2020-2021 Alumni Survey for Initial Programs

Audience size = 140 Responses received = 37 Response rate = 26%

What year did you graduate?

By Program

Анашан	EPP	ESED	SCED	CEAS	Other
Answer	n=42	n=26	n=11	n=3	n=5
2020	40%	35%	54%	67%	40%
2020	(n=17)	(n=9)	(n=6)	(n=2)	(n=2)
2010	40%	46%	18%	0%	60%
2019	(n=17)	(n=12)	(n=2)	(n=0)	(n=3)
2019	19%	19%	27%	33%	0%
2018	(n=8)	(n=5)	(n=3)	(n=1)	(n=0)
Othor	0%	0%	0%	0%	0%
Other	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)
Total	100%	100%	100%	100%	100%

ESED=Elementary Education (n=26)

SCED=Secondary and Special Education (n=11)

CEAS= Certificate Program (Post-Baccalaureate) (n=3)

Other (n=5)

Answer	EPP	SCED	Biology	English	Mathematics	Social Studies	Spanish	Other
	n=42	n=11	n=1	n=3	n=1	n=5	n=0	n=0
2020	40%	54%	0%	67%	0%	80%	0%	0%
2020	(n=17)	(n=6)	(n=0)	(n=2)	(n=0)	(n=4)	(n=0)	(n=0)
2010	40%	18%	0%	0%	100%	0%	0%	0%
2019	(n=17)	(n=2)	(n=1)	(n=0)	(n=1)	(n=0)	(n=0)	(n=0)
2010	19%	27%	100%	33%	0%	20%	0%	0%
2018	(n=8)	(n=3)	(n=1)	(n=1)	(n=0)	(n=1)	(n=0)	(n=0)
Othor	0%	0%	0%	0%	0%	0%	0%	0%
Other	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)
Total	100%	100%	100%	100%	100%	100%	100%	100%

Which degree did you receive?

By Program

	EPP	ESED	SCED	CEAS	Other
Answer	n=41	n=26	n=11	n=3	n=4
DCC (Dashalar of Colones in Education	40%	85%	73%	0%	50%
BSE (Bachelor of Science in Education	(n=32)	(n=22)	(n=8)	(n=0)	(n=2)
CEAS (Doct baccaloureata cortification)	7%	8%	9%	100%	0%
CEAS (Post baccalaureate certification)	(n=3)	(n=2)	(n=1)	(n=3)	(n=0)
Mastar's dagrae	2%	0%	0%	0%	25%
Master's degree	(n=1)	(n=0)	(n=0)	(n=0)	(n=1)
Othor	12%	8%	18%	0%	25%
Other	(n=5)	(n=2)	(n=2)	(n=0)	(n=1)
Total	100%	100%	100%	100%	100%

Answer	EPP	SCED	Biology	English	Mathematics	Social Studies	Spanish	Other
Allswei	n=41	n=11	n=1	n=3	n=1	n=5	n=0	n=0
BSE (Bachelor of Science in Education	78%	73%	100%	67%	0%	80%	0%	0%
BSE (Bachelor of Science III Education	(n=32)	(n=8)	(n=1)	(n=2)	(n=0)	(n=4)	(n=0)	(n=0)
CEAS (Doct bassalaureata cartification)	7%	9%	0%	0%	0%	20%	0%	0%
CEAS (Post baccalaureate certification)	(n=3)	(n=1)	(n=0)	(n=0)	(n=0)	(n=1)	(n=0)	(n=0)
Mastar's dagrae	2%	0%	0%	33%	100%	0%	0%	0%
Master's degree	(n=1)	(n=0)	(n=0)	(n=1)	(n=1)	(n=0)	(n=0)	(n=0)
Other	12%	18%	0%	0%	0%	0%	0%	0%
Other	(n=5)	(n=2)	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)
Total	100%	100%	100%	100%	100%	100%	100%	100%

Competence - Rate the following statements on a scale of 1 to 4. The program provided me with...

By Program, Elementary

				Strongly I	Disagree					Strong	y Agree		
INTASC	NJPTS	CAEP	Question	(1)	Disag	ree (2)	Agre	e (3)	(4)	To	otal
				EPP	ESED	EPP	ESED	EPP	ESED	EPP	ESED	EPP	ESED
4	4	1.1	The content knowledge necessary to succeed in my field.	0 % (n=0)	0 % (n=0)	2 % (n=1)	0 % (n=0)	20% (n=8)	12% (n=3)	78 % (n=32)	88% (n=23)	41	26
8	8	1.1	The applied skills associated with my current or future position.	2% (n=1)	0 % (n=0)	5% (n=2)	8 % (n=2)	27 % (n=11)	15% (n=4)	66% (n=27)	77 % (n=20)	41	26
10	10	1.1	The supported development of effective communication and collaboration skills.	2% (n=1)	0 % (n=0)	0 % (n=0)	0 % (n=0)	22% (n=9)	15% (n=4)	76% (n=31)	85% (n=22)	41	26
6	6	1.1	The knowledge and skills in assessment to support the learning of my students/clients.	2 % (n=1)	0 % (n=0)	7 % (n=3)	4 % (n=1)	27 % (n=11)	23 % (n=6)	63 % (n=26)	73% (n=19)	41	26
5	5	1.1	Opportunities to apply theory to practice.	2 % (n=1)	0 % (n=0)	0 % (n=0)	0 % (n=0)	30% (n=12)	28% (n=7)	68% (n=27)	72% (n=18)	40	25
8	8	1.1 1.5	Opportunities to learn and effectively integrate technology into teaching and learning.	2 % (n=1)	0% (n=0)	5% (n=2)	4% (n=1)	22% (n=9)	19% (n=5)	71% (n=29)	77 % (n=20)	41	26

