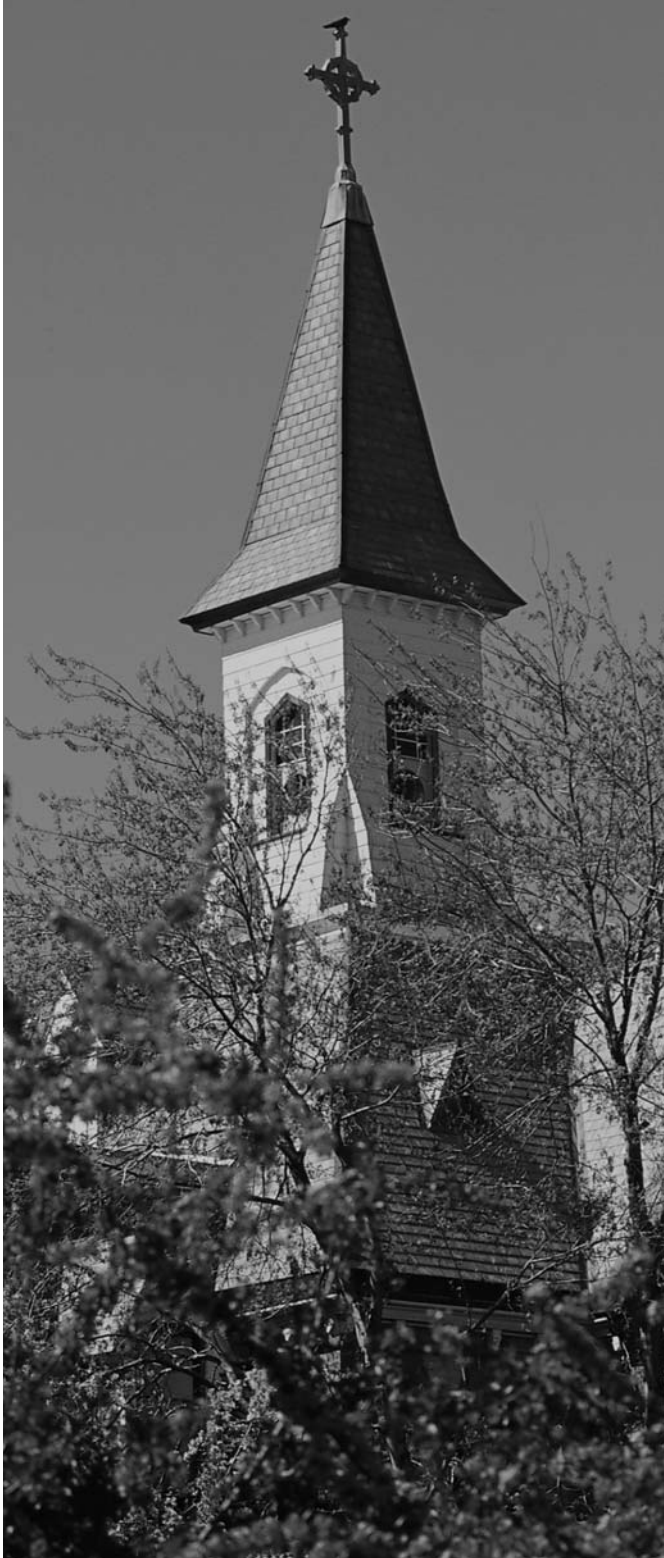


Undergraduate Catalogue Addendum 2006-2007



Seton Hall University

Produced by the Seton Hall University Office of the Provost in conjunction with the Department of Public Relations and Marketing.

The information presented in this catalogue is current as of May 2006 and represents changes in curriculum, policies, and personnel. Please refer to the 2005-2007 Undergraduate Catalogue for complete information. While this catalogue addendum was prepared on the basis of updated and current information available at the time, the University reserves the right to make changes, as certain circumstances require. Please visit our Web site at www.shu.edu

Our Mission

Seton Hall is a major Catholic university. In a diverse and collaborative environment it focuses on academic and ethical development. Seton Hall students are prepared to be leaders in their professional and community lives in a global society and are challenged by outstanding faculty, an evolving technologically advanced setting and values-centered curricula.

AS APPROVED BY THE SETON HALL UNIVERSITY BOARD OF REGENTS, JUNE 6, 1996.



From the President

Saint Elizabeth Ann Seton, from whom our University takes its name and its inspiration, lived and breathed a lifelong commitment to education. As a visionary and the principal architect of our country's parochial school system, her deepest and most dearly held conviction was to form responsible citizens capable of bringing to society the wisdom, knowledge, competence and integrity it so desperately needed, then and, perhaps even more so, now.

Today we use the term "servant leader" to encapsulate our commitment to that foundational concept.

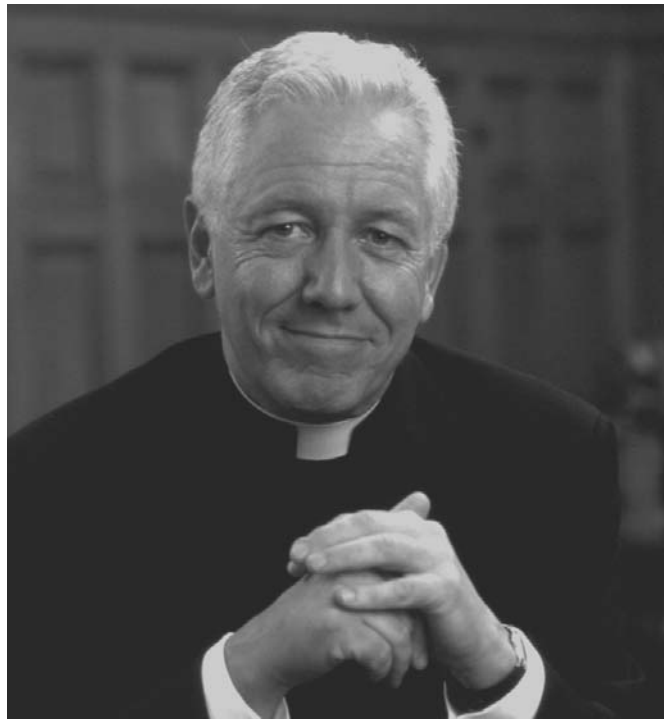
"It has been the only desire of my soul to know the Truth," Mother Seton once wrote, nearly two centuries ago. As our University celebrates its Sesquicentennial - 150 years of service to you, the students, who are the most important members of our community - I can say without hesitation that our desire remains the same: The courses contained in this catalogue have as their ultimate goal that truth which our patroness sought with her whole heart, mind and strength.

Truth in all its wonderfully rich and varied aspects, theological and scientific, philosophical and literary, is the stated aim and essential characteristic of a Seton Hall education, which seeks to form servant leaders willing and able to give something of lasting value to the society in which they live and work.

Please keep this in mind as you glance through the pages of this catalogue and prepare for the academic year. In selecting your courses, know that you are embarking on a great adventure and following tens of thousands who have gone before you, each pursuing that truth, which alone sets us free.

Godspeed on this, one of the greatest adventures of your life!

Monsignor Robert Sheeran
President
Seton Hall University



From the Provost



This catalogue is your practical guide to the academic programs of Seton Hall University. In it you will find the answers to your questions about admissions, specific academic programs, degree requirements, and student services in the various schools, colleges, and other divisions of the University. You should keep a copy of the catalogue from your year of admission, as that catalogue constitutes the academic agreement between you and the University concerning program and degree requirements. Undergirding these programs and requirements is a philosophy of Catholic education informed by 150 years of experience. During that century and a half the United States has grown into a world power and Seton Hall has grown into a large and complex institution, yet it remains faithful in the new global context to the vision of its namesake, Saint Elizabeth Ann Seton, still developing what we now call servant leaders, but now for a global society.

The great nineteenth century educator and writer, John Henry Cardinal Newman, famously once asserted that “the true and adequate end of intellectual training and of a university is not learning or acquirement, but rather is thought or reason exercised upon knowledge, or what may be called philosophy.”* A quaint relic of a bygone era? Or an enduring truth concerning the ultimate aim of a proper university education, especially one whose Catholic philosophy demands that it educate the whole person, one whose knowledge is combined with character and a desire to serve others, and all for the greater glory of God? To gain the fully enriched life for which a Seton Hall experience can prepare you, I suggest that on occasion at least, you take a few moments from your busy days to reflect on Newman’s aphorism.

Frederick F. Travis, Ph.D.
Provost
Seton Hall University

**The Idea of a University*. Garden City, NY: Doubleday, 1959 (orig. 1852), p. 160.

Table of Contents

From the President	3
From the Provost	4
2006-2007 Academic Calendar.....	6
Accreditation and Memberships	7
Institutes and Centers	9
Enrollment Services	10
Academic Policies and Procedures	11
Student Life	12
Freshman Studies and Special Academic Programs	15
Special Programs	16
College of Arts and Sciences	17
Center for Catholic Studies.....	25
Women's Studies	26
Stillman School of Business	27
Whitehead School of Diplomacy and International Relations.....	32
College of Education and Human Services	34
College of Nursing	39
School of Graduate Medical Education.....	43
SetonWorldWide	45
Directory	46
Contact Information.....	46
Directions to the University	54
University Buildings	56
Faculty Addendum	58
Officers of the University	59
Academic Officers.....	59
Board of Trustees	60
Board of Regents.....	60
Regents Emeriti	61
Index.....	62

2006-07 Academic Calendar

Fall 2006

Mon., September 4	Labor Day – University Closed
Tues., September 5	Classes Begin – Add/Drop and Late Registration Begin
Wed., September 13	Mass of the Holy Spirit – Noon-1 p.m. – Classes Canceled
Fri., October 13	Fall Break – No Classes
Wed., November 1	All Saints Day Mass – 11.a.m.-Noon – Classes Canceled
Wed., November 22	No Classes
Thurs.-Fri., Nov. 23-24	Thanksgiving Recess – University Closed
Sat., Nov. 25	Classes Canceled
Thurs., December 7	Immaculate Conception Mass – 5 p.m.
Wed., December 13	Last Day of Classes
Thurs.-Wed., Dec. 14-20	Final Examinations

Spring 2007

Mon., January 1	New Year's Day – University Closed
Mon., January 8	Classes Begin – Add/Drop and Late Registration Begin
Mon., January 15	Martin Luther King Jr. Day – University Holiday
Mon., February 19	Presidents Day – University Holiday; Classes in Session, Core Services Available
Wed., February 21	Ash Wednesday Mass – Noon-1:00 p.m. – Classes Canceled
Fri., February 23	St. Elizabeth Ann Seton Charter Day
Mon.-Sat., March 5-10	Spring Recess – No Classes
Thurs., April 5	Holy Thursday – University Closed
Fri., April 6	Good Friday – University Closed
Sat., April 7	Holy Saturday – Classes Canceled
Mon., April 9	Easter Monday – No Day Classes; All Weekly Evening Classes Will be Held
Thurs., April 26	Last Day of Classes
Fri.-Thurs., April 27-May 3	Final Examinations
Mon., May 7	Commencement

Accreditation and Memberships

Seton Hall University is fully accredited by the Middle States Commission on Higher Education. The academic qualifications of the undergraduate programs have merited their accreditation by appropriate professional memberships as well. Below is a list of University memberships; additional information regarding individual program accreditation is available from appropriate University departments. The University's National Honor Society memberships are listed in the Academic Policies and Procedures section of this catalogue.

Documents describing the University's accreditation status are available for review in the Monsignor William Noé Field University Archives and Special Collections Center, University Libraries.

This list replaces information on pages 10 and 11 of the 2005-2007 Undergraduate Catalogue.

Accreditations

Accreditation Council for Continuing Medical Education (ACCME)
Accreditation Council for Graduate Medical Education (ACGME)
Accreditation Council for Occupational Therapy Education (ACOTE)
Accreditation Review Commission on Education for the Physician Assistant (ARC-PA)
American Bar Association
American Chemical Society
American Dental Association Continuing Education Recognized Provider (ADA CERP)
American Osteopathic Association
American Podiatric Medical Association
American Psychological Association
Association of Theological Schools in the United States and Canada
Association to Advance Collegiate Schools of Business-International (AACSB)
Commission on Accreditation of Allied Health Education Programs (CAAHEP)
Commission on Accreditation for Marriage and Family Therapy Education (Candidacy Status)
Commission on Accreditation in Physical Therapy Education (CAPTE)
Commission on Collegiate Nursing Education (CCNE)
Council on Academic Accreditation in Audiology and Speech-Language Pathology
Council on Social Work Education
The Middle States Commission on Higher Education
National Association of Schools and of Public Affairs and Administration (NASPAA)
National Council for the Accreditation of Teacher Education

National League for Nursing Accrediting Commission (NLNAC)
New Jersey Department of Education (NJDOE) Professional Development Provider
New Jersey State Board of Nursing

Memberships

Alliance for Continuing Medical Education (ACME)
Alpha Epsilon Delta Pre-Medical Honor Society
Alpha Kappa Delta National Honor Society for Sociology
Alpha Mu Gamma Honor Society for Foreign Languages
Alpha Theta Chapter of Alpha Delta Mu National Social Work Honors Society
American Association of Colleges of Nursing
American Association of Colleges for Teacher Education
American Association of University Women
American College of Healthcare Executives
American Council on Education (ACE)
American Education Research Association
American Historical Association
American Institute of Physics
American Library Association
American Society for Public Administration (ASPA)
American Society for Higher Education
American Theological Library Association
Association of American Colleges and Universities
Association of American Law Schools
Association of Arts Administration Educators (AAAE)
Association of Baccalaureate and Higher Degree Programs in Nursing
Association of Catholic Colleges and Universities
Association for Clinical/Pastoral Education
Association of College and Research Libraries
Association of College and University Telecommunications Administrators (ACUTA)
Association of Continuing Higher Education (ACHE)
Association for Excellence and Equity in Education (AEEE)
Association of Governing Boards
Association of Independent Colleges and Universities in New Jersey
Association of Independent Liberal Arts Colleges for Teacher Education
Association of Professional Schools of International Affairs (APSIA) (Affiliate Member)
Association of University Programs in Healthcare Administration (AUPHA)
Association for the Study of Higher Education (ASHE)
BIG EAST Athletic Conference

8 Accreditation and Memberships

Catholic Library Association Colloquium
Chi Sigma Iota National Honor Society Sigma Alpha Chapter
Corporation for Research and Educational Networking (CREN)
Council for Advancement and Support of Education (CASE)
Council for Graduate Schools
Council for Higher Education Accreditation
Cooperative Education and Internship Association (CEIA)
Collegiate Leadership of New Jersey
Delta Epsilon Sigma Catholic Honor Society
Educause (formerly EDUCOM and Cause)
Eta Sigma Phi, the National Classics Honor Society
Golden Key International Honour Society
Kappa Delta Pi International Education Honor Society
Kappa Gamma Pi Catholic Women's Honor Society
Lambda Pi Eta National Honor Society for Communication
Mathematical Association of America
Metro International
Middle States Association of Collegiate Registrars and Offices of Admission
NAFSA
National Association for College Admission Counseling
National Association of College and University Business Officers
National Association of Baccalaureate Program Directors
National Association of Baccalaureate Social Work Educators
National Association of Colleges and Employers (NACE)
National Association of College and University Business Officers (NACUBO)
National Association of Graduate Admissions Professionals
National Association of Independent Colleges and Universities

National Catholic Education Association
National Collegiate Athletic Association
National Commission for Cooperative Education
National Council of University Research Administrators
National League for Nursing
National Women's Studies Association
National University Continuing Education Association
New Jersey Association for Affirmative Action in Higher Education
New Jersey Association of Colleges and Universities
New Jersey Association of Colleges for Teacher Education
New Jersey Association of Teacher Educators
New Jersey Library Association
New Jersey Marine Sciences Consortium
New Jersey Project
NJEdge.Net (formerly the New Jersey Intercampus Network)
North American Association of Summer Sessions
Phi Alpha Theta National Honor Society for History
Pi Alpha Alpha National Honor Society for Public Administration
Pi Mu Epsilon National Honor Society for Mathematics
Pi Sigma Alpha National Honor Society for Political Science
Psi Chi National Psychology Honor Society
Sigma Pi Sigma Honor Society for Physics
Sigma Tau Delta National English Honor Society
Sigma Theta Tau International Honor Society of Nursing, Gamma Nu Chapter
Sigma Xi Honor Society for Science
Sloan Consortium (ALN)
Theta Alpha Kappa National Honor Society for Religious Studies
Theta Rho Honor Society for Spanish



Institutes and Centers

Please consult the 2005-2007 Undergraduate Catalogue, pages 18-24, for a complete listing of institutes and centers.

Center for Community Research and Engagement

Please consult the 2005-2007 Undergraduate Catalogue, page 22, under "Institute for Service Learning."

