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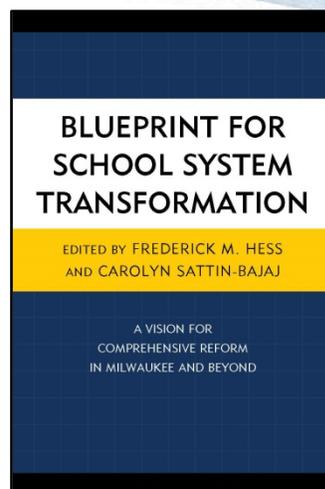
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Blueprint for School System Transformation A Vision for Comprehensive Reform in Milwaukee and Beyond



Edited by Frederick M. Hess and Carolyn Sattin-Bajaj

“*Blueprint for School System Transformation* takes on the silver bullet mentality plaguing too many education reforms today. We can’t layer a change or two on top of a foundation built for a different era. We must instead seek, in the editors’ words, to widen the landscape of possibility.” — **Kevin Huffman, commissioner of education, Tennessee Department of Education**

“Hess and Sattin-Bajaj slice through the fat and get right to the meat: the stuff that actually works in schools explained by the people who are actually doing it. But it gets better. They’ve brought it all together in a fresh, accessible way by inviting the contributors to apply their knowledge to a real city we all know and love. These people are wicked smart and have very dirty fingernails. Try what they’re proposing; kids will thank you for it.” — **Matt Candler, CEO, 4.0 SCHOOLS**

“This is a volume that educators, community leaders, and reformers will find invaluable when it comes to truthfully accessing what works and what needs to be improved or done away with in order to realize the promise of education reform.” — **Howard Fuller, founder and director, Institute for the Transformation of Learning, Marquette University**

Despite widespread recognition that school systems need to do profoundly better, those seeking improvement have been persistently frustrated by the mediocre results of popular reforms. School and system leaders, policy-makers, and funders lack clear guidance as to the steps necessary to dramatically and effectively transform an educational ecosystem. Would-be reformers need a playbook outlining clear strategies for rethinking outdated approaches to school and system governance, resource allocation, quality control, talent management, and data use for the 21st century. In this volume, a team of national experts addresses the major elements necessary for system redesign, describing in detail the steps needed at the community, school, district, and state level by which to achieve it.

Frederick M. Hess is an educator, political scientist, and author who serves as director of education policy studies at the American Enterprise Institute. His books include *Cage-Busting Leadership*, *Education Unbound*, and *Spinning Wheels*, and he writes the popular *Education Week* blog “Rick Hess Straight Up.” He currently teaches at Rice University and the University of Pennsylvania and serves as executive editor for the influential education journal *Education Next*.

Carolyn Sattin-Bajaj is assistant professor of education policy and research and co-director of the Center for College Readiness at Seton Hall University. Her research on school choice, immigrant students, and educational equity has appeared in a variety of academic journals and popular media outlets, and a book based on her most recent study of high school choice in New York City will be published in Spring 2014.

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