



Audience size = 108  
Responses received = 29  
Response rate = 27%

ESED=Elementary Education (n=31)

SCED=Secondary and Special Education (n=24)

CEAS= Certificate Program (Post-Baccalaureate) (n=3)

Other (n=25)

Answer	EPP n=41	ESED n=24	SCED n=8	CEAS n=4	Other n=8
2019	54% (n=22)	58% (n=14)	34% (n=3)	25% (n=1)	63% (n=5)
2018	27% (n=11)	21% (n=5)	63% (n=5)	50% (n=2)	13% (n=1)
2017	10% (n=4)	13% (n=3)	0% (n=0)	0% (n=0)	0% (n=0)
Other	10% (n=4)	8% (n=2)	0% (n=0)	25% (n=1)	25% (n=2)
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

[illegible]

### By Program

Answer	EPP n=40	ESED n=24	SCED n=8	CEAS n=4	Other n=7
BSE (Bachelor of Science in Education)	60% (n=24)	79% (n=19)	63% (n=5)	0% (n=0)	0% (n=0)
CEAS (Post baccalaureate certification)	10% (n=4)	13% (n=3)	13% (n=1)	100% (n=4)	0% (n=0)
Master's degree	18% (n=7)	8% (n=2)	25% (n=2)	0% (n=0)	43% (n=3)
Other	13% (n=5)	0% (n=0)	0% (n=0)	0% (n=0)	57% (n=4)
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

[illegible]

**Competence - Rate the following statements on a scale of 1 to 4.****By Program, Elementary**

INTASC	NJPTS	CAEP	Question	Strongly Disagree (1)		Disagree (2)		Agree (3)		Strongly Agree (4)		Total	
				EPP	ESED	EPP	ESED	EPP	ESED	EPP	ESED	EPP	ESED
4	4	1.1	The program provided me with the content knowledge necessary to succeed in my field.	5% (n=2)	4% (n=1)	0% (n=0)	0% (n=0)	23% (n=9)	29% (n=7)	73% (n=29)	67% (n=16)	40	24
8	8	1.1	The program provided me with the applied skills associated with my current or future position.	5% (n=2)	4% (n=1)	0% (n=0)	0% (n=0)	30% (n=12)	33% (n=8)	65% (n=26)	63% (n=15)	40	24
10	10	1.1	The program supported the development of effective communication and collaboration skills.	5% (n=2)	4% (n=1)	2% (n=1)	0% (n=0)	24% (n=10)	29% (n=7)	68% (n=28)	67% (n=16)	41	24
6	6	1.1	The program provided me with the knowledge and skills in assessment to support the learning of my students/clients.	5% (n=2)	4% (n=1)	0% (n=0)	0% (n=0)	28% (n=11)	33% (n=8)	68% (n=27)	63% (n=15)	40	24
5	5	1.1	The program provided me opportunities to apply theory to practice.	5% (n=2)	4% (n=1)	0% (n=0)	0% (n=0)	23% (n=9)	25% (n=6)	73% (n=29)	71% (n=17)	40	24
8	8	1.1 1.5	The program provided me opportunities to learn and effectively integrate technology into teaching and learning.	5% (n=2)	4% (n=1)	5% (n=2)	4% (n=1)	35% (n=14)	29% (n=7)	55% (n=22)	63% (n=15)	40	24

**By Program, Secondary**

INTASC	NJPTS	CAEP	Question	Strongly Disagree (1)		Disagree (2)		Agree (3)		Strongly Agree (4)		Total	
				EPP	SCED	EPP	SCED	EPP	SCED	EPP	SCED	EPP	SCED
4	4	1.1	The program provided me with the content knowledge necessary to succeed in my field.	5% (n=2)	13% (n=1)	0% (n=0)	0% (n=0)	23% (n=9)	13% (n=1)	73% (n=29)	75% (n=6)	40	8
8	8	1.1	The program provided me with the applied skills associated with my current or future position.	5% (n=2)	13% (n=1)	0% (n=0)	0% (n=0)	30% (n=12)	38% (n=3)	65% (n=26)	50% (n=4)	40	8
10	10	1.1	The program supported the development of effective communication and collaboration skills.	5% (n=2)	13% (n=1)	2% (n=1)	0% (n=0)	24% (n=10)	38% (n=3)	68% (n=28)	50% (n=4)	41	8
6	6	1.1	The program provided me with the knowledge and skills in assessment to support the learning of my students/clients.	5% (n=2)	13% (n=1)	0% (n=0)	0% (n=0)	28% (n=11)	38% (n=3)	68% (n=27)	50% (n=4)	40	8
5	5	1.1	The program provided me opportunities to apply theory to practice.	5% (n=2)	13% (n=1)	0% (n=0)	0% (n=0)	23% (n=9)	25% (n=2)	73% (n=29)	65% (n=5)	40	8
8	8	1.1 1.5	The program provided me opportunities to learn and effectively integrate technology into teaching and learning.	5% (n=2)	13% (n=1)	5% (n=2)	13% (n=1)	35% (n=14)	50% (n=4)	55% (n=22)	25% (n=2)	40	8