The Seton Hall Sports Poll at the Sharkey Institute

Richard Gentile, B.A., Director

The Seton Hall Sports Poll at the Sharkey Institute, a new initiative of the Center for Sport Management within the Stillman School of Business, officially launched in the Fall 2006 semester. The Institute will serve as a source of polling services and survey research dedicated to sport, placing the University in a domain unoccupied by any other university in America.

Founded with a generous donation from Thomas J. Sharkey and his wife Ruth, the Seton Hall Sports Poll serves as a barometer of public opinion on the important issues confronting sports today. The distinction of the Seton Hall Sports Poll is that it will be strictly focused on current sport issues. Since no other polling institute centers itself on sport, the Sharkey Institute will occupy a unique niche with immense traction in the marketplace. The dynamics of the sport industry provide an ideal opportunity for the Institute to present newsworthy findings on a regular basis.

The Sharkey Institute will also impact the broader curriculum within the Stillman School and throughout the University. Among the numerous educational opportunities, marketing courses will have the benefit of a live market research center, and students in their core statistics classes can analyze real-time data. Management students can develop planning and organizing competencies required to run a polling center, and students in communication can craft news releases for use in the *Setonian* and on WSOU regarding the findings of the latest polls. The business faculty may help shape emerging ethical sports questions. In all, the prospects to expand students' learning to other important niches within the University are robust.



Enrollment Services



Vice President for Student Affairs and Enrollment Services:
Laura A. Wankel, Ed.D.

Associate Vice President for Enrollment Services:

Bryan J. Terry, Ph.D.
Bayley Hall
400 South Orange Avenue
1-800-THE-HALL (843-4255)
(973) 761-9332
thhall@shu.edu

The Office of Enrollment Services comprises the following areas:

- Admissions
- Bursar/Student Accounts
- Registrar
- Student Financial Aid

Bayley Hall - First Floor

Monday-Thursday: 8:45 a.m. - 5:45 p.m.

Friday: 8:45 a.m. - 4:45 p.m.

Phone: (973) 761-9374

Fax: (973) 761-9373

Transcript Fax:(973) 275-2050

registrar@shu.edu

Please visit <http://admin.shu.edu/enrollmentservices> for current information.

Academic Policies and Procedures



Bayley Hall - First Floor
Monday-Thursday: 8:45 a.m-5:45 p.m.
Friday : 8:45 a.m-4:45 p.m.
Phone: (973) 761-9374
Fax: (973) 761-9373
Transcript Fax: (973) 275-2050
registrar@shu.edu

Please consult the 2005-2007 Undergraduate Catalogue, pages 41-49, for information about academic policies and procedures.

Undergraduate Grading System

(replaces information found on page 44 of the 2005-2007 Undergraduate Catalogue)

Effective with the Fall 2004 semester, the University modified its grading policy to include minus grades. This change is not retroactive to any prior semester. The University uses the following letter grades on the undergraduate level to indicate the record of achievement in courses taken:

Letter Grade	Quality Point	Weight
A	Superior	4.00
A-		3.67
B+		3.33
B	Good	3.00
B-		2.67
C+		2.33
C	Satisfactory	2.00
C-		1.67
D+		1.33
D	Poor but Passing	1.00
F	Failing	0.00
P	Pass	0.00
PR	Pass with reservation (undergraduate field courses)	0.00
I	Incomplete	0.00
IW	Incomplete Withdrawal	0.00
AU	Audit	0.00
NR	No Record/Not Reported	0.00
WD	Withdrawal	0.00
Institutional Credit Courses Only:		
SP	Satisfactory Performance	0.0
RR	Retake Required	0.0

Student Life



Bishop Dougherty University Center
(973) 761-9075
studentaffairs.shu.edu

Vice President for Student Affairs and Enrollment Services:
Laura A. Wankel, Ed.D.

Associate Vice President for Student Affairs:
Reverend Robert S. Meyer, J.D., S.T.L., J.C.L.

Assistant Vice President for Student Affairs:
Jeffrey W. Hurrin, M.S.Ed.

Assistant to the Vice President for Student Affairs and Enrollment Services:
Kevin T. Clark, M.Ed.

The Division of Student Affairs and Enrollment Services provides support and supervision to the following departments: The Career Center, Health/Counseling Services, Community Development, the Office of Disability Support Services, Housing and Residence Life, Public Safety and Security, Admissions, Bursar/Student Accounts, Student Financial Aid and Registrar. The Division maintains an open-door policy and encourages all students, full-time, part-time, undergraduate, graduate, day or evening, to stop by if they have any questions or concerns in reference to the University.

The Division of Student Affairs and Enrollment Services assists, directs and informs students concerning the various nonacademic services and programs available to them.

For information, call (973) 761-9075, or visit the Student Affairs office located on the second floor of the Bishop Dougherty University Center.

Please consult the 2005-2007 Undergraduate Catalogue for complete information about the Division of Student Affairs and Enrollment Services.

Department of Housing and Residence Life

Duffy Hall, Room 68

(973) 761-9172

Hours: Monday-Thursday, 8:30 a.m.-5:30 p.m.

Friday, 8:30 a.m.-5 p.m.

E-mail: shuhousing@shu.edu

studentaffairs.shu.edu/housing

The Department of Housing and Residence Life provides a living, learning environment that fosters the academic and personal experience for residents, and helps them prepare for the rest of their lives.

Seton Hall is “home” to approximately 2,200 students - nearly 50 percent of the undergraduate population. There are six on-campus residence halls for undergraduate students and two apartment buildings, located in South Orange, for juniors and seniors.

Seton Hall University and the Department of Housing and Residence Life are dedicated to meeting the needs of all residential students. The residence halls provide a rich variety of lifestyle options, including first-year student halls, and a variety of academic interest groups within each residence hall. All residence halls are smoke-free environments. In addition, residents are encouraged to be part of the decision-making process by participating in hall council and Resident Student Association (RSA).

All residence hall rooms are furnished with twin beds, dressers, desks and wardrobe/closets for each resident. Additionally, each room is technologically ready with high-speed data connections for two individual computers. All rooms have cable television service featuring HBO, ESPN and other popular channels, as well as STC phone service allowing for individualized student billing.

The department employs a diverse and experienced staff of professionals who work together to facilitate the personal growth of each resident student. The staff’s goal is to create a strong community that encourages student involvement. The director of housing and residence life is responsible for overall management of all activities, administrative processes and supervision of all staff. One associate director is responsible for residential education, staff supervision and programming. Three assistant directors are responsible for the first-year residential experience, training and development and summer conferences. The assistant director for housing services coordinates student room assignments and other business functions.

In addition, each residence hall and apartment building has its own staff. Six residence hall directors and five residence coordinators are responsible for all the activities and staff in a particular building or area. They are assisted by resident assistants (RAs) and academic teaming assistants (ATAs). RAs are undergraduate students assigned to each wing or floor in the residence halls and apartments. RAs are programmers, mediators and advisers for residents. ATAs are undergraduate students in designated majors who conduct programs aimed at promoting academic success.

GPA Requirement for On-Campus Living

Beginning with the incoming class for Fall 2000, (and subsequent implementation for all returning students) residents will be required to maintain at least a 1.8 overall GPA to reside in campus housing. A student may file an application for an exception to this minimum GPA requirement. If granted, the student can expect conditional residence focused on ensuring academic success and progress.

Priests in the Residence Halls

Priests of the University community live in the residence halls. The role of priests living in the halls is pastoral. They offer opportunities for spiritual growth, counseling, prayer, and Eucharistic Mass, room blessings, individual/prayer group and other celebrations.

Dining on Campus

Bishop Dougherty University Center, (973) 761-9559

Hours: Monday-Sunday, 7 a.m.-1 a.m.

E-mail: gourmetdining@shu.edu

The Galleon Room is located in the lower level of the Bishop Dougherty University Center. It is open from 7 a.m.-1 a.m., seven days a week when the University is in regular session. The Galleon Room is divided into two sections, the Galleon Food Court and the Pirate Dining Room. The Galleon Food Court accepts Pirate Dollars, Pirate’s Gold, and cash. This section of the room allows students to purchase food on an “a la carte” basis from different stations in a food court setting (hours are listed below). The Pirate Dining Room is designed for traditional style dining and uses the meal per week portion of the meal plan, cash or Pirate’s Gold to access the area. Once inside the student has the choice of several buffet selections with unlimited returns. Below are the hours of operation for both areas.

Pirate Dining Room

Monday - Friday

Breakfast	7 a.m.-9:30 a.m.
Lunch	11 a.m.-1:45 p.m.
Dinner	4:45 p.m.-7:45 p.m.

Saturday & Sunday

Brunch	10:30 a.m.-2:30 p.m.
Dinner	4:45 p.m.-7:45 p.m.

Food Court

Galley	Daily 7 a.m.-10 p.m.
Pizzeria	Daily 11 a.m.-1 a.m.
Sandwich Shop	Daily 11 a.m.-1 a.m.
Coffee & Sweet Shop	M-Th 8 a.m.-4 p.m. F 8 a.m.-12 p.m.
Pirate’s Cove	M-Th 8 a.m.-11 p.m. F 8 a.m.-3 p.m.

The Pirate's Cove, the University coffeehouse, is located on the first level of the University Center. The Pirate's Cove offers a wide range of Starbucks coffees, teas, smoothies, soda, specialty sandwiches and desserts in a relaxing coffeehouse atmosphere. It is open Monday-Thursday 8 a.m.-11 p.m., Friday 8 a.m.-3 p.m., closed on Saturday and on Sunday when the University is in regular session.

Seton Hall University's Meal Plan Program allows students to select one of six options. Each student's ID card has a set number of meals per week plus Pirate Dollars that can be used to purchase products from the Galleon Food Court and Pirate's Cove, or to enter the Pirate Dining Room. In the Pirate Dining Room portion of the meal program, students will have one meal deducted every time they enter. Once in the Pirate Dining Room, students are allowed to eat whatever they choose with unlimited returns. Each student's number of meals will be reset according to his or her meal plan every Monday morning. A display at the register shows the amount being charged and the balance of meals or points remaining. Additionally, there is a plan specially designed for commuters only which allows them access to the benefits of a meal plan. Plans are active during the entire Fall and Spring semesters, however, they are not active between the Fall and Spring semesters (Christmas) or the Spring and Fall semesters (summer). Meals remaining at the end of each week throughout the semester are not refundable.

Information concerning current Resident Meal Plans can be found at <http://studentaffairs.shu.edu/housing/mealplans0405.htm> or by calling (973) 761 9559.

Campus ID Office

Director: Mary V. Goff, B.A.

Duffy Hall, Room 63
(973) 761-9771

Office Hours: Monday-Thursday, 8 a.m.-6 p.m., and Friday, 8 a.m.-5 p.m.

E-mail: goffmary@shu.edu
CampusID@shu.edu

Identification Cards/Card Access

The Campus ID Office provides identification cards to University students, faculty and staff. The card is utilized for identification, access, meal plans, Pirate Dollars and Pirate Gold. All members of the University community must present a University identification card upon request to any University official, representative or campus security officer. Identification cards must be presented at residence halls, the Recreation Center, the computer center and Walsh Library. It is also used for access into many academic buildings and labs.

Pirate's Gold

Pirate's Gold acts as a debit card that is part of the ID card program. Seton Hall cardholders can add money to their cards to be used at various locations on campus. These locations are the bookstore, dining facilities, residence hall laundries and vending.

The uses and locations for the ID card to be utilized are expanding. Please check with the Campus ID Office for our latest information. You may also visit the Campus ID Office Web site at studentaffairs.shu.edu/campusid/index.html

The Career Center

Director: Jacqueline Chaffin, M.Ed.

Bayley Hall, Suite 209

(973) 761-9355

Hours: Monday, Tuesday, Wednesday, Friday 8:45 a.m.-4:45 p.m.

Thursday, 8:45 a.m.-5:30 p.m.

E-mail: careers@shu.edu

studentaffairs.shu.edu/career

Please consult the 2005-2007 Undergraduate Catalogue, pages 53 and 54, for more information.

Designated Consumer Officials

Certain members of the University administration have been designated as consumer information officials. Questions pertaining to various aspects of student life may be directed to these officials, as follows:

Academic Affairs:

Frederick F. Travis, Provost, Presidents Hall, (973) 761-9655

Admissions, Financial Aid and Enrollment Services:

Bryan J. Terry, Associate Vice President for Enrollment Services, Bayley Hall, (973) 275-2286

Student Records:

Mary Ellen Farrell, Director of Enrollment Services/University Registrar, Bayley Hall, (973) 275-2293

Student Services:

T.B.D., Dean of Students and Community Development
Bishop Dougherty University Center, (973) 761-9076

A comprehensive listing of University offices and departments with their phone numbers and locations can be found in the Directory section of this catalogue.

Freshman Studies and Special Academic Programs

Mooney Hall

(973) 761-9740

academic.shu.edu/freshstd

Hours: Monday- Friday 8:45 a.m.-4:45 p.m.

Dean: Tracy Gottlieb, Ph.D.

Associate Dean: Bernadette Manno, M.A.

Operations Manager: Joan Brennan

Freshman Studies Mentors: Robin Cunningham, Ed.S.; Hezal Patel, M.A.; Forrest Pritchett, M.A.; Elizabeth Cappelluti, M.A.

Educational Opportunity Program

Associate Dean / Director: Erwin Ponder, M.Th., M.A.E.

Associate Director: Ingrid Hill, M.A.

Alfieri Hall

(973) 761-9161

Hours: Monday-Friday, 9 a.m.-5 p.m.

academic.shu.edu/eop

Educational Talent Search Project

Associate Director: Annette Arocho-Bautista

Presidents Hall

(973) 761-9230

Hours: Monday - Friday, 8:45 a.m. - 4:45 p.m.

Military Science Department/Reserve Officer's Training Corps

Professor of Military Science:

Lieutenant Colonel Madel A. Abb

Faculty: Captain Garcia; Captain Yencha; Master Sergeant Richards
Mooney Hall, 4th Floor

(973) 761-9446

Hours: Monday-Friday, 9 a.m.-5 p.m.

academic.shu.edu/rotc

Student Support Services Program

Associate Dean/Director of TRIO:

Cassandra Davis, M.A., M.S.

Associate Director: Kenroy A. Walker, Ph. D.

Duffy Hall

(973) 761-9166

Hours: Monday-Friday, 9 a.m.-5 p.m.

academic.shu.edu/ss

Upward Bound

Mooney Hall

(973) 761-9419

Hours: Monday – Friday, 8:30 a.m. – 5:00 p.m.

(Saturday, 8:30 a.m. – 1:15 p.m.)

Mission: “To Challenge, Build, Develop, Expose and Assist”

For further information about these programs, please consult pages 62-65 of the 2005-2007 Undergraduate Catalogue.

Special Programs

College Seminary Program

Corrigan Hall, Room 66A

(973) 761-9420

collegeseminary@shu.edu

Rector: Monsignor Joseph R. Reilly, S.T.L., Ph.D.

Vice Rector: Reverend James F. Spera, M.Div., M.A.

Spiritual Director: Reverend J. Stanley Gomes, M.Div.

Hours: Monday- Friday, 8:45 a.m.-4:45 p.m.

Comprehensive Achievement Program

Co-Directors: A.D. Amar, Ph.D. and David Abalos, Ph.D.

650 Jubilee Hall

(973) 761-9684

E-mail: *amaramar@shu.edu*

Office of International Programs

Director: Mark Gaulter, Ph.D.

Fahy Hall, Room 128

(973) 761-9072

Hours: Monday-Friday, 8:45 a.m.-4:45 p.m.

academic.shu.edu/oip

oip@shu.edu

Joseph A. Unanue Latino Institute

Director: T.B.A.

Fahy Hall 246

(973) 761-9422

Hours: Monday-Friday, 8:45 a.m.-4:45 p.m.

academic.shu.edu/latinoinstitute

latinoinstitute@shu.edu

For further information about these programs, please consult pages 60-65 of the 2005-2007 Undergraduate Catalogue.

College of Arts and Sciences



Fahy Hall, Room 118

(973) 761-9022

(973) 275-2564

artsci.shu.edu

artsci@shu.edu

Acting Dean: Joseph R. Marbach, Ph.D.

Associate Dean for Academic Administration and Outreach:
T.B.D.

Associate Dean for Undergraduate Student Services and Enrollment Management: Christopher Kaiser, Ed.D.

Associate Dean for Finance and Fiscal Planning:
Susan Kilduff, M.A.

Associate Dean for Graduate Studies and Curriculum:
Susan A. Nolan, Ph.D.

Assistant Dean for Budget and Personnel:
Catherine Buckley, M.B.A.

Assistant Dean for Special Projects and Events:
Miriam Lyons Frolow, M.P.A.

Acting Director of International Programs:
Christopher Kaiser, Ed.D.

Director of the Ruth Sharkey Academic Resource Center:
Mary Wislocki, Ph.D.

General Manager of WSOU: Mark Maben, B.A.

Assistant to the Dean for Student Services and Support:
Luul Asihel, B.A.

