# Education Leadership

# 2019-2020 Alumni Survey Results

Number of surveys sent = 98

Number of surveys received (n) = 43

Response rate = 44%

**NELP Standard 1. Mission, Vision, and Improvement**

**NELP Standard 7. Building Professional Capacity**

| CAEP | NELP | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|------|------|----------|-------------------|---|----------|---|-------|---|----------------|---|-------|------|---------------|
| A.1.1.f A.1.2 | 1 7 | I feel that my graduate studies at Seton Hall University have helped me in developing new approaches and ideas about teaching and learning. | 2.50% | 1 | 0.00% | 0 | 47.50% | 19 | 50.00% | 20 | 40 | 3.45 | 0.63 |
| A.1.1.f A.1.2 | 1 7 | I now feel more comfortable about sharing my vision about teaching and learning with others. | 2.50% | 1 | 0.00% | 0 | 45.00% | 18 | 52.50% | 21 | 40 | 3.48 | 0.63 |
| A.1.1.f A.1.2 | 1 7 | The ELMP graduate program at Seton Hall University has increased my knowledge base in developing a vision for education. | 5.00% | 2 | 2.50% | 1 | 30.00% | 12 | 62.50% | 25 | 40 | 3.50 | 0.77 |
| A.1.1.f A.1.2 | 1 7 | My Seton Hall University graduate experience has helped me identify new ways to promote the success of all students. | 2.50% | 1 | 5.00% | 2 | 40.00% | 16 | 52.50% | 21 | 40 | 3.42 | 0.70 |
| A.1.1.f A.1.2 | 1 7 | My vision of educational leadership has evolved because of my graduate experience at Seton Hall University. | 2.50% | 1 | 2.50% | 1 | 30.00% | 12 | 65.00% | 26 | 40 | 3.58 | 0.67 |
| A.1.1.f A.1.2 | 1 7 | I feel that my Seton Hall University experience has made me become a more effective leader. | 2.50% | 1 | 5.00% | 2 | 42.50% | 17 | 50.00% | 20 | 40 | 3.40 | 0.70 |
| A.1.1.f A.1.2 | 1 7 | My view on leadership has changed as a result of my studies at Seton Hall University. | 2.50% | 1 | 7.50% | 3 | 35.00% | 14 | 55.00% | 22 | 40 | 3.42 | 0.74 |

## NELP Standard 3. Equity and Cultural Responsiveness

| CAEP | NELP | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.d A.1.2 | 3 | My graduate experience at Seton Hall University has enhanced my understanding of the importance of including all stakeholders in the decision-making process. | 0.00% | 0 | 0.00% | 0 | 31.43% | 11 | 68.57% | 24 | 35 | 3.69 | 0.46 |
| A.1.1.d A.1.2 | 3 | I believe that my graduate experience at Seton Hall University has enhanced my awareness of resources that I can use to promote collaboration with families and community stakeholders. | 0.00% | 0 | 2.86% | 1 | 54.29% | 19 | 42.86% | 15 | 35 | 3.40 | 0.55 |
| A.1.1.d A.1.2 | 3 | My graduate experience at Seton Hall University has enhanced my competency and sensitivity with diversity obstacles and objectives. | 0.00% | 0 | 2.86% | 1 | 42.86% | 15 | 54.29% | 19 | 35 | 3.51 | 0.55 |
| A.1.1.d A.1.2 | 3 | I have come to value the importance of lifelong learning by participating and being receptive of teaching and learning from students because of my Seton Hall graduate experience. | 0.00% | 0 | 0.00% | 0 | 40.00% | 14 | 60.00% | 21 | 35 | 3.60 | 0.49 |
| A.1.1.d A.1.2 | 3 | I believe that because of my studies at Seton Hall University I have become better at promoting positive changes in my school's or district's climate. | 0.00% | 0 | 2.86% | 1 | 48.57% | 17 | 48.57% | 17 | 35 | 3.46 | 0.55 |

## NELP Standard 6. Operations and Management

| CAEP | NELP | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.f A.1.2 | 6 | I believe that my graduate experience at Seton Hall University has increased my knowledge on how to more effectively manage those who I supervise. | 2.63% | 1 | 5.26% | 2 | 50.00% | 19 | 42.11% | 16 | 38 | 3.32 | 0.69 |
| A.1.1.f A.1.2 | 6 | I believe that my studies at Seton Hall University have prepared me to be a better manager. | 0.00% | 0 | 2.63% | 1 | 52.63% | 20 | 44.74% | 17 | 38 | 3.42 | 0.54 |
| A.1.1.f A.1.2 | 6 | My graduate experience at Seton Hall University has helped me to better understand how to match staff allocation needs. | 2.63% | 1 | 13.16% | 5 | 47.37% | 18 | 36.84% | 14 | 38 | 3.18 | 0.76 |
| A.1.1.f A.1.2 | 6 | I feel that my graduate experience at Seton Hall University has enabled me to allocate available financial, human, and material resources to accomplish our mission. | 2.63% | 1 | 10.53% | 4 | 44.74% | 17 | 42.11% | 16 | 38 | 3.26 | 0.75 |

## NELP Standard 5. Community and External Leadership

| CAEP | NELP | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.d A.1.2 | 5 | My graduate studies at Seton Hall University helped me to understand the importance of collaborating with all stakeholders in my workplace. | 0.00% | 0 | 2.70% | 1 | 32.43% | 12 | 64.86% | 24 | 37 | 3.62 | 0.54 |
| A.1.1.c A.1.2 | 5 | The leadership training provided in the Seton Hall University ELMP Program prepared me for mobilizing community resources to promote the success of all students. | 5.41% | 2 | 5.41% | 2 | 48.65% | 18 | 40.54% | 15 | 37 | 3.24 | 0.79 |
| A.1.1.f A.1.2 | 5 | I believe that my graduate studies have better informed my ability to apply the law and ethics in making decisions. | 0.00% | 0 | 0.00% | 0 | 29.73% | 11 | 70.27% | 26 | 37 | 3.70 | 0.46 |
| A.1.1.f A.1.2 | 5 | My experience in the Seton Hall University ELMP program has prepared me to identify legal issues that impact educational policy. | 0.00% | 0 | 0.00% | 0 | 50.00% | 18 | 50.00% | 18 | 36 | 3.50 | 0.50 |
| A.1.1.d A.1.2 | 5 | I believe that through my graduate training at Seton Hall University, I am more aware of the community resources that can be tapped into, to improve teaching and learning. | 2.78% | 1 | 2.78% | 1 | 50.00% | 18 | 44.44% | 16 | 36 | 3.36 | 0.67 |
| A.1.1.d A.1.2 | 5 | I believe that my graduate education at Seton Hall University has made me more confident in my ability to influence external decision-makers. | 0.00% | 0 | 11.11% | 4 | 44.44% | 16 | 44.44% | 16 | 36 | 3.33 | 0.67 |

## NELP Standard 2. Ethics and Professional Norms

| CAEP | NELP | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.f A.1.2 | 2 | I feel that the ELMP graduate program at Seton Hall University has prepared me to act with integrity and professionalism. | 0.00% | 0 | 2.86% | 1 | 22.86% | 8 | 74.29% | 26 | 35 | 3.71 | 0.51 |
| A.1.1.f A.1.2 | 2 | The completion of the Seton Hall University ELMP program has increased my ability to act fairly with individuals in my work. | 0.00% | 0 | 2.78% | 1 | 36.11% | 13 | 61.11% | 22 | 36 | 3.58 | 0.55 |
| A.1.1.f A.1.2 | 2 | The completion of the Seton Hall University ELMP program has increased my ability to address an unethical issue in a fair manner. | 0.00% | 0 | 5.56% | 2 | 36.11% | 13 | 58.33% | 21 | 36 | 3.53 | 0.60 |
| A.1.1.f A.1.2 | 2 | The completion of the Seton Hall University ELMP program has increased my knowledge to address unethical issues in my workplace. | 0.00% | 0 | 2.78% | 1 | 36.11% | 13 | 61.11% | 22 | 36 | 3.58 | 0.55 |

## NELP Standard 4. Learning and Instruction

| CAEP | NELP | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.a A.1.2 | 1 | My graduate experience at Seton Hall University has helped me to understand the importance of utilizing data for improving teaching and learning. | 0.00% | 0 | 2.70% | 1 | 43.24% | 16 | 54.05% | 20 | 37 | 3.51 | 0.55 |
| A.1.1.e A.1.2 | 2 | I believe that the Seton Hall University ELMP program has made me aware of the importance of technology for meeting the educational needs of my students. | 0.00% | 0 | 8.11% | 3 | 35.14% | 13 | 56.76% | 21 | 37 | 3.49 | 0.64 |

