2019-2020 Alumni Survey for Initial Programs

Audience size = 108 Responses received = 29 Response rate = 27%

What year did you graduate?

By Program

		-,			
Answer	EPP	ESED	SCED	CEAS	Other
Allswei	n=41	n=24	n=8	n=4	n=8
2019	54%	58%	34%	25%	63%
2019	(n=22)	(n=14)	(n=3)	(n=1)	(n=5)
2019	27%	21%	63%	50%	13%
2018	(n=11)	(n=5)	(n=5)	(n=2)	(n=1)
2017	10%	13%	0%	0%	0%
2017	(n=4)	(n=3)	(n=0)	(n=0)	(n=0)
Othor	10%	8%	0%	25%	25%
Other	(n=4)	(n=2)	(n=0)	(n=1)	(n=2)
Total	100%	100%	100%	100%	100%

ESED=Elementary Education (n=31)

SCED=Secondary and Special Education (n=24)

CEAS= Certificate Program (Post-Baccalaureate) (n=3)

Other (n=25)

Answer	EPP	SCED	Biology	English	Mathematics	Social Studies	Spanish	Other
	n=41	n=8	n=1	n=1	n=2	n=3	n=0	n=0
2010	54%	34%	0%	0%	100%	33%	0%	0%
2019	(n=22)	(n=3)	(n=0)	(n=0)	(n=2)	(n=1)	(n=0)	(n=0)
2010	27%	63%	100%	100%	0%	67%	0%	0%
2018	(n=11)	(n=5)	(n=1)	(n=1)	(n=0)	(n=2)	(n=0)	(n=0)
2017	10%	0%	0%	0%	0%	0%	0%	0%
2017	(n=4)	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)
Other	10%	0%	0%	0%	0%	0%	0%	0%
Other	(n=4)	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)
Total	100%	100%	100%	100%	100%	100%	100%	100%

Which degree did you receive?

By Program

	EPP	ESED	SCED	CEAS	Other
Answer	n=40	n=24	n=8	n=4	n=7
DCC /Dachalar of Science in Education	60%	79%	63%	0%	0%
BSE (Bachelor of Science in Education	(n=24)	(n=19)	(n=5)	(n=0)	(n=0)
CEAC (Boot booselessmoots contification)	10%	13%	13%	100%	0%
CEAS (Post baccalaureate certification)	(n=4)	(n=3)	(n=1)	(n=4)	(n=0)
Mastaria dagras	18%	8%	25%	0%	43%
(n=24) (n		(n=2)	(n=2)	(n=0)	(n=3)
Othor	13%	0%	0%	0%	57%
Other	(n=5)	(n=0)	(n=0)	(n=0)	(n=4)
Total	100%	100%	100%	100%	100%

Answer	EPP	SCED	Biology	English	Mathematics	Social Studies	Spanish	Other
Allswei	n=40	n=8	n=1	n=1	n=2	n=3	n=0	n=0
BSE (Bachelor of Science in Education	60%	63%	100%	100%	50%	67%	0%	0%
BSE (Bachelor of Science III Education	(n=24)	(n=5)	(n=1)	(n=1)	(n=1)	(n=2)	(n=0)	(n=0)
CEAS (Post bassalaureate certification)	10%	13%	0%	0%	0%	33%	0%	0%
CEAS (Post baccalaureate certification)	(n=4)	(n=1)	(n=0)	(n=0)	(n=0)	(n=1)	(n=0)	(n=0)
Mastar's dagrae	18%	25%	0%	0%	50%	0%	0%	0%
Master's degree	(n=7)	(n=2)	(n=0)	(n=0)	(n=1)	(n=0)	(n=0)	(n=0)
Other	13%	0%	0%	0%	0%	0%	0%	0%
Other	(n=5)	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)
Total	100%	100%	100%	100%	100%	100%	100%	100%

Competence - Rate the following statements on a scale of 1 to 4.

By Program, Elementary

				Strongly I	Disagree					Strong	y Agree		
INTASC	NJPTS	CAEP	Question	(1	.)	Disag	ree (2)	Agre	e (3)	(4)	To	otal
				EPP	ESED	EPP	ESED	EPP	ESED	EPP	ESED	EPP	ESED
4	4	1.1	The program provided me with the content knowledge necessary to succeed in my field.	5% (n=2)	4% (n=1)	0 % (n=0)	0 % (n=0)	23% (n=9)	29% (n=7)	73 % (n=29)	67 % (n=16)	40	24
8	8	1.1	The program provided me with the applied skills associated with my current or future position.	5% (n=2)	4% (n=1)	0 % (n=0)	0 % (n=0)	30% (n=12)	33% (n=8)	65% (n=26)	63 % (n=15)	40	24
10	10	1.1	The program supported the development of effective communication and collaboration skills.	5% (n=2)	4% (n=1)	2 % (n=1)	0 % (n=0)	24% (n=10)	29 % (n=7)	68% (n=28)	67% (n=16)	41	24
6	6	1.1	The program provided me with the knowledge and skills in assessment to support the learning of my students/clients.	5% (n=2)	4% (n=1)	0% (n=0)	0 % (n=0)	28% (n=11)	33% (n=8)	68% (n=27)	63 % (n=15)	40	24
5	5	1.1	The program provided me opportunities to apply theory to practice.	5% (n=2)	4% (n=1)	0 % (n=0)	0 % (n=0)	23% (n=9)	25% (n=6)	73 % (n=29)	71 % (n=17)	40	24
8	8	1.1 1.5	The program provided me opportunities to learn and effectively integrate technology into teaching and learning.	5% (n=2)	4% (n=1)	5% (n=2)	4% (n=1)	35% (n=14)	29 % (n=7)	55% (n=22)	63 % (n=15)	40	24

By Program, Secondary

			, -0										
				Strongly [Disagree					Strongl	y Agree		
INTASC	NJPTS	CAEP	Question	(1)	Disag	ree (2)	Agre	e (3)	(4	4)	To	otal
				EPP	SCED	EPP	SCED	EPP	SCED	EPP	SCED	EPP	SCED
4	4	1.1	The program provided me with the content knowledge necessary to succeed in my field.	5% (n=2)	13 % (n=1)	0 % (n=0)	0 % (n=0)	23 % (n=9)	13 % (n=1)	73 % (n=29)	75% (n=6)	40	8
8	8	1.1	The program provided me with the applied skills associated with my current or future position.	5% (n=2)	13 % (n=1)	0 % (n=0)	0 % (n=0)	30 % (n=12)	38% (n=3)	65% (n=26)	50% (n=4)	40	8
10	10	1.1	The program supported the development of effective communication and collaboration skills.	5% (n=2)	13% (n=1)	2% (n=1)	0 % (n=0)	24% (n=10)	38% (n=3)	68% (n=28)	50 % (n=4)	41	8
6	6	1.1	The program provided me with the knowledge and skills in assessment to support the learning of my students/clients.	5% (n=2)	13% (n=1)	0% (n=0)	0 % (n=0)	28% (n=11)	38% (n=3)	68% (n=27)	50% (n=4)	40	8
5	5	1.1	The program provided me opportunities to apply theory to practice.	5 % (n=2)	13 % (n=1)	0 % (n=0)	0 % (n=0)	23 % (n=9)	25% (n=2)	73 % (n=29)	65% (n=5)	40	8
8	8	1.1 1.5	The program provided me opportunities to learn and effectively integrate technology into teaching and learning.	5% (n=2)	13% (n=1)	5% (n=2)	13% (n=1)	35% (n=14)	50% (n=4)	55% (n=22)	25 % (n=2)	40	8

