Instructor & Director of Applied Behavior Analysis Program

- Developed a graduate training program in Applied Behavior Analysis that includes:
 - Post-MA graduate certificate in Applied Behavior Analysis
 - M.A. in Special Education with Applied Behavior Analysis Concentration
 - M.A. in Psychological Studies with Applied Behavior Analysis Concentration
 - M.A. in School Psychology with Applied Behavior Analysis Concentration
 - Accelerated 5-year combined program in B.S.E. in Elementary and Special Education with M.A. in Special Education with Applied Behavior Analysis Concentration
- Designed course syllabi for graduate training program
- Taught undergraduate and graduate courses in special education and Applied Behavior Analysis
- Mentored a diverse student population in the field of teaching in special education and behavior analysis
- Served as an academic advisor for undergraduate and graduate students
- Secured practicum placements for the Applied Behavior Analysis program
- Advised a group of undergraduate students and mentored them to create the first Autism Speaks U chapter at a university in the state of New Jersey

Seton Hall University, South Orange, NJ

August 2012 - May 2014

Adjunct Instructor, CPSY 1001: Diverse Learners and Their Families, Part I (undergraduate)

CPSY 2102: Autism and Developmental Disabilities (undergraduate)

EDST 6440: Behavioral Disorders: Theory, Treatment, & Management (graduate)

EDST 6441: Serving Diverse Learners I: Foundations & Sped. Laws (graduate)

- Modified the course syllabus and designed classroom lessons
- Lectured on course content
- Created classroom-based assessments to check for student learning and acquisition of skills
- Graded all coursework for the class
- Maintained and managed online Blackboard community
- Mentored a diverse student population in the field of teaching in special education

Montclair State University, Montclair, NJ

January 2012 - May 2014

Adjunct Instructor, PSYC 101: Introduction to Psychology

PSYC 235: Psychology of Exceptional Children & Youth

PSYC 365: Abnormal Psychology

- Developed the course syllabus and designed course curriculum
- Lectured on course content
- Created classroom-based assessments to check for student learning and acquisition of skills
- Graded all coursework for the class
- Maintained and managed online Blackboard community
- Mentored a diverse student population in the field of psychology
- Held office hours once a week and by appointment

BOOKS

Connors, B., & Capell, S. (In preparation). *Multiculturalism and diversity in Applied Behavior Analysis*.

BOOK CHAPTERS

Yankouski, B., & Massarelli, T. (2014). *Best practices in promoting appropriate use of restraint and seclusion in schools* (Invited book chapter). In P. Harrison and A. Thomas (Eds.), *Best Practices in School Psychology VI*. Bethesda, MD: National Association of School Psychologists.

REFEREED PUBLICATIONS

Connors, B., Duarte, J.,¹ Johnson, A.,² Murriky, R.,² & Marks, K. (2018). *Multiculturalism and diversity issues in the field of Applied Behavior Analysis: Implications for training future professionals*. Manuscript under review.

Connors, B., & Scalera, J. (2018). *Bridging policy and practice: Reducing restraint and seclusion procedures in schools*. Manuscript under review.

Connors, B., Murriky, R.,² Marks, K.,² Duarte, J.,¹ & Johnson, A. (2018). *Review of graduate training programs in Applied Behavior Analysis: Multiculturalism and diversity training lacking for behavior analysts*. Manuscript in preparation for submission.

Connors, B., & Saydah, M.¹ (2017). Comparative analysis of the Joint Commission Standards and the United States Department of Education Resource Document on restraint and seclusion use in schools: Implications for legislative action. *The Journal of Crisis Prevention*, 1(2), 6-9.

¹Denotes **undergraduate** student author from Seton Hall University's Applied Behavior Analysis program.

²Denotes **graduate student** author from Seton Hall University's Applied Behavior Analysis program.

NON-REFEREED PUBLICATIONS

Yankouski, B., & Massarelli, T. (2014, January). Presenters up close: Developing comprehensive school policies on restraint and seclusion. *Communiqué*, 42(5), 30-31.