Departments and Chairs:

Africana and Diaspora Studies:

Kwame Akonor, Ph.D. (Coordinator)

Art and Music: Arline Lowe, M.F.A.

Asian Studies: Edwin Pak-Wah Leung, Ph.D.

Biological Studies: Carolyn S. Bentivegna, Ph.D.

Chemistry and Biochemistry: Nicholas H. Snow, Ph.D.

Classical Studies: Frederick J. Booth, Ph.D.

Communication: Peter Reader, M.F.A.

Criminal Justice: Lonnie Athens, D.Crim.

English: Mary McAleer Balkun, Ph.D.

History: Maxine N. Lurie, Ph.D.

Mathematics and Computer Science: Joan F. Guetti, Ph.D.

Modern Languages: Daniel Zalacaín, Ph.D.

Philosophy: Vincente Medina, Ph.D.

Physics: Parviz H. Ansari, Ph.D.

Political Science: Roseanne Mirabella, Ph.D.

Psychology: Jeffrey C. Levy, Ph.D.

Religious Studies: Charles Carter, Ph.D.

Social Work: Richard Blake, Ph.D.

Sociology and Anthropology: Philip M. Kayal, Ph.D.

Programs and Special Studies:

Asia Center: T.B.D.

Catholic Studies: Monsignor Richard Liddy, S.T.L., Ph.D.

Economics: John J. Dall Jr., Ph.D.

Environmental Studies: Michael A. Taylor, Ph.D.

Gerontology: Emma G. Quartaro, D.S.W.

Health Professions: T.B.D.

Italian Studies: David Bénéteau, Ph.D.

Latino Studies: T.B.D.

Liberal Studies: William A. Smith, Jr., Ph.D.

Multicultural Program: Christopher Sharrett, Ph.D.

Pre-Law Advising: William James Hoffer, Ph.D.

Pre-Medical/Pre-Dental Plus: Hasani Carter, M.P.H.

Project Acceleration: Christopher Kaiser, Ed.D.

Russian and East European Studies: Nathaniel Knight, Ph.D.

Social and Behavioral Sciences: Philip M. Kayal, Ph.D.

University Honors Program: Gisela Webb, Ph.D.

Women's Studies: Cecilia Marzabadi, Ph.D.

The College of Arts and Sciences offers programs of study leading to the degrees Bachelor of Arts, Bachelor of Science, Master of Arts, Master of Science, Master of Healthcare Administration, Master of Public Administration and Doctor of Philosophy.

Through its core courses, the College of Arts and Sciences provides students with a foundation in the liberal arts and training in essential skills such as writing and oral communication; through its majors and minors, the College prepares students for professional careers or graduate education. A vibrant and dynamic community of learners, the College of Arts and Sciences has foundational roots in a rich intellectual tradition rooted in the liberal arts, is served by a committed and nationally recognized faculty, and offers courses and programs which provide students with multiple pathways to success. Future directions include a redesigned Science and Technology Center, which will enable students to engage in cutting-edge research in state-of-the-art facilities, and an alliance with Village of South Orange, which will add to performance facilities for the arts at the new South Orange Performing Arts Center.

Undergraduate Programs of Study in the College of Arts and Sciences

Major Fields of Study Leading to the Bachelor of Arts Degree

Africana and Diaspora Studies *
 Anthropology *
 Art History *
 Asian Studies*
 Biology
 Broadcasting and Visual Media
 Classical Studies *
 Communication Studies *
 Comprehensive Music
 Criminal Justice *
 English *
 Environmental Studies *
 Fine Arts *
 French *
 Graphic Design and Advertising Art
 History *
 Journalism and Public Relations
 Modern Languages
 Music History
 Music Performance *
 Philosophy *
 Political Science *
 Psychology *
 Religious Studies *
 Social Work *
 Sociology *
 Spanish *
 Theatre and Performance *

**A minor in this program is also available.*

Major Fields of Study Leading to the Bachelor of Science Degree

Biochemistry *
 Biology
 Chemistry *
 Computer Science *
 Mathematics *
 Physics *

**A minor in this program is also available.*

Interdisciplinary and Special Programs

B.A. Catholic Studies
 B.A. Economics *
 B.A. Liberal Studies
 B.A. Social and Behavioral Studies

- Anthropology concentration
- Psychology concentration
- Social Work concentration
- Sociology concentration

University Honors Program

* *A minor in this program is also available.*

Dual Degree Programs

B.A. or B.S./M.B.A with the Stillman School of Business
 B.A./M.A. in English
 B.A./M.A. in History
 B.A. Art/M.A. Museum Professions
 B.A. Political Science or Sociology/Master of Public Administration
 B.A. Psychology/M.A.E. in Psychological Studies
 B.A. Social and Behavioral Science/M.S. Athletic Training
 B.A. Social and Behavioral Science/M.S. Occupational Therapy
 B.S. Biology/Doctoral Physical Therapy
 B.S. Biology/M.S. Physician Assistant
 B.S. Biology/M.S. Athletic Training
 B.S. Chemistry/B.S. Chemical Engineering with New Jersey Institute of Technology
 B.S. Physics/B.S. Biomedical, Industrial, Civil, Electrical or Computer Engineering with New Jersey Institute of Technology

Certificate Programs

Computer Graphics
 Digital Media and Video
 Digital Media Production for the Web
 Gerontology
 Russian and East European Studies
 Television/Video Production
 Web Design
 Writing

New Jersey Teacher Certification Programs

Art
 English
 History
 Mathematics
 Music
 Sciences
 World Languages

Additional Minors

Archaeology
 Environmental Science
 German
 Italian Studies
 Latin
 Musical Theatre
 Nonprofit Studies
 Russian and East European Studies
 Women's Studies

New undergraduate degree programs being developed in 2006-07 include bachelor of arts degree programs in criminology and Latin American and Latino/Latina studies, and a bachelor of science degree in computational biology.

From time to time, the College offers special courses unattached to any particular department. They are by nature occasional, interdisciplinary and experimental, and allow for a variety of interests and initiatives.

The undergraduate program is based on the general requirements to which students, guided by a faculty adviser, add courses required in their major field and free electives.

Curriculum Changes and Additions

Department of Asian Studies

Courses added to or updated in the 2005-2007 Undergraduate Catalogue (see page 86):

ASIA 2118 (RELS 2418) Buddhist World of Thought and Culture
 This course is intended as an introduction to Buddhist traditions in South and Southeast Asia, East Asia, and the West. Progressing both chronologically and thematically, the course begins with the earliest known strata of Buddhist ideas created in India some 2500 years ago. After an introduction to basic Buddhist doctrines and practices, students study the spread of Buddhism southward to Sri Lanka and Thailand and northward to Tibet, China, Japan, and Korea. The course will culminate in a brief overview of Buddhist practices in America.
3 credits

CHIN 3101-3102 Advanced Chinese I-II (formerly known as CHIN 3101-3102 Advanced I-II) *3 credits each*

Department of Biological Sciences

New courses added to the 2005-2007 Undergraduate Catalogue (see page 89):

BIOL 3434 Medical Terminology and Physiological Applications
(3 credits)

BIOL 4412 Molecular Virology (3 credits)

Department of Chemistry and Biochemistry

Courses updated in the 2005-2007 Undergraduate Catalogue (see page 101):

CHEM 1103 General Chemistry I (4 credits) is now **CHEM 1123 General Chemistry I** (3 credits) and **CHEM 1125 General Chemistry Lab I** (1 credit)

CHEM 1104 General Chemistry II (4 credits) is now **CHEM 1124 General Chemistry II** (3 credits) and **CHEM 1126 General Chemistry Lab II** (1 credit)

CHEM 2311 Organic Chemistry I (4 credits) is now **CHEM 2321 Organic Chemistry I** (3 credits) and **CHEM 2315 Organic Chemistry Lab I** (1 credit)

CHEM 2312 Organic Chemistry II (4 credits) is now **CHEM 2322 Organic Chemistry II** (3 credits) and **CHEM 2316 Organic Chemistry Lab II** (1 credit)

Department of Communication

Courses added to the 2005-2007 Undergraduate Catalogue:

COBF 2234 Film Directors

A study of the film director as primary creator of the motion picture. The course also investigates the concept of authorship in film and the role of the director in a collaborative art form usually controlled by economic interests. Each semester two directors will be closely examined for their aesthetics, outlook, and technical accomplishment. 3 credits

COGR 2114 Game Design and Digital Storytelling
3 credits

COTC 1131 Mass Communication I

This course surveys the mass media from the rise of print to the age of the computer. The historical and theoretical implications of mass media are examined by studying representative examples of each medium. 3 credits

Department of English

New course added to the 2005-2007 Undergraduate Catalogue (see page 120):

ENGL 2115 Literature of Adolescence and Coming of Age
3 credits

Department of History

New program added to the 2005-2007 Undergraduate Catalogue (see page 127):

B.A./M.A. Option

History majors with a GPA of 3.4 have the option of completing both the undergraduate (B.A.) and graduate (M.A.) degrees in a total of 10 semesters (five years of study). After having completed 75 credits toward a B.A. with at least 21 credits in history, students may apply for admission to this joint degree program. Accepted candidates will normally be expected to enroll in two approved graduate-level history courses each semester of their senior year of study for a total of 12 credits. During the fifth year of study, students will be expected to enroll in a total of three approved graduate-level courses each semester for a total of 18 credits. The courses students take must include an introductory course called "The Historian's Craft," a minimum of one Program in Directed Readings (PDR) course, and four courses in the chosen area of concentration (either United States, European, Global, or Catholic History). To complete the degree students may choose either to conduct two-semester thesis research and writing or to complete comprehensive written and oral examinations in the final semester of study. See Graduate Catalogue for admissions requirements. Please contact the Director of Graduate Studies in the Department of History for more information.

Renumbering of Undergraduate History Courses

The Department of History has renumbered many of the history courses, as follows. Please refer to page 127 of the 2005-2007 Undergraduate Catalogue for course descriptions.

HIST 3183 Historians of Greece and Rome
(formerly HIST 2183)

HIST 3210 The Contemporary World (formerly HIST 2210)

HIST 3211 World War I (formerly HIST 2211)

HIST 3212 World War II (formerly HIST 2212)

HIST 3220 Greek Civilization (formerly HIST 2220)

HIST 3221 Roman Civilization (formerly HIST 2221)

HIST 3230 Europe in the Middle Ages (formerly HIST 2230)

HIST 3233 Dante and His World (formerly HIST 2233)

HIST 3234 Medieval Italy (formerly HIST 2234)

HIST 3235 Modern Italy (formerly HIST 2235)

HIST 3240 The Renaissance and Reformation
(formerly HIST 2240)

HIST 3242 The French Revolution (formerly HIST 2242)

HIST 3243 History of Britain and Empire I
(formerly HIST 2243)

HIST 3246 Kievan Rus' and Muscovy (formerly HIST 2246)

HIST 3250 Western Europe in the 19th Century
(formerly HIST 2250)

HIST 3252 History of Modern France (formerly HIST 2250)

HIST 3253 History of Britain and Empire II
(formerly HIST 2253)

HIST 3254 Early Modern Ireland (formerly HIST 2254)

HIST 3256 History of Imperial Russia (formerly HIST 2256)
 HIST 3257 East Central Europe (formerly HIST 2257)
 HIST 3260 Western Europe in the 20th Century
 (formerly HIST 2260)
 HIST 3264 Modern Ireland (formerly HIST 2264)
 HIST 3265 History of Germany, 1848 to Present
 (formerly HIST 2265)
 HIST 3266 History of 20th Century Russia
 (formerly HIST 2266)
 HIST 3268 Mid East in 20th Century (formerly HIST 2268)
 HIST 3276 Transformation of Russia 1894-1932
 (formerly HIST 2276)
 HIST 3341 Colonial America (formerly HIST 2341)
 HIST 3342 Revolutionary American (formerly HIST 2342)
 HIST 3351 The New Nation (formerly HIST 2351)
 HIST 3352 The Jacksonian Era (formerly HIST 2352)
 HIST 3353 Civil War and Reconstruction
 (formerly HIST 2353)
 HIST 3354 The American Frontier (formerly HIST 2354)
 HIST 3355 Shaping of Modern America
 (formerly HIST 2355)
 HIST 3361 From Wilson to FDR (formerly HIST 2361)
 HIST 3362 American in Depression and War 1929-1945
 (formerly HIST 2362)
 HIST 3363 Recent America - Since 1945
 (formerly HIST 2363)
 HIST 3370 U.S. Diplomatic History I (formerly HIST 2370)
 HIST 3371 U.S. Diplomatic History II (formerly HIST 2371)
 HIST 3373 Labor in Modern America (formerly HIST 2373)
 HIST 3374 The Immigrant in American Life
 (formerly HIST 2374)
 HIST 3380 History of Urban America (formerly HIST 2380)
 HIST 3383 Law and Social Change Modern America
 (formerly HIST 2383)
 HIST 3387 The Catholic Church in the U.S.
 (formerly HIST 2387)
 HIST 3388 Film and History I (formerly HIST 2388)
 HIST 3389 Film and History II (formerly HIST 2389)
 HIST 3551 History of Southern Africa (formerly HIST 2551)
 HIST 3552 History of Western Africa (formerly HIST 2552)
 HIST 3553 History of East and Central Africa
 (formerly HIST 2553)
 HIST 3554 History of North Africa (formerly HIST 2554)
 HIST 3561 20th Century Africa (formerly HIST 2561)
 HIST 3621 History of Traditional China
 (formerly HIST 2621)
 HIST 3622 History of Traditional Japan
 (formerly HIST 2622)
 HIST 3651 History of Modern China (formerly HIST 2651)

HIST 3652 History of Modern Japan (formerly HIST 2652)
 HIST 3686 Contemporary Japan (formerly HIST 2686)
 HIST 4180 Topics in Interdisciplinary History
 (formerly HIST 2190)
 HIST 4181 Topics in Comparative History
 (formerly HIST 2191)
 HIST 4191-4193 Supervised Research in History
 (formerly HIST 3191-3193)
 HIST 4194 Independent Research (formerly HIST 3194)
 HIST 4290-4293 Topics in European History
 (formerly HIST 2290-2293)
 HIST 4390-4398 Topics in American History
 (formerly HIST 2390-2398)
 HIST 4490 Topics in Latin America History
 (formerly HIST 2490)
 HIST 4710 Internship (formerly HIST 2710)

Department of Religious Studies

New courses added to the 2005-2007 Undergraduate Catalogue (see page 162):

RELS 2418 (ASIA 2118) Buddhist World of Thought and Culture
 This course is intended as an introduction to Buddhist traditions in South and Southeast Asia, East Asia, and the West. Progressing both chronologically and thematically, the course begins with the earliest known strata of Buddhist ideas created in India some 2500 years ago. After an introduction to basic Buddhist doctrines and practices, students study the spread of Buddhism southward to Sri Lanka and Thailand and northward to Tibet, China, Japan, and Korea. The course will culminate in a brief overview of Buddhist practices in America.
3 credits

RELS 3595 Special Quest: Christianity, Democracy and Common Good
 Since the onset of the war on terrorism and the war in Iraq, the idea that the “best” society is a democratic one has taken center stage in recent political discourse. Significantly, many Christians have endorsed this idea, arguing for a robust expansion of democratic freedom around the world. This course seeks to evaluate such arguments by exploring questions such as: What is democracy? Is democratic freedom/politics compatible with Christianity? Must a good Christian be a good democrat? To address these questions, we will explore a number of views on sin, law, human rights, virtue, relativism/universalism, and the common good. *3 credits*

Social and Behavioral Sciences/Dual Degree Programs with the School of Graduate Medical Education

Update to the program requirements for the SOBS/Occupational Therapy program in the 2005-2007 Undergraduate Catalogue (see page 182)

Admissions Criteria

The Occupational Therapy Program at Seton Hall University is unique because it accepts students for enrollment in the entire program. Admission to the program is both competitive and extremely selective.

Applicants should have successfully completed a high school college preparatory curriculum, including courses in social sciences, biology, mathematics, English and a foreign language. Scholastic Aptitude Test (SAT) scores are required of all applicants. International students must submit Test of English as a Foreign Language (TOEFL) scores. Transfer students will be considered for the first three years of the program and should have a minimum 3.0 GPA. It is being recommended that transfer credits into dual degree programs be limited to 70.

Before entering the graduate program, applicants are required to complete 50 hours of volunteer/observation work under the supervision of a licensed occupational therapist in a hospital or other health care setting to strengthen interpersonal skills and to develop an understanding of the needs and capabilities of clients and the role of the occupational therapist. A supportive level of reference from a supervising occupational therapist is required of all students entering the graduate program.

Program Requirements:

Students who maintain the required 3.0 grade point average as an undergraduate and complete the requirements of the social and behavioral sciences program by the end of their junior year are guaranteed admission into the final three years of professional studies.