By Program, CEAS

INTASC	NJPTS	CAEP	Question	Strongly D	isagree (1)	Disagi	ree (2)	Agre	e (3)	Strongly A	Agree (4)	To	otal
INTASC	NJP13	CAEP	Question	EPP	CEAS	EPP	CEAS	EPP	CEAS	EPP	CEAS	EPP	CEAS
4	4	1.1	The program provided me with the content	5%	0% (n=0)	0 % (n=0)	0% (n=0)	23%	25%	73 % (n=29)	75%	40	4
8	8	1.1	knowledge necessary to succeed in my field. The program provided me with the applied skills	(n=2) 5%	(n=0) 0 %	0%	(n=0) 0 %	(n=9) 30 %	(n=1) 25%	65%	(n=3) 75%	40	4
10	10	1.1	associated with my current or future position. The program supported the development of effective communication and collaboration skills.	(n=2) 5%	(n=0) 0 %	(n=0) 2%	(n=0) 0%	(n=12) 24%	(n=1) 25%	(n=26) 68%	(n=3) 75 %	41	4
6	6	1.1	The program provided me with the knowledge and skills in assessment to support the learning of my students/clients.	(n=2) 5% (n=2)	(n=0) 0 % (n=0)	(n=1) 0 % (n=0)	(n=0) 0 % (n=0)	(n=10) 28% (n=11)	(n=1) 0 % (n=0)	(n=28) 68% (n=27)	(n=3) 100% (n=4)	40	4
5	5	1.1	The program provided me opportunities to apply theory to practice.	5% (n=2)	0 % (n=0)	0 % (n=0)	0 % (n=0)	23 % (n=9)	0 % (n=0)	73 % (n=29)	100 % (n=4)	40	4
8	8	1.1 1.5	The program provided me opportunities to learn and effectively integrate technology into teaching and learning.	5% (n=2)	0 % (n=0)	5% (n=2)	0 % (n=0)	35% (n=14)	0 % (n=0)	55% (n=22)	100% (n=4)	40	4

By Program, OTHER

INTASC	NJPTS	CAEP	Question	Strongly D	Disagree (1)	Disag	ree (2)	Agre	e (3)	Strongly	Agree (4)	To	otal
INTASC	NJP 13	CAEP	Question	EPP	Other	EPP	Other	EPP	Other	EPP	Other	EPP	Other
4	4	1.1	The program provided me with the content knowledge necessary to succeed in my field.	5% (n=2)	0 % (n=0)	0 % (n=0)	0 % (n=0)	23% (n=9)	14% (n=1)	73% (n=29)	86% (n=6)	40	7
8	8	1.1	The program provided me with the applied skills associated with my current or future position.	5% (n=2)	0 % (n=0)	0 % (n=0)	0 % (n=0)	30% (n=12)	14% (n=1)	65% (n=26)	86% (n=6)	40	7
10	10	1.1	The program supported the development of effective communication and collaboration skills.	5% (n=2)	0 % (n=0)	2 % (n=1)	0 % (n=0)	24% (n=10)	0 % (n=0)	68% (n=28)	100 % (n=7)	41	7
6	6	1.1	The program provided me with the knowledge and skills in assessment to support the learning of my students/clients.	5% (n=2)	0% (n=0)	0 % (n=0)	0 % (n=0)	28% (n=11)	0 % (n=0)	68% (n=27)	100 % (n=7)	40	7
5	5	1.1	The program provided me opportunities to apply theory to practice.	5% (n=2)	0 % (n=0)	0 % (n=0)	0 % (n=0)	23 % (n=9)	0 % (n=0)	73 % (n=29)	100 % (n=7)	40	7
8	8	1.1 1.5	The program provided me opportunities to learn and effectively integrate technology into teaching and learning.	5% (n=2)	0 % (n=0)	5% (n=2)	0 % (n=0)	35 % (n=14)	29 % (n=2)	55% (n=22)	71% (n=5)	40	7

2019-2020 Alumni Survey Secondary, by Subject

COMPETENCE		Biology	English	Mathematics	Social Studies	Spanish	Other
	Undecided (1)	0	0	0	0	0	0
The management was ideal was with the content by suited as a second in was field	Strongly Disagree (2)	0	0	0	0	0	0
The program provided me with the content knowledge necessary to succeed in my field.	Disagree (3)	0	1	0	0	0	0
	Agree (4)	1	2	0	1	0	2
	Strongly Agree (5)	0	2	3	3	1	0
	Total	1	5	3	4	1	2
	Undecided (1)	0	0	0	0	0	0
The program provided me with the applied skills associated with my current or future position.	Strongly Disagree (2)	0	0	0	0	0	0
The program provided me with the applied skills associated with my current or ruture position.	Disagree (3)	0	2	0	0	0	0
	Agree (4)	1	2	0	1	0	2
	Strongly Agree (5)	0	1	3	3	1	0
	Total	1	5	3	4	1	2
	Undecided (1)	0	0	0	0	0	0
	Strongly Disagree (2)	0	0	0	0	0	0
The program supported the development of effective communication and collaboration skills.	Disagree (3)	0	0	0	0	0	0
	Agree (4)	1	3	0	2	0	2
	Strongly Agree (5)	0	2	3	2	1	0
	Total	1	5	3	4	1	2
	Undecided (1)	0	0	0	0	0	0
The program provided me with the knowledge and skills in assessment to support the learning of my	Strongly Disagree (2)	0	0	0	0	0	0
students/clients.	Disagree (3)	0	2	0	0	0	0
	Agree (4)	1	2	0	1	0	1
	Strongly Agree (5)	0	1	3	3	1	1
	Total	1	5	3	4	1	2
	Undecided (1)	0	0	0	0	0	0
	Strongly Disagree (2)	0	0	0	0	0	0
The program provided me opportunities to apply theory to practice.	Disagree (3)	0	1	0	0	0	0
	Agree (4)	1	2	0	0	0	1
	Strongly Agree (5)	0	2	3	4	1	1
	Total	1	5	3	4	1	2
	Undecided (1)	0	0	0	0	0	0
The program provided me opportunities to learn and effectively integrate technology into teaching and	Strongly Disagree (2)	0	0	0	0	0	0
learning.	Disagree (3)	0	1	0	0	0	1
	Agree (4)	1	1	0	0	0	1
	Strongly Agree (5)	0	3	3	4	1	0
	Total	1	5	3	4	1	2

Social Consciousness - Rate the following statements on a scale of 1 to 4.