By Program, Secondary

				Strongly E	•		(=)		(0)	_	y Agree	_	
INTASC	NJPTS	CAEP	Question	(1)		•	ree (2)	Agre			4)		otal
				EPP	SCED	EPP	SCED	EPP	SCED	EPP	SCED	EPP	SCED
4	4	1.1	The content knowledge necessary to succeed in my field.	0 % (n=2)	0 % (n=0)	2 % (n=1)	9 % (n=1)	20% (n=8)	45% (n=5)	78 % (n=32)	45 % (n=5)	41	11
8	8	1.1	The applied skills associated with my current or future position.	2% (n=1)	9 % (n=1)	5% (n=2)	0 % (n=0)	27 % (n=11)	64% (n=7)	66% (n=27)	27% (n=3)	41	11
10	10	1.1	The supported development of effective communication and collaboration skills.	2% (n=1)	9% (n=1)	0 % (n=0)	0 % (n=0)	22 % (n=9)	27 % (n=3)	76% (n=31)	64% (n=7)	41	11
6	6	1.1	The knowledge and skills in assessment to support the learning of my students/clients.	2 % (n=1)	9 % (n=1)	7 % (n=3)	9% (n=1)	27 % (n=11)	45% (n=5)	63% (n=26)	36% (n=4)	41	11
5	5	1.1	Opportunities to apply theory to practice.	2 % (n=1)	9% (n=1)	0 % (n=0)	0 % (n=0)	30 % (n=12)	45% (n=5)	68% (n=27)	45 % (n=5)	40	11
8	8	1.1 1.5	Opportunities to learn and effectively integrate technology into teaching and learning.	2% (n=1)	9% (n=1)	5% (n=2)	9 % (n=1)	22 % (n=9)	27 % (n=3)	71% (n=29)	55% (n=6)	41	11

By Program, CEAS

INTASC	NJPTS	CAEP	Question	Strongly D	isagree (1)	Disagi	ree (2)	Agre	e (3)	Strongly A	gree (4)	To	otal
INTASC	NJP13	CAEP	Question	EPP	CEAS	EPP	CEAS	EPP	CEAS	EPP	CEAS	EPP	CEAS
4	4	1.1	The content knowledge necessary to succeed in my	0%	0%	2%	0%	20%	0%	78%	100%	41	3
4	4	1.1	field.	(n=2)	(n=0)	(n=1)	(n=0)	(n=8)	(n=0)	(n=32)	(n=3)	41	
8	8	1.1	The applied skills associated with my current or future	2%	0%	5%	0%	27%	33%	66%	67%	41	3
0	0	1.1	position.	(n=1)	(n=0)	(n=2)	(n=0)	(n=11)	(n=1)	(n=27)	(n=2)	41	3
10	10	1.1	The supported development of effective	2%	0%	0%	0%	22%	0%	76%	100%	41	3
10	10	1.1	communication and collaboration skills.	(n=1)	(n=0)	(n=0)	(n=0)	(n=9)	(n=0)	(n=31)	(n=3)	41	3
6	6	1.1	The knowledge and skills in assessment to support the	2%	0%	7%	33%	27%	0%	63%	67%	41	3
0	6	1.1	learning of my students/clients.	(n=1)	(n=0)	(n=3)	(n=1)	(n=11)	(n=0)	(n=26)	(n=2)	41	3
_	_	1.1	Opportunities to apply the envite practice	2%	0%	0%	0%	30%	67%	68%	33%	40	3
)) 5	1.1	Opportunities to apply theory to practice.	(n=1)	(n=0)	(n=0)	(n=0)	(n=12)	(n=2)	(n=27)	(n=1)	40	3
8	8	1.1	Opportunities to learn and effectively integrate	2%	0%	5%	33%	22%	0%	71%	67%	41	3
0	0	1.5	technology into teaching and learning.	(n=1)	(n=0)	(n=2)	(n=1)	(n=9)	(n=0)	(n=29)	(n=2)	41	3

By Program, OTHER

INTASC	NJPTS	CAEP	Question	Strongly D	Disagree (1)	Disag	ree (2)	Agre	e (3)	Strongly	Agree (4)	To	otal
INTASC	NJP13	CAEP	Question	EPP	Other	EPP	Other	EPP	Other	EPP	Other	EPP	Other
4	4	1.1	The content knowledge necessary to succeed in my	0%	0%	2%	0%	20%	0%	78%	100%	41	4
4	4	1.1	field.	(n=2)	(n=0)	(n=1)	(n=0)	(n=8)	(n=0)	(n=32)	(n=4)	41	4
8	8	1.1	The applied skills associated with my current or	2%	0%	5%	0%	27%	0%	66%	100%	41	4
0	0	1.1	future position.	(n=1)	(n=0)	(n=2)	(n=0)	(n=11)	(n=0)	(n=27)	(n=4)	41	4
			The supported development of effective	2%	0%	0%	0%	22%	50%	76%	50%		
10	10	1.1	communication and collaboration skills.	(n=1)	(n=0)	(n=0)	(n=0)	(n=9)	(n=2)	(n=31)	(n=2)	41	4
_	_	4.4	The knowledge and skills in assessment to support	2%	0%	7%	25%	27%	0%	63%	75%	44	
6	6	1.1	the learning of my students/clients.	(n=1)	(n=0)	(n=3)	(n=1)	(n=11)	(n=0)	(n=26)	(n=3)	41	4
5	5	1.1	Opportunities to apply theory to practice.	2%	0%	0%	0%	30%	0%	68%	100%	40	4
	J		opportunities to apply theory to practice.	(n=1)	(n=0)	(n=0)	(n=0)	(n=12)	(n=0)	(n=27)	(n=4)		7
		1.1	Opportunities to learn and effectively integrate	2%	0%	5%	0%	22%	25%	71%	75%	11	,
8	8	1.5	technology into teaching and learning.	(n=1)	(n=0)	(n=2)	(n=0)	(n=9)	(n=1)	(n=29)	(n=4)	41	4