In order to move into the professional stage of this 3+3 program, students must also have a minimum overall GPA of 3.0 in the prerequisite courses indicated below (*) with no grade being less than a C in a prerequisite course.

Students in SOBT (Social and Behavioral Science-Occupational Therapy) can choose one of four concentrations in their undergraduate program: sociology, anthropology, social work and psychology. Regardless of minor selected, all students must take PSYC 1101 (Introduction to Psychology) before taking the required prerequisite courses in Developmental Psychology (PSYC 2212) and Abnormal Psychology (PSYC 2214). SOCI 1101 (Introduction to Sociology) is a pre-requisite for all sociology courses and ANTH 1202 (Cultural Anthropology) for all Anthropology courses. The director of social and behavioral sciences assists students in planning their undergraduate course of study in order to complete that part of the 3+3 program by the end of junior year.

MODEL CURRICULA:

Curriculum: Pre-Professional Phase

Social and Behavioral Science - Sociology, Anthropology, Social Work or Psychology.

SOBT majors declare a minor in either of the social sciences listed above. Though the program sequence below is only a model, students are encouraged to take their biology requirement in the summer between sophomore and junior year.** A total of 98 credits need to be completed before entering the graduate program.

Freshmen Year (34 credits):

Fall Semester

*ENGL 1201	College English I	3
	E.2 Elementary or Intermediate Lang. I	3
	G-Religious Studies/Philosophy	3
COST 1600	Oral Communication	3
	*Minor requirement (Intro Course)	3
CPSY 1101	University Life	1
	Total Credits	16

Spring Semester

*ENGL 1202	College English II	3
	E.2 Elementary or Intermediate Lang. II	3
	G-Philosophy/Religious Studies	3
	Minor requirements	6
	F-Ethical Questions	3
	Total Credits	18

Sophomore Year (32 credits)

Fall Semester

	E-3 American/3rd World Civilization	3
	G-Religious Studies/Philosophy	3
	E-1 Western Civilization	3
	Minor requirements	6
	Free elective	2
	Total Credits	17

Spring Semester

	E-3 American/3rd World Civilization	3
	G-Phil/Religious Studies	3
	E-1 Western Civilization	3
	Minor requirements	6
	Total Credits	15

Summer Semester **

*BIOL1102	Anatomy and Physiology I	4
*BIOL1103	Anatomy and Physiology II	4
	Total Credits	8

Junior Year (24 or 32 credits)

Fall Semester

*MATH 1101 or 1203	Statistics	3
	Minor Requirements	9
	Total Credits	12
*(BIOL 1102	Anatomy and Physiology I)	4
	Total Credits	16

Spring Semester

SOCI, POLS, CRIM 2910		
ENVL 2910	Research Methods	3
IDIS 5002	Senior Seminar	3
	Minor Requirements	6
	Total Credits	12
*(BIOL 1103	Anatomy and Physiology II)	4
	Total Credits	16

***Part I (BIOL 1102) and Part II (BIOL 1103) of Anatomy and Physiology are required and should be taken in the summer sessions I & II before the junior year. Each course is four credits, including a laboratory. If taken in the summer semester prior to the junior year, a student will have completed 74 credits; if not a student will have completed only 66 credits, and must take these two courses in the junior year.*

Curriculum: Professional Phase**Fourth Year (Professional Year I)**

<i>Fall Semester</i>		<i>credits</i>
OTFY 4110	Functional Human Anatomy	3
OTFY 4120	Human Physiology	4
OTFY 4310	Introduction to Principles of Learning	2
OTFY 4320	Development Across the Life Span I	2
OTFY 4410	Introduction to Occupational Therapy Theory and Practice I	5

Spring Semester

OTFY 4111	Clinical Integration Seminar I	1
OTFY 4130	Kinesiology	3
OTFY 4140	Neuroscience	3
OTFY 4210	Clinical Medicine in Occupational Therapy I	3
OTFY 4330	Development Across the Life Span II	2
OTFY 4510	Psychosocial Studies and Group Process I	4

Summer Session

GMOT 6420	Occupational Therapy Theory and Practice II	3
GMOT 6520	Adult Rehabilitation in Occupational Therapy I	3
GMOT 7210	Ethical and Legal Issues in Occupational Therapy	2

Fifth Year (Professional Year II)

<i>Fall Semester</i>		<i>credits</i>
GMOT 7010	Clinical Affiliation I (3 months)	9

Spring Semester

GMOT 6220	Clinical Medicine in Occupational Therapy II	3
GMOT 6530	Adult Rehabilitation in Occupational Therapy II	3
GMOT 6540	Pediatrics in Occupational Therapy	3
GMOT 7120	Clinical Integration Seminar II	1
GMOT 7220	Healthcare Organizations	2
GMOT 7310	Research Methods I	2

Summer Session

GMOT 6230	Special Topics in Occupational Therapy	2
GMOT 6430	Occupational Therapy Theory and Practice III	3
GMOT 6550	Geriatrics in Occupational Therapy	2
GMOT 7130	Clinical Integration Seminar III	1

Sixth Year (Professional Year III)

<i>Fall Semester</i>		<i>credits</i>
GMOT 7230	Consultation, Community and Alternative Models	2
GMOT 7320	Research Methods II	2
GMOT 7515	Seminars in Advanced Theory and Practice in Occupational Therapy	3
GMOT 7520	Activity Group Process	3
GMOT 7530	Advanced Concepts in Adapting Environments	3

Spring Semester

GMOT 7020	Clinical Affiliation II (3 months)	9
GMOT 7030	Clinical Affiliation III (2-3 months)	6-9

Interdisciplinary Courses

Courses added to the 2005-2007 Undergraduate Catalogue (see page 189):

LALS 1001	Introduction to Latin American Studies
LALS 1002	Introduction to Latino/Latina Studies
LALS 1401 (HIST 1401)	History of Latin America I
LALS 1402 (HIST 1402)	History of Latin America II
LALS 2517 (SOCI 2517)	Latinas and Latinos in the United States
LALS 2614 (POLS 2614)	Latin American Politics
LALS 3101	Special Topics in Latin American and Latino/Latina Studies
LALS 3102	Special Topics in Latin American and Latino/Latina Studies
LALS 3319 (SPAN 3319)	Traditions and Cultures—Issues in Latin American Popular Culture
LALS 3324 (SPAN 3324)	Classics of Latin American Literature in Translation
LALS 3401 (SPAN 3401/ENGL 3404)	U.S. Latina/Latino Literature
LALS 4101	Special Topics in Latin American and Latino/Latina Studies
LALS 4102	Special Topics in Latin American and Latino/Latina Studies
LALS 5011	Individualized Guide Research
LALS 5012	Internship
LALS 5013	Study Abroad
LALS 5020	Capstone Seminar

For more information on or descriptions of these 3-credit interdisciplinary courses, please contact the Director of the Joseph A. Unanue Latino Institute at (973) 761-9422.

B.A. or B.S./M.B.A. Program

(replaces text found on pages 198-199 of the 2005-2007 Undergraduate Catalogue)

The College of Arts and Sciences and the Stillman School offer a joint program that leads to two degrees: a bachelor's degree in a liberal arts or science and a Master of Business Administration.

The unique feature of this program is that both degrees can be earned in five years. By carefully selecting courses, the student can complete the requirements for both degrees in as few as 160 credit hours. The student spends the first three years taking arts and sciences courses. After the completion of 75 credit hours, the student applies for the M.B.A. program. Students must meet all requirements for admission to the M.B.A. program, including earning a GMAT score of 500 or higher and attaining an undergraduate GPA of 3.0 or above. If accepted, the student takes a mixture of arts and sciences and business courses in the fourth year. The fifth year is reserved exclusively for graduate business courses. When the student has completed all undergraduate degree requirements and 130 credit hours, the student receives a bachelor's degree. After completing the M.B.A. requirements and a minimum of 160 total credit hours, the student also receives an M.B.A.

Purpose

The purpose of the program is twofold:

1. Students receive a broad-based undergraduate education. Students major in an arts and sciences discipline to gain a broad perspective in the humanities and social and physical sciences and a comprehensive grasp of one arts and sciences major;
2. Students begin graduate coursework while completing a bachelor's degree. This enables the arts and sciences student to obtain an M.B.A. with one additional year of study.

Basic Principles and Requirements

In offering this program, Seton Hall operates on three basic principles:

1. Students must complete their undergraduate arts and sciences courses and fulfill the requirements for an undergraduate major;
2. Students must apply for and gain admission to the M.B.A. program after the completion of a minimum of 75 credit hours in arts and sciences; and
3. The joint program requires a minimum of 160 credit hours; within this number, a student completes specified arts and sciences requirements, an undergraduate arts and sciences major field, and the specified M.B.A. curriculum.

The breakdown of the minimum 160 credit hours is as follows:

1. Students complete the core curriculum of the College of Arts and Sciences and major field requirements. The total credits vary depending upon the requirements of the major field.
2. Students complete the following undergraduate and graduate business courses:

	credits
BLAW 2301 – Legal Foundations of Business	3
BACC 2103 – Financial Accounting	3
BMBA 9103 – Financial Accounting and Legal Considerations (Hub III)	4
BMBA 9104 – Human Interaction and Market Orientation (Hub IV)	4
BMBA 9201 – Social Responsibility	2
BMBA 9202 – International Perspective	2

3. Remaining M.B.A. curriculum requirements, including 12-15 credits in the selected concentration area, are fulfilled by taking graduate business courses.

The total credit hours consist of 118 undergraduate credits and 42-45 graduate business credits. Students must consult their major advisers in the College of Arts and Sciences for specific information. Graduate course information is available through the Stillman School's Student Information Office, Jubilee Hall, Room 526, (973) 761-9222.

B.A./M.B.A. Curriculum

1. Arts and Sciences Core Requirements.
2. Major Fields: anthropology, art history, biology, chemistry, classical studies, communication, economics, English, fine arts, history, modern languages, music history, political science, psychology, religious studies, and sociology.
3. M.B.A. Pre-Qualification Sequence.
4. M.B.A. curriculum credit-bearing courses: Foundation Sequence, Essential Knowledge Sequence, Breadth Sequence, Concentration Courses and the Business Policy Capstone.

Consult course descriptions for more details. If these requirements can be met in fewer than 160 credit hours, students may take elective courses to complete the 160 credit-hour minimum.

Center for Catholic Studies

Fahy Hall, Room 318

(973) 275-2175

academic.shu.edu/ccs

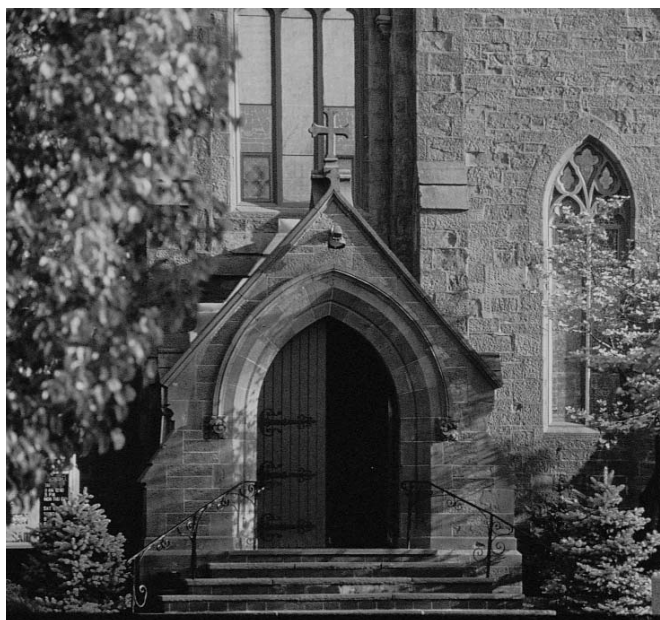
Director: Monsignor Richard Liddy

Many dimensions of Catholic culture come alive for students participating in the Interdisciplinary Program in Catholic Studies.

The program engages students in the imaginative and sacramental expressions of Catholic life in literature, the arts, social systems and personal experience. Its interdisciplinary dimension and range of electives give students insight into Catholicism's dynamic interaction with cultures, traditions and intellectual life throughout history. At the same time, the program's interpersonal approach and opportunities for sustained reflection on current issues invite students to enter into a deeper, more mature understanding of the Catholic faith.

Students may choose a major, minor or a certificate in the program. Note: Students declaring Catholic studies as a second major at the end of their first year must have sophomore status and a GPA of 2.5.

For further information about the Interdisciplinary Program in Catholic Studies, please consult the 2005-2007 Undergraduate Catalogue, pages 190-191.



Women's Studies

Fahy Hall

(973) 275-2709

artsci.shu.edu/cws/

Director: T.B.D.

The Women's Studies Program is established in the spirit of St. Elizabeth Ann Seton, whose life of activism, spirituality and leadership serves as an inspiration to our community. The program embraces, as does the University as a whole, the life of Elizabeth Ann Seton as a model and example.

The Elizabeth Ann Seton Center for Women's Studies seeks to create a supportive and challenging learning environment that prepares students for effective and responsible participation and leadership in their professional, academic, spiritual and family lives.

The center seeks to uphold the goal of the University's mission statement to create a curriculum that helps students understand the nature of the world and the human person. The creation of the Elizabeth Ann Seton Center for Women's Studies Program draws on traditions that continue to inspire the University that bears her name and invokes the spirit of her vision to face the challenges of the new millennium.

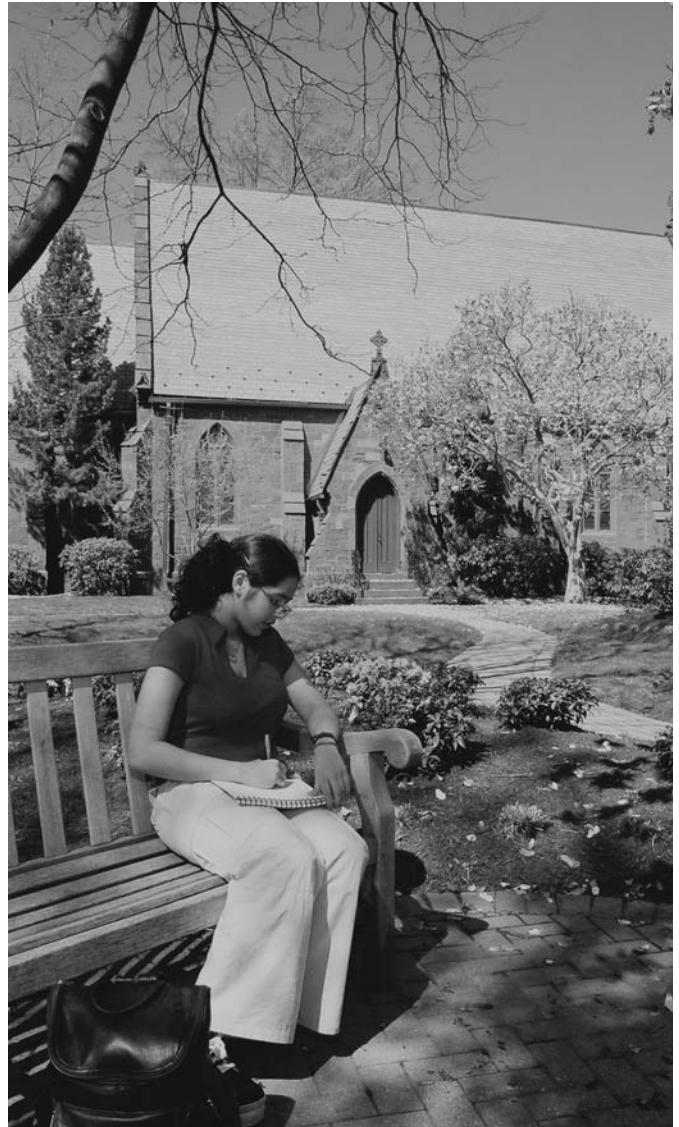
New course added to the 2005-2007 Undergraduate Catalogue:

WMST 3335 (RELS 3433) Women, World Religions and Human

Rights

3 credits

For further information about the Women's Studies Program, please consult the 2005-2007 Undergraduate Catalogue, pages 192-193.



Stillman School of Business



Jubilee Hall, 5th and 6th Floors

(973) 761-9222

business.shu.edu

Dean: Karen E. Boroff, Ph.D.

Associate Dean of Academic Services:

Karen A. Passaro, M.B.A., J.D.

Associate Dean of Undergraduate and M.B.A. Curricula:

Joyce A. Strawser, Ph.D.

Assistant Dean: Leigh M. Onimus, M.B.A., J.D.

Director of Graduate Admissions: Joan C. Liljegren, M.Ed.

Director of Administrative Services: Patricia Cook

Departments and Chairs:

Accounting and Taxation: David Gelb, Ph.D.

Computing and Decision Sciences: David Rosenthal, Ph.D.

Economics: John J. Dall Jr., Ph.D.

Finance and Legal Studies: Anthony Loviscek, Ph.D.

Management: Jason Yin, Ph.D.