Yankouski, B., Massarelli, T., & Lee, S. (2013, January). Ethical issues regarding the use of restraint and seclusion in schools. *The School Psychologist*, 67(1), 47-55.

Yankouski, B. (2012, October). Restraint and seclusion in schools: A graduate student's experience. *Communiqué*, 41(2), 35.

Yankouski, B. (2011, April). A review of the Behavioral Assessment Application (iBAA): Technological advances for school psychologists conducting behavioral assessments in the schools. *School Psychology Leadership Association of Seton Hall Newsletter*, 6(2), 3.

- Yankouski, B., & Massarelli, T.** (2010, June). A call for assistance: Graduate students seeking international volunteer experiences in school psychology. *World Go Round: The Newsletter of the International School Psychology Association*, 37(2), 14-15.
- Fuentes, M., **Yankouski, B.**, Gaskins, J., & Dickinson, J. (2007, Spring). School's back in session: Teachers' knowledge and perceptions of gang related issues. *The Community Psychologist*, 40(2), 31-33.

GUEST BLOGS

- Connors, B.** (2018, February). Best practices for Applied Behavior Analysis (ABA) agencies in client documentation [Blog post]. Retrieved from <https://www.ababilling.net/blog/best-practices-aba-client-documentation/>

SCHOOL POLICIES & PROTOCOLS

- Yankouski, B.** (2012). *School policy on the use of Positive Behavior Supports, restraint, and Alternative Learning Environments with students*. Montclair Public School District. Montclair, NJ.
- Yankouski, B.** (2012). *School policy on psychiatric emergencies*. The Phoenix Center. Nutley, NJ.
- Yankouski, B.** (2012). *School policy on the use of Positive Behavior Supports, restraint, and Alternative Learning Environments with students*. The Phoenix Center. Nutley, NJ.
- Yankouski, B.** (2012). *School policy on program evaluation*. The Phoenix Center. Nutley, NJ.
- Yankouski, B.** (2012). *School policy on professional development and training*. The Phoenix Center. Nutley, NJ.

INTERVIEWS

- Interviewed by the National Association of School Psychologists for NASP Dialogues a National Podcast on Restraint and Seclusion (March 2014)

KEYNOTE PRESENTATIONS

- Yankouski, B., & Massarelli, T.** (2017, January). *Ethical and legal issues on restraint and seclusion use in schools*. Invited keynote presentation at the Macomb/St. Clair Psychological Association, Detroit, MI.

PROFESSIONAL PRESENTATIONS

- Connors, B.** (2018, October). *Ethical and legal issues regarding restraint and seclusion use in schools*. Workshop to be presented at the 36th Annual Autism Conference, Atlantic City, NJ.
- Cicero, F., **Connors, B.**, & Schatzman, S. (2018, April). *Ethics, professionalism, and policy: Considerations for sensitive and intensive interventions*. Panel discussion presented at the Association of Professional Behavior Analysts Annual Convention, St. Louis, MO.
- Cicero, F., & **Connors, B.** (2018, April). *Treating problem behavior: From functional behavior assessment (FBA) to behavior intervention plan (BIP)*. Invited workshop presented at the School Psychology Leadership Association at Seton Hall (SPLASH) meeting, South Orange, NJ.
- Connors, B.** (2018, February). *Appropriate client documentation for ABA clients: Best practices for ABA agencies*. Webinar workshop presented for ABA Therapy Billing and Insurance Services, Flagstaff, AZ.
- Yankouski, B., & Massarelli, T.** (2017, February). *Developing a comprehensive behavior program to reduce special education costs*. Practitioner conversation session presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.