By Program, Elementary

INTASC	NJPTS	CAEP	Question	Strongly D	isagree (1)	Disagi	ree (2)	Agre	e (3)	Strongly	Agree (4)	To	tal
INTASC	NJP13	CAEP	Question	EPP	ESED	EPP	ESED	EPP	ESED	EPP	ESED	EPP	ESED
1	1	1.1 3.3	The program provided content and skills to support diverse learners/clients.	5% (n=2)	4% (n=1)	3 % (n=1)	0 % (n=0)	38% (n=15)	38% (n=9)	55% (n=22)	58% (n=14)	40	24
2	2	1.1 3.3	The program provided opportunities through projects and clinical experiences to support serving diverse learners/clients.	5% (n=2)	4% (n=1)	3 % (n=1)	0 % (n=0)	31% (n=12)	30% (n=7)	62 % (n=24)	65% (n=15)	39	23
		3.3	The program curriculum and faculty modeled respect for differences.	5% (n=2)	4% (n=1)	0 % (n=0)	0 % (n=0)	28 % (n=11)	25% (n=6)	68% (n=27)	71 % (n=17)	40	24
9	10	1.1 3.3	The program prepared me to interact positively with families and community.	5% (n=2)	4% (n=1)	0 % (n=0)	0 % (n=0)	30% (n=12)	33% (n=8)	65% (n=26)	63 % (n=15)	40	24
		3.3	The program supported the disposition of fairness and the belief that children can learn.	5% (n=2)	4 % (n=1)	0 % (n=0)	0 % (n=0)	18% (n=7)	17% (n=4)	78 % (n=31)	79% (n=19)	40	24
2	2	1.1 3.3	The program supported the development of a personal and professional code of ethics.	5% (n=2)	4% (n=1)	5% (n=2)	8% (n=2)	10 % (n=4)	13 % (n=3)	80 % (n=32)	75 % (n=18)	40	24

By Program, Secondary

INTASC	NJPTS	CAEP	Question	Strongly D	isagree (1)	Disagi	ee (2)	Agre	e (3)	Strongly	Agree (4)	To	otal
INTAGE	NUFIS	CALF	Question	EPP	SCED	EPP	SCED	EPP	SCED	EPP	SCED	EPP	SCED
1	1	1.1	The program provided content and skills to support	5%	13%	3%	0%	38%	63%	55%	25%	40	8
1	1	3.3	diverse learners/clients.	(n=2)	(n=1)	(n=1)	(n=0)	(n=15)	(n=5)	(n=22)	(n=2)	40	
2	2	1.1 3.3	The program provided opportunities through projects and clinical experiences to support serving diverse learners/clients.	5% (n=2)	13% (n=1)	3 % (n=1)	13% (n=1)	31 % (n=12)	38% (n=3)	62 % (n=24)	38% (n=3)	39	8
		3.3	The program curriculum and faculty modeled respect for differences.	5% (n=2)	13 % (n=1)	0 % (n=0)	0 % (n=0)	28% (n=11)	13% (n=1)	68% (n=27)	75 % (n=6)	40	8
0	10	1.1	The program prepared me to interact positively with	5%	13%	0%	0%	30%	25%	65%	63%	40	
9	10	3.3	families and community.	(n=2)	(n=1)	(n=0)	(n=0)	(n=12)	(n=2)	(n=26)	(n=5)	40	8
		3.3	The program supported the disposition of fairness and the belief that children can learn.	5% (n=2)	13% (n=1)	0 % (n=0)	0 % (n=0)	18% (n=7)	25 % (n=2)	78 % (n=31)	63 % (n=5)	40	8
2	2	1.1 3.3	The program supported the development of a personal and professional code of ethics.	5% (n=2)	13% (n=1)	5% (n=2)	0 % (n=0)	10% (n=4)	13 % (n=1)	80 % (n=32)	75% (n=6)	40	8

INTASC	NJPTS	CAEP	Question	Strongly D	isagree (1)	Disagi	ree (2)	Agre	e (3)	Strongly A	Agree (4)	To	otal
INTAGE	NJF 13	CALP	Question	EPP	CEAS	EPP	CEAS	EPP	CEAS	EPP	CEAS	EPP	CEAS
1	1	1.1 3.3	The program provided content and skills to support diverse learners/clients.	5% (n=2)	0 % (n=0)	3 % (n=1)	0 % (n=0)	38% (n=15)	0 % (n=0)	55% (n=22)	100 % (n=4)	40	4
2	2	1.1 3.3	The program provided opportunities through projects and clinical experiences to support serving diverse learners/clients.	5% (n=2)	0 % (n=0)	3 % (n=1)	25% (n=1)	31 % (n=12)	0 % (n=0)	62% (n=24)	75 % (n=3)	39	4
		3.3	The program curriculum and faculty modeled respect for differences.	5% (n=2)	0 % (n=0)	0 % (n=0)	0 % (n=0)	28% (n=11)	0 % (n=0)	68% (n=27)	100 % (n=4)	40	4
9	10	1.1 3.3	The program prepared me to interact positively with families and community.	5% (n=2)	0 % (n=0)	0 % (n=0)	0 % (n=0)	30% (n=12)	0 % (n=0)	65% (n=26)	100 % (n=4)	40	4
		3.3	The program supported the disposition of fairness and the belief that children can learn.	5% (n=2)	0 % (n=0)	0 % (n=0)	0 % (n=0)	18% (n=7)	0 % (n=0)	78 % (n=31)	100 % (n=4)	40	4
2	2	1.1 3.3	The program supported the development of a personal and professional code of ethics.	5% (n=2)	0% (n=0)	5% (n=2)	0 % (n=0)	10% (n=4)	0 % (n=0)	80 % (n=32)	100% (n=4)	40	4