Marketing: Joseph Wisenblit, Ph.D.

Center and Institute Directors:

Center for Entrepreneurial Studies:

Susan Scherreik, M.B.A.

Institute for International Business: Héctor Lozada, Ph.D.

Center for Leadership Studies: Lisa McCauley Parles, J.D.

Center for Securities Trading and Analysis:

Anthony Loviscek, Ph.D., Elven Riley, B.A., and
Scott Rothbort, M.B.A.

Center for Sport Management: Ann M. Mayo, Ph.D.

Center for Tax Research: Reed Easton, Ph.D.

Seton Hall Sports Poll at the Sharkey Institute:

Richard Gentile, B.A.

Department of Accounting and Taxation

Jubilee Hall, Room 679

(973) 761-9235

Faculty: Abdallah; Easton; Gelb (Chair, Adviser); Greenstein; Heaslip; Henry; Holtzman; Mest; Murtuza; Shapiro; Strawser; Weiss

Department of Computing and Decision Sciences

Jubilee Hall, Room 675

(973) 761-9250

Faculty: Epstein; Gibson; Kodaganallur; Orenstein; Rosenthal (Chair); Shim; Weitz; Wilamowsky (Adviser)

Department of Economics

Jubilee Hall, Room 674

(973) 761-9356

Faculty: Dall Jr. (Chair, Adviser); Ikphoh (Co-op Adviser); Kant

Department of Finance and Legal Studies

Jubilee Hall, Room 615

(973) 761-9127

Faculty: Amoroso; Ford; Harrington Jr.; Henderson; Hunter Jr.; Loviscek (Chair, Adviser, Co-op Adviser); Marks; O'Sullivan (Adviser-Minor in Legal Studies in Business); Parles; Riley; Rothbort; Santangelo; Shannon; Xu; Yi; Yoon

Department of Management

Jubilee Hall, Room 683

(973) 761-9360

Faculty: Alexander; Amar; Azriel; Boroff; Coll; Forbes (Co-op Adviser); Gentile; Marshall; Mayo (Adviser); McCarthy; Stelzer; Stoever; Yin (Chair)

Department of Marketing

Jubilee Hall, Room 676

(973) 761-9242

Faculty: Kritz; Lozada; Olszewski; Pirog; Wisenbilt (Chair, Adviser)

Center for Sport Management

Jubilee Hall, Room 539

(973) 761-9707

Faculty: Gentile; Marshall; Mayo (Director, Adviser, Co-op Adviser); McCarthy

Curriculum Changes and Additions

B.S. in Business Administration

(replaces text found on page 196 of the 2005-2007 Undergraduate Catalogue)

To attain the degree of Bachelor of Science in Business Administration, all students must satisfactorily complete liberal arts courses, both required and elective, business core courses, the requirements of their concentration and sufficient free electives to total 128 credits. The last 30 credits of the B.S. in Business Administration degree must be taken at the University.

Concentration in Diplomacy and International Relations

(replaces text found on page 198 of the 2005-2007 Undergraduate Catalogue)

Students may elect to declare a concentration in Diplomacy and International Relations. Students who declare this concentration will complete the requirements of the minor in Diplomacy and International Relations offered by the Whitehead School of Diplomacy and International Relations. Remaining elective credits must be selected from courses offered by the College of Arts and Sciences.

B.A. or B.S./M.B.A. Program

(replaces text found on pages 198-199 of the 2005-2007 Undergraduate Catalogue)

The College of Arts and Sciences and the Stillman School offer a joint program that leads to two degrees: a bachelor's degree in a liberal arts or science and a Master of Business Administration.

The unique feature of this program is that both degrees can be earned in five years. By carefully selecting courses, the student can complete the requirements for both degrees in as few as 160 credit hours. The student spends the first three years taking arts and sciences courses. After the completion of 75 credit hours, the student applies for the M.B.A. program. Students must meet all requirements for admission to the M.B.A. program, including earning a GMAT score of 500 or higher and attaining an undergraduate GPA of 3.0 or above. If accepted, the student takes a mixture of arts and sciences and business courses in the fourth year. The fifth year is reserved exclusively for graduate business courses. When the student has completed all undergraduate degree requirements and 130 credit hours, the student receives a bachelor's degree. After completing the M.B.A. requirements and a minimum of 160 total credit hours, the student also receives an M.B.A.

Purpose

The purpose of the program is twofold:

1. Students receive a broad-based undergraduate education. Students major in an arts and sciences discipline to gain a broad perspective in the humanities and social and physical sciences and a comprehensive grasp of one arts and sciences major;
2. Students begin graduate coursework while completing a bachelor's degree. This enables the arts and sciences student to obtain an M.B.A. with one additional year of study.

Basic Principles and Requirements

In offering this program, Seton Hall operates on three basic principles:

1. Students must complete their undergraduate arts and sciences courses and fulfill the requirements for an undergraduate major;
2. Students must apply for and gain admission to the M.B.A. program after the completion of a minimum of 75 credit hours in arts and sciences; and
3. The joint program requires a minimum of 160 credit hours; within this number, a student completes specified arts and sciences requirements, an undergraduate arts and sciences major field, and the specified M.B.A. curriculum.

The breakdown of the minimum 160 credit hours is as follows:

1. Students complete the core curriculum of the College of Arts and Sciences and major field requirements. The total credits vary depending upon the requirements of the major field.
2. Students complete the following undergraduate and graduate business courses:

	credits
BLAW 2301 – Legal Foundations of Business	3
BACC 2103 – Financial Accounting	3
BMBA 9103 – Financial Accounting and Legal Considerations (Hub III)	4
BMBA 9104 – Human Interaction and Market Orientation (Hub IV)	4
BMBA 9201 – Social Responsibility	2
BMBA 9202 – International Perspective	2
3. Remaining M.B.A. curriculum requirements, including 12-15 credits in the selected concentration area, are fulfilled by taking graduate business courses.

The total credit hours consist of 118 undergraduate credits and 42-45 graduate business credits. Students must consult their major advisers in the College of Arts and Sciences for specific information. Graduate course information is available through the Stillman School's Student Information Office, Jubilee Hall, Room 526, (973) 761-9222.

B.A./M.B.A. Curriculum

1. Arts and Sciences Core Requirements.
2. Major Fields: anthropology, art history, biology, chemistry, classical studies, communication, economics, English, fine arts, history, modern languages, music history, political science, psychology, religious studies, and sociology.
3. M.B.A. Pre-Qualification Sequence.
4. M.B.A. curriculum credit-bearing courses: Foundation Sequence, Essential Knowledge Sequence, Breadth Sequence, Concentration Courses and the Business Policy Capstone.

Consult course descriptions for more details. If these requirements can be met in fewer than 160 credit hours, students may take elective courses to complete the 160 credit-hour minimum.

Concentration in Accounting

(replaces text found on page 199 of the 2005-2007 Undergraduate Catalogue)

The concentration in accounting is designed to give training in the fundamentals of accounting as a necessary skill for the understanding of business. It provides a sequence of specialized instruction in accounting theory, financial reporting requirements, cost measurement issues, budgetary control, auditing, taxes and systems that helps the student to prepare for the Certified Public Accountant, Certified Management Accountant and the Certified Internal Auditor examinations and prepare for managerial positions in internal accounting, auditing and controllership, or for graduate study.

Individuals who wish to sit for the Certified Public Accountant exam in the state of New Jersey must complete 150 college credit hours. Those concentrating in accounting can obtain the necessary requirements by enrolling in the combined Bachelor of Science in Business Administration/Master of Science in Professional Accounting Program. Students who wish to sit for the Certified Public Accountant exam in the state of New York should take one additional 3-credit accounting elective course. Students with questions are encouraged to see the Accounting Department Chair.

B.S./Master of Science in Professional Accounting (M.S.P.A.) Combined Program

Undergraduate Seton Hall University accounting students are eligible to enroll in the combined B.S./M.S.P.A. program once they have earned 90 credits and have completed BACC 3111 (Intermediate Accounting II). Undergraduate students are required to take the GMAT and formally complete an application for the M.S.P.A. program. Students enrolled in the combined program take a mixture of undergraduate and graduate courses during their senior year followed by all graduate work thereafter. After earning 128 credits and completing the undergraduate business core, liberal arts core, and all arts and sciences undergraduate elective courses, students have the option of receiving their B.S. degree. After completing all M.S.P.A. requirements and earning 150 credits, students receive their M.S.P.A. degree.

Accounting Concentration Requirements

(replaces text found on page 200 of the 2005-2007 Undergraduate Catalogue)

A student concentrating in the area of accounting must earn a grade of C- or better in both BACC 2103 and BACC 2104 and must complete the following courses with an average GPA of 2.0 or higher:

	credits
BACC 3110-3111 Intermediate Accounting I-II	6
BACC 3115 Cost Accounting	3
BACC 3117 Federal Income Tax Accounting	3
BACC 3119 Auditing	3
BACC 4101 Enterprise-Wide Accounting Information Systems I	3
BACC 4102 Enterprise-Wide Accounting Information Systems II	3
BACC 4113 Advanced Accounting	3
Total:	24

Please note: Students who wish to qualify to take the Uniform CPA Examination in either New Jersey or New York must: (1) meet specific course requirements determined by the state, (2) earn a baccalaureate degree and (3) complete 150 college credit hours. The specific course requirements set by the State of New Jersey are met by fulfilling the requirements of the Accounting concentration. Students who wish to satisfy the specific course requirements set by the State of New York must take three additional credits (of their 4 general elective credits) from courses offered by the Department of Accounting and Taxation. Regardless of whether they wish to qualify under New Jersey or New York requirements, all students must complete a total of 150 credit hours.

Management Information Systems Concentration Requirements

(replaces text found on page 200-201 of the 2005-2007 Undergraduate Catalogue)

Students concentrating in management information systems must maintain a 2.5 GPA in concentration courses. In addition, all students must complete the following requirements:

	credits
I. One of the following courses:	
BMIS 3721 Problem Solving and Programming Techniques	3
BMIS 3727 Advanced Business Software Tools	3
II. Both of the following courses:	
BMIS 3724 Database Management Systems	3
BMIS 3725 Systems Analysis and Design	3
III. BMIS Electives:	
BMIS three 3000-level or 4000-level elective courses	9
Total:	18

The Stillman School Marketing Honor Society

(replaces text found on page 203 of the 2005-2007 Undergraduate Catalogue)

The objective of this group is the pursuit of excellence in undergraduate marketing studies at Seton Hall University and the productive involvement of the best marketing students in the life and activities of the Stillman School of Business. This society is open to marketing majors who have completed a substantial portion of their marketing courses, demonstrated excellence by obtaining high overall and marketing GPAs, and have been active members of the Marketing Club. Students who fulfill these criteria, according to standards set annually by the marketing faculty, are invited to join the society each Spring.

Certificate in Accounting

(replaces text found on page 207-208 of the 2005-2007 Undergraduate Catalogue)

(For both Business and Non-Business Majors)

For Business Majors with a Finance Concentration

This certificate is designed to provide an accounting program specifically tailored to complement the studies of those students with a concentration in finance. It provides those with a finance concentration the opportunity to enhance their ability to analyze financial information and make more informed financial decisions. This certificate is open to any student who meets the academic requirements needed to concentrate in finance. Students interested in obtaining this certificate should register with the chair of the Department of Accounting and Taxation. Upon successful completion of the requirements, the student will be awarded a Certificate in Accounting.

Required Courses (12 credits)

BACC 3110	Intermediate Accounting I
BACC 3111	Intermediate Accounting II
<i>Choose two electives from the following:</i>	
BACC 3115	Cost Accounting
BACC 3116	Financial Statement Analysis
BACC 3117	Federal Income Tax Accounting
BACC 4113	Advanced Accounting

For Business Majors with a Management Information Systems Concentration

This certificate is designed to provide an accounting program specifically tailored to complement the studies of those with a concentration in MIS. This certificate is open to any student who meets the academic requirements needed to concentrate in MIS. Students interested in obtaining the certificate should register with the Chair of the Department of Accounting and Taxation. Upon successful completion of the requirements, the student will be awarded a Certificate in Accounting.

Required Courses (12 credits)

BACC 3110	Intermediate Accounting I
BACC 3111	Intermediate Accounting II
BACC 3119	Auditing
BACC 4101	Enterprise-Wide Accounting Information Systems I (cross-listed as BMIS 3752 and should be taken as a BMIS elective)

For Non-Business Majors and Business Majors with other concentrations

Please see the Chair of the Department of Accounting and Taxation.

Leadership Studies Program

(replaces text found on page 208 of the 2005-2007 Undergraduate Catalogue)

Leadership Studies is the undergraduate honors program for the Stillman School of Business. Students in the Leadership Program must be admitted to the Stillman School. In addition to the academic requirements, students must complete 40 hours of community service, participate in the mentor program during their junior year, hold leadership positions both on and off campus to complement their studies, attend leadership functions and maintain an overall GPA of 3.2.

New Courses and Changes to Course Prerequisites

BFIN 2201 Business Finance

Introduction to major finance principles: financial goals, financial instruments, time value of money, risk and return, asset pricing, and issues involving capital budgeting and capital structure. Prerequisites: 60 credits, ECON 1403 and BACC 2104. Offered: Fall, Spring, Summer. *3 credits*

ECON 1410 Consumer Economics

Even though we live in a more complex and ever-widening world, the basic task of consumer decisions remains unchanged. This course assembles a series of major consumer decision alternatives whereby students must apply economic analysis to arrive at optimal solutions. Prerequisite: ECON 1403. Offered: Summer. *3 credits*

ECON 1411 Introduction to Economics

Fundamental principles, concepts, methodology and economic reasoning of the discipline. Emphasis on theoretical, institutional, historical and policy foundations of various contemporary issues. For students not planning to major or minor in economics. Required for a minor in business administration. Offered: Fall, Spring. *3 credits*

ECON 3427 The Economics of Health Care

Theoretical and empirical analysis. The growth of the health industry; the supply of and demand for health practitioners; the hospital as an economic organization; models of pricing in selected sectors of the health market; the financing of health services; cost-benefit analysis; and spatial analysis of delivery systems. Prerequisite: ECON 1403 or equivalent. *3 credits*

ECON 3462 Government and Business

Examines the regulatory interactions of government with enterprise. Survey of the institutional and legal structure in which business functions in the United States. The theoretical and empirical implications of regulation evaluated through the case method. Prerequisite: ECON 1403. Offered: Summer. *3 credits*

Whitehead School of Diplomacy and International Relations



McQuaid Hall, First Floor

(973) 275-2515

diplomacy.shu.edu

Vice President and Interim Dean:

Reverend Paul A. Holmes, S.T.D.

Associate Dean of Academic Affairs:

Courtney B. Smith, Ph.D.

Assistant Dean of Administration:

Rosa Alves-Ferreira, J.D.

Assistant Dean of Graduate Studies:

Ursula Sanjamino, M.A.

Assistant Dean of Internships and Career Development:

Michael Olin, Ph.D.

Director of Graduate Admissions:

Catherine Ruby, M.A.

Faculty: Balmaceda; Bariagaber; Edwards; Gokcekus; Hassan; He; Hertkorn; Huang; Moremen; Murphy; Smith; Wang

Faculty Fellows: Picco; Cobarrubias; Webb; Wister

Distinguished Ambassador Faculty: Kamal; Pachovski

Adjunct Faculty: Akin; Brown; Decler; DiMaggio; Farrell;

Fomerand; Gomez-Mera; Ivanova; Linhares; Maffei;

Manetovic; Mislán; Park; Radziszewski; Van Leeuwen; Zhang

Bachelor of Science in Diplomacy and International Relations

(replaces text found on page 220 of the 2005-2007 Undergraduate Catalogue)

The undergraduate program is based on an interdisciplinary global studies curriculum with strong components of cultural understanding, international economics and leadership. A comprehensive world languages program enables students to attain professional proficiency in multiple languages. All students complete a professional internship in order to gain an understanding of career opportunities available to them upon graduation. The Whitehead School of Diplomacy sponsors a study abroad program and regional study trips. Opportunities to participate in Model U.N. and other activities related to the United Nations also are available.

To attain the degree of Bachelor of Science in Diplomacy and International Relations, students must complete the program for a total of 130 credits. While each student is guided by a faculty adviser of the School, the ultimate responsibility for complying with curriculum requirements rests with the student. To complete degree requirements satisfactorily, students must have a cumulative GPA of at least 2.0. Transfer students should obtain academic advisement from the Assistant Dean of Undergraduate Students.