**Please answer the questions below about your program within Seton Hall University.**

| Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|
| The faculty within my program provided me with the professional knowledge and skills required for my field of study. | 0.00% | 0 | 0.00% | 0 | 25.71% | 9 | 74.29% | 26 | 35 | 3.74 | 0.44 |
| The program faculty provided regular opportunities within classes and through assignments to develop reflective practice. | 0.00% | 0 | 0.00% | 0 | 17.14% | 6 | 82.86% | 29 | 35 | 3.83 | 0.38 |
| The academic advising I received from my program was useful and helped guide me to the completion of my degree. | 5.71% | 2 | 2.86% | 1 | 22.86% | 8 | 68.57% | 24 | 35 | 3.54 | 0.81 |
| Throughout the program, applications of technology were integrated to demonstrate their use in my profession. | 0.00% | 0 | 0.00% | 0 | 42.86% | 15 | 57.14% | 20 | 35 | 3.57 | 0.49 |
| The college vision of developing competent, socially conscious, reflective professionals resonated throughout my program requirements. | 0.00% | 0 | 0.00% | 0 | 25.71% | 9 | 74.29% | 26 | 35 | 3.74 | 0.44 |

## Research and Data

| CAEP | NELP | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.b A.1.2 | n/a | I am able to use research in my field. | 0.00% | 0 | 5.56% | 2 | 38.89% | 14 | 55.56% | 20 | 36 | 3.50 | 0.60 |
| A.1.1.b A.1.2 | n/a | I understand qualitative, quantitative, and/or mixed methods research methodologies. | 0.00% | 0 | 0.00% | 0 | 52.78% | 19 | 47.22% | 17 | 36 | 3.47 | 0.50 |
| A.1.1.a A.1.2 | n/a | Data literacy: I know how to derive meaningful information from data. | 0.00% | 0 | 0.00% | 0 | 44.44% | 16 | 55.56% | 20 | 36 | 3.56 | 0.50 |
| A.1.1.c A.1.2 | n/a | Data analysis: I know how to use data for decision-making. | 0.00% | 0 | 0.00% | 0 | 41.67% | 15 | 58.33% | 21 | 36 | 3.58 | 0.49 |

# Graduate Special Education
# 2019-2020 Alumni Survey

Number of surveys sent = 7
Number of surveys received (n) = 3
Response rate = 43%

**For the questions below about the Graduate Special Education program, please indicate which designation corresponds to your feeling about each item:**

| CAEP | CEC | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.f; A.1.2 | 2, 3, 5 | My program provided me with the content and application knowledge to support students with disabilities in inclusive classrooms. | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 100.00% | 3 | 3 | **4.00** | 0.00 |
| A.1.1.f; A.1.2 | 2, 3, 5 | My program provided me with the application knowledge needed to support students with disabilities in inclusive classrooms. | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 100.00% | 0 | 3 | **4.00** | 0.00 |
| A.1.1.f; A.1.2 | 6 | My program provided me with an understanding of the professional expectations associated with serving students with disabilities. | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 100.00% | 0 | 3 | **4.00** | 0.00 |
| A.1.1.f; A.1.2 | 6 | My program provided me with an understanding of the ethics associated with serving students with disabilities. | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 100.00% | 0 | 3 | **4.00** | 0.00 |
| A.1.1.f; A.1.2 | 7 | My program provided me with opportunities to develop my collaborative skills in support of students with disabilities. | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 100.00% | 0 | 3 | **4.00** | 0.00 |
| A.1.1.f; A.1.2 | 1, 5 | My program provided me opportunities to work one on one with students of diverse abilities. | 0.00% | 0 | 0.00% | 0 | 66.67% | 2 | 33.33% | 2 | 3 | **3.33** | 0.47 |

| CAEP | | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.f; A.1.2 | 2, 6 | My program provided me with the opportunities to understand how to manage student behavior in the classroom environment. | 0.00% | 0 | 0.00% | 0 | 66.67% | 2 | 33.33% | 2 | 3 | **3.33** | 0.47 |
| A.1.1.f; A.1.2 | 2, 5 | My program provided me the knowledge of how to support students' social emotional learning. | 0.00% | 0 | 0.00% | 0 | 33.33% | 1 | 66.67% | 1 | 3 | **3.67** | 0.47 |

## Data Literacy

| CAEP | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.a | I know how to derive meaningful information from data. | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 100.00% | 3 | 3 | **4.00** | 0.00 |
| A.1.1.a | I am able to evaluate the accuracy and sufficiency of data sources. | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 100.00% | 3 | 3 | **4.00** | 0.00 |
| A.1.1.a | I can interpret data visualizations, such as graphs and charts. | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 100.00% | 3 | 3 | **4.00** | 0.00 |

*Data Literacy - I am using these skills in my job.*

| CAEP | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| N/A | I am using these skills in my job. | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 100.00% | 3 | 3 | **4.00** | 0.00 |

## Research

| CAEP | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.b | I understand qualitative, quantitative, and/or mixed methods research methodologies. | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 100.00% | 3 | 3 | **4.00** | 0.00 |

*Research - I am using these skills in my job.*

| CAEP | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| N/A | I am using these skills in my job. | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 100.00% | 3 | 3 | **4.00** | 0.00 |

## Data Analysis

| CAEP | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.c | I know how to gather and analyze data to develop supportive environments for students and clients. | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 100.00% | 3 | 3 | **4.00** | 0.00 |
| A.1.1.c | I know how to use data for decision making in my field. | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 100.00% | 3 | 3 | **4.00** | 0.00 |

*Data Analysis - I am using these skills in my job.*

| CAEP | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| N/A | I am using these skills in my job. | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 100.00% | 3 | 3 | **4.00** | 0.00 |

## Collaboration

| CAEP | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.d | I am able to collaborate with peers, colleagues, families, staff, and administrators as appropriate to my profession. | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 100.00% | 3 | 3 | 4.00 | 0.00 |
| A.1.1.d | The program provided me with opportunities to practice and engage in collaborative activities. | 0.00% | 0 | 0.00% | 0 | 33.33% | 1 | 66.67% | 2 | 3 | 3.67 | 0.47 |

*Collaboration - I am using these skills in my job.*

| CAEP | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| N/A | I am using these skills in my job. | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 100.00% | 3 | 3 | **4.00** | 0.00 |

## Technology

| CAEP | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.e | I know how to use technology to improve outcomes in my field. | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 100.00% | 3 | 3 | **4.00** | 0.00 |
| A.1.1.e | The faculty demonstrated the application of technology in my field. | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 100.00% | 3 | 3 | **4.00** | 0.00 |

*Technology - I am using these skills in my job.*

| CAEP | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|------|----------|-------------------|---|----------|---|-------|---|----------------|---|-------|------|---------------|
| N/A | I am using these skills in my job. | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 100.00% | 3 | 3 | **4.00** | 0.00 |

# IDAT Program
# Alumni Survey Results 2019-2020

Number of surveys sent = 19
Number of surveys received (n) = 9
Response rate = 47%

## Knowledge

| CAEP | AASL | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.f A.1.2 | 3 | I have a deep understanding of the critical concepts and principles of my field of preparation. | 0.00% | 0 | 0.00% | 0 | 44.44% | 4 | 55.56% | 5 | 9 | **3.56** | 0.50 |
| A.1.1.f A.1.2 | 3 | The program provided me with opportunities to learn and apply the specialized content and discipline knowledge contained in the standards for my profession. | 0.00% | 0 | 0.00% | 0 | 33.33% | 3 | 66.67% | 6 | 9 | **3.67** | 0.47 |
| A.1.1.f A.1.2 | 3 | The program provided me with the skills necessary to be comfortable and confident in a professional environment. | 0.00% | 0 | 0.00% | 0 | 44.44% | 4 | 55.56% | 5 | 9 | **3.56** | 0.50 |

## Planning, Implementing, and Managing Instruction

| CAEP | AASL | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.f A.1.2 | 2 | I can plan instruction that includes content and learning objectives that are appropriate for media centers and differentiate for multiple grade levels. | 0.00% | 0 | 0.00% | 0 | 33.33% | 3 | 66.67% | 6 | 9 | **3.67** | 0.47 |
| A.1.1.f A.1.2 | 2 | I implement technology instruction that advances student understanding of content, while supporting learning objectives. | 0.00% | 0 | 0.00% | 0 | 33.33% | 3 | 66.67% | 6 | 9 | **3.67** | 0.47 |
| A.1.1.f A.1.2 | 2 | The program has provided me with opportunities to practice selecting technology tools and instructional materials that are culturally responsive, age appropriate and accessible to students. | 0.00% | 0 | 0.00% | 0 | 44.44% | 4 | 55.56% | 5 | 9 | **3.56** | 0.50 |

