

Outcomes of Departmental Assessments

This table provides information on the level of assessment activity in each academic department or school, and an example of triangulation to support their activity

DEPT	REPORTER	EXAMPLE OF TRIANGULATION
Biological Sciences	Bentivegna	Changed lab rotations for MS-prepared PhD students in response to grad student tracking and results of annual senior biological knowledge assessments
Chemistry & Bio Chemistry	Kelty	Timing of Physical Chemistry II and Inorganic Chemistry courses in curriculum changed by Undergraduate Curriculum Committee in response to feedback solicited by Chair from Juniors and Seniors, among other sources
Communication & the Arts	Rondinella	Dept developed updated learning outcomes and new course evaluations. Faculty in Graphic Design specialization proposed a series of curricular changes for Fall 2011 Departmental review based on annual portfolio assessment of Graphics students
English	Balkun	Dept revised assignments to better support extended argument development based on results from annual assessment of student writing portfolios
History	Knight	Dept has developed plans for a e-portfolio system to track progress of students as they move through the program
Mathematics	Saccomann	Career advisory panel instituted and alumni surveyed for results - data used as input on discussions regarding planned curricular changes
Languages & Culture	Mullen-Hohl	Programs in Asian Studies have integrated measures to track student learning, including use of digital storytelling and assessment of conversation with native speaker. Student impressions and satisfaction were assessed and influenced continuation of the exercise.
Philosophy	Unna	Dept developed series of goals and assessment strategies for each course level to insure students have requisite philosophical knowledge and academic proficiencies for advanced courses. Will begin to pilot in Fall 2011.
Physics	Sahiner	Student involvement in research increased in response to annual surveys of Physics alumni
Political Science & Public Affairs	Togman	Conducted Senior Exit Survey in Spring 2011; data analysis underway
Psychology	Nolan	Faculty assessed coverage level of APA goals and added BS and 1-credit orientation course to curriculum in response
Religious Studies	Sciglitano	Modified curriculum to bring in line with Religion majors across the country. A new assessment is planned to evaluate results of these changes
Sociology, Anthropology & Social Work	Carr	Social Work program completely revised syllabi to include a three-part process to assist in assessment efforts: specific objectives, learning outcomes, and evidence of learning. Sociology/Anthropology administered omnibus test of Sociology knowledge to Seniors in Spring 2011

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Business	Onimus	School instituted a business writing requirement as part of Sophomore and Senior assessment panels in response to alumni/employer feedback
Educational Studies	Osnato	Dept created two new one credit courses about literacy and numeracy strategies for students with special needs in response to evaluation of student lesson plans in the field
Ed Leadership, Management, & Personnel	Martinelli	Dept added a one credit Grammar course to address Praxis results
Professional Psychology & Family Therapy	Palmer	Inclusion of two new courses led to improved pass rates on comprehensive exams; items were specifically associated with questions about learning and behavior
Diplomacy	Bariagaber	Results of alumni and student feedback resulted in improvements to the Office of Internships & Career Development
Athletic Training	Goeckel	Analysis of performance on Board exams resulted in expansion of math prerequisites from pre-calc to include statistics and college-level math
Graduate Programs in Health Sciences	Cahill	Survey of alumni in 2009 identified need to modify program to support increased publications by students during their studies
Physician Assistant	Sedrak	Dept moved Statistics earlier in the curriculum based on student feedback and performance
Occupational Therapy	Segal	Dept will increase credits in pediatrics and improve liaison between didactic courses and fieldwork experiences in revised curriculum based on feedback from students and fieldwork supervisors
Physical Therapy	Stiskal	Dept added topics to curriculum in resp to standardized test performance
Speech-Language Pathology	Bartolotta	Dept incorporated more clinical skills experiences in didactic courses after results of assessment of students' knowledge and skills
Nursing	Essoka	Analysis of NCLEX-RN results on an ongoing basis led to identification of content areas that need revision and improvement
Core Curriculum	Mirabella	Film critique assignment was dropped after student feedback on first two administrations of evaluations of all sections