Diplomacy and International Relations Required Core

DIPL 1002	Interdisciplinary Seminar in Diplomacy and International Relations
DIPL 1101	Emergence of the Contemporary World
DIPL 1711	International Relations
DIPL 2101	Ethnopolitical Landscape of the Contemporary World
DIPL 2103	History of Diplomacy
DIPL 2109	Institutions of Global Governance
DIPL 2110	Comparative Foreign Policy
DIPL 2111 or 3111	Practicum, one is required
DIPL 2120	International Conflict and Security
DIPL 3101	Concepts of Leadership
DIPL 3104	Public International Law
DIPL 3150	New Dimensions of Human Security
DIPL 3201	Sustainable Development
DIPL 3800	Investigating International Relations
DIPL 4101	Research Project
DIPL 4106	Human Rights
DIPL 4108	International Political Economy
DIPL 4111	Senior Leadership Internship
DIPL 4555	Economic Aspects of International Relations
DIPL 4556	Financial Aspects of International Relations
DIPL xxxx	Diplomacy Electives (9 credits)

University Required Core

ENGL 1201, 1202	College English I - II
HIST xxxx	2 Non U.S. History courses
MATH 1203	Statistical Models for the Social Sciences
ECON 1402, 1403	Principles of Economics I - II
PHIL 1155	Ethics and International Relations
RELS 1402	World Religions
CPSY 1101	University Life

**Foreign Language Requirements
(offered by Arts and Sciences)**

Students are required to attain advanced competency in one of the following languages: Arabic, Chinese, French, Spanish or Russian. Students interested in studying Arabic should consult the Associate or Assistant Deans as there may be a need for special arrangements.

Total: 130 credits

Please consult the 2005-2007 Undergraduate Catalogue, pages 219-224.

College of Education and Human Services



Jubilee Hall, Fourth Floor
(973) 761-9025
education.shu.edu

Dean: Joseph DePierro, Ed.D.

Associate Dean: Manina Urgolo Huckvale, Ed.D.

Associate Dean: Grace May, Ph.D.

Director of Budget and Operations: Marianne Coppola

Assessment Analyst: Kristin Jakubek

Departments and Chairs

Education Leadership, Management and Policy:
Charles P. Mitchel, Ed.D.

Educational Studies: William McCartan, Ed.D.

Professional Psychology and Family Therapy:
Laura Palmer, Ed.D.

Special Program, Information Technologies: Nancy Sardone

Service Program, English as a Second Language:
William McCartan, Ed.D.

Accreditation

The College of Education and Human Services had been awarded accreditation by the National Council for the Accreditation of Teacher Education.

Department of Educational Studies

Jubilee Hall
(973) 761-9394

education.shu.edu/academicprograms/edstudies/index.html

Professional Code:

In addition to general University admission criteria and processes, entering candidates must formally declare their interest in an education program by applying to the College of Education and Human Services. Seton Hall University's average pass rate on the Praxis exams is 95 percent. The New Jersey statewide average pass rate is 95 percent. These figures represent the cohort year 2004-2005.

Elementary Education, Early Childhood and Special Education Programs

(replaces text found on pages 227-229 of the 2005-2007 Undergraduate Catalogue)

Faculty: Bosworth-McFadden, Hindin, May, Mitchel, Mueller, Peskin, Raimo, Zinicola

There are two programs of study to choose from within this area.

- (1) Integrated Elementary/Early Childhood and Special Education

(2) Special Education with a concentration in speech and language pathology. (4+2 program) **Combined undergraduate/graduate program: The undergraduate program consists of an Arts and Science Major, a Special Education major, and a concentration in 18 credits of speech-pathology courses. If candidates maintain a cumulative GPA of 3.0 (including the speech courses), they will receive automatic admission into the Seton Hall M.S. in speech-pathology program.

Note, this is **not an undergraduate speech-pathology program. No certificate in speech is awarded at the end of the undergraduate degree.

Both programs of study require candidate to: (i) select a content major from the College of Arts and Sciences; (ii) complete a general education sequence that includes a minimum of 90 credits outside of professional education courses, and (iii) complete an education major (30 credits). Candidates must maintain a cumulative GPA of 2.75 or higher to remain in a teacher preparation program; coursework and fieldwork in education cannot occur if the GPA falls below 2.75. The College of Education and Human Services will adhere to state regulations as they change in regard to minimum standards.

The minimum number of credits to graduate, for either program listed above, is 126-129. Credit requirements of the content major from the College of Arts and Sciences may require the candidate to exceed this minimum.

The professional education sequence for these programs leads to the degree of Bachelor of Science in Education and eligibility for endorsement as a teacher, in specified areas, in the State of New Jersey. The sequence of courses is based upon the standards of several national professional associations: (i) the Association for Childhood Education International; (ii) the Council for Exceptional Children, and (iii) the Interstate New Teacher Assessment and Support Consortium (INTASC). As such, the programs offer a high-quality education that reflects best teaching practices as defined by the leading practitioners and researchers in the fields.

Field experience is required for sophomores, juniors, and seniors. Candidates are required to complete four field internships, connected to specific professional education courses, prior to their senior clinical experience. The internships cover an eight week period and consist of 72 hours of contact time in a field setting. Each internship is supervised by a trained representative from the college. The senior clinical experience requires an entire semester of full-time teaching. Supervision at this level occurs at a minimum of eight times throughout the semester. Candidates are responsible for their own transportation to the field internships and senior clinical experience. Please review the general school requirements for the college on the prior page to see procedures and deadlines for applying for the senior experience.

Field experience and its connection to Certification:

The mixture of field placements in the Integrated Elementary and Special Education program can lead to three possible certificates:

- (i) *Elementary Certification, Special Education Certification, and Early Childhood Certification.* Candidates must complete the following range of placements to achieve all three certificates. (i) general education classroom; (ii) inclusive classroom; (iii) one special education classroom (such as a resource room to a private school); and (iv) one preschool-2nd classroom
- (ii) *Special Education with a concentration in speech-language pathology.* Candidates receive a single teaching certificate in this program—special education certification. The field placements are in a range of special education settings such as inclusive classrooms, resource rooms, and private schools.
 - i. If adding on Elementary education certification, candidates must take 4 more classes (12 credits) beyond the required program. **Note: This option requires at least two inclusive classroom field settings and the 12 credits do not count toward graduation requirements.

Eligibility for Endorsement:

Upon completion of the undergraduate education program, candidates are eligible for recommendation to the State of New Jersey for the certificate of eligibility with advanced standing (CEAS) within their field of study. A passing score on the appropriate Praxis examination is also required for the CEAS. Under current New Jersey regulations, the candidate must then successfully serve as a provisionally-endorsed teacher for one year before the state will grant a permanent certificate.

Although there are reciprocal certification agreements among many states, these are subject to change. Candidates from states other than New Jersey should check with their state's Department of Education for specific requirements.

Course Requirements for the Integrated Elementary, Special Education, and Early Childhood Program:

Professional Core: (30 credits)

EDST 1001	Introduction to Education	Fall, Freshman
EDST 4000	Child Development & Curriculum	Spring, Freshman
EDST 2001	Life in Inclusive Classrooms	Fall, Sophomore
EDST 2004	Early Literacy	Fall, Sophomore
EDST 3005	Literacy Across the Curriculum	Spring Sophomore
EDST 2006	Teaching Science in the Diverse Classroom	Fall, Junior
EDST 3003	Teaching Social Studies in the Diverse Classroom	Fall or Spring, Junior
EDST 2005	Teaching Math in the Diverse Classroom	Spring, Junior
EDST 4001	Senior Clinical Practive Seminar	Fall or Spring, Senior

General Education Core: (18 credits)**Group 1: Professional Psychology and Family Therapy (CPSY)**

CPSY 1001	Diverse Learners & Their Families, Part I	Fall, Freshman
CPSY 1002	Diverse Learners & Their Families Part II	Spring, Freshman
CPSY 2102	Autism and Developmental Disabilities	Spring, Sophomore
CPSY 2101	Learning Disabilities	Fall or Spring, Junior
CPSY 3103	Assessment	Fall or Spring, Junior
CPSY 2200	Health Promotions for Children	Fall or Spring, Sophomore

Group 2: Arts and Sciences (42 credits)

ENGL	College English I and II and a Literature course	9 credits
MATH	recommended Perspectives I and II (*If your content major requires a different math, that course should be taken and will fulfill this requirement.)	

SCIENCE/HISTORY

	One Science, One History	6 credits
HIST	1301 recommended	
RELS	Choice-1000 or 2000 level	3 credits
PHIL	Introduction or Ethics (recommended)	3 credits
MUHI OR ARTH		3 credits
BMIE 1001	Computer Fundamentals	3 credits
Electives	2 electives in Arts and Sciences	6 credits

Group 3: Content Major from Arts and Sciences

This major must be at minimum 36 credits. Teaching majors, as defined by the New Jersey Department of Education are English, math, history, science, world languages and fine arts. Other majors such as psychology, social and behavioral sciences, liberal studies, sociology, and more may be taken. However, they are not considered to be teaching majors and elementary teachers who have chosen these majors may not teach beyond 5th grade.

***Note: Social Work is not an option for a co-major with education.*

Course Requirements for Special Education with a concentration in Speech-Language Pathology Program:**Group 1: Professional Core: (18 credits)**

EDST 2001	Life in Diverse Classrooms	Fall, Sophomore
EDST 2004	Early Literacy	Fall, Sophomore
EDST 2006	Teaching Science in Diverse Classrooms	Fall, Junior
EDST 2005	Teaching Math in Diverse Classrooms	Spring, Junior
EDST 4102	Senior Clinical Seminar-Special Education/ Speech Concentration	Fall or Spring, Senior

***Note: Students who wish to obtain the additional elementary education certification must successfully complete the following courses. These courses do not count toward graduation requirements: EDST 1001, EDST 4000, EDST 3005, and EDST 3003*

Group 2: General Education Core (15 credits)

CPSY:	Professional Psychology and Family Therapy	
CPSY 1001	Diverse Learners & Their Families Part 1	Fall, Freshman
CPSY 1002	Diverse Learners & Their Families, Part II	Spring, Freshman
CPSY 2102	Autism and Developmental Disabilities	Spring, Sophomore
CPSY 2101	Learning Disabilities	Fall or Spring, Junior
CPSY 3103	Assessment	Fall or Spring, Junior

Group 3: (18 credits)

GMSL: Graduate Medical Education (undergraduate courses open to all)

***Note these courses are taken one per semester throughout sophomore and junior year; two are only offered in the summer (May through the end of June).*

GMSL 5000	Introduction to Speech and Language
GMSL 5001	Phonetics
GMSL 5002	Anatomy and Physiology of the Speech and Hearing Mechanism
GMSL 5003	Introduction to Language Development
GMSL 5004	Introduction to Audiology
GMSL 5007	Introduction to Communication Disorders

Group 4: Arts and Sciences (42 credits)

ENGL	College English I and II and a Literature course	9 credits
MATH	Recommend Perspectives I (*If your content major requires a different math, that course should be taken and will count toward this requirement.)	

SCIENCE/HISTORY

	One Science, One History	6 credits
	Recommend HIST 1301	
	Science or History of choice	3 credits
RELS	Choice-1000 or 2000 level	3 credits
PHIL	Introduction to Philosophy or Ethics (recommended)	3 credits
MUHI OR ARTH		3 credits
BMIE 1001	Computer Fundamentals	3 credits
Electives	3 electives in Arts and Sciences	

Group 5: Content Major from Arts and Sciences

This major must be at minimum 36 credits. Teaching majors, as defined by the New Jersey Department of Education, are English, math, history, science, world languages, and fine arts. Other majors such as psychology, social and behavioral sciences, liberal studies, sociology, and more may be

taken; however, they are not considered to be teaching majors and elementary teachers who have chosen these majors may not teach beyond 5th grade. **Note: Social Work is **not** an option for a co-major with education.

Middle School Certification Option:

Candidates who have completed (i) the ESED track (or the DVSL track **with** the additional elementary education courses to complete that certification) **and** (ii) a full major from Arts and Sciences, may take an additional 15-16 credits in a content area in order to receive the middle school endorsement. This option is particularly important for those who take majors such as psychology, social behavioral sciences, liberal studies or sociology, because it allows candidates to teach from PreK through 8th grade rather than stopping at 5th grade. The middle school Praxis exam for the chosen area must be taken and passed in order to receive this endorsement. This is in addition to the Elementary Education: Content Knowledge Praxis exam required for elementary certification.

Science: Required courses for middle school certification (16 credits)

ERTH 1019:	Introduction to Geology
BIOL 1101:	Introduction to Biology*
CHEM 1001:	Chemistry and the World Around Us*
PHYS 1001:	Introduction to Physical Science*
BIOLS 2341 or ENVL 2341:	Introduction to Ecology

*Higher level BIOL, CHEM or PHYS courses may be substituted for these courses.

Social Studies: Required courses for middle school certification (15 credits)

HIST 1301:	American History I
HIST 1302:	American History II
HIST 1201 or HIST 1202:	Western Civilization I or II*
ECON 1411, 1402 or 1403:	Introduction to Economics, Micro or Macro
GEOG 1111:	Fundamental of Geography

*World History is acceptable in place of HIST 1201 or 1202

Language Arts Literacy: Required courses for middle school certification (16 credits)

CPSY 1000:	Grammar Workshop
ENGL 2102:	Great Books II
Writing Course-select one:	ENGL 2511, 2512, 2513, 2514, 2515, 3511, 3515
ENGL 2104:	American Literature I
ENGL 2112:	British Literature II
ENGL 2103 or ENGL 2111:	American Literature I or British Literature II

Mathematics: Required courses for middle school certification (15 credits)

MATH 1102:	Math Perspectives I
MATH 1112:	Math Perspectives II
MATH 1101, 1203 or 2111:	Statistics (select one)
MATH 1015:	Pre-Calculus Mathematics, Algebra, and Trigonometry
MATH 1401:	Calculus I

The minimum number of credits to graduate, for any of the options listed, are 126-129. Credit requirements of the content area major may require the candidate to exceed the 126-129 credit minimum.

Candidates must maintain a 2.75 GPA in order to remain in a teacher preparation program; coursework and fieldwork in education can not occur if the GPA drops below 2.75. This GPA must be maintained through the entire academic program and is not limited to a single semester. The College of Education and Human Services will adhere to state regulations as they change in regard to minimum standards.

Secondary Education

Requirements for Music Education

(replaces text found on pages 232-233 of the 2005-2007 Undergraduate Catalogue)

College Core Requirements

English (9 credits)

ENGL 1201	College English I (required)
ENGL 1202	College English II (required)
ENGL 2101	Great Books of the Western World I
ENGL 2102	Great Books of the Western World II

History (12 credits)

MUHI 1108 and MUHI elective will substitute for 6 credits of required history courses. The remaining 6 credits will be chosen from category 3 history offerings.

HIST 1401	History of Latin America I
HIST 1402	History of Latin America II
HIST 1501	History of African Civilization I
HIST 1502	History of African Civilization II
HIST 1601	History of Traditional Asia
HIST 1602	History of Modern Asia
IDIS 1101	Traditional Cultures of the Non-Western World I
IDIS 1102	Traditional Cultures of the Non-Western World II

38 College of Education and Human Services

Math (3 credits)

MATH By advisement

Science (3 credits)

Select one course:

BIOL 1101 Introduction to Biology

CHEM 1001 Chemistry and the World Around Us

PHYS 1001 Introduction to Physical Science

PHYS 1007 Introduction to Astronomy

Computer Science (3 credits)

BMIE 1001 Computer Fundamentals (required)

Philosophy (6 credits)

Select two courses:

PHIL 1101 Introduction to Philosophy (required)

PHIL 1104 Logic

PHIL 1105 Ethics

Religion (3 credits)

RELS 1402 World Religions

Art and Music (3 credits)

MUHI 1102 Music and Civilization

Communication (3 credits)

COST 1600 Oral Communication

Behavioral Science (9 credits)

CPSY 1001 Diverse Learners and Their Families Part I

PSYC 1213 Adolescent Psychology

PSYC 1218 Drug and Alcohol Abuse

Electives (6 credits)

Your 6 credits in liberal art electives will be filled by MUAP and/or MUTH courses.

Professional Core

Freshman

Fall Semester

EDST 1001 Introduction to Education 3

Spring Semester

EDST 2501 Philosophy of Education and Curriculum Development 3

Sophomore

Fall Semester

EDST 1301 Educational Psychology and Classroom Practice 3

Spring Semester

EDST 2003 Instructional Theory into Practice 3

EDST 4000 Child Development and Curriculum 3

Junior

Fall Semester

EDST 3513 Methods of Teaching Music 3

Spring Semester

EDST 3301 Educational Evaluation 3

Senior

Fall Semester

EDST 3510 Culture, Community and Schools 3

Spring Semester

EDST 4500 Senior Internship 6

Total: 60

Programs of Study

For complete information about general school requirements and other programs of study, please consult pages 225-239 of the 2005-2007 Undergraduate Catalogue.

College of Nursing



Caroline Di Donato Schwartz College of Nursing Building
(973) 761-9306

(973) 761-9014

nursing.shu.edu

Dean: Phyllis Shanley Hansell, Ed.D., R.N., F.A.A.N.

Associate Dean for Baccalaureate Nursing Programs:
Linda Ulak, Ed.D, R.N.

