ITALLY
Rome, Italy
June 30 – July 7, 2018
Philanthropy and Christianity
3 Undergraduate Credits: POLS 3696 SP / CORE 3641 SP
Dr. Roseanne Mirabella, Political Science and Public Affairs, roseanne.mirabella@shu.edu

This course will examine the influence of Christianity on the development of philanthropy from early Christianity through the twenty-first century. Philosophical tenets from Gospels and from the writings of St. Benedict, Gregory the Great, Aquinas, Luther, Ignatius, Catherine of Siena and others from the Christian tradition provide clues to understanding the role of Christianity in the formation of societal expectations around philanthropic giving and receiving. Students will also be encouraged to examine and discern the ultimate purposes of philanthropy in our daily lives. Students will explore some of the major Christian sites of Rome central to the development of the philanthropic tradition, particularly those influenced by Christian tenets.

This course will fulfill Engaging the World CORE III and double count as an elective for the nonprofit minor, political science major and Catholic studies major

Program Costs to Student in Addition to SHU Tuition:

*SHU tuition will be discounted at 25%*

Round-trip Airfare
Lodging
Local travel
Meals (2 per day)
Entry fees for exhibits
TOTAL: $3,500.00*

*Price subject to change based on number of participants and any other changes
Attendant Activities

- Basilica of San Clemente
- St. Paul Outside the Walls
- Basilica of St. Gregory the Great
- Papal Audience
- The Vatican and St. Peter’s Basilica
- Church of the Gesù & Rooms of St Ignatius

Programming Information

25 Hours – Tours of museums, churches and historic sites by Lay Centre Staff and Mirabella

21 Hours – Daily class sessions Lay Centre Staff and Professor Mirabella

9 Hours – Service Learning projects at three separate sites

Basis for SHU Grade

All assignments must be submitted by the due date unless prior arrangements have been made with the instructor. All assignments, with the exception of journals, must be submitted via the Blackboard site. Late submission of projects will result in an accompanying reduction in grade. Assignments will not be accepted by e-mail without prior consent of the instructor. Student achievement in meeting the course objectives will be measured by:

- Participation 15%
- Quizzes 15%
- Journals 15%
- Service Learning Projects 15%
- Formal paper 40%