## Assessment

| CAEP | AASL | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.f A.1.2 | 2 | I am knowledgeable about and able to use a variety of assessment tools for SLMS. | 0.00% | 0 | 0.00% | 0 | 44.44% | 4 | 55.56% | 5 | 9 | **3.56** | 0.50 |
| A.1.1.f A.1.2 | 2 | The program has provided me with an understanding as well as opportunities to implement state requirements as well as ISTE standards that are designed to prepare students to drive their own learning. | 0.00% | 0 | 0.00% | 0 | 44.44% | 4 | 55.56% | 5 | 9 | **3.56** | 0.50 |
| A.1.1.f A.1.2 | 2 | I can develop and apply criterion-based assessments in a variety of formats both informal and formal | 0.00% | 0 | 0.00% | 0 | 33.33% | 3 | 66.67% | 6 | 9 | **3.67** | 0.47 |

## Professionalism

| CAEP | AASL | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.f A.1.2 | 5 | I have a strong understanding of the role of the media specialist in the school environment. | 0.00% | 0 | 11.11% | 1 | 44.44% | 4 | 44.44% | 4 | 9 | **3.33** | 0.67 |
| A.1.1.f A.1.2 | 5 | The program has provide opportunities to participate in professional environments, to collaborate with professionals and to work with students in school settings. | 0.00% | 0 | 0.00% | 0 | 44.44% | 4 | 55.56% | 5 | 9 | **3.56** | 0.50 |

## Data Literacy

| CAEP | AASL | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.a A.1.2 | 4 | I know how to derive meaningful information from data. | 0.00% | 0 | 0.00% | 0 | 55.56% | 5 | 44.44% | 4 | 9 | **3.44** | 0.50 |
| A.1.1.a A.1.2 | 4 | I am able to evaluate the accuracy and sufficiency of data sources. | 0.00% | 0 | 0.00% | 0 | 55.56% | 5 | 44.44% | 4 | 9 | **3.44** | 0.50 |
| A.1.1.a A.1.2 | 4 | I can interpret data visualizations, such as graphs and charts. | 0.00% | 0 | 0.00% | 0 | 44.44% | 4 | 55.56% | 5 | 9 | **3.56** | 0.50 |

## Research

| CAEP | AASL | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.b A.1.2 | 4 | I am confident in using research in my field. | 0.00% | 0 | 0.00% | 0 | 55.56% | 5 | 44.44% | 4 | 9 | **3.44** | 0.50 |
| A.1.1.b A.1.2 | 4 | The program provided me with opportunities to develop research/inquiry projects. | 0.00% | 0 | 0.00% | 0 | 55.56% | 5 | 44.44% | 4 | 9 | **3.44** | 0.50 |
| A.1.1.b A.1.2 | 4 | The program has increased my interest in learning more about my field. | 0.00% | 0 | 0.00% | 0 | 44.44% | 4 | 55.56% | 5 | 9 | **3.56** | 0.50 |

## Data Analysis

| CAEP | AASL | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.c A.1.2 | 1 | I know how to gather and analyze data to develop supportive environments for students and teachers. | 0.00% | 0 | 0.00% | 0 | 44.44% | 4 | 55.56% | 5 | 9 | **3.56** | 0.50 |
| A.1.1.c A.1.2 | 4 | I know how to use data for decision-making in my field. | 0.00% | 0 | 0.00% | 0 | 44.44% | 4 | 55.56% | 5 | 9 | **3.56** | 0.50 |

## Collaboration

| CAEP | AASL | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.d A.1.2 | 5 | I am able to collaborate with peers, colleagues, families, teachers, staff and administrators as appropriate to my profession. | 0.00% | 0 | 0.00% | 0 | 33.33% | 3 | 66.67% | 6 | 9 | **3.67** | 0.47 |
| A.1.1.d A.1.2 | 5 | The program provided me with opportunities to practice and engage in collaborative activities. | 0.00% | 0 | 0.00% | 0 | 44.44% | 4 | 55.56% | 5 | 9 | **3.56** | 0.50 |

## Technology

| CAEP | AASL | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.e A.1.2 | 3 | I know how to use technology to improve outcomes in my field. | 0.00% | 0 | 0.00% | 0 | 22.22% | 2 | 77.78% | 7 | 9 | **3.78** | 0.42 |
| A.1.1.e A.1.2 | 3 | I know how to successfully integrate technology into my learning products, lessons and presentations. | 0.00% | 0 | 0.00% | 0 | 22.22% | 2 | 77.78% | 7 | 9 | **3.78** | 0.42 |
| A.1.1.e A.1.2 | 3 | The faculty demonstrated the application of technology in my field. | 0.00% | 0 | 0.00% | 0 | 33.33% | 3 | 66.67% | 6 | 9 | **3.67** | 0.47 |

## Please answer the questions below about your program and Seton Hall University:

| CAEP | AASL | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.f A.1.2 | 3 | The faculty within my program provided me with the professional knowledge and skills required for my field of study. | 0.00% | 0 | 0.00% | 0 | 33.33% | 3 | 66.67% | 6 | 9 | 3.67 | 0.47 |
| A.1.1.f A.1.2 | 5 | The program faculty provided regular opportunities within classes and through assignments to develop reflective practice. | 0.00% | 0 | 0.00% | 0 | 33.33% | 3 | 66.67% | 6 | 9 | 3.67 | 0.47 |
| | | The academic advising I received from my program was useful and helped guide me to the completion of my degree or certification. | 0.00% | 0 | 0.00% | 0 | 55.56% | 5 | 44.44% | 4 | 9 | 3.44 | 0.50 |
| A.1.1.f A.1.2 | 3 | Throughout the program applications of technology were modeled and integrated to demonstrate their use in my profession. | 0.00% | 0 | 0.00% | 0 | 44.44% | 4 | 55.56% | 5 | 9 | 3.56 | 0.50 |
| A.1.1.f A.1.2 | 1 | I am an advocate for the rights of all students and clients. | 0.00% | 0 | 0.00% | 0 | 33.33% | 3 | 66.67% | 6 | 9 | 3.67 | 0.47 |
| A.1.1.f A.1.2 | 2 | The program has provided me with the ability to plan instruction for relevant to media centers. | 0.00% | 0 | 0.00% | 0 | 44.44% | 4 | 55.56% | 5 | 9 | 3.56 | 0.50 |
| A.1.1.f A.1.2 | 5 | The program provided me with knowledge and skills to be an advocate and visionary leadership. | 0.00% | 0 | 0.00% | 0 | 33.33% | 3 | 66.67% | 6 | 9 | 3.67 | 0.47 |
| A.1.1.f A.1.2 | 1 | The program provided me with the skills and knowledge to plan, design and create lessons that support diverse learners and or clients. | 0.00% | 0 | 0.00% | 0 | 33.33% | 3 | 66.67% | 6 | 9 | 3.67 | 0.47 |

# School Counseling
# 2019-2020 Alumni Survey

Number of surveys sent = **24**
Number of surveys received (n) = **7**
Response rate = **29%**

## Culture and Knowledge

| CAEP | MPCAC Standard | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.f, A.1.2 | C | I am able to plan counseling treatment interventions and psychoeducation modules that are consistent with the objectives for socio-emotional development, self-regulation, goal setting and student/client wellness at appropriate life developmental stages. | 0.00% | 0 | 0.00% | 0 | 28.57% | 2 | 71.43% | 5 | 7 | **3.71** | 0.45 |

## Assessment

| CAEP | MPCAC Standard | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.f, A.1.2 | E | I am knowledgeable about and able to use a variety of assessment procedures school students and/or clients. | 0.00% | 0 | 14.29% | 1 | 28.57% | 2 | 57.14% | 4 | 7 | **3.43** | 0.73 |
| A.1.1.f, A.1.2 | E | I can develop and apply assessments, diagnoses, and evidence-based intervention to facilitate student/client progress towards appropriate developmental and strength-based objectives. | 0.00% | 0 | 28.57% | 2 | 14.29% | 1 | 57.14% | 4 | 7 | **3.29** | 0.88 |