- Yankouski, B., & Massarelli, T.** (2016, February). *Ethical and legal issues on restraint and seclusion use in schools*. Invited documented session presentation at the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Yankouski, B., & Massarelli, T.** (2016, February). *Revisited: Reducing special education costs through a comprehensive behavior program*. Practitioner conversation session presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Yankouski, B., & Massarelli, T.** (2015, February). *Developing comprehensive school policies on restraint and seclusion*. Mini-skills workshop presented at the National Association of School Psychologists Annual Convention, Orlando, FL.
- Yankouski, B., Francis, M., Patel, K., & Massarelli, T.** (2015, February). *Reducing special education costs through a comprehensive behavior program*. Practitioner conversation session presented at the National Association of School Psychologists Annual Convention, Orlando, FL.
- Yankouski, B., & Massarelli, T.** (2014, February). *Developing comprehensive school policies on restraint and seclusion*. Mini-skills workshop presented at the National Association of School Psychologists Annual Convention, Washington, DC.
- Yankouski, B.** (2014, October). *Best practices in appropriate use of restraint and seclusion in schools*. Roundtable discussion presented at DePierro Faculty Forum of Seton Hall University, South Orange, NJ.
- Yankouski, B., Francis, M., Patel, K., & Massarelli, T.** (2014, February). *Reducing special education costs through a comprehensive behavior program*. Participant Information Exchange (PIE) workshop presented at the National Association of School Psychologists Annual Convention, Washington, DC.
- Yankouski, B.** (2013, April). *Facilitating communication among school-based professionals*. Invited panelist for panel discussion conducted at the 17th Annual Petersheim Academic Exposition at Seton Hall University, South Orange, NJ.
- Yankouski, B., & Massarelli, T.** (2013, February). *Developing comprehensive school policies on restraint and seclusion*. Mini-skills workshop conducted at the National Association of School Psychologists Annual Convention, Seattle, WA.
- Yankouski, B., Francis, M., Patel, K., & Massarelli, T.** (2013, February). *Reducing special education costs through a comprehensive behavior program*. Participant Information Exchange (PIE) workshop presented at the National Association of School Psychologists Annual Convention, Seattle, WA.
- Yankouski, B.** (2012, August). *Restraint and seclusion in schools: Considerations for policy development in New Jersey*. Workshop conducted at the Executive Board meeting of New Jersey Association of School Psychologists, Trenton, NJ.
- Yankouski, B., & Massarelli, T.** (2012, February). *Developing comprehensive school policies on restraint and seclusion*. Mini-skills workshop conducted at the National Association of School Psychologists Annual Convention, Philadelphia, PA.
- Yankouski, B.** (2011, April). *Restraint and seclusion in schools: Best practices and considerations for policy development in New Jersey*. Workshop conducted at the meeting of New Jersey Psychologists in the Schools (NJPINS), a special interest group of the New Jersey Psychological Association, Iselin, NJ.
- Fuentes, M., **Yankouski, B.**, Gaskins, J., & Dickinson, J. (2007, June). School versus gangs: Ready and willing, but are they able?. In J. Dickinson (Chair), *Risks, antecedents, and prevention of gang membership*. Symposium conducted at the 11th Biennial Conference of the Society for Community, Research, and Action Conference, Pasadena, CA.
- Yankouski, B., Scipio, M., & Bradley, I.** (2006, June). *Gang violence and crime prevention*. An invited panelist for a panel discussion conducted at the Male Health Conference, Montclair, NJ.