## By Program, CEAS

INTASC	NJPTS	CAEP	Question	Strongly Disagree (1)		Disagree (2)		Agree (3)		Strongly Agree (4)		Total	
				<i>EPP</i>	<i>CEAS</i>	<i>EPP</i>	<i>CEAS</i>	<i>EPP</i>	<i>CEAS</i>	<i>EPP</i>	<i>CEAS</i>	<i>EPP</i>	<i>CEAS</i>
4	4	1.1	The program provided me with the content knowledge necessary to succeed in my field.	5% (n=2)	0% (n=0)	0% (n=0)	0% (n=0)	23% (n=9)	25% (n=1)	73% (n=29)	75% (n=3)	40	4
8	8	1.1	The program provided me with the applied skills associated with my current or future position.	5% (n=2)	0% (n=0)	0% (n=0)	0% (n=0)	30% (n=12)	25% (n=1)	65% (n=26)	75% (n=3)	40	4
10	10	1.1	The program supported the development of effective communication and collaboration skills.	5% (n=2)	0% (n=0)	2% (n=1)	0% (n=0)	24% (n=10)	25% (n=1)	68% (n=28)	75% (n=3)	41	4
6	6	1.1	The program provided me with the knowledge and skills in assessment to support the learning of my students/clients.	5% (n=2)	0% (n=0)	0% (n=0)	0% (n=0)	28% (n=11)	0% (n=0)	68% (n=27)	100% (n=4)	40	4
5	5	1.1	The program provided me opportunities to apply theory to practice.	5% (n=2)	0% (n=0)	0% (n=0)	0% (n=0)	23% (n=9)	0% (n=0)	73% (n=29)	100% (n=4)	40	4
8	8	1.1 1.5	The program provided me opportunities to learn and effectively integrate technology into teaching and learning.	5% (n=2)	0% (n=0)	5% (n=2)	0% (n=0)	35% (n=14)	0% (n=0)	55% (n=22)	100% (n=4)	40	4

## By Program, OTHER

INTASC	NJPTS	CAEP	Question	Strongly Disagree (1)		Disagree (2)		Agree (3)		Strongly Agree (4)		Total	
				<i>EPP</i>	<i>Other</i>	<i>EPP</i>	<i>Other</i>	<i>EPP</i>	<i>Other</i>	<i>EPP</i>	<i>Other</i>	<i>EPP</i>	<i>Other</i>
4	4	1.1	The program provided me with the content knowledge necessary to succeed in my field.	5% (n=2)	0% (n=0)	0% (n=0)	0% (n=0)	23% (n=9)	14% (n=1)	73% (n=29)	86% (n=6)	40	7
8	8	1.1	The program provided me with the applied skills associated with my current or future position.	5% (n=2)	0% (n=0)	0% (n=0)	0% (n=0)	30% (n=12)	14% (n=1)	65% (n=26)	86% (n=6)	40	7
10	10	1.1	The program supported the development of effective communication and collaboration skills.	5% (n=2)	0% (n=0)	2% (n=1)	0% (n=0)	24% (n=10)	0% (n=0)	68% (n=28)	100% (n=7)	41	7
6	6	1.1	The program provided me with the knowledge and skills in assessment to support the learning of my students/clients.	5% (n=2)	0% (n=0)	0% (n=0)	0% (n=0)	28% (n=11)	0% (n=0)	68% (n=27)	100% (n=7)	40	7
5	5	1.1	The program provided me opportunities to apply theory to practice.	5% (n=2)	0% (n=0)	0% (n=0)	0% (n=0)	23% (n=9)	0% (n=0)	73% (n=29)	100% (n=7)	40	7
8	8	1.1 1.5	The program provided me opportunities to learn and effectively integrate technology into teaching and learning.	5% (n=2)	0% (n=0)	5% (n=2)	0% (n=0)	35% (n=14)	29% (n=2)	55% (n=22)	71% (n=5)	40	7

2019-2020 Alumni Survey  
Secondary, by Subject

Data

COMPETENCE		Biology	English	Mathematics	Social Studies	Spanish	Other
The program provided me with the content knowledge necessary to succeed in my field.	Undecided (1)	0	0	0	0	0	0
	Strongly Disagree (2)	0	0	0	0	0	0
	Disagree (3)	0	1	0	0	0	0
	Agree (4)	1	2	0	1	0	2
	Strongly Agree (5)	0	2	3	3	1	0
	<i>Total</i>	<i>1</i>	<i>5</i>	<i>3</i>	<i>4</i>	<i>1</i>	<i>2</i>
The program provided me with the applied skills associated with my current or future position.	Undecided (1)	0	0	0	0	0	0
	Strongly Disagree (2)	0	0	0	0	0	0
	Disagree (3)	0	2	0	0	0	0
	Agree (4)	1	2	0	1	0	2
	Strongly Agree (5)	0	1	3	3	1	0
	<i>Total</i>	<i>1</i>	<i>5</i>	<i>3</i>	<i>4</i>	<i>1</i>	<i>2</i>
The program supported the development of effective communication and collaboration skills.	Undecided (1)	0	0	0	0	0	0
	Strongly Disagree (2)	0	0	0	0	0	0
	Disagree (3)	0	0	0	0	0	0
	Agree (4)	1	3	0	2	0	2
	Strongly Agree (5)	0	2	3	2	1	0
	<i>Total</i>	<i>1</i>	<i>5</i>	<i>3</i>	<i>4</i>	<i>1</i>	<i>2</i>
The program provided me with the knowledge and skills in assessment to support the learning of my students/clients.	Undecided (1)	0	0	0	0	0	0
	Strongly Disagree (2)	0	0	0	0	0	0
	Disagree (3)	0	2	0	0	0	0
	Agree (4)	1	2	0	1	0	1
	Strongly Agree (5)	0	1	3	3	1	1
	<i>Total</i>	<i>1</i>	<i>5</i>	<i>3</i>	<i>4</i>	<i>1</i>	<i>2</i>
The program provided me opportunities to apply theory to practice.	Undecided (1)	0	0	0	0	0	0
	Strongly Disagree (2)	0	0	0	0	0	0
	Disagree (3)	0	1	0	0	0	0
	Agree (4)	1	2	0	0	0	1
	Strongly Agree (5)	0	2	3	4	1	1
	<i>Total</i>	<i>1</i>	<i>5</i>	<i>3</i>	<i>4</i>	<i>1</i>	<i>2</i>
The program provided me opportunities to learn and effectively integrate technology into teaching and learning.	Undecided (1)	0	0	0	0	0	0
	Strongly Disagree (2)	0	0	0	0	0	0
	Disagree (3)	0	1	0	0	0	1
	Agree (4)	1	1	0	0	0	1
	Strongly Agree (5)	0	3	3	4	1	0
	<i>Total</i>	<i>1</i>	<i>5</i>	<i>3</i>	<i>4</i>	<i>1</i>	<i>2</i>