COMPETENCE		Biology	English	Mathematics	Social Studies	Spanish	Other
	Undecided (1)	0	0	0	0	0	0
	Strongly Disagree (2)	0	0	0	0	0	0
The content knowledge necessary to succeed in my field.	Disagree (3)	0	1	0	0	0	0
	Agree (4)	1	1	0	2	0	0
	Strongly Agree (5)	0	1	1	3	0	0
	Total	1	3	1	5	0	0
	Undecided (1)	0	0	0	0	0	0
	Strongly Disagree (2)	0	1	0	0	0	0
The applied skills associated with my current or future position.	Disagree (3)	0	0	0	0	0	0
	Agree (4)	1	1	0	4	0	0
	Strongly Agree (5)	0	1	1	1	0	0
	Total	1	3	1	5	0	0
	Undecided (1)	0	0	0	0	0	0
	Strongly Disagree (2)	0	1	0	0	0	0
The supported development of effective communication and collaboration skills.	Disagree (3)	0	0	0	0	0	0
	Agree (4)	0	1	0	2	0	0
	Strongly Agree (5)	1	1	1	3	0	0
	Total	1	3	1	5	0	0
	Undecided (1)	0	0	0	0	0	0
	Strongly Disagree (2)	0	1	0	0	0	0
The knowledge and skills in assessment to support the learning of my students/clients.	Disagree (3)	0	0	0	1	0	0
	Agree (4)	1	1	0	2	0	0
	Strongly Agree (5)	0	1	1	2	0	0
	Total	1	3	1	5	0	0
	Undecided (1)	0	0	0	0	0	0
	Strongly Disagree (2)	0	1	0	0	0	0
Opportunities to apply theory to practice.	Disagree (3)	0	0	0	0	0	0
	Agree (4)	0	1	0	3	0	0
	Strongly Agree (5)	1	1	1	2	0	0
	Total	1	3	1	5	0	0
	Undecided (1)	0	0	0	0	0	0
	Strongly Disagree (2)	0	1	0	0	0	0
Opportunities to learn and effectively integrate technology into teaching and learning.	Disagree (3)	0	0	0	1	0	0
, 3	Agree (4)	1	1	0	1	0	0
	Strongly Agree (5)	0	1	1	3	0	0
	Total	1	3	1	5	0	0

Social Consciousness - Rate the following statements on a scale of 1 to 4. The program provided...

By Program, Elementary

INTASC	NJPTS	CAEP	Overstion	Strongly D	isagree (1)	Disagr	ree (2)	Agre	e (3)	Strongly	Agree (4)	To	otal
INTASC	NJP15	CAEP	Question	EPP	ESED	EPP	ESED	EPP	ESED	EPP	ESED	EPP	ESED
1	1	1.1 3.3	Content and skills to support diverse learners/clients.	2 % (n=1)	0 % (n=0)	5% (n=2)	8% (n=2)	22% (n=9)	19% (n=5)	71% (n=29)	73 % (n=19)	41	26
2	2	1.1 3.3	Opportunities through projects and clinical experiences to support serving diverse learners/clients.	2% (n=1)	0 % (n=0)	10% (n=4)	12 % (n=3)	17 % (n=7)	15% (n=4)	71% (n=29)	73% (n=19)	41	26
		3.3	Curriculum and faculty modeled respect for differences.	2 % (n=1)	0 % (n=0)	2 % (n=1)	4% (n=1)	15% (n=6)	8% (n=2)	80 % (n=33)	88 % (n=23)	41	26
9	10	1.1 3.3	Preparation to interact positively with families and community.	2% (n=1)	0 % (n=0)	7% (n=3)	4% (n=1)	29 % (n=12)	27 % (n=7)	61% (n=25)	69% (n=18)	41	26
		3.3	Support of the disposition of fairness and the belief that children can learn.	2% (n=1)	0 % (n=0)	0 % (n=0)	0 % (n=0)	20% (n=8)	15% (n=4)	78% (n=32)	85 % (n=22)	41	26
2	2	1.1 3.3	Support of the development of a personal and professional code of ethics.	2 % (n=1)	0 % (n=0)	2 % (n=1)	4% (n=1)	22% (n=9)	15% (n=4)	73 % (n=30)	81 % (n=21)	41	26

By Program, Secondary

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INTASC	NJPTS	CAEP	Question	Strongly D	isagree (1)	Disagi	ree (2)	Agre	e (3)	Strongly	Agree (4)	To	otal
INTAGE	NJF13	CALP	Question	EPP	SCED	EPP	SCED	EPP	SCED	EPP	SCED	EPP	SCED
1	1	1.1 3.3	Content and skills to support diverse learners/clients.	2 % (n=1)	9% (n=1)	5% (n=2)	0 % (n=0)	22% (n=9)	27 % (n=3)	71% (n=29)	64% (n=7)	41	11
2	2	1.1 3.3	Opportunities through projects and clinical experiences to support serving diverse learners/clients.	2% (n=1)	9 % (n=1)	10 % (n=4)	9 % (n=1)	17 % (n=7)	27 % (n=3)	71% (n=29)	55% (n=6)	41	11
		3.3	Curriculum and faculty modeled respect for differences.	2 % (n=1)	9% (n=1)	2 % (n=1)	0 % (n=0)	15% (n=6)	18% (n=2)	80 % (n=33)	73% (n=8)	41	11
9	10	1.1 3.3	Preparation to interact positively with families and community.	2 % (n=1)	9 % (n=1)	7 % (n=3)	9 % (n=1)	29% (n=12)	36% (n=4)	61% (n=25)	45 % (n=5)	41	11
		3.3	Support of the disposition of fairness and the belief that children can learn.	2% (n=1)	9 % (n=1)	0 % (n=0)	0 % (n=0)	20% (n=8)	27 % (n=3)	78 % (n=32)	64% (n=7)	41	11
2	2	1.1 3.3	Support of the development of a personal and professional code of ethics.	2 % (n=1)	9 % (n=1)	2% (n=1)	0 % (n=0)	22 % (n=9)	36% (n=4)	73 % (n=30)	55% (n=6)	41	11

INTASC	NJPTS	CAEP	Question	Strongly D	isagree (1)	Disagi	ree (2)	Agre	e (3)	Strongly A	Agree (4)	To	otal
INTASC	NJF 13	CALP	Question	EPP	CEAS	EPP	CEAS	EPP	CEAS	EPP	CEAS	EPP	CEAS
1	1	1.1	Content and skills to support diverse learners/clients.	2%	0%	5%	0%	22%	0%	71%	100%	41	3
1	1	3.3	Content and skins to support diverse learners/chems.	(n=1)	(n=0)	(n=2)	(n=0)	(n=9)	(n=0)	(n=29)	(n=3)	41	3
2	2	1.1 3.3	Opportunities through projects and clinical experiences to support serving diverse learners/clients.	2% (n=1)	0% (n=0)	10 % (n=4)	0 % (n=0)	17 % (n=7)	0 % (n=0)	71% (n=29)	100 % (n=3)	41	3
		3.3	Curriculum and faculty modeled respect for differences.	2 % (n=1)	0 % (n=0)	2 % (n=1)	0 % (n=0)	15% (n=6)	0 % (n=0)	80 % (n=33)	100 % (n=3)	41	3
9	10	1.1 3.3	Preparation to interact positively with families and community.	2 % (n=1)	0 % (n=0)	7 % (n=3)	0 % (n=0)	29 % (n=12)	33% (n=1)	61% (n=25)	67 % (n=2)	41	3
		3.3	Support of the disposition of fairness and the belief that children can learn.	2% (n=1)	0 % (n=0)	0 % (n=0)	0 % (n=0)	20% (n=8)	33% (n=1)	78 % (n=32)	67 % (n=2)	41	3
2	2	1.1 3.3	Support of the development of a personal and professional code of ethics.	2% (n=1)	0% (n=0)	2 % (n=1)	0 % (n=0)	22% (n=9)	33% (n=1)	73 % (n=30)	67 % (n=2)	41	3