POSTER PRESENTATIONS

- Connors, B.,** Johnson, A., Duarte, J., Murriky, R., & Marks, K. (2018, April). *Behavior analyst perceptions of graduate training and supervision in multiculturalism and diversity*. Poster presented at the Association of Professional Behavior Analysts Annual Convention, St. Louis, MO.
- Lucazj, P., Cacciaguerra, F., & **Connors, B.** (2018, February). *Cultural incompetency in ABA service delivery models: Implications for future behavior analysts*. Poster presented at the 12th Annual Autism Conference of the Association for Behavior Analysis International, Miami, FL.
- Connors, B.,** & Saydah, M. (2018, February). *Policy analysis on restraint and seclusion: Implications for school psychologists*. Poster presented at the National Association of School Psychologists' Annual Convention, Chicago, IL.
- Massarelli, T., & **Connors, B.** (2018, February). *School-based applications on restraint and seclusion: Implications for practice*. Poster presented at the National Association of School Psychologists' Annual Convention, Chicago, IL.
- Massarelli, T., & **Yankouski, B.** (2017, February). *Updates on restraint and seclusion use in schools*. Poster presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.
- Massarelli, T., & **Yankouski, B.** (2015, February). *School-based applications of restraint and seclusion: Implications for practice*. Poster presented at the National Association of School Psychologists Annual Convention, Orlando, FL.
- Yankouski, B.,** Francis, M., Patel, K., & Massarelli, T. (2012, February). *Reducing special education costs through a comprehensive behavior program*. Poster presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.
- Yankouski, B.,** Massarelli, T., & Lee, S. (2011, February). *Examining restraint and seclusion in schools for school psychologist practitioners*. Poster presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.
- Yankouski, B.,** Francis, M., Patel, K., & Massarelli, T. (2011, February). *A behavior program for schools to reduce special education costs*. Poster presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.
- Gaskins, J., **Yankouski, B.,** Fuentes, M., & Dickinson, J. (2008, August). *Gang activity in school: Comparing urban and suburban teachers' perceptions*. Poster session presented at the 116th Annual Convention of the American Psychological Association, Boston, MA.
- Gaskins, J., **Yankouski, B.,** Fuentes, M., & Adekoje, T. (2008, June). *The Scholars Program: Fostering the development of ethnic minority students*. Poster session presented at the II International Community Psychology Conference: Building Participative, Empowering, and Diverse Communities, Lisbon, Portugal.
- Tursi, J., Gaskins, J., **Yankouski, B.,** & Fuentes, M. (2007, June). *The do's and don'ts of mentoring: Evaluating a mentoring conference*. Poster session presented at the 11th Biennial Conference of the Society for Community, Research, and Action Conference, Pasadena, CA.

IN-SERVICE TRAININGS & WORKSHOPS

- Cicero, F., & **Connors, B.** (2018, January). *Managing severe challenging behavior*. Invited in-service workshop presented to medical professionals at Hackensack University Medical Center, Hackensack, NJ.
- Yankouski, B.** (2011, April). *The behavioral treatment of self-abuse: Addressing self-injurious behaviors of students with disabilities*. In-service training for instructional aides at The Phoenix Center, Nutley, NJ.

GRANTS

- Turner Social and Emotional Learning Grant**, Co-author. **December 2012**
 Montclair Fund for Educational Excellence. *Social-Emotional Learning Curriculum*. (\$469)
- Commission for Ethnic Minority Recruitment, Retention, and Training Grant** **May 2007**
 (CEMRRAT), Co-author. American Psychological Association. *MSU Scholars Program*. (\$4,000).
- Student Faculty Research Awards Program**, Co-author. **January 2007**
 Office of Research and Sponsored Programs, Montclair State University. *Gang Awareness Project*. (\$2,000).

UNIVERSITY COMMITTEES & APPOINTMENTS

Seton Hall University

- Member**, Academic Policy Committee (APC) **June 2018 – present**
Chair, Educational Policy Committee (EPC) **June 2018 – present**
Member, Student Grievance Committee **May 2018**
Co-Chair, Educational Policy Committee (EPC) **June 2017 – May 2018**
Chair, New Faculty Hire Job Search Committee for Applied Behavior Analysis **March 2016**
Member, New Faculty Hire Job Search Committee for Special Education **February 2015**
Secretary, Faculty Association of the College of Education (FACE) **June 2015 – May 2016**
Member, Educational Policy Committee (EPC) **June 2014 – May 2016**

Montclair State University

- Member**, University Disciplinary Committee: Division of Student Affairs **June 2006 - May 2008**