**Social Consciousness - Rate the following statements on a scale of 1 to 4.****By Program, Elementary**

INTASC	NJPTS	CAEP	Question	Strongly Disagree (1)		Disagree (2)		Agree (3)		Strongly Agree (4)		Total	
				EPP	ESED	EPP	ESED	EPP	ESED	EPP	ESED	EPP	ESED
1	1	1.1 3.3	The program provided content and skills to support diverse learners/clients.	5% (n=2)	4% (n=1)	3% (n=1)	0% (n=0)	38% (n=15)	38% (n=9)	55% (n=22)	58% (n=14)	40	24
2	2	1.1 3.3	The program provided opportunities through projects and clinical experiences to support serving diverse learners/clients.	5% (n=2)	4% (n=1)	3% (n=1)	0% (n=0)	31% (n=12)	30% (n=7)	62% (n=24)	65% (n=15)	39	23
		3.3	The program curriculum and faculty modeled respect for differences.	5% (n=2)	4% (n=1)	0% (n=0)	0% (n=0)	28% (n=11)	25% (n=6)	68% (n=27)	71% (n=17)	40	24
9	10	1.1 3.3	The program prepared me to interact positively with families and community.	5% (n=2)	4% (n=1)	0% (n=0)	0% (n=0)	30% (n=12)	33% (n=8)	65% (n=26)	63% (n=15)	40	24
		3.3	The program supported the disposition of fairness and the belief that children can learn.	5% (n=2)	4% (n=1)	0% (n=0)	0% (n=0)	18% (n=7)	17% (n=4)	78% (n=31)	79% (n=19)	40	24
2	2	1.1 3.3	The program supported the development of a personal and professional code of ethics.	5% (n=2)	4% (n=1)	5% (n=2)	8% (n=2)	10% (n=4)	13% (n=3)	80% (n=32)	75% (n=18)	40	24

**By Program, Secondary**

INTASC	NJPTS	CAEP	Question	Strongly Disagree (1)		Disagree (2)		Agree (3)		Strongly Agree (4)		Total	
				EPP	SCED	EPP	SCED	EPP	SCED	EPP	SCED	EPP	SCED
1	1	1.1 3.3	The program provided content and skills to support diverse learners/clients.	5% (n=2)	13% (n=1)	3% (n=1)	0% (n=0)	38% (n=15)	63% (n=5)	55% (n=22)	25% (n=2)	40	8
2	2	1.1 3.3	The program provided opportunities through projects and clinical experiences to support serving diverse learners/clients.	5% (n=2)	13% (n=1)	3% (n=1)	13% (n=1)	31% (n=12)	38% (n=3)	62% (n=24)	38% (n=3)	39	8
		3.3	The program curriculum and faculty modeled respect for differences.	5% (n=2)	13% (n=1)	0% (n=0)	0% (n=0)	28% (n=11)	13% (n=1)	68% (n=27)	75% (n=6)	40	8
9	10	1.1 3.3	The program prepared me to interact positively with families and community.	5% (n=2)	13% (n=1)	0% (n=0)	0% (n=0)	30% (n=12)	25% (n=2)	65% (n=26)	63% (n=5)	40	8
		3.3	The program supported the disposition of fairness and the belief that children can learn.	5% (n=2)	13% (n=1)	0% (n=0)	0% (n=0)	18% (n=7)	25% (n=2)	78% (n=31)	63% (n=5)	40	8
2	2	1.1 3.3	The program supported the development of a personal and professional code of ethics.	5% (n=2)	13% (n=1)	5% (n=2)	0% (n=0)	10% (n=4)	13% (n=1)	80% (n=32)	75% (n=6)	40	8

## 2019-2020 Alumni Survey

Data

## By Program, CEAS

INTASC	NJPTS	CAEP	Question	Strongly Disagree (1)		Disagree (2)		Agree (3)		Strongly Agree (4)		Total	
				EPP	CEAS	EPP	CEAS	EPP	CEAS	EPP	CEAS	EPP	CEAS
1	1	1.1 3.3	The program provided content and skills to support diverse learners/clients.	5% (n=2)	0% (n=0)	3% (n=1)	0% (n=0)	38% (n=15)	0% (n=0)	55% (n=22)	100% (n=4)	40	4
2	2	1.1 3.3	The program provided opportunities through projects and clinical experiences to support serving diverse learners/clients.	5% (n=2)	0% (n=0)	3% (n=1)	25% (n=1)	31% (n=12)	0% (n=0)	62% (n=24)	75% (n=3)	39	4
		3.3	The program curriculum and faculty modeled respect for differences.	5% (n=2)	0% (n=0)	0% (n=0)	0% (n=0)	28% (n=11)	0% (n=0)	68% (n=27)	100% (n=4)	40	4
9	10	1.1 3.3	The program prepared me to interact positively with families and community.	5% (n=2)	0% (n=0)	0% (n=0)	0% (n=0)	30% (n=12)	0% (n=0)	65% (n=26)	100% (n=4)	40	4
		3.3	The program supported the disposition of fairness and the belief that children can learn.	5% (n=2)	0% (n=0)	0% (n=0)	0% (n=0)	18% (n=7)	0% (n=0)	78% (n=31)	100% (n=4)	40	4
2	2	1.1 3.3	The program supported the development of a personal and professional code of ethics.	5% (n=2)	0% (n=0)	5% (n=2)	0% (n=0)	10% (n=4)	0% (n=0)	80% (n=32)	100% (n=4)	40	4