## Data Literacy

| CAEP | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|------|----------|-------------------|---|----------|---|-------|---|----------------|---|-------|------|---------------|
| A.1.1.a | I know how to derive meaningful information from data. | 0.00% | 0 | 0.00% | 0 | 28.57% | 2 | 71.43% | 5 | 7 | **3.71** | 0.45 |
| A.1.1.a | I am able to evaluate the accuracy and validity of data sources. | 0.00% | 0 | 0.00% | 0 | 57.14% | 4 | 42.86% | 3 | 7 | **3.43** | 0.49 |
| A.1.1.a | I can interpret data visualizations, such as graphs and charts. | 0.00% | 0 | 0.00% | 0 | 42.86% | 3 | 57.14% | 4 | 7 | **3.57** | 0.49 |

## Research

| CAEP | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|------|----------|-------------------|---|----------|---|-------|---|----------------|---|-------|------|---------------|
| A.1.1.b | I am able to use research in my field to advance the goals with my students. | 0.00% | 0 | 14.29% | 1 | 28.57% | 2 | 57.14% | 4 | 7 | **3.43** | 0.73 |
| A.1.1.b | I understand qualitative, quantitative, and/or mixed methods research methodologies. | 0.00% | 0 | 0.00% | 0 | 57.14% | 4 | 42.86% | 3 | 7 | **3.43** | 0.49 |
| A.1.1.b | The program provided me with opportunities to develop research/inquiry projects. | 0.00% | 0 | 14.29% | 1 | 42.86% | 3 | 42.86% | 3 | 7 | **3.29** | 0.70 |

## Data Analysis

| CAEP | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.c | I know how to gather and analyze data to develop supportive environments for students and clients. | 0.00% | 0 | 0.00% | 0 | 42.86% | 3 | 57.14% | 4 | 7 | **3.57** | 0.49 |
| A.1.1.c | I know how to use data for decision-making in my field. | 0.00% | 0 | 0.00% | 0 | 28.57% | 2 | 71.43% | 5 | 7 | **3.71** | 0.45 |

## Collaboration

| CAEP | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.d | I am able to collaborate with peers, colleagues, parents/guardians, teachers, supervisors and administrators as appropriate to my profession. | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 100.00% | 7 | 7 | **4.00** | 0.00 |
| A.1.1.d | The program provided me with opportunities to practice and engage in collaborative school and community activities. | 0.00% | 0 | 0.00% | 0 | 14.29% | 1 | 85.71% | 6 | 7 | **3.86** | 0.35 |

## Technology

| CAEP | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.e | I know how to use technology to assist in student and client outcomes in my field. | 0.00% | 0 | 0.00% | 0 | 42.86% | 3 | 57.14% | 4 | 7 | **3.57** | 0.49 |
| A.1.1.e | The faculty and supervisors demonstrated the application of technology in my field. | 0.00% | 0 | 14.29% | 1 | 14.29% | 1 | 71.43% | 5 | 7 | **3.57** | 0.73 |

# School Psychology
# 2019-2020 Alumni Survey

Number of surveys sent = **21**
Number of surveys received (n) = **13**
Response rate = **62%**

**NASP Domain 1 - PRACTICES THAT PERMEATE ALL ASPECTS OF SERVICE DELIVERY**

| CAEP | NASP Domain | Question | Inconsistent Training (1) | | Adequate Training (2) | | Good Training (3) | | Excellent Training (4) | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.2, A.1.1.b | 1 | Ability to use a problem-solving framework as the basis for all professional activities. | 0.00% | 0 | 11.11% | 1 | 22.22% | 2 | 66.67% | 6 | 9 | 3.56 | 0.68 |
| A.1.2, A.1.1.c | 1 | Ability to systematically collect data from multiple sources as a foundation for decision-making and consider ecological factors (e.g., classroom, family, community characteristics) as a context for assessment and intervention in general and special education settings. | 0.00% | 0 | 0.00% | 0 | 11.11% | 1 | 88.89% | 8 | 9 | 3.89 | 0.31 |
| A.1.2, A.1.1.a | 1 | Ability to collect and use assessment data to understand students' problems and to select and implement evidence-based instructional and mental health services. | 0.00% | 0 | 0.00% | 0 | 33.33% | 3 | 66.67% | 6 | 9 | 3.67 | 0.47 |
| A.1.2, A.1.1.b | 1 | One's ability, as part of an interdisciplinary team, to conducts assessments to identify students' eligibility for special education and other educational services. | 0.00% | 0 | 11.11% | 1 | 11.11% | 1 | 77.78% | 7 | 9 | 3.67 | 0.67 |
| A.1.2, A.1.1.c | 1 | To use valid and reliable assessment techniques to assess progress toward | 0.00% | 0 | 0.00% | 0 | 33.33% | 3 | 66.67% | 6 | 9 | 3.67 | 0.47 |

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | academic and behavioral goals, to measure responses to interventions, and to revise interventions as necessary. | | | | | | | | | | |
| A.1.2, A.1.1.f | 1 | To assist with design and implementation of assessment procedures to determine the degree to which recommended interventions have been implemented (i.e., treatment fidelity). | 0.00% | 0 | 11.11% | 1 | 22.22% | 2 | 66.67% | 6 | 9 | 3.56 | 0.68 |
| A.1.2, A.1.1.c | 1 | To use systematic and valid data collection procedures for evaluating the effectiveness and / or need for modification of school-based interventions and programs. | 0.00% | 0 | 11.11% | 1 | 22.22% | 2 | 66.67% | 6 | 9 | 3.56 | 0.68 |
| A.1.2, A.1.1.c | 1 | To use systematic and valid data collection procedures to evaluate and document the effectiveness of their own services. | 0.00% | 0 | 22.22% | 2 | 11.11% | 1 | 66.67% | 6 | 9 | 3.44 | 0.83 |
| A.1.2, A.1.1.e | 1 | To use information and technology resources to enhance data collection and decision-making. | 0.00% | 0 | 11.11% | 1 | 22.22% | 2 | 66.67% | 6 | 9 | 3.56 | 0.68 |

## NASP Domain 2: Consultation and Collaboration

| CAEP | NASP Domain | Question | Inconsistent Training (1) | | Adequate Training (2) | | Good Training (3) | | Excellent Training (4) | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.d | 2 | Ability to use a consultative problem-solving process as a vehicle for planning, implementing, and evaluating academic and mental health services. | 0.00% | 0 | 0.00% | 0 | 22.22% | 2 | 77.78% | 7 | 9 | **3.78** | 0.42 |
| A.1.1.d | 2 | Ability to effectively communicate information for diverse audiences, such as parents, teachers and other school personnel, policy makers, community leaders, and others. | 0.00% | 0 | 0.00% | 0 | 22.22% | 2 | 77.78% | 7 | 9 | **3.78** | 0.42 |
| A.1.1.d | 2 | Ability to consult and collaborate at the individual, family, group, and systems levels. | 0.00% | 0 | 11.11% | 1 | 22.22% | 2 | 66.67% | 6 | 9 | **3.56** | 0.68 |
| A.1.1.d | 2 | Ability to facilitate communication and collaboration among diverse school personnel, families, community professionals, and others. | 0.00% | 0 | 11.11% | 1 | 22.22% | 2 | 66.67% | 6 | 9 | **3.56** | 0.68 |
| A.1.1.d | 2 | Ability to function as change agents, using their skills in communication, collaboration, and consultation to promote necessary change at the individual student, classroom, building, and district, state, and federal levels. | 0.00% | 0 | 0.00% | 0 | 44.44% | 4 | 55.56% | 5 | 9 | **3.56** | 0.50 |
| A.1.1.d | 2 | Ability to apply psychological and educational principles necessary to enhance collaboration and achieve effectiveness in provision of services. | 0.00% | 0 | 0.00% | 0 | 33.33% | 3 | 66.67% | 6 | 9 | **3.67** | 0.47 |