SCHOOL COMMITTEES

- Member**, Phoenix Emergency Response Team (PERT), The Phoenix Center **September 2011 – July 2012**
Co-Coordinator, N.C.A.S.E.S. Accreditation, The Phoenix Center **January 2011 – July 2012**
Member, Strategic Planning Committee, The Phoenix Center **September 2010 – July 2012**
Member, Professional Development Committee, The Phoenix Center **April 2009 – July 2012**

SERVICE TO THE PROFESSION

- Member**, Government and Professional Relations Committee **February 2012 – June 2017**
 New Jersey Association of School Psychologists
- Consultation**, Autism NJ on Restraint and Seclusion Bill in New Jersey **May 2016**
Consultation, American Academy of Pediatrics Council on School Health on **August 2013**
 Behalf of the National Association of School Psychologists' Government and
 Professional Relations Committee on "Use of Corporal Punishment, Seclusion
 and Restraints in Schools"
- Convention Assistant**, National Association of School Psychologists **February 2012**
 Convention, Publications Booth, Philadelphia, PA
- Member**, Logistical Committee **October 2008 – June 2009**
 12th Biennial Conference of the Society for Community Research and Action
 (Division 27 of the American Psychological Association)
- Facilitator**, Stamp Out Hate Teen Conference, Montclair, NJ **April 2008**
Member, Logistical Committee **November 2006**
 Seventh Annual Conference of the Latino Psychological Association of New Jersey

CLINICAL WORK EXPERIENCE

Brian Conners, BCBA (Private Practice)

January 2018 – present

- Provide behavioral consultation to public and private schools, residential treatment programs, adult day programs, community organizations and agencies, and psychiatric hospitals for individuals with developmental disabilities, behavioral disorders, and psychiatric conditions
- Conduct public speaking engagements for schools, community agencies, residential treatment programs, adult day programs, parents/guardians, and professional organizations for in-services or local, state, national, or international conferences
- Provide parent advocacy to families for IEP meetings
- Sell various products in Applied Behavior Analysis

Behavioral and Educational Solutions and Training of NJ, LLC DBA B.E.S.T. Strategies, LLC

August 2013 – June 2017

Nationally recognized Behavioral Health Center of Excellence

Owner and Chief Executive Officer

- Developed and operated a behavioral healthcare agency that was nationally recognized as a Behavioral Health Center of Excellence and was approved by the New Jersey Department of Education (NJDOE) and Division of Developmental Disabilities (NJDDD)
- Provided behavioral consultation to public and private schools, residential treatment programs, adult day programs, community organizations and agencies, and psychiatric hospitals for individuals with developmental disabilities, behavioral disorders, and psychiatric conditions
- Developed home programs for children with disabilities and provide parent training
- Facilitated trainings and workshops in Applied Behavior Analysis to schools, community agencies, residential treatment programs, adult day programs, parents/guardians, and other organizations
- Conducted supervision of candidates pursuing certification as Board Certified Assistant Behavior Analysts (BCaBAs) and Board Certified Behavior Analysts (BCBAs)
- Designed programs for the company including social skills groups, vacation program, and other programs
- Oversaw and supervised a diverse team of employees and conducted performance evaluations
- Networked with various professional organizations and agencies serving individuals with special needs
- Facilitated groups for individuals with special needs focusing on social skills and life skill development
- Provided direct behavior analytic services to clients, including behavior assessments, treatment design and monitoring, and development of skill acquisition

Montclair Public School District, Montclair, NJ

May 2014 – December 2014

School Psychologist (Emergency Certified Maternity Leave Replacement)

- Provided individual and group counseling to students
- Case managed students within the district's Behavioral Disorders program
- Ran annual review and reevaluation meetings for students
- Conducted psychological testing for initial evaluations and reevaluations and wrote psychological reports
- Wrote Individualized Education Programs (IEPs) for students on caseload
- Presented findings from psychological evaluations in IEP meetings