By Program, OTHER

INTASC	NJPTS	CAEP	Question		Disagree (1)	Disag	ree (2)	Agre	e (3)	Strongly	Agree (4)	Т	otal
INTAGE	NJF13	CALP	Question	EPP	OTHER	EPP	OTHER	EPP	OTHER	EPP	OTHER	EPP	OTHER
1	1	1.1	The program provided content and skills to	5%	0%	3%	14%	38%	14%	55%	71%	40	7
1	1	3.3	support diverse learners/clients.	(n=2)	(n=0)	(n=1)	(n=0)	(n=15)	(n=1)	(n=22)	(n=5)	40	/
2	2	1.1 3.3	The program provided opportunities through projects and clinical experiences to support serving diverse learners/clients.	5% (n=2)	0 % (n=0)	3 % (n=1)	0 % (n=0)	31% (n=12)	14% (n=1)	62 % (n=24)	86% (n=6)	39	7
		3.3	The program curriculum and faculty modeled respect for differences.	5% (n=2)	0 % (n=0)	0 % (n=0)	0 % (n=0)	28 % (n=11)	43 % (n=3)	68% (n=27)	57% (n=4)	40	7
9	10	1.1 3.3	The program prepared me to interact positively with families and community.	5% (n=2)	0 % (n=0)	0 % (n=0)	0 % (n=0)	30 % (n=12)	14% (n=1)	65% (n=26)	86% (n=6)	40	7
		3.3	The program supported the disposition of fairness and the belief that children can learn.	5% (n=2)	0 % (n=0)	0 % (n=0)	0% (n=0)	18% (n=7)	0% (n=0)	78 % (n=31)	100% (n=7)	40	7
2	2	1.1 3.3	The program supported the development of a personal and professional code of ethics.	5% (n=2)	0 % (n=0)	5 % (n=2)	0 % (n=0)	10 % (n=4)	0 % (n=0)	80 % (n=32)	100 % (n=7)	40	7

SOCIAL CONSCIOUSNESS	.comuun y	Biology	English	Mathematics	Social Studies	Spanish	Other
JULIAL CUNSCIOUSINESS	Undecided (1)	О	0	0	1	o Spanish	Other
	Strongly Disagree (2)	0	0	0	1	0	0
The program provided content and skills to support diverse learners/clients.	Disagree (3)	0	0	0	0	0	1
	Agree (4)	1	2	0	0	0	0
	Strongly Agree (5)	0	2	3	2	1	1
	Total	1	4	3	4	1	2
	Undecided (1)	0	0	0	1	0	0
The program provided opportunities through projects and clinical experiences to support serving diverse	Strongly Disagree (2)	0	0	0	1	0	0
learners/clients.	Disagree (3)	0	0	0	0	0	0
	Agree (4)	1	2	0	1	0	2
	Strongly Agree (5)	0	2	3	1	1	0
	Total	1	4	3	4	1	2
	Undecided (1)	0	0	0	1	0	0
	Strongly Disagree (2)	0	0	0	0	0	0
The program curriculum and faculty modeled respect for differences.	Disagree (3)	0	1	0	0	0	0
	Agree (4)	1	1	0	1	0	1
	Strongly Agree (5)	0	2	3	2	1	1
	Total	1	4	3	4	1	2
	Undecided (1)	0	1	0	1	0	0
	Strongly Disagree (2)	0	0	0	0	0	0
The program prepared me to interact positively with families and community.	Disagree (3)	0	0	0	1	0	0
	Agree (4)	1	2	1	0	0	1
	Strongly Agree (5)	0	1	2	2	1	1
	Total	1	4	3	4	1	2
	Undecided (1)	0	1	0	1	0	1
	Strongly Disagree (2)	0	0	0	0	0	0
The program supported the disposition of fairness and the belief that children can learn.	Disagree (3)	0	0	0	0	0	0
	Agree (4)	1	2	0	0	0	0
	Strongly Agree (5)	0	1	3	3	1	1
	Total	1	4	3	4	1	2
	Undecided (1)	0	1	0	1	0	0
	Strongly Disagree (2)	0	0	0	0	0	0
The program supported the development of a personal and professional code of ethics.	Disagree (3)	0	0	0	0	0	1
	Agree (4)	0	1	0	0	0	1
	Strongly Agree (5)	1	2	3	3	1	0
	Total	1	4	3	4	1	2

Reflection - Rate the following statements on a scale of 1 to 4.

By Program, Elementary

			, -0										
INTASC	NJPTS	CAEP	Question	Strongly D	isagree (1)	Disagi	ree (2)	Agre	e (3)	Strongly	Agree (4)	To	otal
INTASC	NJP13	CAEP	Question	EPP	ESED	EPP	ESED	EPP	ESED	EPP	ESED	EPP	ESED
9	9	1.2	The program encouraged me to actively engage in reflective practice in formal and informal ways (e.g. journaling and group discussion).	5% (n=2)	4% (n=1)	5% (n=2)	0% (n=0)	21% (n=8)	22% (n=5)	69% (n=27)	74 % (n=17)	39	23
9	9	1.2	The program prepared me to be a reflective practitioner in my career.	5% (n=2)	4% (n=1)	3 % (n=1)	0 % (n=0)	21% (n=8)	22% (n=5)	72% (n=28)	74 % (n=17)	39	23
9	9	1.2	The program prepared me to appreciate life-long learning.	5% (n=2)	4 % (n=1)	0 % (n=0)	0 % (n=0)	18% (n=7)	26% (n=6)	77 % (n=30)	70 % (n=16)	39	23

By Program, Secondary

INTASC	NJPTS	CAEP	Question	Strongly D	isagree (1)	Disagi	ree (2)	Agre	e (3)	Strongly	Agree (4)	To	otal
INTASC	NJP15	CAEP	Question	EPP	SCED	EPP	SCED	EPP	SCED	EPP	SCED	EPP	SCED
9	9	1.2	The program encouraged me to actively engage in reflective practice in formal and informal ways (e.g. journaling and group discussion).	5% (n=2)	13 % (n=1)	5% (n=2)	25 % (n=2)	21% (n=8)	13 % (n=1)	69% (n=27)	50 % (n=4)	39	8
9	9	1.2	The program prepared me to be a reflective practitioner in my career.	5% (n=2)	13 % (n=1)	3 % (n=1)	13% (n=1)	21% (n=8)	13% (n=1)	72 % (n=28)	63 % (n=5)	39	8
9	9	1.2	The program prepared me to appreciate life-long learning.	5% (n=2)	13 % (n=1)	0 % (n=0)	0 % (n=0)	18% (n=7)	13 % (n=1)	77 % (n=30)	75% (n=6)	39	8

By Program, CEAS

INTASC	NJPTS	CAEP	Question	Strongly D	isagree (1)	Disagi	ree (2)	Agre	e (3)	Strongly A	gree (4)	To	tal
INTAGE	NUFIS	CALF	Question	EPP	CEAS	EPP	CEAS	EPP	CEAS	EPP	CEAS	EPP	CEAS
9	9	1.2	The program encouraged me to actively engage in reflective practice in formal and informal ways (e.g. journaling and group discussion).	5% (n=2)	0 % (n=0)	5% (n=2)	25 % (n=1)	21% (n=8)	0 % (n=0)	69% (n=27)	75 % (n=3)	39	4
9	9	1.2	The program prepared me to be a reflective practitioner in my career.	5% (n=2)	0 % (n=0)	3 % (n=1)	0 % (n=0)	21% (n=8)	25 % (n=1)	72% (n=28)	75 % (n=3)	39	4
9	9	1.2	The program prepared me to appreciate life-long learning.	5% (n=2)	0 % (n=0)	0 % (n=0)	0 % (n=0)	18% (n=7)	25% (n=1)	77% (n=30)	75 % (n=3)	39	4