**Associate Dean for Graduate Nursing Programs and
Research:** Wendy Budin, Ph.D., R.N.

Assistant Dean: Marion C. Lapchak, R.N., Ph.D, M.S.N.

Director of Recruitment: Mary Jo Bugel, M.A., R.N.

Department of Adult Health Nursing

Faculty: Boreale; Casida; Cassidy; D'Antonio; Greene; Hart;
Huryk; Mauro; Mikky; Porta; Ropis; Rossignol; Russo (Chair);
Scura; Serrano; Suozo; Torchia; Ulak; Wright

Department of Family Health Nursing

Faculty: Budin; Camillo; Dellert; DeVito; Essoka (Chair); Foley;
Gasalberti; Hollywood; Lambert; Lothian; Mandel; Petersen

Department of Behavioral Sciences, Community and Health Systems

Faculty: Blozen; Brown-Hall; Cox; Fortier; Gaffney; Gelmann;
Halley-Boyce; Hansell; Iglesias (Chair); Olsen; Rubino; Scharf;
Sirota; Sternas; Sturm

Undergraduate Addendum 2006-07

Accreditation

For further information contact:

Commission on Collegiate Nursing Education

One Dupont Circle, NW, Suite 530

Washington, D.C. 20036-1120

(202) 887-6791

and

The National League for Nursing Accrediting Commission

61 Broadway, New York, NY 10006

(212) 363-5555

Programs of Study

The College of Nursing offers programs of study leading to the degree Bachelor of Science in Nursing and is accredited by the Commission on Collegiate Nursing Education, the National League for Nursing Accrediting Commission and is approved by the New Jersey Board of Nursing. Seton Hall University also is accredited by the Middle States Commission on Higher Education. The programs combine liberal education with basic preparation in professional nursing. Registered nurse baccalaureate graduates are prepared to practice nursing in a variety of settings, which may include ambulatory care, acute care hospitals, long-term care facilities, hospices and schools, among others. In addition, the baccalaureate degree in nursing prepares graduates to continue education on a graduate level.

SETON HALL UNIVERSITY

Admission Requirements

In addition to the general University requirements for admission, the College of Nursing requires that applicants complete one unit in biology and one unit in chemistry. Students who do not meet the nursing requirement but meet the University admission requirement will be assigned to pre-nursing status. Students must attain a minimum of a 3.0 GPA before requesting a change in major to nursing. Pre-nursing students cannot enroll in any clinical nursing course. This policy pertains to traditionally admitted students as well as transfer students.

Transfer Requirement

Students must have a 3.0 G.P.A. or higher to be accepted into the College of Nursing.

Licensure

The State Board of Nursing has the responsibility to determine who is eligible to take the registered nurse licensure examination (NCLEX-RN). Graduation from the nursing program satisfies one of the eligibility requirements. There are other eligibility criteria as well. Since eligibility criteria may vary, applicants should check with the Board of Nursing of the state in which they plan to take the examination to determine the eligibility criteria.

Clinical Requirements

Prior to enrollment, accepted students need to complete JCAHO and OSHA requirements for immunization, medical history, and competencies including the American Heart Association Certification course for CPR (BLS for Healthcare Professionals).

Health Examination

Students are not eligible to participate in clinical nursing experiences unless annual health requirements are met. The Health Examination Form, giving specific requirements, is available from the College of Nursing.

Liability Insurance

Students taking clinical nursing courses must be covered by liability insurance. Application forms and additional information can be obtained from the College of Nursing.

Uniform and Equipment Policy

A uniform and equipment policy for clinical practice is in effect in the College of Nursing. Appropriate attire is included in this policy, which must be adhered to by students of professional nursing.

Honor Society

Gamma Nu Chapter of the international nursing honor society Sigma Theta Tau, inducts members annually. Students who achieve an overall cumulative GPA of at least 3.0 and rank within the upper third in their respective programs upon completion of half of the nursing courses are eligible for membership.

Cooperating Community Agencies

Students obtain their clinical experience in a variety of settings. There are more than 40 hospitals, nursing homes and community health agencies that cooperate with the College of Nursing.

Requirements for Progression

To enroll in the first clinical nursing course, students must be a nursing major, meet curricular prerequisites and have a minimum GPA of a 2.0 and at least a “C” in the following courses: BIOL 1102, BIOL 1103 Microbiology and CHEM 1301. Students must achieve a grade of “C” or better in the chemistry requirement. Additionally, students must complete all nursing courses in one semester with grades of at least “C” in each course in order to proceed to the next semester.

Any student who achieves less than a “C” grade in nursing courses must repeat the course. Students also are expected to exhibit personality values and emotional characteristics consistent with a developing professional nurse role. If, after consultation and work with approved counselors, students do not meet these criteria to the satisfaction of their professors, they will not be permitted to continue the nursing program.

Retention and progression in the nursing program also is determined by the student’s ability to meet successfully the requirements identified in the policy statements titled “Academic Standards for the College of Nursing” in the Undergraduate Student Handbook.

Students are placed on Risk of Probation, or College Dismissal following a review process for failing to meet the academic standards of the College of Nursing. A first letter grade of below a “C” in Nursing courses or Anatomy and Physiology 1 or 2 or Microbiology, results in Risk of Probation. A second grade of below a “C” in Nursing courses, Anatomy and Physiology or Microbiology in the same or subsequent semesters results in College Dismissal.

When a student is assigned the status of College Dismissal, the status may be appealed to the Nursing Appeals Committee at nursingappeals@shu.edu if extenuating circumstances are present. Please see the College of Nursing homepage for details on requirements for the appeal.

In order to take any clinical nursing course, the student must be a nursing major.

Traditional Program

Nursing courses are introduced in the freshman year along with the liberal arts and sciences. This approach is used to enhance the students’ exposure to the profession of nursing. This future-oriented curriculum highlights wellness and health promotion as well as disease management. Student experiences include caring for clients in a variety of settings, including acute care, hospice care, community-based agencies and day care. These exciting experiences all begin in the sophomore year.

B.S.N. Degree Requirements

The curriculum requires 125 credits for graduation and the successful completion of a comprehensive nursing exam. Professional requirements include 72 nursing credits.

Freshman*Fall Semester*

BIOL 1102	Anatomy and Physiology 1	4
	Language	3
ENGL 1201	College English I	3
NUTH 1001	Group Dynamics	2
PSYC 1101	Introduction to Psychology	3
CPSY 1101	University Life	1

Spring Semester

BIOL 1103	Anatomy and Physiology II	4
ENGL 1202	College English II	3
NUTH 1002	Individual and Family Development	3
	Across the Lifespan	3
SOCI 1101	Understanding Society	3
	Language	3

Sophomore*Fall Semester*

CHEM 1301	Elements of Organic and Biochemistry	5
ENGL xxxx	Literature Elective	3
MATH 1101	Statistical Concepts and Methods	3
NUTH 1003	Culture and Health	3
NUTH 1004	Dying with Dignity	2
NUTH 2001	Introduction to Professional Nursing	2

Spring Semester

BIOL 2111	Microbiology	4
NUTC 2011	Health Assessment	3
NUTH 2012	Health Promotion	2
NUTH 2002	Legal Aspects of Nursing	1
NUTH 2003	Pathophysiology	3

Junior*Fall Semester*

NUTC 3013	Adult Nursing I	6
NUTH 3010	Pharmacological Therapies	3
NUTH 3002	Gerontological Nursing	2
PHIL 1105	Ethics	3
RELS/PHIL	Religion/Philosophy elective	3

Spring Semester

NUTC 3014	Dimensions of Childbearing Family	5
NUTC 3015	Dimensions of Psychosocial Nursing	5
NUTH 3003	Research in Nursing	3
NUTH 3004	Economic/Management for the Professional Nurse	3

Senior*Fall Semester*

HIST xxxx	History elective	3
NUTC 4016	Dimensions of the	

NUTC 4017	Childrearing Family	6
	Acute Adult Nursing	6
	Elective	3

Spring Semester

NUTC 4018	Community Health Perspectives	6
NUTC 4019	Synthesis Practicum	3
NUTH 4001	Nursing Leadership	3

BIOL 1102 and 1103 must be completed with a grade of C or higher prior to NUTH 2003, NUTC 2011 and NUTC 2012. All Nursing courses must be completed with a grade of "C" or higher. These Nursing courses must be completed sequentially.

Traditional or Accelerated Program for Second Degree Students

Admission to the program is limited to students holding a baccalaureate or higher degree. All prerequisites must be completed with a grade of "C" or higher for acceptance. A minimum GPA of 3.0 is required.

Students must complete courses in Anatomy and Physiology I and II, Bio/Organic Chemistry, Microbiology, Statistics, Developmental Psychology and Ethics prior to starting this program. The program requires the completion of 65 nursing credits. The accelerated program requires 14 months to complete while the traditional second degree program takes 2 full academic years.

Accelerated Program

First Semester		Credits
NUTH 2001	Introduction to Professional Nursing	2
NUTH 2002	Legal Aspects of Nursing	1
NUTH 2003	Pathophysiology	3
NUTC 2001	Health Assessment	3
NUTH 3010	Pharmacological Therapies	3
NUTC 3013	Adult Nursing I	6

Second Semester		Credits
NUTH 1003	Culture and Health	3
NUTH 3002	Gerontological Nursing	2
NUTH 1004	Dying with Dignity	2
NUTC 3015	Dimensions of Psychosocial Nursing	5
NUTC 3014	Dimensions of Childbearing Family	5

Third Semester		Credits
NUTH 3003	Nursing Research	3
NUTC 4016	Dimensions of the Childbearing Family	6
NUTC 4017	Acute Adult Nursing	6
NUTH 3004	Economic Management for the Professional Nurse	3

Fourth Semester		Credits
NUTC 4019	Synthesis Practicum	3
NUTC 4018	Community Health Perspectives	6
NUTH 4001	Nursing Leadership	3

42 College of Nursing

Program for Registered Nurses

Registered nurses also must complete liberal arts curriculum requirements. Credits from other colleges for non-nursing courses will be evaluated for acceptance according to University policies.

RN/BSN NURN

Area	Courses	Credits
Sciences	Anatomy and Physiology	8-12
	Chemistry/Microbiology	
English	College English I	3
	College English II	3
Languages	Language/computers/math/literature	9
Math	Statistics	3
Social Sciences	Introduction to Psychology	3
	Developmental Psychology	3
	Sociology	3
Liberal Arts	Free Electives	8-12
NCLEX-RN	Successful completion	32
ACT-PEP #407	Gerontology	3
Waivers	A.S. Degree: History/Literature	
Liberal Arts	History	3
	Ethics	3
	Religion/Philosophy	3
Nursing	NUTH 1001 Group Dynamics	2
	NUTH 1003 Culture and Health	3
	NUTH 2012 Health Promotion	2
	NUTH 3004 Economic/Management For the Professional Nurse	3
	NUTC 2011 Health Assessment	3
	NUTH 3002 Gerontology	2
	NURN 3001 Professional Nursing I	6
NUTH 3003 Nursing Research	3	
NURN 4017 Community Health Perspectives	5	
NURN 4020 Professional Nursing II	6	

RN/BSN/Second Degree

If R.N. already has a non-nursing baccalaureate degree, these are the requirements:

Sciences	Anatomy and Physiology	12
	Chemistry/Microbiology	3
Liberal Arts	Statistics	3
	Introduction to Psychology	3
	Developmental Psychology	3
	Sociology	3
NCLEX	Successful completion	32
ACT-PEP #407	Gerontology	3
Waivers	A.S. Degree	
Liberal Arts	History	3
	Literature	3
Nursing	NUTH 1001 Group Dynamics	2
	NUTH 1003 Culture and Health	3
	NUTH 2012 Health Promotion	2
	NUTH 3004 Economic/Management for the Professional Nurse	3
	NUTC 2011 Health Assessment	3
	NUTH 3002 Gerontology	2
	NURN 3001 Professional Nursing I	6
	NUTH 3003 Nursing Research	3
	NURN 4017 Community Health Perspectives	5
	NURN 4020 Professional Nursing II	6

Revised Course Descriptions

NUTH 3010 Pharmacological Therapies

Focus on pharmacological therapy and the role of the nurse in drug management with consideration to social, economic, and technological changes in administering medications safely. Categories of drugs, including prototypes, related to each body system / drug function are studied. Emphasis is on developing the knowledge base and critical thinking abilities necessary to care for clients receiving medication therapy. *3 credits*

NUTH 2012 Health Promotion

The focus of this course is health promotion and wellness for individuals across the life span. Students will acquire knowledge of strategies to promote healthy lifestyles and prevent injury and disease in individuals at all stages of life. Content focuses on health needs throughout the lifespan, risk assessment and screening, and health promotion resources. *2 credits*

School of Graduate Medical Education



McQuaid Hall
(973) 275-2800

gradmeded.shu.edu

Acting Dean: Brian B. Shulman, Ph.D., CCC-SLP, ASHA Fellow, BRS-CL

Associate Dean: John W. Sensakovic, M.D., Ph.D.

Acting Associate Dean: Carol A. Biscardi, PA-C, M.S.

Departments and Programs:

Athletic Training: Carolyn Goeckel, M.A., ATC, *Chair*

Graduate Programs in Health Sciences:

Genevieve Pinto-Zipp, PT, Ed.D., *Chair*

Occupational Therapy: Ruth Segal, Ph.D., OTR, *Chair*

Physical Therapy: Doreen Stiskal, PT, Ph.D., *Acting Chair*

Physician Assistant:

Joseph L. Monaco, PA-C, M.S.J., *Interim Chair*

Speech-Language Pathology:

Robert Orlikoff, Ph.D., CCC-SLP, *Chair*

Faculty: Abuhuziefa Abubakr, M.D.; Mary Alexander, PT,DPT, PCS; Venugopal Balasubramanian, Ph.D., CCC-SLP; Carol Biscardi, PA-C, M.S.; Lee Cabell, Ed. D.; Terrence Cahill, Ed.D, FACHE; Sulie Chang, Ph.D.; Nina Capone,

Ph.D., CCC-SLP; Theresa A Cardillo, M.A., CCC-SLP; MaryAnn Clark, Ed.D., Robert Clarke, Ph.D., CCC-SLP; Catherine Noble Colucci, M.A.,OTR; Vikram Dayalu, Ph.D.; Deborah DeLuca, J.D.; Irene De Masi, PT, DPT; Robert Faraci, Ph.D, OTR/L; Susan Fowler, R.N., Ph.D.; Martin Gizzi, M.D., Ph.D.; Diana Glendinning, Ph.D.; Carolyn Goeckel, M.A., ATC; Raji Grewal, M.D.; Gad Hakarem, M.D.; Christopher J. Hanifin, PA-C, M.S.; Phillip Hanna, M.D.; Subramanian Hariharan, M.D.; Vicci Hill-Lombardi, Ed.D, ATC; Nancy Isenberg, M.D., Ph.D.; Phillip Kramer, M.D.; Joseph Landolfi, D.O.; Catherine Maher, PT, M.S., GCS; Ellen D Mandel, PA-C, M.S., MPA, RD; John Mitchell, Ph.D.; Joseph Monaco, PA-C, MSJ; Valerie Olson, PT, Ph.D.; Robert Orlikoff, Ph.D., CCC-SLP; Nikolaos Papamitsakis, M.D.; H. James Phillips, PT, M.S., ATC, OCS; Meryl Picard, M.S.W., OTR; Kim Poulsen, PT, DPT; Gregory Przybylski, M.D., Ph.D., A.B.M.; Denise Rizzolo, PA-C, MSPA; Michael Rosenberg, M.D.; Ruth Segal, Ph.D., OTR; Brian B. Shulman, Ph.D., CCC-SLP, ASHA Fellow; Susan Simpkins, PT, Ed.D.; Thomas Sowa, Ph.D.; Doreen Stiskal, PT, Ph.D.; Elizabeth Torcivia, M.P.A., OTR; Mary E. Ubinger-Murray, M.A., ATC; Arthur Walters, M.D.; Deborah Welling, AuD, CCC-A/FAA; Genevieve Pinto-Zipp, PT, Ed. D.

Department of Speech-Language Pathology

McQuaid Hall

(973) 275-2825

gradmeded@shu.edu

gradmeded.shu.edu/graduateprograms/mslp.html

Chair: Robert F. Orlikoff, Ph.D., CCC-SLP

Preparatory Undergraduate Course Sequence in Speech-Language Pathology

The Department of Speech-Language Pathology offers six undergraduate preparatory courses in speech-language pathology to individuals who hold a baccalaureate degree in a field other than speech-language pathology, communication disorders, or speech and hearing science. It is not a degree granting program. Successful completion of these courses in speech-language pathology does not, in any way, guarantee admission to the Master of Science in Speech-Language Pathology program at Seton Hall University. Students interested in taking their preparatory course work at Seton Hall University must complete a separate graduate admission application. Undergraduate preparatory courses in speech-language pathology are offered once per year and include:

GMSL 5000	Introduction to Speech and Hearing Science	(3 credits)
GMSL 5001	Phonetics	(3 credits)
GMSL 5002	Anatomy and Physiology of the Speech and Hearing Mechanism	(3 credits)
GMSL 5003	Introduction to Language Development	(3 credits)
GMSL 5004	Introduction to Audiology	(3 credits)
GMSL 5007	Introduction to Communication Disorders	(3 credits)

Students applying to the Master of Science in Speech-Language Pathology program at Seton Hall University must take GMSL5001, GMSL 5007, and at least six additional credits of preparatory course work in speech-language pathology to be eligible for admission.