## NASP Domain 3 - DIRECT AND INDIRECT SERVICES FOR CHILDREN, FAMILIES, AND SCHOOLS

| CAEP | NASP Domain | Question | Inconsistent Training (1) | | Adequate Training (2) | | Good Training (3) | | Excellent Training (4) | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.a, A.1.1.c | 3 | Knowledge and implementation of assessment data to develop and implement evidence-based instructional strategies that are intended to improve student performance. | 0.00% | 0 | 0.00% | 0 | 22.22% | 2 | 77.78% | 7 | 9 | **3.78** | 0.42 |
| A.1.1.f | 3 | To promote the principles of student-centered learning to help students develop their individual abilities to be self-regulated learners, including the ability to set individual learning goals, design a learning process to achieve those goals, and assess outcomes to determine whether the goals were achieved. | 0.00% | 0 | 0.00% | 0 | 22.22% | 2 | 77.78% | 7 | 9 | **3.78** | 0.42 |
| A.1.1.d | 3 | To work with other school personnel to ensure the attainment of state and local academic benchmarks by all students. | 0.00% | 0 | 11.11% | 1 | 22.22% | 2 | 66.67% | 6 | 9 | **3.56** | 0.68 |
| A.1.1.b, A.1.1.c | 3 | To apply current empirically based research on learning and cognition to the development of effective instructional strategies to promote student learning at the individual, group, and systems level. | 0.00% | 0 | 11.11% | 1 | 22.22% | 2 | 66.67% | 6 | 9 | **3.56** | 0.68 |
| A.1.1.d | 3 | To work with other school personnel to develop, implement, and evaluate effective interventions for increasing the amount of time students are engaged in learning. | 0.00% | 0 | 11.11% | 1 | 22.22% | 2 | 66.67% | 6 | 9 | **3.56** | 0.68 |

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.a, A.1.1.c | 3 | To incorporate all available assessment information in developing instructional strategies to meet the individual learning needs of children. | 0.00% | 0 | 0.00% | 0 | 33.33% | 3 | 66.67% | 6 | 9 | **3.67** | 0.47 |
| A.1.1.b, A.1.1.d | 3 | To share information about research in curriculum and instruction with educators, parents, and the community to promote improvement in instruction, student achievement, and healthy lifestyles. | 0.00% | 0 | 0.00% | 0 | 44.44% | 4 | 55.56% | 5 | 9 | **3.56** | 0.50 |
| A.1.1.f | 3 | To facilitate design and delivery of curriculum and instructional strategies that promote children's academic achievement, including, for example, literacy instruction, teacher-directed instruction, peer tutoring, interventions for self-regulation and planning/organization, etc. | 0.00% | 0 | 11.11% | 1 | 22.22% | 2 | 66.67% | 6 | 9 | **3.56** | 0.68 |
| A.1.1.e | 3 | To use information and assistive technology resources to enhance students' cognitive and academic skills. | 0.00% | 0 | 22.22% | 2 | 22.22% | 2 | 55.56% | 5 | 9 | **3.33** | 0.82 |
| A.1.1.b | 3 | To address intervention acceptability and fidelity during development, implementation, and evaluation of instructional interventions. | 0.00% | 0 | 22.22% | 2 | 11.11% | 1 | 66.67% | 6 | 9 | **3.44** | 0.83 |

**NASP Domain 4 - Interventions and Mental Health Services to Develop Social and Life Skills**

| CAEP | NASP Domain | Question | Inconsistent Training (1) | | Adequate Training (2) | | Good Training (3) | | Excellent Training (4) | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.f | 4 | Knowledge and implementation to integrate behavioral supports and mental health services with academic and learning goals for children. | 0.00% | 0 | 22.22% | 2 | 11.11% | 1 | 66.67% | 6 | 9 | **3.44** | 0.83 |
| A.1.1.f | 4 | Knowledge and implementation to design and delivery of curricula to help students develop effective behaviors, such as self-regulation and self-monitoring, planning/organization, empathy, and healthy decision-making. | 0.00% | 0 | 22.22% | 2 | 11.11% | 1 | 66.67% | 6 | 9 | **3.44** | 0.83 |
| A.1.1.c | 4 | To use systematic decision-making to consider the antecedents, consequences, functions, and potential causes of behavioral difficulties that may impede learning or socialization. | 0.00% | 0 | 22.22% | 2 | 11.11% | 1 | 66.67% | 6 | 9 | **3.44** | 0.83 |
| A.1.1.b | 4 | Ability to address intervention acceptability and fidelity during development, implementation, and evaluation of behavioral and mental health interventions. | 0.00% | 0 | 22.22% | 2 | 11.11% | 1 | 66.67% | 6 | 9 | **3.44** | 0.83 |
| A.1.1.f | 4 | Ability to provide a continuum of developmentally appropriate mental health services, including individual and group counseling, behavioral coaching, classroom and school-wide social–emotional learning programs, positive behavioral support, and parent education and support; this may include attention to issues such as life skills and personal safety for | 11.11% | 1 | 0.00% | 0 | 22.22% | 2 | 66.67% | 6 | 9 | **3.44** | 0.96 |

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | students with lower levels of functioning. | | | | | | | | | | | |
| A.1.1.f | 4 | Ability to develop and implement behavior change programs at individual, group, classroom, and school-wide levels that demonstrate the use of appropriate ecological and behavioral approaches (e.g., positive reinforcement, social skills training, and positive psychology) to student discipline and classroom management. | 0.00% | 0 | 11.11% | 1 | 22.22% | 2 | 66.67% | 6 | 9 | **3.56** | 0.68 |
| A.1.1.c | 4 | Ability to evaluate implementation and outcomes of behavioral and mental health interventions for individuals and groups. | 11.11% | 1 | 0.00% | 0 | 22.22% | 2 | 66.67% | 6 | 9 | **3.44** | 0.96 |

## NASP Domain 5 - DIRECT AND INDIRECT SERVICES FOR CHILDREN, FAMILIES, AND SCHOOL

| CAEP | NASP Domain | Question | Inconsistent Training (1) | | Adequate Training (2) | | Good Training (3) | | Excellent Training (4) | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.c | 5 | To incorporate evidence-based strategies in the design, implementation, and evaluation of effective policies and practices in areas such as discipline, instructional support, staff training, school and other agency improvement activities, program evaluation, student transitions at all levels of schooling, grading, home–school partnerships, and more. | 0.00% | 0 | 11.11% | 1 | 33.33% | 3 | 55.56% | 5 | 9 | **3.44** | 0.68 |
| A.1.1.c | 5 | To use their knowledge of organizational development and systems theory to assist in promoting a respectful and supportive atmosphere for decision making and collaboration, and a commitment to quality instruction and services. | 0.00% | 0 | 11.11% | 1 | 33.33% | 3 | 55.56% | 5 | 9 | **3.44** | 0.68 |
| A.1.1.d | 5 | To become actively involved in the development of school improvement plans that impact the programs and services available to children, youth, and families, and the manner in which school psychologists deliver their services. | 11.11% | 1 | 0.00% | 0 | 22.22% | 2 | 66.67% | 6 | 9 | **3.44** | 0.96 |
| A.1.1.c | 5 | To incorporate evidence-based strategies when developing and delivering intervention programs to facilitate successful transitions of students from one environment to | 0.00% | 0 | 33.33% | 3 | 0.00% | 0 | 66.67% | 6 | 9 | **3.33** | 0.94 |

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | another environment (e.g., program to program, school to school, age-level changes, and school to work transitions). | | | | | | | | | | |
| A.1.1.c | 5 | To promote the development and maintenance of learning environments that support resilience and academic growth, promote high rates of academic engaged time, and reduce negative influences on learning and behavior. | 0.00% | 0 | 11.11% | 1 | 22.22% | 2 | 66.67% | 6 | 9 | **3.56** | 0.68 |
| A.1.1.e | 5 | To participate in designing and implementing universal screening programs to identify students in need of additional instructional or behavioral support services, as well as progress monitoring systems to ensure successful learning and school adjustment. | 11.11% | 1 | 11.11% | 1 | 22.22% | 2 | 55.56% | 5 | 9 | **3.22** | 1.03 |
| A.1.1.d | 5 | To address work collaboratively with other school personnel to create and maintain a multi-tiered continuum of services to support all students' attainment of academic, social, emotional, and behavioral goals. | 0.00% | 0 | 11.11% | 1 | 22.22% | 2 | 66.67% | 6 | 9 | **3.56** | 0.68 |
| A.1.1.b, A.1.1.c | 5 | To apply the problem-solving process to broader research and systems-level problems that result in the identification of factors that influence learning and behavior, the evaluation of the outcomes of classroom, building, and system initiatives and the implementation of decision-making practices designed to meet general public accountability responsibilities. | 0.00% | 0 | 11.11% | 1 | 22.22% | 2 | 66.67% | 6 | 9 | **3.56** | 0.68 |