By Program, OTHER

INTASC	NJPTS	CAEP	Question	Strongly	Disagree (1)	Disag	ree (2)	Agre	ee (3)	Strongly	Agree (4)	Т	otal
INTAGE	INJF13	CALP	Question	EPP	OTHER	EPP	OTHER	EPP	OTHER	EPP	OTHER	EPP	OTHER
1	1	1.1	Content and skills to support diverse	2%	0%	5%	0%	22%	25%	71%	75%	41	4
	1	3.3	learners/clients.	(n=1)	(n=0)	(n=2)	(n=0)	(n=9)	(n=1)	(n=29)	(n=3)	41	4
2	2	1.1 3.3	Opportunities through projects and clinical experiences to support serving diverse learners/clients.	2% (n=1)	0 % (n=0)	10% (n=4)	0 % (n=0)	17% (n=7)	0 % (n=0)	71% (n=29)	100% (n=4)	41	4
		3.3	Curriculum and faculty modeled respect for differences.	2 % (n=1)	0 % (n=0)	2 % (n=1)	0 % (n=0)	15% (n=6)	50 % (n=2)	80 % (n=33)	50 % (n=2)	41	4
9	10	1.1 3.3	Preparation to interact positively with families and community.	2 % (n=1)	0 % (n=0)	7 % (n=3)	25% (n=1)	29 % (n=12)	25 % (n=1)	61 % (n=25)	50 % (n=2)	41	4
		3.3	Support of the disposition of fairness and the belief that children can learn.	2 % (n=1)	0 % (n=0)	0 % (n=0)	0 % (n=0)	20% (n=8)	25 % (n=1)	78 % (n=32)	75 % (n=3)	41	4
2	2	1.1 3.3	Support of the development of a personal and professional code of ethics.	2 % (n=1)	0 % (n=0)	2 % (n=1)	0 % (n=0)	22 % (n=9)	25 % (n=1)	73 % (n=30)	75 % (n=3)	41	4

SOCIAL CONSCIOUSNESS		Biology	English	Mathematics	Social Studies	Spanish	Other
	Undecided (1)	0	0	0	0	0	0
	Strongly Disagree (2)	0	1	0	0	0	0
Content and skills to support diverse learners/clients.	Disagree (3)	0	0	0	0	0	0
	Agree (4)	1	0	0	2	0	0
	Strongly Agree (5)	0	2	1	3	0	0
	Total	1	3	1	5	0	0
	Undecided (1)	0	0	0	0	0	0
	Strongly Disagree (2)	0	1	0	0	0	0
Opportunities through projects and clinical experiences to support serving diverse learners/clients.	Disagree (3)	0	0	0	0	0	0
	Agree (4)	1	1	0	1	0	0
	Strongly Agree (5)	0	1	1	4	0	0
	Total	1	3	1	5	0	0
	Undecided (1)	0	0	0	0	0	0
	Strongly Disagree (2)	0	1	0	0	0	0
Curriculum and faculty modeled respect for differences.	Disagree (3)	0	0	0	0	0	0
	Agree (4)	0	0	0	2	0	0
	Strongly Agree (5)	1	2	1	3	0	0
	Total	1	3	1	5	0	0
	Undecided (1)	0	0	0	0	0	0
	Strongly Disagree (2)	0	1	0	0	0	0
Preparation to interact positively with families and community.	Disagree (3)	0	0	0	1	0	0
	Agree (4)	0	2	0	1	0	0
	Strongly Agree (5)	1	0	1	3	0	0
	Total	1	3	1	5	0	0
	Undecided (1)	0	0	0	0	0	0
	Strongly Disagree (2)	0	1	0	0	0	0
Support of the disposition of fairness and the belief that children can learn.	Disagree (3)	0	0	0	0	0	0
	Agree (4)	0	0	0	2	0	0
	Strongly Agree (5)	1	2	1	3	0	0
	Total	1	3	1	5	0	0
	Undecided (1)	0	0	0	0	0	0
	Strongly Disagree (2)	0	1	0	0	0	0
Support of the development of a personal and professional code of ethics.	Disagree (3)	0	0	0	0	0	0
	Agree (4)	0	0	0	2	0	0
	Strongly Agree (5)	1	2	1	3	0	0
	Total	1	3	1	5	0	0

Reflection - Rate the following statements on a scale of 1 to 4. The program provided...

By Program, Elementary

INTASC	NJPTS	CAEP	Question	Strongly D	isagree (1)	Disagi	ree (2)	Agre	e (3)	Strongly	Agree (4)	To	otal
INTASC	NJP13	CAEP	Question	EPP	ESED	EPP	ESED	EPP	ESED	EPP	ESED	EPP	ESED
9	9	1.2	The program encouraged me to actively engage in reflective practice in formal and informal ways (e.g. journaling and group discussion).	3% (n=1)	0 % (n=0)	0 % (n=0)	0 % (n=0)	30 % (n=12)	35% (n=9)	68% (n=27)	65% (n=17)	40	26
9	9	1.2	The program prepared me to be a reflective practitioner in my career.	3% (n=1)	0 % (n=0)	0 % (n=0)	0 % (n=0)	18% (n=7)	23 % (n=6)	80 % (n=32)	77% (n=20)	40	26
9	9	1.2	My program prepared me to appreciate life-long learning.	0 % (n=0)	0 % (n=0)	0 % (n=0)	0 % (n=0)	30 % (n=12)	23% (n=6)	70 % (n=28)	77 % (n=20)	40	26