- Consulted and collaborated with teachers on assigned students to ensure academic, behavioral, and social-emotional progress
- Provided crisis intervention on an as needed basis for students
- Maintained open communication with parents to facilitate home-school collaboration on interventions
- Conducted Functional Behavior Assessments and developed Behavior Intervention Plans
- Participated in weekly clinical team meetings with staff in the Behavior Disorders program
- Facilitated professional development training workshops on crisis intervention and behavior management with students

Montclair Public School District, Montclair, NJ

September 2013 – April 2014

School Psychologist (Practicum & Internship Student)

- Provided individual and group counseling to students
- Facilitated social skills groups
- Participated in I&RS, 504, and IEP meetings as needed
- Conducted psychological testing for initial evaluations and reevaluations and write psychological reports
- Presented findings from psychological evaluations in IEP meetings
- Consulted and collaborated with teachers on assigned students to ensure academic, behavioral, and social-emotional progress
- Developed and updated IEPs for classified students
- Provided crisis intervention on an as needed basis for students
- Maintained open communication with parents to facilitate home-school collaboration on interventions
- Conducted Functional Behavior Assessments and developed Behavior Intervention Plans

Montclair Public School District, Montclair, NJ

September 2012 – June 2013

Behavior Specialist (Intern)

- Conducted student observations and behavioral assessments
- Developed Behavior Intervention Plans for students
- Designed, monitored, and evaluated behavior intervention programs
- Attended Individualized Education Program meetings and monthly clinic meetings with parents
- Reviewed student portfolios in the Applied Behavior Analysis program to monitor student progress toward academic and behavioral goals and made recommendations for program changes
- Administered the Assessment of Basic Language and Learning Skills-Revised (ABLLS-R) and the Verbal Behavior Milestones Assessment and Placement Program (VB-MAPP)
- Conducted home visits and aided in the development of home programs for students
- Instructor certified in Crisis Prevention Institute's Nonviolent Crisis Intervention program
- Facilitated staff trainings in Nonviolent Crisis Intervention, refresher courses, and in-class problem solving sessions
- Wrote a draft district policy on Positive Behavioral Interventions and Supports and restraint and seclusion
- Developed grant proposals for the Applied Behavior Analysis program
- Provided assistance in district's Behavioral Disorders program, Montclair Achievement Program (MAP)

The Phoenix Center, Nutley, NJ**July 2011 – July 2012****Behaviorist**

- Facilitated appropriate behavior management according to the student's Individualized Behavior Plan
- Served on the behavior crisis response team and provide behavioral crisis intervention for students
- Collected, analyzed, and graphed student behavioral data (i.e., frequency; duration; Antecedent, Behavior, Consequence [ABC]; etc.)
- Conducted student observations and behavioral assessments (e.g., Functional Behavior Assessments, Motivational Assessment Scale)
- Developed Behavior Intervention Plans for students and Crisis Response Plans for classrooms
- Attended student meetings for Individualized Education Programs and Behavior Intervention Plans
- Observed implementation of behavior plans and provided oral and written feedback to professional staff
- Reviewed student behavioral incident reports and behavior logs
- Developed policies and procedures regarding crisis management, Positive Behavior Supports, and restraint and seclusion
- Presented behavior crisis response team data at administrative meetings when necessary
- Completed single-subject research on select student cases including student record review, professional literature review, program development and implementation, staff training, and program evaluation
- Attended home visits and provided consultation for home programming
- Assisted in the intake process by behaviorally assessing potential new students

The Phoenix Center, Nutley, NJ**September 2007 – June 2011****Instructional Therapeutic Aide/In-Class Behavior Support**

