

Session I Block

10:45 a.m. – 11:45 a.m.

Careers In Student Affairs--Or, How To Spend the Rest of Your Life In College and Get Paid For It!

Cheryl Szakach & Christina Galindo, LIM College

Room 237

RDs, Student Activities Directors, Admissions Counselors...how did they GET their jobs, anyway? Contrary to popular belief, Student Affairs professionals didn't simply crawl out from under rocks. Learn about available opportunities in this "accidental profession", the Student Affairs master's degree, & what to do NOW to prepare for an exciting career!

Student Affairs Professionals: Young Fabulous & Broke

Marief Pagan, Seton Hall University

Room 101

The presentation will begin with a quiz on the attendees' current financial literacy. The correct answers will be shared which will lead into the presentation. Handouts will be provided.

The Third Degree: Is a Doctorate a Part of Your Future?

Helen Matusow-Ayres, Shadia Sachedina, & Esmilda Abreu, Pratt Institute

Room 102

This presentation will utilize a self-assessment tool, a panel presentation and group discussion to assist participants in determining whether or not they want to pursue a doctoral degree. Each of the panelists will share experiences from three different doctoral programs. Participants will be encouraged to share their own experiences and discuss any reservations that they may have.

The Great Grad School Dilemma

Dawn Ohanessian, Seton Hall University

Room 236

There are so many questions about graduate school, but the answers you need are out there. There are many different paths you can take, and your graduate school decisions will be unlike anyone else's. This presentation can help you make the best decisions for your future career and journey.

Mind the (Gender) Gap

RaeAnne E. Mac Millan, Meghan-Rose O'Neill & Yosayra Eusebio, Seton Hall University

Room 122

While women are dominating in numbers in Higher Education, they are still facing challenges in leadership. Join us as we look at the most recent concerns women professionals are facing in Student Affairs today and how, together, we can conquer these issues.

Finding the Right Path in Student Affairs

Rae Emeline Esmores, Seton Hall University

Room 123

This session will give you some tips and insight on how to begin your career in Student Affairs particularly focusing in Housing and Residence Life. We will explore the Pros and Cons of being a Graduate Student vs. a full time Professional. Join us for a conversation about the good, the bad, the ugly and everything in between when trying to find the right position and school for you.

Work in Translation; Transferring Learning and Life Strategies to the World of Work

Karen Marbury, Seton Hall University

Room 124

Many of the learning and life strategies that aid us in becoming successful students are the same strategies needed to effectively navigate the world of work. Come for a discussion of how to utilize an understanding of your distinct learning/work styles to chart a successful career as a Student Affairs professional.

Value Size

Kerry Magro, Seton Hall University

Room 108

This individual, self-reflection activity will allow you to explore and examine a variety of things that you value (places, people, memories, goals, etc.). This exploration process will help you explore motivations for your own and your peer's internal decision making processes to help keep you grounded as a student leader.

**Session II Block
12:00 – 1:00pm**

Highlighting Leadership & Service on your Resume

Joseph Rios, New Jersey Institute of Technology Room 108

When you get ready to write your resume, how will you list all the ways you were involved on campus? Do you understand how to tailor your resume for any jobs & assistantships you plan to apply for during and after college? Learn how you can make the most of your resume by learning simple techniques to make your experiences stand out in the crowd!

Stop, Collaborate and Listen: Important Skills for Student Affairs Professionals

Eric Mochnac, Monmouth University Room 122

The goal of this workshop is to learn about the importance of collaboration and other transferable skills in today's student affairs world. The presenters will discuss their experiences in developing professional skills and provide tips on diversifying and marketing your own talents.

Behind Every Student Leader

Carolyn Bodmer & Elba Cruz, Monmouth University Room 123

Ever notice that there are less and less students that want to volunteer? Or that the same students are running all the events on campus? Say no more, we are here to tell you how to change that and put into perspective the reasons why daily pressures are making it harder to become a student leader.

The Fraternity and Sorority Movement in 2009

Allison Harris, New York University Room 124

What does it mean to be a fraternity and sorority life professional in today's campus culture? This session will explore leadership opportunities, civic engagement, risk management issues and other new trends in the ever changing world of Greek Life! The session will also cover the "back to basic" information on what to expect as a new administrator or graduate student in Fraternity and Sorority Life.