## By Program, OTHER

INTASC	NJPTS	CAEP	Question	Strongly Disagree (1)		Disagree (2)		Agree (3)		Strongly Agree (4)		Total	
				EPP	OTHER	EPP	OTHER	EPP	OTHER	EPP	OTHER	EPP	OTHER
1	1	1.1 3.3	The program provided content and skills to support diverse learners/clients.	5% (n=2)	0% (n=0)	3% (n=1)	14% (n=0)	38% (n=15)	14% (n=1)	55% (n=22)	71% (n=5)	40	7
2	2	1.1 3.3	The program provided opportunities through projects and clinical experiences to support serving diverse learners/clients.	5% (n=2)	0% (n=0)	3% (n=1)	0% (n=0)	31% (n=12)	14% (n=1)	62% (n=24)	86% (n=6)	39	7
		3.3	The program curriculum and faculty modeled respect for differences.	5% (n=2)	0% (n=0)	0% (n=0)	0% (n=0)	28% (n=11)	43% (n=3)	68% (n=27)	57% (n=4)	40	7
9	10	1.1 3.3	The program prepared me to interact positively with families and community.	5% (n=2)	0% (n=0)	0% (n=0)	0% (n=0)	30% (n=12)	14% (n=1)	65% (n=26)	86% (n=6)	40	7
		3.3	The program supported the disposition of fairness and the belief that children can learn.	5% (n=2)	0% (n=0)	0% (n=0)	0% (n=0)	18% (n=7)	0% (n=0)	78% (n=31)	100% (n=7)	40	7
2	2	1.1 3.3	The program supported the development of a personal and professional code of ethics.	5% (n=2)	0% (n=0)	5% (n=2)	0% (n=0)	10% (n=4)	0% (n=0)	80% (n=32)	100% (n=7)	40	7

2019-2020 Alumni Survey  
By Program, Secondary

Data

SOCIAL CONSCIOUSNESS		Biology	English	Mathematics	Social Studies	Spanish	Other
The program provided content and skills to support diverse learners/clients.	Undecided (1)	0	0	0	1	0	0
	Strongly Disagree (2)	0	0	0	1	0	0
	Disagree (3)	0	0	0	0	0	1
	Agree (4)	1	2	0	0	0	0
	Strongly Agree (5)	0	2	3	2	1	1
	<i>Total</i>	<i>1</i>	<i>4</i>	<i>3</i>	<i>4</i>	<i>1</i>	<i>2</i>
The program provided opportunities through projects and clinical experiences to support serving diverse learners/clients.	Undecided (1)	0	0	0	1	0	0
	Strongly Disagree (2)	0	0	0	1	0	0
	Disagree (3)	0	0	0	0	0	0
	Agree (4)	1	2	0	1	0	2
	Strongly Agree (5)	0	2	3	1	1	0
	<i>Total</i>	<i>1</i>	<i>4</i>	<i>3</i>	<i>4</i>	<i>1</i>	<i>2</i>
The program curriculum and faculty modeled respect for differences.	Undecided (1)	0	0	0	1	0	0
	Strongly Disagree (2)	0	0	0	0	0	0
	Disagree (3)	0	1	0	0	0	0
	Agree (4)	1	1	0	1	0	1
	Strongly Agree (5)	0	2	3	2	1	1
	<i>Total</i>	<i>1</i>	<i>4</i>	<i>3</i>	<i>4</i>	<i>1</i>	<i>2</i>
The program prepared me to interact positively with families and community.	Undecided (1)	0	1	0	1	0	0
	Strongly Disagree (2)	0	0	0	0	0	0
	Disagree (3)	0	0	0	1	0	0
	Agree (4)	1	2	1	0	0	1
	Strongly Agree (5)	0	1	2	2	1	1
	<i>Total</i>	<i>1</i>	<i>4</i>	<i>3</i>	<i>4</i>	<i>1</i>	<i>2</i>
The program supported the disposition of fairness and the belief that children can learn.	Undecided (1)	0	1	0	1	0	1
	Strongly Disagree (2)	0	0	0	0	0	0
	Disagree (3)	0	0	0	0	0	0
	Agree (4)	1	2	0	0	0	0
	Strongly Agree (5)	0	1	3	3	1	1
	<i>Total</i>	<i>1</i>	<i>4</i>	<i>3</i>	<i>4</i>	<i>1</i>	<i>2</i>
The program supported the development of a personal and professional code of ethics.	Undecided (1)	0	1	0	1	0	0
	Strongly Disagree (2)	0	0	0	0	0	0
	Disagree (3)	0	0	0	0	0	1
	Agree (4)	0	1	0	0	0	1
	Strongly Agree (5)	1	2	3	3	1	0
	<i>Total</i>	<i>1</i>	<i>4</i>	<i>3</i>	<i>4</i>	<i>1</i>	<i>2</i>



## Reflection - Rate the following statements on a scale of 1 to 4.

## By Program, Elementary

INTASC	NJPTS	CAEP	Question	Strongly Disagree (1)		Disagree (2)		Agree (3)		Strongly Agree (4)		Total	
				EPP	ESED	EPP	ESED	EPP	ESED	EPP	ESED	EPP	ESED
9	9	1.2	The program encouraged me to actively engage in reflective practice in formal and informal ways (e.g. journaling and group discussion).	5% (n=2)	4% (n=1)	5% (n=2)	0% (n=0)	21% (n=8)	22% (n=5)	69% (n=27)	74% (n=17)	39	23
9	9	1.2	The program prepared me to be a reflective practitioner in my career.	5% (n=2)	4% (n=1)	3% (n=1)	0% (n=0)	21% (n=8)	22% (n=5)	72% (n=28)	74% (n=17)	39	23
9	9	1.2	The program prepared me to appreciate life-long learning.	5% (n=2)	4% (n=1)	0% (n=0)	0% (n=0)	18% (n=7)	26% (n=6)	77% (n=30)	70% (n=16)	39	23