- Facilitated appropriate behavior management according to the student's Individualized Behavior Plan
- Used applied behavior analysis and discrete trial instruction with students
- Worked closely with the behavior team in developing more effective behavioral interventions for students
- Collected, analyzed, and graphed student behavioral data (i.e., frequency; duration; Antecedent, Behavior, Consequence [ABC]; etc.) and academic data
- Wrote daily student behavioral incident reports and behavior logs on assigned students in the class
- Attended student meetings for Individualized Education Plans and Behavior Intervention Plans
- Ran small student group activities under the direction of the classroom teacher
- Co-facilitated play and occupational therapy; observed individual and group therapy sessions
- Certified in Nonviolent Physical Crisis Intervention and received in-house advanced training in emergency floor restraint procedures (i.e., Children's Control Emergency Floor & Team Control Emergency Floor)

ASSESSMENTS & TESTS ADMINISTERED

Asperger Syndrome Diagnostic Scale
 Assessment of Basic Language and Learning Skills-Revised (ABLLS-R)
 Assessment of Functional Living Skills (AFLS)
 Behavior Assessment System for Children-III (BASC-III)
 Bender Gestalt Test of Visual-Motor Development
 Children's Apperception Test (CAT)

Conners (3rd edition)
 Draw-A-Person (DAP)
 Functional Analysis (FA)
 Functional Analysis Screening Tool (FAST)
 Functional Behavior Assessment (FBA)
 House-Tree-Person (H-T-P)
 Incomplete Sentences Blank
 Kaufman Assessment Battery for Children

Kinetic Family Drawing (KFD)
 Motivational Assessment Scale (MAS)
 Thematic Apperception Test (TAT)
 Verbal Behavior Milestones Assessment and
 Placement Program (VB-MAPP)
 Vineland-III
 Wechsler Individualized Achievement Test-3rd
 edition (WIAT-3)

Wechsler Adult Intelligence Scale-4th edition
 (WAIS-IV)
 Wechsler Intelligence Scale for Children-5th
 edition (WISC-V)
 Wechsler Preschool and Primary Scale of
 Intelligence-5th edition (WPPSI-V)
 Woodcock-Johnson Tests of Achievement-4th
 edition (WJ-IV)

PROFESSIONAL AFFILIATIONS

- **American Psychological Association** (Member, 2017 – present)
 - Division 16: School Psychology
 - Division 25: Behavior Analysis
- **Council for Exceptional Children** (Member, 2017 – present)
 - Council for Children with Behavioral Disorders
 - Division on Autism and Developmental Disabilities
- **Association for Behavior Analysis International** (Member, 2017 – present)
- **Association of Professional Behavior Analysts** (Member, 2015 – present)
- **New Jersey Association for Behavior Analysis** (Full Member, 2014 – present)
- **National Association of School Psychologists** (Member, 2014 – present)

CERTIFICATIONS

Licensed Behavior Analyst, Connecticut License #162	April 2018 – present
School Psychologist, New Jersey Department of Education Certification #973779	January 2015 – present
Board Certified Behavior Analyst: Certification #1-13-13631	May 2013 – present
Instructor Certification (Senior Level: 2017-present; Associate Level: 2012-2017)	June 2012 – present
Crisis Prevention Institute's Nonviolent Crisis Intervention	
Substitute Teacher's Certificate: State of New Jersey #348040	January 2009
Nonviolent Crisis Intervention. The Phoenix Center, Nutley, NJ	October 2007

AWARDS & HONORS

Paraprofessional of the Year, The Phoenix Center	April 2011
Kappa Delta Pi, International Honor Society in Education	April 2010
Dean's List, Montclair State University	September 2004 – May 2008
Who's Who Among Students in American Universities and Colleges, Montclair State University	April 2007, May 2008
Outstanding Student Employee Award, Montclair State University	April 2008
New Jersey Martin Luther King, Jr. Commemorative Commission Scholarship (\$5,000)	February 2007
Psi Chi, the National Honor Society in Psychology	January 2007
Mandela Award for Outstanding Leadership in Diversity, Montclair State University	November 2006
Sigma Alpha Lambda National Leadership and Honors Organization	June 2006
Dean of Students Leadership Award, Montclair State University	April 2006
Outstanding Student Employee Award, Montclair State University	March 2006