Small School Values Equal Big School Success

Elizabeth Arnett Paille, West Virginia University Room 237

How can the lessons learned from attending a small liberal arts institution be applied to a large public institution? The answer lies in developing tools with resident assistants and residents to create a sense of community. This session will discuss what these tools are and how to develop them.

More than Just Fun and Games: Increasing Effectiveness as a Student Leader or New Professional

Jennifer Lackie, Boston University Room 238

Assessment is the new hot topic in Student Affairs! This foundational workshop will introduce student leaders and new professionals to quick and practical assessment tools they can use to make their programming more effective. Come learn about this highly in-demand skill and see what all the buzz is about!

Careers in Judicial Affairs

Winston Roberts & Chris Kuretich, Seton Hall University Room 101

Are you considering a career in Judicial Affairs or Student Conduct? Then this is the session for you! This session will discuss the many aspects of Judicial Affairs / Student Conduct, including the differences between state and private institutions, and participants will learn how they can get involved in this particular field.

From Students to Alumni: Careers for Student Affairs Professionals in University Advancement

Daniel Nugent, Seton Hall University Room 102

University Advancement offices are rapidly expanding their outreach to current students. Alumni Relations, Development, Annual Funds and other Advancement services are increasing the ways in which they engage future alumni from the moment they step onto campus as freshman. Learn about the variety of career opportunities that are available in Advancement for professionals with a background in the field of Student Affairs. Discuss how you can tap into a student programming resource that you may not have known existed, your school's Alumni office.

Session Block III
2:30 – 3:30 p.m.

Process for Finding the Right Graduate Program

Susan Damaschke, Monmouth University Room 101

For undergraduates interested in student affairs, the process of finding the right graduate program can be confusing and overwhelming. Take the mystery out of finding your fit! This session will provide information on steps to prepare for the admissions process, an introduction to program types, a sample timeline, and more!

Organizing Chaos - A Day in the Life of Student Activities

John Costa, Ramapo College of New Jersey Room 102

Student Activities has come a long way from the times of just planning random trips, comedians, and lectures to keep students occupied. Now, it has become a way to reinforce what is being learned in the classroom as well as an exposure to various aspects of world culture and society in an effort to develop students who will be the leaders of tomorrow.

Two Generations

Mandolin Restivo & Robert Amon, Ramapo College of New Jersey Room 108

This presentation will provide information for both new graduates transitioning into professional roles in Student Affairs, as well as supervisors of new professionals. The presenters are both individuals who have made the transition from student to professional at their Alma Mater (about a decade apart!), and are now in a supervisor/supervisee relationship. Heartfelt humorous and inspiring lessons will be shared in this interactive presentation.

Get Your Feet Wet: Making the Most of your Graduate Assistantship

Krista Kohlmann & Michelle Ajemian, Fordam University – Lincoln Center & Pratt Institute Room 122

The best way to start your career in student affairs is by getting a graduate assistantship. In this session, we will help you understand how to find the right position, get the most out of your experience, and help you achieve balance in your life throughout graduate school!

Lessons Along the Way

Dr. Laura Wankel, Seton Hall University Room 123

This session will share the career of a Student Affairs professional, Dr. Laura Wankel, Vice President at Seton Hall University - from graduate student to Vice President. The choices, challenges, and opportunities faced by Dr. Wankel will provide insights and lessons for those attending the session.

To Friend or to Follow?

Richard Allen & Karoline Stankiewicz, Seton Hall University Room 124

Do you live your life in 140 characters? Are notifications taking over your life? This session will explore useful tips for the most popular social networking sites. Learn some tips on how to manage the transition from student to professional. Perfect for students, new professionals, or supervisors of new professionals!

Getting Involved: How a Significant Other Can Contribute in Residential Education

Steven Paille, West Virginia University Room 236

How can a significant other effectively contribute to residential education, especially, in a live-in environment? This session will explore various ways in which the significant other of a residence hall director or other residential education employee can volunteer and become involved in a positive and effective manner.