By Program, Secondary

INTASC	NJPTS	CAEP	Question	Strongly D	isagree (1)	Disag	ree (2)	Agre	e (3)	Strongly	Agree (4)	To	otal
INTASC	NJP 13	CAEP	Question	EPP	SCED	EPP	SCED	EPP	SCED	EPP	SCED	EPP	SCED
9	9	1.2	The program encouraged me to actively engage in reflective practice in formal and informal ways (e.g. journaling and group discussion).	3% (n=1)	10% (n=1)	0 % (n=0)	0 % (n=0)	30 % (n=12)	30 % (n=3)	68% (n=27)	60% (n=6)	40	10
9	9	1.2	The program prepared me to be a reflective practitioner in my career.	3 % (n=1)	10% (n=1)	0 % (n=0)	0 % (n=0)	18% (n=7)	10 % (n=1)	80 % (n=32)	80 % (n=8)	40	10
9	9	1.2	My program prepared me to appreciate life-long learning.	0 % (n=0)	0 % (n=0)	0 % (n=0)	0 % (n=0)	30 % (n=12)	40 % (n=4)	70 % (n=28)	60 % (n=6)	40	10

By Program, CEAS

			•										
INTASC	NJPTS	CAEP	Question	Strongly D	isagree (1)	Disagi	ree (2)	Agre	e (3)	Strongly A	gree (4)	To	tal
INTASC	NJP13	CAEP	Question	EPP	CEAS	EPP	CEAS	EPP	CEAS	EPP	CEAS	EPP	CEAS
9	9	1.2	The program encouraged me to actively engage in reflective practice in formal and informal ways (e.g. journaling and group discussion).	3% (n=1)	0 % (n=0)	0 % (n=0)	0 % (n=0)	30 % (n=12)	33 % (n=1)	68% (n=27)	67% (n=2)	40	3
9	9	1.2	The program prepared me to be a reflective practitioner in my career.	3% (n=1)	0 % (n=0)	0 % (n=0)	0 % (n=0)	18% (n=7)	0 % (n=0)	80 % (n=32)	100 % (n=3)	40	3
9	9	1.2	My program prepared me to appreciate life-long learning.	0 % (n=0)	0 % (n=0)	0 % (n=0)	0 % (n=0)	30 % (n=12)	33% (n=1)	70 % (n=28)	67 % (n=2)	40	3

			-	_									
INTASC	NJPTS	CAEP	Question	Strongly I	Disagree (1)	Disag	ree (2)	Agre	e (3)	Strongly	Agree (4)	T	otal
INTASC	NJP13	CAEP	Question	EPP	OTHER	EPP	OTHER	EPP	OTHER	EPP	OTHER	EPP	OTHER
9	9	1.2	The program encouraged me to actively engage in reflective practice in formal and informal ways (e.g. journaling and group discussion).	3% (n=1)	0 % (n=0)	0 % (n=0)	0% (n=0)	30% (n=12)	0 % (n=0)	68% (n=27)	100 % (n=4)	40	4
9	9	1.2	The program prepared me to be a reflective practitioner in my career.	3 % (n=1)	0 % (n=0)	0 % (n=0)	0 % (n=0)	18% (n=7)	0 % (n=0)	80 % (n=32)	100 % (n=4)	40	4
9	9	1.2	My program prepared me to appreciate lifelong learning.	0 % (n=0)	0 % (n=0)	0 % (n=0)	0 % (n=0)	30 % (n=12)	50 % (n=2)	70 % (n=28)	50 % (n=2)	40	4

Бу оссоло	ial y, by Subject						
REFLECTION		Biology	English	Mathematics	Social Studies	Spanish	Other
	Undecided (1)	0	0	0	0	0	0
	Strongly Disagree (2)	0	1	0	0	0	0
The program encouraged me to actively engage in reflective practice in formal	Disagree (3)	0	0	0	0	0	0
and informal ways (e.g. journaling and group discussion).	Agree (4)	1	0	0	1	0	0
	Strongly Agree (5)	0	2	1	3	0	0
	Total	1	3	1	4	0	0
	Undecided (1)	0	0	0	0	0	0
The average are considered well asking a considered and a considered and	Strongly Disagree (2)	0	1	0	0	0	0
The program encouraged reflection as on-going process to enrich knowledge and	Disagree (3)	0	0	0	0	0	0
understanding.	Agree (4)	0	0	0	0	0	0
	Strongly Agree (5)	1	2	1	4	0	0
	Total	1	3	1	4	0	0
	Undecided (1)	0	0	0	0	0	0
	Strongly Disagree (2)	0	0	0	0	0	0
The program prepared me to be a reflective practitioner in my career.	Disagree (3)	0	0	0	0	0	0
	Agree (4)	1	1	0	1	0	0
	Strongly Agree (5)	0	2	1	3	0	0
	Total	1	3	1	4	0	0

Student Support Services - Rate the following statements on a scale of 1 to 4.

By Program, Elementary

INTASC	NJPTS	CAEP	Question	Strongly D	isagree (1)	Disagr	ee (2)	Agre	e (3)	Strongly	Agree (4)	To	otal
INTASC	NJP 13	CAEP	Question	EPP	ESED	EPP	ESED	EPP	ESED	EPP	ESED	EPP	ESED
		5.1	Library resources were adequate	0%	0%	13%	19%	47%	47%	39%	35%	15	26
		5.1	Library resources were adequate.	(n=0)	(n=0)	(n=5)	(n=5)	(n=18)	(n=12)	(n=15)	(n=9)	15	26
		5.1	Academic advisement was useful and helped guide me	3%	0%	0%	0%	26%	27%	71%	73%	27	26
		5.1	to the completion of my degree.	(n=1)	(n=0)	(n=0)	(n=0)	(n=10)	(n=7)	(n=27)	(n=19)	2/	20
		г 1	The feet the course of adjected to attribute	3%	4%	0%	0%	28%	23%	69%	77%	27	26
		5.1	The faculty were dedicated to students.	(n=1)	(n=1)	(n=0)	(n=0)	(n=11)	(n=6)	(n=27)	(n=20)	2/	26
		5.1	The Blackboard system was consistently easy to use	0%	0%	10%	8%	36%	31%	54%	62%	21	26
		5.1	The Blackboard system was consistently easy to use.	(n=0)	(n=0)	(n=4)	(n=2)	(n=14)	(n=8)	(n=21)	(n=16)	21	26
		г 1	The Help Deale was respective	3%	4%	8%	8%	58%	58%	32%	31%	12	26
		5.1	The Help Desk was responsive.	(n=1)	(n=1)	(n=3)	(n=2)	(n=22)	(n=15)	(n=12)	(n=8)	12	26
		F 4	Tutoring and Academic Support Service (e.g., for Praxis)	3%	4%	14%	12%	57%	58%	27%	27%	40	26
		5.1	were adequate for my needs.	(n=1)	(n=1)	(n=5)	(n=3)	(n=21)	(n=15)	(n=10)	(n=7)	10	26
		5.1	Technology resources were adequate to meet my	0%	0%	5%	8%	47%	46%	47%	46%	10	26
			needs.	(n=0)	(n=0)	(n=2)	(n=2)	(n=18)	(n=12)	(n=18)	(n=12)	18	20