INTASC	NJPTS	CAEP	Question	Strongly I	Disagree (1)	Disag	ree (2)	Agre	ee (3)	Strongly	Agree (4)	Т	otal
INTASC	NJP13	CAEP	Question	EPP	OTHER	EPP	OTHER	EPP	OTHER	EPP	OTHER	EPP	OTHER
9	9	1.2	The program encouraged me to actively engage in reflective practice in formal and informal ways (e.g. journaling and group discussion).	5% (n=2)	0 % (n=0)	5% (n=2)	0 % (n=0)	21% (n=8)	14% (n=1)	69 % (n=27)	86% (n=6)	39	7
9	9	1.2	The program prepared me to be a reflective practitioner in my career.	5% (n=2)	0 % (n=0)	3 % (n=1)	0 % (n=0)	21% (n=8)	14% (n=1)	72 % (n=28)	86% (n=6)	39	7
9	9	1.2	The program prepared me to appreciate lifelong learning.	5% (n=2)	0 % (n=0)	0 % (n=0)	0 % (n=0)	18% (n=7)	0 % (n=0)	77 % (n=30)	100 % (n=7)	39	7

,	,,,						
REFLECTION		Biology	English	Mathematics	Social Studies	Spanish	Other
	Undecided (1)	0	0	0	0	0	0
	Strongly Disagree (2)	0	0	0	0	0	0
The program encouraged me to actively engage in reflective practice in formal	Disagree (3)	0	0	0	0	0	0
and informal ways (e.g. journaling and group discussion).	Agree (4)	1	3	0	1	0	1
	Strongly Agree (5)	0	1	3	3	1	1
	Total	1	4	3	4	1	2
	Undecided (1)	0	0	0	0	0	0
The average energy and reflection as an enine average to envis however deep and	Strongly Disagree (2)	0	0	0	0	0	0
The program encouraged reflection as on-going process to enrich knowledge and	Disagree (3)	0	0	0	0	0	0
understanding.	Agree (4)	1	3	0	0	0	1
	Strongly Agree (5)	0	1	3	4	1	1
	Total	1	4	3	4	1	2
	Undecided (1)	0	0	0	0	0	0
	Strongly Disagree (2)	0	0	0	0	0	0
The program prepared me to be a reflective practitioner in my career.	Disagree (3)	0	0	0	0	0	0
	Agree (4)	1	3	0	0	0	1
	Strongly Agree (5)	0	1	3	4	1	1
	Total	1	4	3	4	1	2

Expectations - Rate the following statements on a scale of 1 to 4.

By Program, Elementary

	INTASC	NJPTS	CAEP	Question	Strongly D	isagree (1)	Disagi	ree (2)	Agre	e (3)	Strongly	Agree (4)	To	otal
INTAGE INFTS	CALF	Question	EPP	ESED	EPP	ESED	EPP	ESED	EPP	ESED	EPP	ESED		
				I would recommend SHU education programs to	5%	4%	0%	0%	13%	9%	82%	87%	20	22
				others.	(n=2)	(n=1)	(n=0)	(n=0)	(n=5)	(n=2)	(n=32)	(n=20)	39	23

By Program, Secondary

INTASC	NJPTS	CAEP	Question	Strongly D	isagree (1)	Disag	ree (2)	Agre	e (3)	Strongly	Agree (4)	To	otal
IIII	. 1431 13	CALI	Question	EPP	SCED	EPP	SCED	EPP	SCED	EPP	SCED	EPP	SCED
			I would recommend SHU education programs to others.	5% (n=2)	13% (n=1)	0 % (n=0)	0 % (n=0)	13% (n=5)	25 % (n=2)	82 % (n=32)	63 % (n=5)	39	8

By Program, CEAS

INTASC	NJPTS	CAEP	Question	Strongly D	sagree (1)	Disag	ree (2)	Agre	e (3)	Strongly A	Agree (4)	To	otal
INTASC	NJP13	CAEP	Question	EPP	CEAS	EPP	CEAS	EPP	CEAS	EPP	CEAS	EPP	CEAS
			I would recommend SHU education programs to	5%	0%	0%	0%	13%	25%	82%	75%	39	1
			others.	(n=2)	(n=0)	(n=0)	(n=0)	(n=5)	(n=1)	(n=32)	(n=3)	33	4

By Program, OTHER

				- 0 -	,								
INTASC	NJPTS	CAEP	Question	Strongly I	Disagree (1)	Disag	ree (2)	Agre	e (3)	Strongly	Agree (4)	1	otal
INTAGE	NJF13	CALP	Question	EPP	OTHER	EPP	OTHER	EPP	OTHER	EPP	OTHER	EPP	OTHER
			I would recommend SHU education programs to others.	5% (n=2)	0 % (n=0)	0 % (n=0)	0 % (n=0)	13% (n=5)	0 % (n=0)	82 % (n=32)	100 % (n=7)	39	7

EXPECTATIONS	Secondary, by Sub	Biology	English	Mathematics	Social Studies	Spanish	Other
	Undecided (1)	0	0	0	0	0	0
	Strongly Disagree (2)	0	0	0	0	0	0
My program prepared me to appreciate life-long learning.	Disagree (3)	0	0	0	0	0	0
	Agree (4)	1	2	0	0	0	2
	Strongly Agree (5)	0	2	3	4	1	0
	Total	1	4	3	4	1	2
	Undecided (1)	0	1	0	0	0	0
	Strongly Disagree (2)	0	0	0	0	0	0
My program prepared me to commit to professional growth.	Disagree (3)	0	0	0	0	0	0
	Agree (4)	1	1	0	0	0	2
	Strongly Agree (5)	0	2	3	4	1	0
	Total	1	4	3	4	1	2
	Undecided (1)	0	0	0	0	0	0
	Strongly Disagree (2)	0	0	0	0	0	0
My program prepared me to value professional ethics.	Disagree (3)	0	0	0	0	0	0
	Agree (4)	1	2	0	0	0	2
	Strongly Agree (5)	0	2	3	4	1	0
	Total	1	4	3	4	1	2
	Undecided (1)	0	1	0	0	0	0
	Strongly Disagree (2)	0	0	0	0	0	0
I would recommend SHU education programs to others.	Disagree (3)	0	0	0	1	0	0
	Agree (4)	1	1	0	0	0	1
	Strongly Agree (5)	0	2	3	3	1	1
	Total	1	4	3	4	1	2

Student Support Services - Rate the following statements on a scale of 1 to 4.