**NASP Domain 6 - Preventive and Responsive Services**

| CAEP | NASP Domain | Question | Inconsistent Training (1) | | Adequate Training (2) | | Good Training (3) | | Excellent Training (4) | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.f | 6 | To promote recognition of risk and protective factors that are vital to understanding and addressing systemic problems such as school failure, truancy, dropout, bullying, youth suicide, or school violence. | 0.00% | 0 | 0.00% | 0 | 33.33% | 3 | 66.67% | 6 | 9 | **3.67** | 0.47 |
| A.1.1.c, A.1.1.d | 6 | To participate in school crisis teams and use data-based decision-making methods, problem-solving strategies, consultation, collaboration, and direct services in the context of crisis prevention, preparation, response, and recovery. | 0.00% | 0 | 0.00% | 0 | 33.33% | 3 | 66.67% | 6 | 9 | **3.67** | 0.47 |
| A.1.1.f | 6 | To provide direct counseling, behavioral coaching, and indirect interventions through consultation for students who experience mental health problems that impair learning and/or socialization. | 11.11% | 1 | 0.00% | 0 | 22.22% | 2 | 66.67% | 6 | 9 | **3.44** | 0.96 |
| A.1.1.c | 6 | To develop, implement, and evaluate prevention and intervention programs based on risk and protective factors that are precursors to severe learning and behavioral problems. | 11.11% | 1 | 11.11% | 1 | 11.11% | 1 | 66.67% | 6 | 9 | **3.33** | 1.05 |
| A.1.1.d | 6 | To collaborate with school personnel, parents, students, and community resources to provide competent mental health support during and after crisis situations. | 11.11% | 1 | 11.11% | 1 | 11.11% | 1 | 66.67% | 6 | 9 | **3.33** | 1.05 |

| A.1.1.d | 6 | To promote wellness and resilience by (a) collaborating with other healthcare professionals to provide a basic knowledge of behaviors that lead to good health for children; (b) facilitating environmental changes conducive to good health and adjustment of children; and (c) accessing resources to address a wide variety of behavioral, learning, mental, and physical needs. | 11.11% | 1 | 0.00% | 0 | 22.22% | 2 | 66.67% | 6 | 9 | **3.44** | 0.96 |
| A.1.1.c | 6 | To participate in the implementation and evaluation of programs that promotes safe and violence-free schools and communities. | 0.00% | 0 | 11.11% | 1 | 33.33% | 3 | 55.56% | 5 | 9 | **3.44** | 0.68 |

## NASP Domain 7 - Family–School Collaboration Services

| CAEP | NASP Domain | Question | Inconsistent Training (1) | | Adequate Training (2) | | Good Training (3) | | Excellent Training (4) | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.b, A.1.1.c | 7 | To use evidence-based strategies to design, implement, and evaluate effective policies and practices that promote family, school, and community partnerships to enhance learning and mental health outcomes for students. | 0.00% | 0 | 22.22% | 2 | 22.22% | 2 | 55.56% | 5 | 9 | **3.33** | 0.82 |
| A.1.1.d | 7 | To identify diverse cultural issues, contexts, and other factors that have an impact on family–school partnerships and interactions with community providers and address these factors when developing and | 0.00% | 0 | 11.11% | 1 | 22.22% | 2 | 66.67% | 6 | 9 | **3.56** | 0.68 |

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | providing services for families. (CAEP A.1.1.d) | | | | | | | | | | |
| A.1.1.f | 7 | To promote strategies for safe, nurturing, and dependable parenting and home interventions to facilitate children's healthy development. | 0.00% | 0 | 11.11% | 1 | 22.22% | 2 | 66.67% | 6 | 9 | **3.56** | 0.68 |
| A.1.1.d | 7 | To advocate for families and support parents in their involvement in school activities, for both addressing individual students' needs and participating in classroom and school events. | 0.00% | 0 | 33.33% | 3 | 0.00% | 0 | 66.67% | 6 | 9 | **3.33** | 0.94 |
| A.1.1.d | 7 | To educate the school community regarding the influence of family involvement on school achievement and advocate for parent involvement in school governance and policy development whenever feasible. | 0.00% | 0 | 11.11% | 1 | 22.22% | 2 | 66.67% | 6 | 9 | **3.56** | 0.68 |
| A.1.1.d | 7 | To help create linkages between schools, families, and community providers, and help coordinate services when programming for children involves multiple agencies. | 0.00% | 0 | 11.11% | 1 | 33.33% | 3 | 55.56% | 5 | 9 | **3.44** | 0.68 |

## NASP Domain 8 - FOUNDATIONS OF SCHOOL PSYCHOLOGICAL SERVICE DELIVERY

| CAEP | NASP Domain | Question | Inconsistent Training (1) | | Adequate Training (2) | | Good Training (3) | | Excellent Training (4) | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.b, A.1.1.c | 8 | Apply understanding of the influence of culture, background, and individual learning characteristics (e.g., age, gender or gender identity, cognitive capabilities, social–emotional skills, | 0.00% | 0 | 22.22% | 2 | 22.22% | 2 | 55.56% | 5 | 9 | **3.89** | 1.29 |

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | developmental level, race, ethnicity, national origin, religion, sexual and gender orientation, disability, chronic illness, language, socioeconomic status) when designing and implementing interventions to achieve learning and behavioral outcomes. | | | | | | | | | | |
| A.1.1.d | 8 | In collaboration with others, address individual differences, strengths, backgrounds, talents, and needs in the design, implementation, and evaluation of services in order to improve learning and mental health outcomes for all children in family, school, and community contexts. | 0.00% | 0 | 0.00% | 0 | 11.11% | 1 | 88.89% | 8 | 9 | **4.78** | 0.63 |
| A.1.1.d | 8 | Provide culturally competent and effective practices in all areas of school psychology service delivery and in the contexts of diverse individual, family, school, and community characteristics. | 0.00% | 0 | 0.00% | 0 | 44.44% | 4 | 55.56% | 5 | 9 | **4.11** | 0.99 |
| A.1.1.d | 8 | To work collaboratively with cultural brokers or community liaisons to understand and address the needs of diverse learners. | 0.00% | 0 | 11.11% | 1 | 44.44% | 4 | 44.44% | 4 | 9 | **3.78** | 1.13 |
| A.1.1.f | 8 | Utilize a problem-solving framework for addressing the needs of English language learners. | 0.00% | 0 | 11.11% | 1 | 33.33% | 3 | 55.56% | 5 | 9 | **4.00** | 1.15 |
| A.1.1.f | 8 | To recognize in themselves and others the subtle racial, class, gender, cultural and other biases they may bring to their work and the way these biases influence decision-making, instruction, behavior, and long-term outcomes for students. | 0.00% | 0 | 0.00% | 0 | 44.44% | 4 | 55.56% | 5 | 9 | **4.11** | 0.99 |

| A.1.1.f | 8 | To promote fairness and social justice in educational programs and services. | 0.00% | 0 | 0.00% | 0 | 22.22% | 2 | 77.78% | 7 | 9 | **4.56** | 0.83 |

## NASP Domain 9 - Research and Program Evaluation

| CAEP | NASP Domain | Question | Inconsistent Training (1) | | Adequate Training (2) | | Good Training (3) | | Excellent Training (4) | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.a | 9 | Evaluate and synthesize a cumulative body of research findings as a foundation for effective service delivery. | 0.00% | 0 | 0.00% | 0 | 22.22% | 2 | 77.78% | 7 | 9 | **3.78** | 0.42 |
| A.1.1.b | 9 | Incorporate techniques for data collection, analyses, and accountability in evaluation of services at the individual, group, and system levels. | 0.00% | 0 | 0.00% | 0 | 22.22% | 2 | 77.78% | 7 | 9 | **3.78** | 0.42 |
| A.1.1.a | 9 | In collaboration with others, to be able to collect, analyze, and interpret program evaluation data in applied settings. | 0.00% | 0 | 0.00% | 0 | 22.22% | 2 | 77.78% | 7 | 9 | **3.78** | 0.42 |
| A.1.1.a | 9 | To provide support for classroom teachers in collecting and analyzing progress monitoring data. | 0.00% | 0 | 11.11% | 1 | 22.22% | 2 | 66.67% | 6 | 9 | **3.56** | 0.68 |
| A.1.1.b, A.1.1.c | 9 | Ability to apply knowledge of evidence-based interventions and programs in designing, implementing, and evaluating the fidelity and effectiveness of school-based intervention plans. | 0.00% | 0 | 11.11% | 1 | 22.22% | 2 | 66.67% | 6 | 9 | **3.56** | 0.68 |
| A.1.1.b | 9 | Ability to provide assistance in schools and other settings for analyzing, interpreting, and using empirical foundations for effective practices at | 0.00% | 0 | 11.11% | 1 | 22.22% | 2 | 66.67% | 6 | 9 | **3.56** | 0.68 |

| CAEP | NASP Domain | Question | Inconsistent Training (1) | | Adequate Training (2) | | Good Training (3) | | Excellent Training (4) | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | the individual, group, and/or systems levels. | | | | | | | | | | | |
| A.1.1.b, A.1.1.e | 9 | Ability to incorporate various techniques for data collection, measurement, analysis, accountability, and use of technology resources in evaluation of services at the individual, group, and/or systems levels. | 0.00% | 0 | 11.11% | 1 | 22.22% | 2 | 66.67% | 6 | 9 | **3.56** | 0.68 |