## By Program, Secondary

INTASC	NJPTS	CAEP	Question	Strongly Disagree (1)		Disagree (2)		Agree (3)		Strongly Agree (4)		Total	
				EPP	SCED	EPP	SCED	EPP	SCED	EPP	SCED	EPP	SCED
9	9	1.2	The program encouraged me to actively engage in reflective practice in formal and informal ways (e.g. journaling and group discussion).	5% (n=2)	13% (n=1)	5% (n=2)	25% (n=2)	21% (n=8)	13% (n=1)	69% (n=27)	50% (n=4)	39	8
9	9	1.2	The program prepared me to be a reflective practitioner in my career.	5% (n=2)	13% (n=1)	3% (n=1)	13% (n=1)	21% (n=8)	13% (n=1)	72% (n=28)	63% (n=5)	39	8
9	9	1.2	The program prepared me to appreciate life-long learning.	5% (n=2)	13% (n=1)	0% (n=0)	0% (n=0)	18% (n=7)	13% (n=1)	77% (n=30)	75% (n=6)	39	8

## By Program, CEAS

INTASC	NJPTS	CAEP	Question	Strongly Disagree (1)		Disagree (2)		Agree (3)		Strongly Agree (4)		Total	
				EPP	CEAS	EPP	CEAS	EPP	CEAS	EPP	CEAS	EPP	CEAS
9	9	1.2	The program encouraged me to actively engage in reflective practice in formal and informal ways (e.g. journaling and group discussion).	5% (n=2)	0% (n=0)	5% (n=2)	25% (n=1)	21% (n=8)	0% (n=0)	69% (n=27)	75% (n=3)	39	4
9	9	1.2	The program prepared me to be a reflective practitioner in my career.	5% (n=2)	0% (n=0)	3% (n=1)	0% (n=0)	21% (n=8)	25% (n=1)	72% (n=28)	75% (n=3)	39	4
9	9	1.2	The program prepared me to appreciate life-long learning.	5% (n=2)	0% (n=0)	0% (n=0)	0% (n=0)	18% (n=7)	25% (n=1)	77% (n=30)	75% (n=3)	39	4

## By Program, OTHER

INTASC	NJPTS	CAEP	Question	Strongly Disagree (1)		Disagree (2)		Agree (3)		Strongly Agree (4)		Total	
				EPP	OTHER	EPP	OTHER	EPP	OTHER	EPP	OTHER	EPP	OTHER
9	9	1.2	The program encouraged me to actively engage in reflective practice in formal and informal ways (e.g. journaling and group discussion).	5% (n=2)	0% (n=0)	5% (n=2)	0% (n=0)	21% (n=8)	14% (n=1)	69% (n=27)	86% (n=6)	39	7
9	9	1.2	The program prepared me to be a reflective practitioner in my career.	5% (n=2)	0% (n=0)	3% (n=1)	0% (n=0)	21% (n=8)	14% (n=1)	72% (n=28)	86% (n=6)	39	7
9	9	1.2	The program prepared me to appreciate life-long learning.	5% (n=2)	0% (n=0)	0% (n=0)	0% (n=0)	18% (n=7)	0% (n=0)	77% (n=30)	100% (n=7)	39	7

## By Secondary, by Subject

REFLECTION		Biology	English	Mathematics	Social Studies	Spanish	Other
The program encouraged me to actively engage in reflective practice in formal and informal ways (e.g. journaling and group discussion).	Undecided (1)	0	0	0	0	0	0
	Strongly Disagree (2)	0	0	0	0	0	0
	Disagree (3)	0	0	0	0	0	0
	Agree (4)	1	3	0	1	0	1
	Strongly Agree (5)	0	1	3	3	1	1
Total		1	4	3	4	1	2
The program encouraged reflection as on-going process to enrich knowledge and understanding.	Undecided (1)	0	0	0	0	0	0
	Strongly Disagree (2)	0	0	0	0	0	0
	Disagree (3)	0	0	0	0	0	0
	Agree (4)	1	3	0	0	0	1
	Strongly Agree (5)	0	1	3	4	1	1
Total		1	4	3	4	1	2
The program prepared me to be a reflective practitioner in my career.	Undecided (1)	0	0	0	0	0	0
	Strongly Disagree (2)	0	0	0	0	0	0
	Disagree (3)	0	0	0	0	0	0
	Agree (4)	1	3	0	0	0	1
	Strongly Agree (5)	0	1	3	4	1	1
Total		1	4	3	4	1	2

## Expectations - Rate the following statements on a scale of 1 to 4.

## By Program, Elementary

INTASC	NJPTS	CAEP	Question	Strongly Disagree (1)		Disagree (2)		Agree (3)		Strongly Agree (4)		Total	
				<i>EPP</i>	<i>ESED</i>	<i>EPP</i>	<i>ESED</i>	<i>EPP</i>	<i>ESED</i>	<i>EPP</i>	<i>ESED</i>	<i>EPP</i>	<i>ESED</i>
			I would recommend SHU education programs to others.	5% (n=2)	4% (n=1)	0% (n=0)	0% (n=0)	13% (n=5)	9% (n=2)	82% (n=32)	87% (n=20)	39	23