By Program, Elementary

INTASC	NJPTS	CAEP	Question	Strongly D	isagree (1)	Disagr	ree (2)	Agre	e (3)	Strongly	Agree (4)	To	otal
INTASC	NJP 13	CAEP	Question	EPP	ESED	EPP	ESED	EPP	ESED	EPP	ESED	EPP	ESED
		5.1	Library resources were adequate.	0%	0%	5%	9%	54%	64%	41%	27%	37	22
		5.1	Library resources were adequate.	(n=0)	(n=0)	(n=2)	(n=2)	(n=20)	(n=14)	(n=15)	(n=6)	37	
		5.1	Academic advisement was useful and helped guide me	3%	0%	8%	4%	29%	35%	61%	61%	38	23
		5.1	to the completion of my degree.	(n=1)	(n=0)	(n=3)	(n=1)	(n=11)	(n=8)	(n=23)	(n=14)	38	23
		5.1	The faculty were dedicated to students.	5%	4%	3%	4%	10%	9%	82%	83%	39	23
		5.1	The faculty were acalculed to students.	(n=2)	(n=1)	(n=1)	(n=1)	(n=4)	(n=2)	(n=32)	(n=19)	39	23
		5.1	The Disabbased system was consistently easy to use	0%	0%	5%	4%	39%	35%	55%	61%	38	23
		5.1	The Blackboard system was consistently easy to use.	(n=0)	(n=0)	(n=2)	(n=1)	(n=15)	(n=8)	(n=21)	(n=14)	38	23
		5.1	The Help Desk was responsive	0%	0%	11%	13%	55%	52%	34%	35%	38	23
		5.1	The Help Desk was responsive.	(n=0)	(n=0)	(n=4)	(n=3)	(n=21)	(n=12)	(n=13)	(n=8)	38	23
		- A	Tutoring and Academic Support Services (e.g. for	3%	0%	19%	13%	43%	52%	35%	35%	27	22
		5.1	Praxis, for classes) were adequate for my needs.	(n=1)	(n=0)	(n=7)	(n=3)	(n=16)	(n=12)	(n=13)	(n=8)	37	23
		5.1	Technology resources were adequate to meet my	0%	0%	11%	11%	46%	53%	43%	37%	28	19
		5.1	eeds.	(n=0)	(n=0)	(n=3)	(n=2)	(n=13)	(n=10)	(n=12)	(n=7) 28		19

By Program, Secondary

INTASC	NJPTS	CAEP	Question	Strongly D	isagree (1)	Disag	ree (2)	Agre	e (3)	Strongly	Agree (4)	To	otal
INTAGE	NJF13	CALP	Question	EPP	SCED	EPP	SCED	EPP	SCED	EPP	SCED	EPP	SCED
		5.1	Library resources were adequate.	0 % (n=0)	0 % (n=0)	5 % (n=2)	0 % (n=0)	54% (n=20)	50% (n=4)	41% (n=15)	50% (n=4)	37	8
		5.1	Academic advisement was useful and helped guide me to the completion of my degree.	3% (n=1)	13 % (n=1)	8% (n=3)	25% (n=12	29% (n=11)	13% (n=1)	61% (n=23)	50% (n=4)	38	8
		5.1	The faculty were dedicated to students.	5% (n=2)	13% (n=1)	3 % (n=1)	0 % (n=0)	10% (n=4)	25% (n=2)	82 % (n=32)	63 % (n=5)	39	8
		5.1	The Blackboard system was consistently easy to use.	0 % (n=0)	0 % (n=0)	5 % (n=2)	0 % (n=0)	39 % (n=15)	63 % (n=5)	55% (n=21)	38 % (n=3)	38	8
		5.1	The Help Desk was responsive.	0 % (n=0)	0 % (n=0)	11% (n=4)	13 % (n=1)	55% (n=21)	63 % (n=5)	34 % (n=13)	25 % (n=2)	38	8
		5.1	Tutoring and Academic Support Services (e.g. for Praxis, for classes) were adequate for my needs.	3% (n=1)	13% (n=1)	19% (n=7)	25 % (n=2)	43% (n=16)	38 % (n=3)	35% (n=13)	25 % (n=2)	37	8
		5.1	Technology resources were adequate to meet my needs.	0 % (n=0)	0 % (n=0)	11% (n=3)	14% (n=1)	46% (n=13)	29 % (n=2)	43 % (n=12)	57 % (n=4)	28	7

By Program, CEAS

INTASC	NJPTS	CAEP	Question	Strongly D	isagree (1)	Disagi	ree (2)	Agre	e (3)	Strongly A	Agree (4)	To	otal
INTAGE	NJF13	CALF	Question	EPP	CEAS	EPP	CEAS	EPP	CEAS	EPP	CEAS	EPP	CEAS
		5.1	Library resources were adequate.	0%	0%	5%	0%	54%	75%	41%	25%	37	4
		5.1	Library resources were adequate.	(n=0)	(n=0)	(n=2)	(n=0)	(n=20)	(n=3)	(n=15)	(n=1)	3/	4
		5.1	Academic advisement was useful and helped guide me to the completion of my degree.	3% (n=1)	0 % (n=0)	8% (n=3)	25 % (n=1)	29 % (n=11)	0 % (n=0)	61% (n=23)	75 % (n=3)	38	4
				5%	0%	3%	0%	10%	25%	82%	75%		_
		5.1	The faculty were dedicated to students.	(n=2)	(n=0)	(n=1)	(n=0)	(n=4)	(n=1)	(n=32)	(n=3)	39	4
		- 4	The Disable and automorphism is a second sec	0%	0%	5%	0%	39%	25%	55%	75%	20	
		5.1	The Blackboard system was consistently easy to use.	(n=0)	(n=0)	(n=2)	(n=0)	(n=15)	(n=1)	(n=21)	(n=3)	38	4
		5.1	The Help Desk was responsive.	0 % (n=0)	0 % (n=0)	11% (n=4)	0 % (n=0)	55% (n=21)	25 % (n=1)	34% (n=13)	75 % (n=3)	38	4
		5.1	Tutoring and Academic Support Services (e.g. for Praxis, for classes) were adequate for my needs.	3% (n=1)	25 % (n=1)	19% (n=7)	0% (n=0)	43% (n=16)	0% (n=0)	35 % (n=13)	75% (n=3)	37	4
		5.1	Technology resources were adequate to meet my needs.	0 % (n=0)	0 % (n=0)	11% (n=3)	0 % (n=0)	46% (n=13)	33 % (n=1)	43 % (n=12)	67% (n=2)	28	4