## NASP Domain 10 - Legal, Ethical, and Professional Practice

| CAEP | NASP Domain | Question | Inconsistent Training (1) | | Adequate Training (2) | | Good Training (3) | | Excellent Training (4) | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.f | 10 | To practice in ways that are consistent with ethical, professional, and legal standards and regulations. | 0.00% | 0 | 0.00% | 0 | 22.22% | 2 | 77.78% | 7 | 9 | **3.78** | 0.42 |
| A.1.1.f | 10 | To engage in effective, collaborative, and ethical professional relationships. | 0.00% | 0 | 0.00% | 0 | 22.22% | 2 | 77.78% | 7 | 9 | **3.78** | 0.42 |
| A.1.1.f | 10 | To use supervision and mentoring for effective practice. | 0.00% | 0 | 0.00% | 0 | 11.11% | 1 | 88.89% | 8 | 9 | **3.89** | 0.31 |
| A.1.1.e | 10 | To access, evaluate, and utilize information sources and technology in ways that safeguard and enhance the quality of services and responsible record keeping. | 0.00% | 0 | 0.00% | 0 | 22.22% | 2 | 77.78% | 7 | 9 | **3.78** | 0.42 |
| A.1.1.d | 10 | To assist administrators, teachers, other school personnel, and parents in understanding and adhering to legislation and regulations relevant to regular education and special education. | 0.00% | 0 | 11.11% | 1 | 11.11% | 1 | 77.78% | 7 | 9 | **3.67** | 0.67 |
| A.1.1.f | 10 | To advocate for professional roles as providers of effective services that | 0.00% | 0 | 0.00% | 0 | 22.22% | 2 | 77.78% | 7 | 9 | **3.78** | 0.42 |

| CAEP | NASP Domain | Question | | | | | | | | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | enhance the learning and mental health of all children and youth. | | | | | | | | | | | |
| A.1.1.f | 10 | To engage in lifelong learning and formulate personal plans for ongoing professional growth. | 0.00% | 0 | 0.00% | 0 | 22.22% | 2 | 77.78% | 7 | 9 | **3.78** | 0.42 |
| A.1.1.f | 10 | To participate in continuing education activities at a level consistent with maintenance of the NCSP credential (i.e., a minimum of 25 hours of professional development per year). | 0.00% | 0 | 11.11% | 1 | 11.11% | 1 | 77.78% | 7 | 9 | **3.67** | 0.67 |

## Overall Evaluation

| CAEP | NASP Domain | Question | Inconsistent Training (1) | | Adequate Training (2) | | Good Training (3) | | Excellent Training (4) | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| N/A | N/A | Overall evaluation of the SHU Program's ability to prepare you as a professional school psychologist | 0.00% | 0 | 0.00% | 0 | 33.33% | 3 | 66.67% | 6 | 9 | **3.67** | 0.47 |

**Ethical/Professional Practices and Self Care**

| CAEP | NASP Domain | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.f | N/A | Dependability: learned to be reliable, timely, and consistent in their presence and preparation for their field settings. | 0.00% | 0 | 0.00% | 0 | 33.33% | 3 | 66.67% | 6 | 9 | **3.67** | 0.47 |
| A.1.1.f | N/A | Respect &amp; Empathy: learned to be respectful in their address, writing, language and physical space towards students, parents and school personnel in the field. | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 100.00% | 9 | 9 | **4.00** | 0.00 |
| A.1.1.f | N/A | Open-mindedness: learned to respect the context and experience of others; developing the skills to use that information in conversation, writing, and school psychology activities. | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 100.00% | 9 | 9 | **4.00** | 0.00 |
| A.1.1.f | N/A | Integrity: learned to submit original work, fully cite all sources associated with the development of their work (including information from the Internet) to display professional integrity. | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 100.00% | 9 | 9 | **4.00** | 0.00 |
| A.1.1.f | N/A | Dress Code: learned to recognize that they are considered representatives of the university, college, and program when they are in their field placements. They are expected to adhere to the dress code of the field placement where they are working, recalling that their professional appearance and behavior reflects Seton Hall University. | 0.00% | 0 | 0.00% | 0 | 11.11% | 1 | 88.89% | 8 | 9 | **3.89** | 0.31 |

| | | | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.f | N/A | Passion for the profession: Learned to display in action, word, and commitment their passion for the profession of school psychology, the right for all children to have access to positive and productive learning environments, and a recognition that life as a school psychologist means dedication to lifelong learning. | 0.00% | 0 | 0.00% | 0 | 11.11% | 1 | 88.89% | 8 | 9 | **3.89** | 0.31 |
| A.1.1.f | N/A | Learned to display time management skills. | 0.00% | 0 | 0.00% | 0 | 11.11% | 1 | 88.89% | 8 | 9 | **3.89** | 0.31 |
| A.1.1.f | N/A | Learned to identify and express his/her stress level. | 0.00% | 0 | 0.00% | 0 | 11.11% | 1 | 88.89% | 8 | 9 | **3.89** | 0.31 |
| A.1.1.f | N/A | Learned to use stress management skills to alleviate his/her stress. | 0.00% | 0 | 0.00% | 0 | 11.11% | 1 | 88.89% | 8 | 9 | **3.89** | 0.31 |
| A.1.1.f | N/A | Learned to seek consultation to help him/her cope with difficult situations. | 0.00% | 0 | 0.00% | 0 | 11.11% | 1 | 88.89% | 8 | 9 | **3.89** | 0.31 |

## Competence

| CAEP | NASP Domain | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.f | N/A | The program provided me with the content knowledge necessary to succeed in my field. | 0.00% | 0 | 0.00% | 0 | 22.22% | 2 | 77.78% | 7 | 9 | **3.78** | 0.42 |
| A.1.1.f | N/A | The program provided me with the applied skills necessary to complete the daily activities associated with my current or future position. | 0.00% | 0 | 0.00% | 0 | 22.22% | 2 | 77.78% | 7 | 9 | **3.78** | 0.42 |
| A.1.1.d | N/A | The program supported the development of effective communication and collaboration skills which have supported me in my current or future position. | 0.00% | 0 | 0.00% | 0 | 22.22% | 2 | 77.78% | 7 | 9 | **3.78** | 0.42 |

| CAEP | NASP Domain | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.c | N/A | The program provided me with knowledge and skills in assessment to support the development and learning of my students and/or clients. | 0.00% | 0 | 0.00% | 0 | 22.22% | 2 | 77.78% | 7 | 9 | **3.78** | 0.42 |
| A.1.1.e | N/A | The program provided me with opportunities to learn and apply technology to my field. | 0.00% | 0 | 0.00% | 0 | 33.33% | 3 | 66.67% | 6 | 9 | **3.67** | 0.47 |

## Social Consciousness

| CAEP | NASP Domain | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.f | N/A | The program provided content to support serving diverse students and/or clients. | 0.00% | 0 | 0.00% | 0 | 33.33% | 3 | 66.67% | 6 | 9 | **3.67** | 0.47 |
| A.1.1.f | N/A | The program offered clinical experiences to support serving diverse students and/or clients. | 0.00% | 0 | 0.00% | 0 | 11.11% | 1 | 88.89% | 8 | 9 | **3.89** | 0.31 |
| A.1.1.f | N/A | The program curriculum and faculty modeled respect for difference. | 0.00% | 0 | 0.00% | 0 | 11.11% | 1 | 88.89% | 8 | 9 | **3.89** | 0.31 |

## Reflection

| CAEP | NASP Domain | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.f | N/A | The program encouraged participants to actively engage in reflection in formal and informal ways (such as journaling and group discussion). | 0.00% | 0 | 0.00% | 0 | 44.44% | 4 | 55.56% | 5 | 9 | **3.56** | 0.50 |
| A.1.1.f | N/A | Reflection was presented as an on-going process that professionals engage in to enrich their knowledge and understanding in service to others. | 0.00% | 0 | 0.00% | 0 | 33.33% | 3 | 66.67% | 6 | 9 | **3.67** | 0.47 |