## By Program, Secondary

INTASC	NJPTS	CAEP	Question	Strongly Disagree (1)		Disagree (2)		Agree (3)		Strongly Agree (4)		Total	
				<i>EPP</i>	<i>SCED</i>	<i>EPP</i>	<i>SCED</i>	<i>EPP</i>	<i>SCED</i>	<i>EPP</i>	<i>SCED</i>	<i>EPP</i>	<i>SCED</i>
			I would recommend SHU education programs to others.	5% (n=2)	13% (n=1)	0% (n=0)	0% (n=0)	13% (n=5)	25% (n=2)	82% (n=32)	63% (n=5)	39	8

## By Program, CEAS

INTASC	NJPTS	CAEP	Question	Strongly Disagree (1)		Disagree (2)		Agree (3)		Strongly Agree (4)		Total	
				<i>EPP</i>	<i>CEAS</i>	<i>EPP</i>	<i>CEAS</i>	<i>EPP</i>	<i>CEAS</i>	<i>EPP</i>	<i>CEAS</i>	<i>EPP</i>	<i>CEAS</i>
			I would recommend SHU education programs to others.	5% (n=2)	0% (n=0)	0% (n=0)	0% (n=0)	13% (n=5)	25% (n=1)	82% (n=32)	75% (n=3)	39	4

## By Program, OTHER

INTASC	NJPTS	CAEP	Question	Strongly Disagree (1)		Disagree (2)		Agree (3)		Strongly Agree (4)		Total	
				<i>EPP</i>	<i>OTHER</i>	<i>EPP</i>	<i>OTHER</i>	<i>EPP</i>	<i>OTHER</i>	<i>EPP</i>	<i>OTHER</i>	<i>EPP</i>	<i>OTHER</i>
			I would recommend SHU education programs to others.	5% (n=2)	0% (n=0)	0% (n=0)	0% (n=0)	13% (n=5)	0% (n=0)	82% (n=32)	100% (n=7)	39	7

2019-2020 Alumni Survey  
Secondary, by Subject

Data

EXPECTATIONS		Biology	English	Mathematics	Social Studies	Spanish	Other
My program prepared me to appreciate life-long learning.	Undecided (1)	0	0	0	0	0	0
	Strongly Disagree (2)	0	0	0	0	0	0
	Disagree (3)	0	0	0	0	0	0
	Agree (4)	1	2	0	0	0	2
	Strongly Agree (5)	0	2	3	4	1	0
	<i>Total</i>	<i>1</i>	<i>4</i>	<i>3</i>	<i>4</i>	<i>1</i>	<i>2</i>
My program prepared me to commit to professional growth.	Undecided (1)	0	1	0	0	0	0
	Strongly Disagree (2)	0	0	0	0	0	0
	Disagree (3)	0	0	0	0	0	0
	Agree (4)	1	1	0	0	0	2
	Strongly Agree (5)	0	2	3	4	1	0
	<i>Total</i>	<i>1</i>	<i>4</i>	<i>3</i>	<i>4</i>	<i>1</i>	<i>2</i>
My program prepared me to value professional ethics.	Undecided (1)	0	0	0	0	0	0
	Strongly Disagree (2)	0	0	0	0	0	0
	Disagree (3)	0	0	0	0	0	0
	Agree (4)	1	2	0	0	0	2
	Strongly Agree (5)	0	2	3	4	1	0
	<i>Total</i>	<i>1</i>	<i>4</i>	<i>3</i>	<i>4</i>	<i>1</i>	<i>2</i>
I would recommend SHU education programs to others.	Undecided (1)	0	1	0	0	0	0
	Strongly Disagree (2)	0	0	0	0	0	0
	Disagree (3)	0	0	0	1	0	0
	Agree (4)	1	1	0	0	0	1
	Strongly Agree (5)	0	2	3	3	1	1
	<i>Total</i>	<i>1</i>	<i>4</i>	<i>3</i>	<i>4</i>	<i>1</i>	<i>2</i>

## Student Support Services - Rate the following statements on a scale of 1 to 4.

## By Program, Elementary

INTASC	NJPTS	CAEP	Question	Strongly Disagree (1)		Disagree (2)		Agree (3)		Strongly Agree (4)		Total	
				EPP	ESED	EPP	ESED	EPP	ESED	EPP	ESED	EPP	ESED
		5.1	Library resources were adequate.	0% (n=0)	0% (n=0)	5% (n=2)	9% (n=2)	54% (n=20)	64% (n=14)	41% (n=15)	27% (n=6)	37	22
		5.1	Academic advisement was useful and helped guide me to the completion of my degree.	3% (n=1)	0% (n=0)	8% (n=3)	4% (n=1)	29% (n=11)	35% (n=8)	61% (n=23)	61% (n=14)	38	23
		5.1	The faculty were dedicated to students.	5% (n=2)	4% (n=1)	3% (n=1)	4% (n=1)	10% (n=4)	9% (n=2)	82% (n=32)	83% (n=19)	39	23
		5.1	The Blackboard system was consistently easy to use.	0% (n=0)	0% (n=0)	5% (n=2)	4% (n=1)	39% (n=15)	35% (n=8)	55% (n=21)	61% (n=14)	38	23
		5.1	The Help Desk was responsive.	0% (n=0)	0% (n=0)	11% (n=4)	13% (n=3)	55% (n=21)	52% (n=12)	34% (n=13)	35% (n=8)	38	23
		5.1	Tutoring and Academic Support Services (e.g. for Praxis, for classes) were adequate for my needs.	3% (n=1)	0% (n=0)	19% (n=7)	13% (n=3)	43% (n=16)	52% (n=12)	35% (n=13)	35% (n=8)	37	23
		5.1	Technology resources were adequate to meet my needs.	0% (n=0)	0% (n=0)	11% (n=3)	11% (n=2)	46% (n=13)	53% (n=10)	43% (n=12)	37% (n=7)	28	19