2019-2020 Alumni Survey **By Program, OTHER**

1117466		0455		Strongly I	Disagree (1)	Disag	ree (2)	Agre	ee (3)	Strongly	Agree (4)	Total	
INTASC	NJPTS	CAEP	Question	EPP	OTHER	EPP	OTHER	EPP	OTHER	EPP	OTHER	EPP	OTHER
		5.1	Library resources were adequate.	0%	0%	5%	0%	54%	29%	41%	71%	37	7
		5.1	Library resources were adequate.	(n=0)	(n=0)	(n=2)	(n=0)	(n=20)	(n=2)	(n=15)	(n=5)	3/	/
		5.1	Academic advisement was useful and helped	3%	0%	8%	0%	29%	29%	61%	71%	38	7
		5.1	guide me to the completion of my degree.	(n=1)	(n=0)	(n=3)	(n=0)	(n=11)	(n=2)	(n=23)	(n=5)	30	'
		5.1	The faculty were dedicated to students.	5%	0%	3%	0%	10%	0%	82%	100%	39	7
		5.1	The faculty were dedicated to students.	(n=2)	(n=0)	(n=1)	(n=0)	(n=4)	(n=0)	(n=32)	(n=7)	39	/
		5.1	The Blackboard system was consistently easy	0%	0%	5%	14%	39%	29%	55%	57%	38	7
		J.1	to use.	(n=0)	(n=0)	(n=2)	(n=1)	(n=15)	(n=2)	(n=21)	(n=4)		,
		5.1	The Help Desk was responsive.	0%	0%	11%	0%	55%	57%	34%	43%	38	7
		J.1	The help besk was responsive.	(n=0)	(n=0)	(n=4)	(n=0)	(n=21)	(n=4)	(n=13)	(n=3)	50	,
			Tutoring and Academic Support Services (e.g.	3%	0%	19%	33%	43%	17%	35%	50%		
		5.1	for Praxis, for classes) were adequate for my	(n=1)	(n=0)	(n=7)	(n=2)	(n=16)	(n=1)	(n=13)	(n=3)	37	6
			needs.	. ,	` ′	` '	` ′	` ′	` ′		` ′		
		5.1	Technology resources were adequate to meet	0%	0%	11%	0%	46%	50%	43%	50%	28	2
			my needs.	(n=0)	(n=0)	(n=3)	(n=0)	(n=13)	(n=1)	(n=12)	(n=1)		

2019-2020 Alumni Survey Secondary, by Subject

STUDENT SUPPORT SERVICES	, o,	Biology	English	Mathematics	Social	Spanish	Other
	11:- 4: 4- 4 (4)		-		Studies		
	Undecided (1)	0	1	0	0	0	0
19	Strongly Disagree (2)	0	0	0	0	0	0
Library resources were adequate.	Disagree (3)	0	1	0	2	0	2
	Agree (4)				2		
	Strongly Agree (5)	0	1	3		0	0
	Total	1	4	3	4	1	2
	Undecided (1)	0	1	0	0	0	1
	Strongly Disagree (2)	0	0	0	0	0	0
Computer facilities and equipment were sufficient and available.	Disagree (3)	0	1	0	0	0	0
	Agree (4)	1	0	0	0	0	1
	Strongly Agree (5)	0	2	3	4	1	0
	Total	1	4	3	4	1	2
	Undecided (1)	0	0	0	0	0	1
	Strongly Disagree (2)	0	1	0	0	0	0
Academic advisement was useful and helped guide me to the completion of my degree.	Disagree (3)	0	0	0	0	0	0
	Agree (4)	1	1	0	1	0	0
	Strongly Agree (5)	0	2	3	3	1	1
	Total	1	4	3	4	1	2
	Undecided (1)	0	0	0	0	0	1
	Strongly Disagree (2)	0	0	0	0	0	0
The faculty were dedicated to students.	Disagree (3)	0	0	0	0	0	0
·	Agree (4)	0	1	0	0	0	0
	Strongly Agree (5)	1	3	3	4	1	1
	Total	1	4	3	4	1	2
	Undecided (1)	0	1	1	0	0	1
	Strongly Disagree (2)	0	0	0	0	0	0
The Blackboard system was consistently easy to use.	Disagree (3)	1	1	0	1	0	1
	Agree (4)	0	1	1	0	1	0
	Strongly Agree (5)	0	1	1	3	0	0
	Total	1	4	3	4	1	2
	Undecided (1)	0	0	1	0	0	2
	Strongly Disagree (2)	0	0	0	0	0	0
The Help Desk was responsive.	Disagree (3)	0	2	0	1	0	0
The Help Desk was responsive.	Agree (4)	1	1	1	1	1	0
	Strongly Agree (5)	0	1	1	2	0	0
	Total	1	4	3	4	1	2
	Undecided (1)	0	0	0	0	1	2
	Strongly Disagree (2)	0	1	0	0	0	0
Tutoring and Academic Current Coming to a fer Dravic for cleaned) were of a curt for any		1		0		0	
Tutoring and Academic Support Service (e.g. for Praxis, for cleanse) were adequate for my needs.	Disagree (3) Agree (4)	0	1	1	3 0	0	0
		0	1	2	1	0	0
	Strongly Agree (5)						
	Total	1	4	3	4	1	2
	Undecided (1)	0	0	0	0	0	1
- 1 1	Strongly Disagree (2)	0	0	0	0	0	0
Technology resources were adequate to meet my needs.	Disagree (3)	0	1	0	0	0	0
	Agree (4)	1	2	1	1	0	1
	Strongly Agree (5)	0	1	2	3	1	0
	Total	1	4	3	4	1	2

By program

Answer	EPP (n=42)	ESED (n=23)	SCED (n=8)	CEAS (n=4)	Other (n=7)
Yes	88% (n=37)	87 % (n=20)	100% (n=8)	100 % (n=3)	100% (n=7)
No	12% (n=5)	13% (n=3)	0 % (n=0)	0 % (n=0)	0 % (n=0)
Total	100%	100%	100%	100%	100%

					,, ,			
Answer	EPP (n=42)	SCED (n=8)	Biology (n=1)	English (n=1)	Mathematics (n=2)	Social Studies (n=3)	Spanish (n=0)	Other (n=0)
Yes	88% (n=37)	100 % (n=8)	100 % (n=1)	100 % (n=1)	100% (n=2)	100% (n=3)	0 % (n=0)	0 % (n=0)
No	12% (n=5)	0 % (n=0)	0 % (n=0)	0 % (n=0)	0 % (n=0)	0 % (n=0)	0 % (n=0)	0 % (n=0)
Total	100%	100%	100%	100%	100%	100%	100%	100%

Please identify in which setting you are employed:

By program

A	EPP	ESED	SCED	CEAS	Other
Answer	(n=36)	(n=20)	(n=19)	(n=4)	(n=7)
Preschool	0%	0%	0%	0%	0%
Prescrioor	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)
Flomantony School	39%	60%	0%	25%	29%
Elementary School	(n=14)	(n=12)	(n=0)	(n=1)	(n=2)
Middle School	25%	25%	25%	25%	29%
Midule School	(n=9)	(n=5)	(n=2)	(n=1)	(n=2)
High Cohool	17%	0%	50%	25%	14%
High School	(n=6)	(n=0)	(n=4)	(n=1)	(n=1)
Special Education School/Setting	14%	15%	13%	25%	14%
Special Education School/Setting	(n=5)	(n=3)	(n=1)	(n=1)	(n=1)
Non Brofit Brogram such as Toach Amorica	0%	0%	0%	0%	0%
Non Profit Program such as TeachAmerica	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)
Othor	6%	0%	13%	0%	14%
Other	(n=2)	(n=0)	(n=1)	(n=0)	(n=1)
Total	100%	100%	100%	100%	100%

Answer	EPP (n=36)	SCED (n=19)	Biology (n=1)	English (n=1)	Mathematics (n=2)	Social Studies (n=3)	Spanish (n=0)	Other (n=0)
Dysashaal	0%	0%	0%	0%	0%	0%	0%	0%
Preschool	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)
Flomentary Cahaal	39%	0%	0%	0%	0%	0%	0%	0%
Elementary School	(n=14)	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)
NA: dalla Cala a l	25%	25%	0%	0%	50%	33%	0%	0%
Middle School	(n=9)	(n=2)	(n=0)	(n=0)	(n=1)	(n=1)	(n=0)	(n=0)
High Cabaal	17%	50%	100%	0%	50%	33%	0%	0%
High School	(n=6)	(n=4)	(n=1)	(n=0)	(n=1)	(n=1)	(n=0)	(n=0)
	14%	13%	0%	0%	0%	33%	0%	0%
Special Education School/Setting	(n=5)	(n=1)	(n=0)	(n=0)	(n=0)	(n=1)	(n=0)	(n=0)
	0%	0%	0%	0%	0%	0%	0%	0%
Non Profit Program such as TeachAmerica	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)
0.1	6%	13%	0%	100%	0%	0%	0%	0%
Other	(n=2)	(n=1)	(n=0)	(n=1)	(n=0)	(n=0)	(n=0)	(n=0)
Total	100%	100%	100%	100%	100%	100%	100%	100%

In what capacity are you employed?

By program

710 -											
Answer	EPP (n=25)	ESED (n=16)	SCED (n=7)	CEAS (n=3)	Other (n=2)						
Teacher	88% (n=22)	88% (n=14)	86% (n=6)	100 % (n=3)	100% (n=2)						
Instructional Aide	0 % (n=0)	0 % (n=0)	0 % (n=0)	0 % (n=0)	0 % (n=0)						
Substitute Teacher	0 % (n=0)	0 % (n=0)	0 % (n=0)	0 % (n=0)	0 % (n=0)						
Other	12 % (n=3)	13% (n=2)	14% (n=1)	0 % (n=0)	0 % (n=0)						
Total	100%	100%	100%	100%	100%						

Answer	EPP (n=25)	SCED (n=7)	Biology (n=1)	English (n=0)	Mathematics (n=2)	Social Studies (n=3)	Spanish (n=0)	Other (n=0)
Toachor	88%	86%	100%	0%	100%	100%	0%	0%
Teacher	(n=22)	(n=6)	(n=1)	(n=0)	(n=2)	(n=3)	(n=0)	(n=0)
Instructional Aide	0%	0%	0%	0%	0%	0%	0%	0%
instructional Aide	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)
Substitute Teacher	0%	0%	0%	0%	0%	0%	0%	0%
Substitute reactier	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)	(n=0)
Othor	12%	14%	0%	100%	0%	0%	0%	0%
Other	(n=3)	(n=1)	(n=0)	(n=1)	(n=0)	(n=0)	(n=0)	(n=0)
Total	100%	100%	100%	100%	100%	100%	100%	100%

Are you currently continuing your education?

By program

Answer	EPP (n=42)	ESED (n=23)	SCED (n=8)	CEAS (n=4)	Other (n=7)
Yes	24% (n=10)	17% (n=4)	25 % (n=2)	25% (n=1)	43 % (n=3)
No	76% (n=32)	83 % (n=19)	75% (n=6)	75 % (n=3)	57% (n=4)
Total	100%	100%	100%	100%	100%

Secondary, by Subject

Answer	EPP (n=42)	SCED (n=8)	Biology (n=1)	English (n=1)	Mathematics (n=2)	Social Studies (n=3)	Spanish (n=0)	Other (n=0)
Yes	24% (n=10)	25 % (n=2)	0 % (n=0)	0 % (n=0)	0 % (n=0)	67 % (n=2)	0 % (n=0)	0 % (n=0)
No	76% (n=32)	75% (n=6)	100 % (n=1)	100 % (n=1)	100% (n=2)	33% (n=1)	0 % (n=0)	0 % (n=0)
Total	100%	100%	100%	100%	100%	100%	100%	100%

Tell us more about where you are continuing your education:

By program

Answer	EPP (n=10)	ESED (n=4)	SCED (n=2)	CEAS (n=1)	Other (n=3)
Master's Program at SHU	50 % (n=5)	75% (n=3)	50% (n=1)	0 % (n=0)	33% (n=1)
Master's Program at another college or university	20 % (n=2)	25 % (n=1)	50% (n=1)	100% (n=1)	0 % (n=0)
Doctoral Program at SHU	20 % (n=2)	0 % (n=0)	0 % (n=0)	0 % (n=0)	67 % (n=2)
Doctoral Program at another college or university	10% (n=1)	0 % (n=0)	0 % (n=0)	0 % (n=0)	0 % (n=0)
Other	0 % (n=0)				
Total	100%	100%	100%	100%	100%

Answer	EPP (n=10)	SCED (n=2)	Biology (n=0)	English (n=0)	Mathematics (n=0)	Social Studies (n=2)	Spanish (n=0)	Other (n=0)
Master's Program at SHU	50% (n=5)	50% (n=1)	0 % (n=0)	0% (n=0)	0 % (n=0)	50% (n=1)	0 % (n=0)	0 % (n=0)
Master's Program at another college or university	20 % (n=2)	50% (n=1)	0 % (n=0)	0% (n=0)	0 % (n=0)	50% (n=1)	0 % (n=0)	0 % (n=0)
Doctoral Program at SHU	20 % (n=2)	0 % (n=0)	0 % (n=0)	0% (n=0)	0 % (n=0)	0% (n=0)	0 % (n=0)	0 % (n=0)
Doctoral Program at another college or university	10% (n=1)	0 % (n=0)	0 % (n=0)	0% (n=0)	0 % (n=0)	0% (n=)	0 % (n=0)	0 % (n=0)
Other	0 % (n=0)	0 % (n=0)	0 % (n=0)	0% (n=0)	0 % (n=0)	0% (n=0)	0 % (n=0)	0 % (n=0)
Total	100%	100%	100%	100%	100%	100%	100%	100%