By Program, Secondary

INTASC	NJPTS	CAEP	Question	Strongly D	isagree (1)	Disag	ree (2)	Agre	e (3)	Strongly	Agree (4)	To	otal
INTASC	NJP 13	CAEP	Question	EPP	SCED	EPP	SCED	EPP	SCED	EPP	SCED	EPP	SCED
		5.1	Library resources were adequate	0%	0%	13%	0%	47%	38%	39%	63%	15	8
		5.1	Library resources were adequate.	(n=0)	(n=0)	(n=5)	(n=0)	(n=18)	(n=3)	(n=15)	(n=5)	15	0
			Academic advisement was useful and helped guide	3%	13%	0%	0%	26%	25%	71%	63%		
		5.1	me to the completion of my degree.	(n=1)	(n=1)	(n=0)	(n=0)	(n=10)	(n=2)	(n=27)	(n=5)	27	8
		- 4	C 1:	3%	11%	0%	0%	28%	44%	69%	44%	27	
		5.1	The faculty were dedicated to students.	(n=1)	(n=1)	(n=0)	(n=0)	(n=11)	(n=4)	(n=27)	(n=4)	27	9
		5.1	The Blackboard system was consistently easy to	0%	0%	10%	11%	36%	44%	54%	44%	21	9
		5.1	use.	(n=0)	(n=0)	(n=4)	(n=1)	(n=14)	(n=4)	(n=21)	(n=4)	21	9
		5.1	The Help Desk was responsive.	3%	0%	8%	13%	58%	63%	32%	25%	12	8
		5.1	The help besk was responsive.	(n=1)	(n=0)	(n=3)	(n=1)	(n=22)	(n=5)	(n=12)	(n=2)	12	0
		F 4	Tutoring and Academic Support Service (e.g. for	3%	0%	14%	13%	57%	63%	27%	25%	10	
		5.1	Praxis) were adequate for my needs.	(n=1)	(n=0)	(n=5)	(n=1)	(n=21)	(n=5)	(n=10)	(n=2)	10	8
		5.1	Technology resources were adequate to meet my	0%	0%	5%	0%	47%	50%	47%	50%	18	8
			needs.	(n=0)	(n=0)	(n=2)	(n=0)	(n=18)	(n=4)	(n=18)	(n=4)	10	0

By Program, CEAS

INTASC	NJPTS	CAEP	Question	Strongly D	Disagree (1)	Disagi	ree (2)	Agre	e (3)	Strongly A	Agree (4)	To	otal
INTAGE	NJF13	CALP	Question	EPP	CEAS	EPP	CEAS	EPP	CEAS	EPP	CEAS	EPP	CEAS
		5.1	Library resources were adequate.	0 % (n=0)	0 % (n=0)	13% (n=5)	50% (n=1)	47% (n=18)	0 % (n=0)	39% (n=15)	50% (n=1)	15	2
		5.1	Academic advisement was useful and helped guide me to the completion of my degree.	3% (n=1)	0 % (n=0)	0 % (n=0)	0 % (n=0)	26% (n=10)	50% (n=1)	71 % (n=27)	50 % (n=1)	27	2
		5.1	The faculty were dedicated to students.	3 % (n=1)	0 % (n=0)	0 % (n=0)	0 % (n=0)	28% (n=11)	67 % (n=2)	69% (n=27)	33 % (n=1)	27	3
		5.1	The Blackboard system was consistently easy to use.	0 % (n=0)	0 % (n=0)	10% (n=4)	0 % (n=0)	36% (n=14)	67% (n=2)	54% (n=21)	33 % (n=1)	21	3
		5.1	The Help Desk was responsive.	3 % (n=1)	0 % (n=0)	8 % (n=3)	0 % (n=0)	58% (n=22)	100 % (n=2)	32 % (n=12)	0 % (n=0)	12	2
		5.1	Tutoring and Academic Support Service (e.g. for Praxis) were adequate for my needs.	3% (n=1)	0 % (n=0)	14% (n=5)	50% (n=1)	57% (n=21)	50% (n=1)	27 % (n=10)	0 % (n=0)	10	2
		5.1	Technology resources were adequate to meet my needs.	0 % (n=0)	0 % (n=0)	5 % (n=2)	50% (n=1)	47% (n=18)	50% (n=1)	47% (n=18)	0 % (n=0)	18	2