**By Program, Secondary**

INTASC	NJPTS	CAEP	Question	Strongly Disagree (1)		Disagree (2)		Agree (3)		Strongly Agree (4)		Total	
				EPP	SCED	EPP	SCED	EPP	SCED	EPP	SCED	EPP	SCED
		5.1	Library resources were adequate.	0% (n=0)	0% (n=0)	5% (n=2)	0% (n=0)	54% (n=20)	50% (n=4)	41% (n=15)	50% (n=4)	37	8
		5.1	Academic advisement was useful and helped guide me to the completion of my degree.	3% (n=1)	13% (n=1)	8% (n=3)	25% (n=12)	29% (n=11)	13% (n=1)	61% (n=23)	50% (n=4)	38	8
		5.1	The faculty were dedicated to students.	5% (n=2)	13% (n=1)	3% (n=1)	0% (n=0)	10% (n=4)	25% (n=2)	82% (n=32)	63% (n=5)	39	8
		5.1	The Blackboard system was consistently easy to use.	0% (n=0)	0% (n=0)	5% (n=2)	0% (n=0)	39% (n=15)	63% (n=5)	55% (n=21)	38% (n=3)	38	8
		5.1	The Help Desk was responsive.	0% (n=0)	0% (n=0)	11% (n=4)	13% (n=1)	55% (n=21)	63% (n=5)	34% (n=13)	25% (n=2)	38	8
		5.1	Tutoring and Academic Support Services (e.g. for Praxis, for classes) were adequate for my needs.	3% (n=1)	13% (n=1)	19% (n=7)	25% (n=2)	43% (n=16)	38% (n=3)	35% (n=13)	25% (n=2)	37	8
		5.1	Technology resources were adequate to meet my needs.	0% (n=0)	0% (n=0)	11% (n=3)	14% (n=1)	46% (n=13)	29% (n=2)	43% (n=12)	57% (n=4)	28	7

**By Program, CEAS**

INTASC	NJPTS	CAEP	Question	Strongly Disagree (1)		Disagree (2)		Agree (3)		Strongly Agree (4)		Total	
				EPP	CEAS	EPP	CEAS	EPP	CEAS	EPP	CEAS	EPP	CEAS
		5.1	Library resources were adequate.	0% (n=0)	0% (n=0)	5% (n=2)	0% (n=0)	54% (n=20)	75% (n=3)	41% (n=15)	25% (n=1)	37	4
		5.1	Academic advisement was useful and helped guide me to the completion of my degree.	3% (n=1)	0% (n=0)	8% (n=3)	25% (n=1)	29% (n=11)	0% (n=0)	61% (n=23)	75% (n=3)	38	4
		5.1	The faculty were dedicated to students.	5% (n=2)	0% (n=0)	3% (n=1)	0% (n=0)	10% (n=4)	25% (n=1)	82% (n=32)	75% (n=3)	39	4
		5.1	The Blackboard system was consistently easy to use.	0% (n=0)	0% (n=0)	5% (n=2)	0% (n=0)	39% (n=15)	25% (n=1)	55% (n=21)	75% (n=3)	38	4
		5.1	The Help Desk was responsive.	0% (n=0)	0% (n=0)	11% (n=4)	0% (n=0)	55% (n=21)	25% (n=1)	34% (n=13)	75% (n=3)	38	4
		5.1	Tutoring and Academic Support Services (e.g. for Praxis, for classes) were adequate for my needs.	3% (n=1)	25% (n=1)	19% (n=7)	0% (n=0)	43% (n=16)	0% (n=0)	35% (n=13)	75% (n=3)	37	4
		5.1	Technology resources were adequate to meet my needs.	0% (n=0)	0% (n=0)	11% (n=3)	0% (n=0)	46% (n=13)	33% (n=1)	43% (n=12)	67% (n=2)	28	4

2019-2020 Alumni Survey

Data

By Program, OTHER

INTASC	NJPTS	CAEP	Question	Strongly Disagree (1)		Disagree (2)		Agree (3)		Strongly Agree (4)		Total	
				EPP	OTHER	EPP	OTHER	EPP	OTHER	EPP	OTHER	EPP	OTHER
		5.1	Library resources were adequate.	0% (n=0)	0% (n=0)	5% (n=2)	0% (n=0)	54% (n=20)	29% (n=2)	41% (n=15)	71% (n=5)	37	7
		5.1	Academic advisement was useful and helped guide me to the completion of my degree.	3% (n=1)	0% (n=0)	8% (n=3)	0% (n=0)	29% (n=11)	29% (n=2)	61% (n=23)	71% (n=5)	38	7
		5.1	The faculty were dedicated to students.	5% (n=2)	0% (n=0)	3% (n=1)	0% (n=0)	10% (n=4)	0% (n=0)	82% (n=32)	100% (n=7)	39	7
		5.1	The Blackboard system was consistently easy to use.	0% (n=0)	0% (n=0)	5% (n=2)	14% (n=1)	39% (n=15)	29% (n=2)	55% (n=21)	57% (n=4)	38	7
		5.1	The Help Desk was responsive.	0% (n=0)	0% (n=0)	11% (n=4)	0% (n=0)	55% (n=21)	57% (n=4)	34% (n=13)	43% (n=3)	38	7
		5.1	Tutoring and Academic Support Services (e.g. for Praxis, for classes) were adequate for my needs.	3% (n=1)	0% (n=0)	19% (n=7)	33% (n=2)	43% (n=16)	17% (n=1)	35% (n=13)	50% (n=3)	37	6
		5.1	Technology resources were adequate to meet my needs.	0% (n=0)	0% (n=0)	11% (n=3)	0% (n=0)	46% (n=13)	50% (n=1)	43% (n=12)	50% (n=1)	28	2

