

**Memorandum**

To: Faculty Senate  
Seton Hall University

From: Karen E. Boroff, Ph.D.   
Interim Provost and Executive Vice President

Re: Approval of the Report of the Program Review Committee regarding the Physician Assistant Program  
(2019-FS-16)

Date: September 17, 2019

---

The Office of the Provost is in receipt of the Program Review Committee's report regarding the Physician Assistant Program which was approved by the Faculty Senate on May 10, 2019.

It is noted the information on this review was drawn from a self-study, which was prepared by the program for the Accreditation Review Commission of Education for the Physician Assistant (ARC-PA), during 2016-2017. The program received a favorable evaluation and was re-accredited by ARC-PA for (10) years. Congratulations to the SHMS faculty and administrators for that achievement.

As is the case with many accreditations, there are very specific learning goals and each goal has specific learning outcomes, which must be demonstrated by "evidence of achievement." In terms of assessment, data is gathered to measure how the goals are achieved and changes are made in response to this information. Feedback is provided not only by students, but also clinical preceptors and alumni. The feedback from faculty and clinical preceptors is that students are well prepared academically.

Some of the challenges and proposed solutions noted in the document were prior to the move to the IHS campus. I have worked with Dean Shulman to secure needed hires. I am also told that at the present time, space for the program is adequate. I think we all agree that collaboration with Enrollment Services to improve forecasting of dual degree student enrollment is critical not only for the PA program but for the Department of Biological Sciences and for advising purposes. We must monitor enrollments especially in terms of accreditation. In reading the recommendations, I am not clear on the temporary needs referenced by the Program Review Committee. I simply add that early in the Spring term there was a flood situation in the building. It was handled extremely well by the IHS administration and the faculty so that there were no adverse impacts on students. It demonstrates for me the great ability to adjust to situations and to make necessary accommodations, and kudos to all at IHS for living that campus' guiding principles.