By Program, OTHER

INITACC	NJPTS	CAEP	Overtion	Strongly I	Disagree (1)	Disag	ree (2)	Agre	ee (3)	Strongly	Agree (4)	1	Гotal
INTASC	NJP13	CAEP	Question	EPP	OTHER	EPP	OTHER	EPP	OTHER	EPP	OTHER	EPP	OTHER
		5.1	Library resources were adequate.	0%	0%	13%	0%	47%	75%	39%	25%	15	4
		J.1	Library resources were adequate.	(n=0)	(n=0)	(n=5)	(n=0)	(n=18)	(n=3)	(n=15)	(n=1)	15	7
		5.1	Academic advisement was useful and helped	3%	0%	0%	0%	26%	25%	71%	75%	27	4
		5.1	guide me to the completion of my degree.	(n=1)	(n=0)	(n=0)	(n=0)	(n=10)	(n=1)	(n=27)	(n=3)	2/	4
		5.1	The faculty were dedicated to students.	3%	0%	0%	0%	28%	25%	69%	75%	27	4
		5.1	The faculty were dedicated to students.	(n=1)	(n=0)	(n=0)	(n=0)	(n=11)	(n=1)	(n=27)	(n=3)	27	4
		5.1	The Blackboard system was consistently easy	0%	0%	10%	25%	36%	50%	54%	25%	21	4
		5.1	to use.	(n=0)	(n=0)	(n=4)	(n=1)	(n=14)	(n=2)	(n=21)	(n=4)	21	4
		5.1	The Help Desk was responsive.	3%	0%	8%	0%	58%	50%	32%	50%	12	4
		J.1	The help besk was responsive.	(n=1)	(n=0)	(n=3)	(n=0)	(n=22)	(n=2)	(n=12)	(n=2)	12	7
		5.1	Tutoring and Academic Support Service (e.g.	3%	0%	14%	33%	57%	33%	27%	33%	10	3
		J.1	for Praxis) were adequate for my needs.	(n=1)	(n=0)	(n=5)	(n=1)	(n=21)	(n=1)	(n=10)	(n=1)	10	
		5 1	Technology resources were adequate to meet	0%	0%	5%	0%	47%	50%	47%	50%	18	4
		5.1	my needs.	(n=0)	(n=0)	(n=2)	(n=0)	(n=18)	(n=2)	(n=18)	(n=1)	10	7

2020-2021 Alumni Survey Secondary, by Subject

Secondary,	by Subject						
STUDENT SUPPORT SERVICES		Biology	English	Mathematics	Social Studies	Spanish	Other
	Undecided (1)	0	0	0	0	0	0
	Strongly Disagree (2)	0	0	0	0	0	0
Library resources were adequate.	Disagree (3)	0	0	0	0	0	0
,	Agree (4)	1	1	0	1	0	0
	Strongly Agree (5)	0	2	1	2	0	0
	Total	1	3	1	3	0	0
	Undecided (1)	0	0	0	0	0	0
	Strongly Disagree (2)	0	1	0	0	0	0
Academic advisement was useful and helped guide me to the completion of my	Disagree (3)	0	0	0	0	0	0
degree.	Agree (4)	1	0	0	1	0	0
	Strongly Agree (5)	0	2	1	2	0	0
	Total	1	3	1	3	0	0
	Undecided (1)	0	0	0	0	0	0
	Strongly Disagree (2)	0	1	0	0	0	0
The faculty were dedicated to students.	Disagree (3)	0	0	0	0	0	0
	Agree (4)	1	0	0	3	0	0
	Strongly Agree (5)	0	2	1	1	0	0
	Total	1	3	1	4	0	0
	Undecided (1)	0	0	0	0	0	0
	Strongly Disagree (2)	0	0	0	0	0	0
The Blackboard system was consistently easy to use.	Disagree (3)	0	0	0	1	0	0
The blackboard system was consistently easy to use.	Agree (4)	1	1	0	2	0	0
	Strongly Agree (5)	0	2	1	1	0	0
	Total	1	3	1	4	0	0
	Undecided (1)	0	0	0	0	0	0
	Strongly Disagree (2)	0	0	0	0	0	0
The Help Desk was responsive.	Disagree (3)	0	0	0	1	0	0
The help besk was responsive.	Agree (4)	1	2	0	2	0	0
	Strongly Agree (5)	0	1	1	0	0	0
	Total	1	3	1	3	0	0
	Undecided (1)	0	0	0	0	0	0
	Strongly Disagree (2)	0	0	0	0	0	0
Tutoring and Academic Support Service (e.g. for Praxis) were adequate for my needs.	Disagree (3)	0	0	0	1	0	0
rationing and Academic Support Service (c.g. 101 Fraxis) were adequate for my needs.	Agree (4)	1	3	0	1	0	0
	Strongly Agree (5)	0	0	1	1	0	0
	Total	1	3	1	3	0	0
	Undecided (1)	0	0	0	0	0	0
	Strongly Disagree (2)	0	0	0	0	0	0
Technology resources were adequate to meet my needs.	Disagree (3)	0	0	0	0	0	0
recimology resources were adequate to meet my needs.	Agree (4)	1	2	0	1	0	0
	Strongly Agree (5)	0	1	1	2	0	0
	Total	1	3	1	3	0	0
	Total	1	3	-	,	U	U

2020-2021 Alumni Survey

Are you currently employed in a position that is related to your field of preparation?

By program

Answer	EPP (n=39)	ESED (n=26)	SCED (n=9)	CEAS (n=3)	Other (n=4)
Yes	79 % (n=31)	81 % (n=21)	78% (n=7)	100 % (n=3)	75 % (n=3)
No	21% (n=8)	19% (n=5)	22 % (n=2)	0 % (n=0)	25% (n=1)
Total	100%	100%	100%	100%	100%

Answer	EPP (n=39)	SCED (n=9)	Biology (n=1)	English (n=3)	Mathematics (n=1)	Social Studies (n=4)	Spanish (n=0)	Other (n=0)
Yes	79 % (n=31)	78% (n=7)	100 % (n=1)	67 % (n=2)	100% (n=1)	75% (n=3)	0 % (n=0)	0 % (n=0)
No	21% (n=8)	22 % (n=2)	0 % (n=0)	33% (n=1)	0 % (n=0)	25% (n=1)	0 % (n=0)	0 % (n=0)
Total	100%	100%	100%	100%	100%	100%	100%	100%

Please identify in which setting you are employed:

By program

Anguar	EPP	ESED	SCED	CEAS	Other
Answer	(n=31)	(n=21)	(n=7)	(n=3)	(n=3)
Preschool	13%	0%	0%	0%	0%
Prescrioor	(n=4)	(n=0)	(n=0)	(n=0)	(n=0)
Flomantony School	0%	52%	0%	33%	0%
Elementary School	(n=0)	(n=11)	(n=0)	(n=1)	(n=0)
Middle School	0%	24%	43%	67%	33%
Midule Scribbi	(n=0)	(n=5)	(n=3)	(n=2)	(n=1)
High Cohool	29%	5%	57%	0%	33%
High School	(n=9)	(n=1)	(n=4)	(n=0)	(n=1)
Charial Education Cabacil/Catting	3%	14%	0%	0%	33%
Special Education School/Setting	(n=1)	(n=3)	(n=0)	(n=0)	(n=1)
Non Drofit Drogram such as Tooch America	19%	0%	0%	0%	0%
Non Profit Program such as TeachAmerica	(n=6)	(n=0)	(n=0)	(n=0)	(n=0)
Othor	35%	5%	0%	0%	0%
Other	(n=11)	(n=1)	(n=0)	(n=0)	(n=0)
Total	100%	100%	100%	100%	100%