**2019-2020 Alumni Survey**  
Secondary, by Subject

Data

STUDENT SUPPORT SERVICES		Biology	English	Mathematics	Social Studies	Spanish	Other
Library resources were adequate.	Undecided (1)	0	1	0	0	0	0
	Strongly Disagree (2)	0	0	0	0	0	0
	Disagree (3)	0	1	0	0	0	0
	Agree (4)	1	1	0	2	1	2
	Strongly Agree (5)	0	1	3	2	0	0
	Total	1	4	3	4	1	2
Computer facilities and equipment were sufficient and available.	Undecided (1)	0	1	0	0	0	1
	Strongly Disagree (2)	0	0	0	0	0	0
	Disagree (3)	0	1	0	0	0	0
	Agree (4)	1	0	0	0	0	1
	Strongly Agree (5)	0	2	3	4	1	0
	Total	1	4	3	4	1	2
Academic advisement was useful and helped guide me to the completion of my degree.	Undecided (1)	0	0	0	0	0	1
	Strongly Disagree (2)	0	1	0	0	0	0
	Disagree (3)	0	0	0	0	0	0
	Agree (4)	1	1	0	1	0	0
	Strongly Agree (5)	0	2	3	3	1	1
	Total	1	4	3	4	1	2
The faculty were dedicated to students.	Undecided (1)	0	0	0	0	0	1
	Strongly Disagree (2)	0	0	0	0	0	0
	Disagree (3)	0	0	0	0	0	0
	Agree (4)	0	1	0	0	0	0
	Strongly Agree (5)	1	3	3	4	1	1
	Total	1	4	3	4	1	2
The Blackboard system was consistently easy to use.	Undecided (1)	0	1	1	0	0	1
	Strongly Disagree (2)	0	0	0	0	0	0
	Disagree (3)	1	1	0	1	0	1
	Agree (4)	0	1	1	0	1	0
	Strongly Agree (5)	0	1	1	3	0	0
	Total	1	4	3	4	1	2
The Help Desk was responsive.	Undecided (1)	0	0	1	0	0	2
	Strongly Disagree (2)	0	0	0	0	0	0
	Disagree (3)	0	2	0	1	0	0
	Agree (4)	1	1	1	1	1	0
	Strongly Agree (5)	0	1	1	2	0	0
	Total	1	4	3	4	1	2
Tutoring and Academic Support Service (e.g. for Praxis, for cleanse) were adequate for my needs.	Undecided (1)	0	0	0	0	1	2
	Strongly Disagree (2)	0	1	0	0	0	0
	Disagree (3)	1	1	0	3	0	0
	Agree (4)	0	1	1	0	0	0
	Strongly Agree (5)	0	1	2	1	0	0
	Total	1	4	3	4	1	2
Technology resources were adequate to meet my needs.	Undecided (1)	0	0	0	0	0	1
	Strongly Disagree (2)	0	0	0	0	0	0
	Disagree (3)	0	1	0	0	0	0
	Agree (4)	1	2	1	1	0	1
	Strongly Agree (5)	0	1	2	3	1	0
	Total	1	4	3	4	1	2



### By program

Answer	EPP (n=42)	ESED (n=23)	SCED (n=8)	CEAS (n=4)	Other (n=7)
Yes	88% (n=37)	87% (n=20)	100% (n=8)	100% (n=3)	100% (n=7)
No	12% (n=5)	13% (n=3)	0% (n=0)	0% (n=0)	0% (n=0)
Total	100%	100%	100%	100%	100%

[illegible]

### By program

## Secondary, by Subject

[illegible]

**In what capacity are you employed?**

### By program

Answer	EPP (n=25)	ESED (n=16)	SCED (n=7)	CEAS (n=3)	Other (n=2)
Teacher	88% (n=22)	88% (n=14)	86% (n=6)	100% (n=3)	100% (n=2)
Instructional Aide	0% (n=0)	0% (n=0)	0% (n=0)	0% (n=0)	0% (n=0)
Substitute Teacher	0% (n=0)	0% (n=0)	0% (n=0)	0% (n=0)	0% (n=0)
Other	12% (n=3)	13% (n=2)	14% (n=1)	0% (n=0)	0% (n=0)
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

### Secondary, by Subject

[illegible]

## Are you currently continuing your education?

## By program

Answer	EPP (n=42)	ESED (n=23)	SCED (n=8)	CEAS (n=4)	Other (n=7)
Yes	24% (n=10)	17% (n=4)	25% (n=2)	25% (n=1)	43% (n=3)
No	76% (n=32)	83% (n=19)	75% (n=6)	75% (n=3)	57% (n=4)
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

## Secondary, by Subject

Answer	EPP (n=42)	SCED (n=8)	Biology (n=1)	English (n=1)	Mathematics (n=2)	Social Studies (n=3)	Spanish (n=0)	Other (n=0)
Yes	24% (n=10)	25% (n=2)	0% (n=0)	0% (n=0)	0% (n=0)	67% (n=2)	0% (n=0)	0% (n=0)
No	76% (n=32)	75% (n=6)	100% (n=1)	100% (n=1)	100% (n=2)	33% (n=1)	0% (n=0)	0% (n=0)
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

## Tell us more about where you are continuing your education:

## By program

Answer	EPP (n=10)	ESED (n=4)	SCED (n=2)	CEAS (n=1)	Other (n=3)
Master's Program at SHU	50% (n=5)	75% (n=3)	50% (n=1)	0% (n=0)	33% (n=1)
Master's Program at another college or university	20% (n=2)	25% (n=1)	50% (n=1)	100% (n=1)	0% (n=0)
Doctoral Program at SHU	20% (n=2)	0% (n=0)	0% (n=0)	0% (n=0)	67% (n=2)
Doctoral Program at another college or university	10% (n=1)	0% (n=0)	0% (n=0)	0% (n=0)	0% (n=0)
Other	0% (n=0)	0% (n=0)	0% (n=0)	0% (n=0)	0% (n=0)
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

