This program focuses on learning about a systemic approach in dealing with the contentious past that can contribute to building more equitable and just societies. This program is unique in its scholarly topic and its emphasis on memory, history and conflict. Bosnia and Herzegovina will be used as the key case study through which course participants will learn on the ground how the politics of collective remembering impacts the dynamics of relationships among people and how different actors and institutions address processes of dealing with the contentious past. The backdrop of this course will be the society we are traveling to, but the program will explore other case studies and perspectives using a comparative lens to crystallize knowledge applicable in different contexts.

Approaches to dealing with the past have so far mostly focused on top down approaches, such as creation of policies and coalitions to combat and prevent occurrence of mass violence. Examples of such approaches are truth and reconciliation commissions, international courts, DDR, compensation and reparations for the victims etc. However, this course will also explore ways in which communities at the grassroots deal with contentious past. We will examine various social practices and initiatives of counteracting the negative effects of divisive past through education, art, commemoration, justice and pedagogy.

The program will last 9 days (July 20-28, 2018) with the trip to Bosnia and Herzegovina. It will be open to students, professionals and scholars from Seton Hall and all over the world.

The value of this experiential learning program is that it provides an opportunity for its participants to listen and learn from the local people about what is going on the ground, which is a necessary precondition for successful conflict resolution analysis and practice. The program will also provide a space in which each participant will be able to reflect on and re-examine his/her own assumptions on international relations theory and practice, and explore innovative ways of dealing with complex issues. This will be an opportunity to apply various international relations theories and concepts, network with representatives of local and international organizations, engage with people on the ground and immerse in the rich culture of the region.
Attendant Activities

July 20: Leaving from the Newark Airport and Arriving in Sarajevo, Bosnia
July 21: First Day of Class
July 22: Visiting the Post-conflict Research Center, Youth Initiative for Human Rights, Fr. Ivo Markovic and Pontanima choir
July 23: Visiting The Organization for Transitional Justice, Responsibility and Memory, Nansen Dialogue Center
July 24: Travel to Mostar, Visit to Youth Cultural Center
July 25: Visiting the Fondacija Mozaik and Travel to Banja Luka
July 26: Visiting The Genesis Project and United women Banja Luka
July 27: Visiting HPG Banja Luka and sightseeing tour
July 28: Depart from Sarajevo, head home

Program Costs to Student in Addition to SHU Tuition:

*SHU tuition will include a 25% discount*

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Round-trip Airfare</td>
<td>$1,500</td>
</tr>
<tr>
<td>Lodging and Meals</td>
<td>$700</td>
</tr>
<tr>
<td>Local Travel</td>
<td>$150</td>
</tr>
<tr>
<td>Other</td>
<td>$440</td>
</tr>
<tr>
<td>Portion of Instructor Travel Costs</td>
<td>$260</td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td><strong>$3,050</strong></td>
</tr>
</tbody>
</table>

*Price subject to change based on number of participants and any other changes

Programming Information

Each day will be structured to include field experiences, class time, discussions with academics, guest speakers and practitioners. The total time dedicated to learning for this 3-credit course will be 40 hours. This is based on the following:

- 1 three-hour preparatory class before travel (TBD)
- Eight 2.5 hours class sessions while in BIH
- 14 hours of presentations and discussions with multiple academics, guest speakers and practitioners in the region
- 1 three-hour classroom session after returning home from the course (TBD)

Basis for SHU Grade in the Course

Participating in activities (20%)
Participation in one preparatory meeting prior to departure and one session after returning home (5%)
Writing 5 page journal (30 %)
Writing a research paper on an assigned topic (45 %)