Answer	EPP (n=31)	SCED (n=7)	Biology (n=1)	English (n=2)	Mathematics (n=1)	Social Studies (n=3)	Spanish (n=0)	Other (n=0)
Dunnahaal	13%	0%	0%	0%	0%	0%	0%	0%
Preschool	(n=4)	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)
Flammantam, Cabaal	0%	0%	0%	0%	0%	0%	0%	0%
Elementary School	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)
NA: della Calaga	0%	43%	0%	0%	00%	100%	0%	0%
Middle School	(n=0)	(n=3)	(n=0)	(n=0)	(n=1)	(n=3)	(n=0)	(n=0)
High Cahaal	29%	57%	100%	100%	100%	0%	0%	0%
High School	(n=9)	(n=4)	(n=1)	(n=2)	(n=1)	(n=0)	(n=0)	(n=0)
Special Education School/Setting	3% (n=1)	0 % (n=0)	0 % (n=0)	0 % (n=0)				
Non Profit Program such as TeachAmerica	19% (n=6)	0 % (n=0)	0 % (n=0)	0% (n=0)	0 % (n=0)	0 % (n=0)	0% (n=0)	0 % (n=0)
Other	35% (n=11)	0 % (n=0)	0 % (n=0)	0 % (n=0)				
Total	100%	100%	100%	100%	100%	100%	100%	100%

In what capacity are you employed?

By program

71 - 0 -									
Answer	EPP (n=31)	ESED (n=16)	SCED (n=7)	CEAS (n=3)	Other (n=3)				
Teacher	71 % (n=22)	67 % (n=14)	86% (n=6)	100 % (n=3)	67 % (n=2)				
Instructional Aide	3% (n=1)	5% (n=1)	0 % (n=0)	0 % (n=0)	0 % (n=0)				
Substitute Teacher	10% (n=3)	10% (n=2)	14% (n=0)	0 % (n=0)	0 % (n=0)				
Other	16% (n=5)	19% (n=4)	0 % (n=0)	0 % (n=0)	33% (n=1)				
Total	100%	100%	100%	100%	100%				

Answer	EPP (n=31)	SCED (n=7)	Biology (n=1)	English (n=2)	Mathematics (n=1)	Social Studies (n=3)	Spanish (n=0)	Other (n=0)
Teacher	71%	86%	100%	100%	100%	67%	0%	0%
reactiet	(n=22)	(n=6)	(n=1)	(n=2)	(n=1)	(n=2)	(n=0)	(n=0)
Instructional Aide	3%	0%	0%	0%	0%	0%	0%	0%
ilisti uctional Alue	(n=1)	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)
Substitute Teacher	10%	14%	0%	0%	0%	33%	0%	0%
Substitute reactier	(n=3)	(n=0)	(n=0)	(n=0)	(n=0)	(n=1)	(n=0)	(n=0)
Othor	16%	0%	0%	0%	0%	0%	0%	0%
Other	(n=5)	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)
Total	100%	100%	100%	100%	100%	100%	100%	100%

Are you currently continuing your education?

By program

Answer	EPP (n=39)	ESED (n=26)	SCED (n=9)	CEAS (n=3)	Other (n=4)
Yes	41% (n=16)	50 % (n=13)	22 % (n=2)	0 % (n=0)	25 % (n=1)
No	59% (n=23)	50 % (n=13)	78% (n=7)	100 % (n=3)	75 % (n=3)
Total	100%	100%	100%	100%	100%

Secondary, by Subject

Answer	EPP (n=39)	SCED (n=9)	Biology (n=1)	English (n=3)	Mathematics (n=1)	Social Studies (n=4)	Spanish (n=0)	Other (n=0)
Yes	41% (n=16)	22 % (n=2)	0 % (n=1)	0 % (n=0)	0 % (n=0)	25% (n=1)	0 % (n=0)	0 % (n=0)
No	59% (n=23)	78 % (n=7)	0 % (n=0)	100 % (n=3)	100% (n=1)	75% (n=3)	0 % (n=0)	0 % (n=0)
Total	100%	100%	100%	100%	100%	100%	100%	100%

Tell us more about where you are continuing your education:

By program

Answer	EPP (n=16)	ESED (n=13)	SCED (n=2)	CEAS (n=0)	Other (n=1)
Master's Program at SHU	69% (n=11)	62% (n=8)	100 % (n=2)	0 % (n=0)	100 % (n=1)
Master's Program at another college or university	25 % (n=4)	31 % (n=4)	0 % (n=0)	0 % (n=0)	0 % (n=0)
Doctoral Program at SHU	0 % (n=0)				
Doctoral Program at another college or university	0 % (n=0)				
Other	6% (n=1)	8 % (n=1)	0 % (n=0)	0 % (n=0)	0 % (n=0)
Total	100%	100%	100%	100%	100%

Answer	EPP (n=16)	SCED (n=2)	Biology (n=1)	English (n=0)	Mathematics (n=0)	Social Studies (n=1)	Spanish (n=0)	Other (n=0)
Master's Program at SHU	69% (n=11)	100 % (n=2)	100 % (n=1)	0% (n=0)	0% (n=0)	100 % (n=1)	0 % (n=0)	0 % (n=0)
Master's Program at another college or university	25 % (n=4)	0 % (n=0)	0 % (n=0)	0% (n=0)	0% (n=0)	0 % (n=0)	0% (n=0)	0 % (n=0)
Doctoral Program at SHU	0 % (n=0)	0 % (n=0)	0 % (n=0)	0% (n=0)	0% (n=0)	0 % (n=0)	0% (n=0)	0 % (n=0)
Doctoral Program at another college or university	0 % (n=0)	0 % (n=0)	0 % (n=0)	0% (n=0)	0% (n=0)	0% (n=)	0% (n=0)	0 % (n=0)
Other	6% (n=1)	0 % (n=0)	0% (n=0)	0% (n=0)	0% (n=0)	0% (n=0)	0 % (n=0)	0 % (n=0)
Total	100%	100%	100%	100%	100%	100%	100%	100%