# TESOL
# 2019-2020 Alumni Survey

Number of surveys sent = 6
Number of surveys received (n) = 3
Response rate = 50%

## Language

| CAEP | TESOL Standard | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.f, A.1.2 | 1 | The program provided me a deep understanding of the components of language and how to apply that knowledge to help ELs develop academic language. | 0.00% | 0 | 0.00% | 0 | 33.33% | 1 | 66.67% | 2 | 3 | **3.67** | 0.47 |
| A.1.1.f, A.1.2 | 1 | The program provided me a deep understanding of second language acquisition, including how the process is both similar and different from first language acquisition. | 0.00% | 0 | 0.00% | 0 | 33.33% | 1 | 66.67% | 2 | 3 | **3.67** | 0.47 |

## Culture

| CAEP | TESOL Standard | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.f, A.1.2 | 2 | The program provided me an understanding and an ability to apply concepts about the interrelationship between language and culture to the ESL setting. | 0.00% | 0 | 0.00% | 0 | 33.33% | 1 | 66.67% | 2 | 3 | **3.67** | 0.47 |
| A.1.1.f, A.1.2 | 2 | The program provided me an understanding and an ability to apply concepts of cultural competency, including knowledge of how an individual's cultural identity affects their learning and academic progress. | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 100.00% | 3 | 3 | **4.00** | 0.00 |

## Planning, Implementing, and Managing Instruction

| CAEP | TESOL Standard | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.f, A.1.2 | 3 | The program prepared me to plan ESL instruction that includes content and language learning objectives and that is appropriately differentiated for student English language proficiency levels. | 0.00% | 0 | 0.00% | 0 | 66.67% | 2 | 33.33% | 1 | 3 | **3.33** | 0.47 |
| A.1.1.f, A.1.2 | 3 | The program prepared me to plan ESL instruction that includes content and language learning objectives and that is appropriately differentiated for student English language proficiency levels. | 0.00% | 0 | 0.00% | 0 | 66.67% | 2 | 33.33% | 1 | 3 | **3.33** | 0.47 |
| A.1.1.f, A.1.2 | 3 | The program gave me opportunities to practice selecting and adapting instructional materials that are culturally-responsive, age-appropriate, and linguistically accessible for EL students. | 0.00% | 0 | 0.00% | 0 | 33.33% | 1 | 66.67% | 2 | 3 | **3.67** | 0.47 |

## Assessment

| CAEP | TESOL Standard | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.f, A.1.2 | 4 | The program provided me with sufficient knowledge about and an ability to use a variety of assessment procedures for ELLs. | 0.00% | 0 | 0.00% | 0 | 33.33% | 1 | 66.67% | 2 | 3 | **3.67** | 0.47 |
| A.1.1.f, A.1.2 | 4 | The program provided me with a deep understanding of and opportunities to implement state requirements for identification, reclassification, and exit of EL students from language support programs. | 0.00% | 0 | 33.33% | 1 | 33.33% | 1 | 33.33% | 1 | 3 | **3.00** | 0.82 |
| A.1.1.f, A.1.2 | 4 | The program provided me the ability to develop and apply criterion-based classroom assessments to identify student progress towards content/language objectives in a variety of formats both informal and formal. | 0.00% | 0 | 0.00% | 0 | 66.67% | 2 | 33.33% | 1 | 3 | **3.33** | 0.47 |

## Professionalism

| CAEP | TESOL Standard | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.f, A.1.2 | 5 | The program provided me a deep understanding of the historical development of the ESL field in the US, including teaching methods over time and federal/state policies pertaining to EL students. | 0.00% | 0 | 0.00% | 0 | 33.33% | 1 | 66.67% | 2 | 3 | **3.67** | 0.47 |
| A.1.1.f, A.1.2 | 5 | The program provided me opportunities to participate in professional growth opportunities, to collaborate with ESL colleagues, and to advocate for EL students in the school setting. | 0.00% | 0 | 0.00% | 0 | 33.33% | 1 | 66.67% | 2 | 3 | **3.67** | 0.47 |

## Data Literacy

| CAEP | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.a | The program provided me the ability to derive meaningful information from data. | 0.00% | 0 | 66.67% | 2 | 0.00% | 0 | 33.33% | 1 | 3 | **2.67** | 0.94 |
| A.1.1.a | The program provided me the ability to derive meaningful information from data. | 0.00% | 0 | 66.67% | 2 | 0.00% | 0 | 33.33% | 1 | 3 | **2.67** | 0.94 |
| A.1.1.a | The program provided me the ability to interpret data visualizations, such as graphs and charts. | 0.00% | 0 | 66.67% | 2 | 0.00% | 0 | 33.33% | 1 | 3 | **2.67** | 0.94 |

*Data Literacy - I am using these skills in my job.*

| CAEP | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| N/A | I am using these skills in my job. | 0.00% | 0 | 33.33% | 1 | 33.33% | 1 | 33.33% | 1 | 3 | **3.00** | 0.82 |

## Research

| CAEP | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|------|----------|-------------------|---|----------|---|-------|---|----------------|---|-------|------|---------------|
| A.1.1.b | The program prepared me to use research in the TESOL field. | 0.00% | 0 | 0.00% | 0 | 33.33% | 1 | 66.67% | 2 | 3 | **3.67** | 0.47 |
| A.1.1.b | The program provided me an understanding of qualitative, quantitative, and/or mixed methods research methodologies. | 0.00% | 0 | 33.33% | 1 | 33.33% | 1 | 33.33% | 1 | 3 | **3.00** | 0.82 |
| A.1.1.b | The program provided me with opportunities to develop research/inquiry projects. | 0.00% | 0 | 0.00% | 0 | 66.67% | 2 | 33.33% | 1 | 3 | **3.33** | 0.47 |

*Research - I am using these skills in my job.*

| CAEP | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|------|----------|-------------------|---|----------|---|-------|---|----------------|---|-------|------|---------------|
| N/A | I am using these skills in my job. | 0.00% | 0 | 66.67% | 2 | 0.00% | 0 | 33.33% | 1 | 3 | **2.67** | 0.94 |

## Data Analysis

| CAEP | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|------|----------|-------------------|---|----------|---|-------|---|----------------|---|-------|------|---------------|
| A.1.1.c | The program provided me knowledge of how to gather and analyze data to develop supportive environments for students and clients. | 0.00% | 0 | 66.67% | 2 | 0.00% | 0 | 33.33% | 1 | 3 | **2.67** | 0.94 |
| A.1.1.c | The program provided me the ability to use data for decision-making in my field. | 0.00% | 0 | 33.33% | 1 | 33.33% | 1 | 33.33% | 1 | 3 | **3.00** | 0.82 |

*Data Analysis - I am using these skills in my job.*

| CAEP | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|------|----------|-------------------|---|----------|---|-------|---|----------------|---|-------|------|---------------|
| N/A | I am using these skills in my job. | 0.00% | 0 | 33.33% | 1 | 33.33% | 1 | 33.33% | 1 | 3 | **3.00** | 0.82 |

## Collaboration

| CAEP | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.d | The program prepared me to collaborate with peers, colleagues, families, teachers, staff, and administrators as appropriate to my profession. | 0.00% | 0 | 0.00% | 0 | 33.33% | 1 | 66.67% | 2 | 3 | **3.67** | 0.47 |
| A.1.1.d | The program provided me with opportunities to practice and engage in collaborative activities. | 0.00% | 0 | 0.00% | 0 | 33.33% | 1 | 66.67% | 2 | 3 | **3.67** | 0.47 |

*Collaboration -  I am using these skills in my job.*

| CAEP | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| N/A | I am using these skills in my job. | 0.00% | 0 | 33.33% | 1 | 33.33% | 1 | 33.33% | 1 | 3 | **3.00** | 0.82 |

## Technology

| CAEP | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A.1.1.e | The program prepared me to use technology to improve outcomes in my field. | 0.00% | 0 | 0.00% | 0 | 66.67% | 2 | 33.33% | 1 | 3 | **3.33** | 0.47 |
| A.1.1.e | The program faculty demonstrated the application of technology in my field. | 0.00% | 0 | 0.00% | 0 | 66.67% | 2 | 33.33% | 1 | 3 | **3.33** | 0.47 |

*Technology - I am using these skills in my job.*

| CAEP | Question | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | | Total | Mean | Std Deviation |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| N/A | I am using these skills in my job. | 0.00% | 0 | 33.33% | 1 | 66.67% | 2 | 0.00% | 0 | 3 | **2.67** | 0.47 |