Please consult the 2005-2007 Undergraduate Catalog, pages 247-249, for further information.

Dual Degree Programs

Dual degree programs offer students acceptance into a course of study beginning in the freshman year as an undergraduate and culminating with a graduate degree. In fact, dual degree students receive a baccalaureate degree at the end of three or four years (depending on the health sciences program) and a graduate degree is granted two, three or four years later. If the required GPA is maintained as an undergraduate, students are guaranteed admission into the final years of professional study.

The School of Graduate Medical Education, in collaboration with other schools and colleges at the University, offer the following dual degree programs:

Department of Occupational Therapy

3+3 Dual Degree Programs

- Bachelor of Arts in Social and Behavioral Sciences and Master of Science in Occupational Therapy
- Bachelor of Arts in Business Administration and Master of Science in Occupational Therapy

For Social and Behavioral Sciences/Occupational Therapy Program description, see page 182 of the 2005-2007 Undergraduate Catalogue.

For Business Administration/Occupational Therapy Program description, see page 197 of the 2005-2007 Undergraduate Catalogue.

Department of Athletic Training

3+2 Dual Degree Program

- Bachelor of Science in Biology and Master of Science in Athletic Training
- Bachelor of Science in Social and Behavioral Sciences and Master of Science in Athletic Training

For Biology/Athletic Training Program description, see page 96 of the 2005-2007 Undergraduate Catalogue.

For Social and Behavioral Science/Athletic Training Program description, see page 184 of the 2005-2007 Undergraduate Catalogue.

Department of Physical Therapy

3+4 Dual Degree Program

- Bachelor of Science in Biology and Doctor of Physical Therapy

See page 93 of the 2005-2007 Undergraduate Catalogue for program description.

Department of Physician Assistant

3+3 Dual Degree Program

- Bachelor of Science in Biology and Master of Science in Physician Assistant

See page 95 of the 2005-2007 Undergraduate Catalogue for program description.

Department of Speech-Language Pathology

4+2 Dual Degree Program

- Bachelor of Science in Special Education and Master of Science in Speech-Language Pathology

See page 249 of the 2005-2007 Undergraduate Catalogue for program description.

SetonWorldWide

Jubilee Hall
(888) SETONWW
(973) 313-6360

www.setonworldwide.net

Director: Philip DiSalvio, Ed.D.

The online degree programs offered through SetonWorldWide are designed for professionals who have demonstrated significant achievement in their respective fields, and who have the ability, desire and dedication to accept the rigors of a fast-paced, challenging curriculum.

Utilizing an Internet-based online delivery system, these degree programs offer the student a true collegial experience. Completing nursing program course requirements online, students are able to earn a degree while continuing to meet professional and personal commitments.

The SetonWorldWide Mission

SetonWorldWide, the online campus of Seton Hall University, serves the educational aspirations and professional needs of students from across the nation and around the world. Seton Hall is committed to utilizing the technological advantages that Internet-based delivery affords for the benefit of our students and the advancement of the teaching and learning process.

The SetonWorldWide Philosophy

A primary factor in any educational process is the quality of interaction among students and faculty. SetonWorldWide believes that distance in education is not defined by the geographic separation of the learner and teacher, but by the dialogue and structure associated with that educational process. If interaction is not present, the instructor and the community of learners can be considered “distant” even if they are in the same room. Alternately, in the presence of dialogue, the instructor and learners can be in close contact, even if they are physically miles apart. At the heart of all SetonWorldWide programs, is ongoing interaction between faculty and students. The academic quality of interaction, enabled by the technology, is an important distinction that marks the superior character of the SetonWorldWide online programs.

Student Commitment

The online degree programs offered through SetonWorldWide are designed for working professionals who can benefit from “anytime, anywhere” learning. Acknowledging that these students are particularly able to integrate what has already been learned in their careers, SetonWorldWide recognizes that as members of an active community of learners, these students, along with the faculty and members of the instructional teams, are interrelated and interdependent. These relationships are key to a rich and dynamic online learning experience and each student is a vital link in the overall success of that experience.

Current Online Degree Programs

- Master of Arts in Counseling / Ed.S. in Mental Health Counseling
- Master of Arts in School Counseling / Ed.S. in Mental Health Counseling
- Master of Arts in Strategic Communication and Leadership
- Master of Healthcare Administration
- Master of Arts in Education Leadership, Management and Policy
- Master of Science in Nursing (Nurse Practitioner Program and Health Systems Administration Program)
- Bachelor of Science in Nursing for Registered Nurses (Nursing program course requirements are offered online.)

Tuition

A deposit of \$500 is required on admission to the program. This NONREFUNDABLE deposit guarantees space in the program, and is credited towards the total cost of the program. Financial aid payment plans are available for students interested in paying their tuition on a monthly basis. Students must file the FAFSA on the Web as a first step in applying for a Stafford Loan. Complete tuition and financial aid information can be found on the SetonWorldWide Web site at www.setonworldwide.net

Bachelor of Science in Nursing for RNs

Academic Director: Linda Ulak, Ed.D., R.N.

The online R.N./B.S.N. program is designed for the busy R.N. graduate of an associate degree or diploma nursing program seeking to obtain a Bachelor of Science in Nursing. In total, the program requires 125 credit-hours for graduation. These credit-hours include 56 Arts and Sciences credit-hours, 34 nursing credit-hours and 32 credit-hours granted for obtaining R.N. licensure. Three credits for Health Assessment will be waived with proof. Working with an adviser, students will be guided in the selection of the appropriate courses to meet the degree requirements. Only nursing credit-hours are offered online.

The Online R.N./B.S.N. program has both theory and clinical components. Theory course work is completed in the online format and the clinical component is completed in the student's choice of settings, with faculty consultation.

Please refer to the 2005-2007 Undergraduate Catalogue for a description of this program.

For information about this program, visit the SetonWorldWide Web site at www.setonworldwide.net or contact Fellella Millman, M.S.N., R.N., assistant academic director, at (973) 275-2118 or e-mail millmafe@shu.edu, or contact Susan Bolton, assistant program director, at (973) 275-2359 or e-mail boltonsu@shu.edu

Directory

Contact Information

Seton Hall University

400 South Orange Avenue
South Orange, NJ 07079

Academic Resource Center, Ruth Sharkey

Arts and Sciences Hall
(973) 761-9108

Director: Mary Wislocki

Academic Services

Presidents Hall

(973) 761-9363

Manager: Ann Sarno

Accounting and Taxation, Department of

Jubilee Hall

(973) 761-9235

Chair: David Gelb

Administration, Business Affairs and Auxiliary Services

Bayley Hall

(973) 761-9615

Assistant Vice President: Roger Demareski

Admissions, Graduate

See Enrollment Services section of 2006-2007 Graduate
Catalogue Addendum

Admissions, Undergraduate

Bayley Hall

(973) 761-9332

Administration, Office of the Executive Vice President

Presidents Hall

(973) 275-2830

Executive Vice President for Administration:

Sister Paula Marie Buley, IHM

Adult Health Nursing, Department of

Schwartz College of Nursing Building

(973) 761-9275

Chair: Phyllis Russo

Affirmative Action

Presidents Hall

(973) 761-9284

Contact: Richard Hill

Africana and Diaspora Studies, Department of

Arts and Sciences Hall

(973) 761-9415

Coordinator: Kwame Akonor

Alberto Italian Studies Institute

Walsh Library

(973) 275-2928

Director: William J. Connell

Alumni Mentoring

Bayley Hall

(973) 761-9355

Director: Jacqueline Chaffin

Alumni and Government Relations, Department of

Ring Building

(973) 378-9822

Assistant Vice President: Matthew Borowick

American Humanics

Jubilee Hall

(973) 275-2874

Chair: Roseanne Mirabella

Archives, University

Walsh Library

(973) 761-9476

Contact: Alan B. Delozier

Art and Music, Department of

Art Center and Corrigan Hall

(973) 761-9459 Art, Art Center

(973) 761-9417 Music, Corrigan Hall

Chair: Arline Lowe

Arts Administration, M.P.A. in

Jubilee Hall

(973) 761-9510

Chair: Naomi Wish

Arts and Sciences, College of

Fahy Hall

(973) 761-9022 (Main)

(973) 761-9430 (Graduate)

Acting Dean: Joseph R. Marbach, Ph.D.

Associate Dean for Academic Administration and Outreach:
T.B.D.

Associate Dean for Undergraduate Student Services and

Enrollment Management: Christopher Kaiser

Associate Dean for Graduate Studies and Curriculum:

Susan Nolan

Asia Center, The

Fahy Hall

(973) 761-9072

Asian Studies, Department of

Fahy Hall

(973) 761-9464

Chair: Edwin Pak-Wah Leung

Athletic Training, Department of

McQuaid Hall

(973) 275-2826

Chair: Carolyn Goeckel

Athletics and Recreational Services, Department of

Richie Regan Recreation and Athletic Center

(973) 761-9498

Behavioral Sciences, Community and Health Systems,

Department of

Schwartz College of Nursing Building

(973) 761-9291

Chair: Gail Iglesias

Bilingual Program

Jubilee Hall
(973) 761-9617
Director: Juan Cobarrubias

Biological Sciences, Department of

Mooney Hall
(973) 761-9044
Chair: Carolyn S. Bentivegna

Board Affairs, Office of

Presidents Hall
(973) 761-9203
Secretary Designee to the Board of Regents:
Reverend Anthony Figueiredo

Budget Office

Bayley Hall
(973) 761-9316
Director: Mary Ann L. Hart

Bursar/Student Accounts

Bayley Hall
(973) 761-9332

Business Administration, Master of

Jubilee Hall
(973) 761-9222

Business Affairs and Auxiliary Services

Bayley Hall
(973) 761-9002
Director: Dan Taylor

Campus I.D. Office

Duffy Hall
(973) 761-9771
Director: Mary V. Goff

Campus Ministry

Boland Hall
(973) 761-9545
Director: Reverend James F. Spera

Campus Tours

Bayley Hall
(973) 761-9332
1-800-THE-HALL (843-4255)

Career Center

Bayley Hall
(973) 761-9355
Director: Jacqueline Chaffin

Catholic School Leadership Program

Jubilee Hall
(973) 275-2854
Director: Reverend Kevin M. Hanbury

Catholic Studies, Center for

Fahy Hall
(973) 275-2175
Director: Monsignor Richard Liddy

Center for Alcohol and Other Drug Prevention

Mooney Hall
(973) 275-2802
Coordinator: Ronda J. Wolfe

Center for Applied Catalysis

McNulty Hall
(973) 761-9033
Executive Director: Robert L. Augustine
Technical Director: Setrak K. Tanielyan

Center for Community Research and Engagement

Jubilee Hall
(973) 761-9384
Director: Roseanne Mirabella

Center for Public Service

Jubilee Hall
(973) 761-9501
Director: Naomi Wish

Chemistry and Biochemistry, Department of

Duffy Hall
(973) 761-9414
Chair: Nicholas H. Snow

Circulation Desk

Walsh Library
(973) 761-9435

Classical Studies, Department of

Fahy Hall
(973) 275-5822
Chair: Frederick J. Booth

College Seminary Program

Corrigan Hall
(973) 761-9420
Rector: Monsignor Joseph R. Reilly

Communication, Department of

Fahy Hall
(973) 761-9474
Chair: Peter Reader

Community Development, Department of

Bishop Dougherty University Center
(973) 761-9076
Dean of Students and Community Development: T.B.D.

Compliance Office

Presidents Hall
(973) 313-6132
Compliance Officer: Lori A. Brown

Computer Training Center

Walsh Library
(973) 275-2164
Manager: William Otskey

48 Directory

Computer Science, Department of Mathematics and Arts and Sciences Hall
(973) 761-9466
Chair: Joan F. Guetti

Computing and Decision Sciences, Department of Jubilee Hall
(973) 761-9250
Chair: David Rosenthal

Controller
Bayley Hall
(973) 761-9318
Controller: John Passaro

Corporate and Public Communication, M.A. in Arts and Sciences Hall
(973) 761-9490
Director of Graduate Studies: Catherine Zizik

Counseling Services
Mooney Hall
(973) 761-9500
Director: T.B.D.

Criminal Justice, Department of Arts and Sciences Hall
(973) 761-9170
Chair: Lonnie Athens

Development, Department of Ring Building
(973) 378-2635
Assistant Vice President: James Damron

Disability Support Services
Duffy Hall
(973) 313-6003
Director: Linda Walter

Economics, Department of Jubilee Hall
(973) 761-9356
Chair: John J. Dall Jr.

Education, Graduate Administrative Services
Jubilee Hall
(973) 275-2854
Associate Dean: Manina Urgolo Huckvale

Education and Human Services, College of Jubilee Hall
(973) 761-9025
Dean: Joseph V. DePierro

Education Leadership, Management and Policy
Jubilee Hall
(973) 761-9397
Chair: Charles P. Mitchel

Educational Opportunity Program
Alfieri Hall
(973) 761-9161
Director: Erwin Ponder

Educational Partners in Catholic Schools (EPICS)
Jubilee Hall
(973) 275-2854
Director: Reverend Kevin M. Hanbury

Educational Studies, Department of Jubilee Hall
(973) 761-9394
Chair: William McCartan

Educational Talent Search Project
Presidents Hall
(973) 761-9230
Associate Dean: Erwin Ponder

English, Department of Fahy Hall
(973) 761-9388
Chair: Mary McAleer Balkun

English as a Second Language Program
Jubilee Hall
(973) 761-9394
Director: William McCartan

Enrollment Services
Bayley Hall
1-800-THE-HALL (843-4255), (973) 761-9332
Associate Vice President: Bryan Terry

Entrepreneurial Studies, Center for Jubilee Hall
(973) 275-2251
Director: Susan Scherreik

Environmental Studies Program
Jubilee Hall
(973) 275-2868
Director: Michael A. Taylor

Facilities Engineering
Facilities Office
(973) 761-9454
Director: Steve Kurtyka

Family Health Nursing, Department of Schwartz College of Nursing Building
(973) 761-2154
Chair: Gloria Essoka

Finance and Information Technology, Division of Bayley Hall
(973) 761-9011
Vice President: Dennis J. Garbini

Finance and Legal Studies, Department of Jubilee Hall
(973) 761-9127
Chair: Anthony L. Loviscek

Financial Affairs
Bayley Hall
(973) 761-9318
Assistant Vice President: Craig Becker

Financial Development

Bayley Hall
(973) 275-2312

Freshman Studies and Special Academic Programs

Mooney Hall
(973) 761-9740
Dean: Tracy Gottlieb

General Counsel

Presidents Hall
(973) 761-9190
Vice President and General Counsel: Catherine A. Kiernan

Gerontology, Multi-Disciplinary Certificate in

Arts and Sciences Hall
(973) 761-9471
Director: Emma G. Quartaro

Graduate Medical Education, School of

McQuaid Hall
(973) 275-2800
Acting Dean: Brian B. Shulman

Graduate Student Association

Bishop Dougherty University Center
(973) 275-2937

**Graduate Studies and Special Programs
College of Education and Human Services**

Jubilee Hall
(973) 761-9393
Director: Rosemary W. Skeele

Graduate Student Support Services

Presidents Hall
(973) 761-9699

Grants Accounting Office

Bayley Hall
(973) 761-9324
Contact: Kathy Decker

Grants and Research Services, Office of

Presidents Hall
(973) 313-6314
Director: Robert De Martino
IRB Director: Mary Ruzicka

Health Law and Policy Program

Seton Hall Law School
(973) 642-8458
Director: Carl Coleman

Health Professions Advisement

Mooney Hall
(973) 761-9487
Director: T.B.D.

Health Sciences, Graduate Programs in

McQuaid Hall
(973) 275-2076
Chair: Genevieve Pinto-Zipp

Health Services

303 Centre Street
(973) 761-9175
Director: T.B.D.
Associate Director: Joan Osthues

Health/Counseling Services, Department of

Mooney Hall
(973) 761-9500
Director: T.B.D.

Help Desk, Technology

Corrigan Hall
(973) 275-2222
Manager: Michael Hajduk

History, Department of

Fahy Hall
(973) 761-9000 ext. 5095
Chair: Maxine N. Lurie

Housing and Residence Life, Department of

Duffy Hall, Room 68
(973) 761-9172
Director: Tara Hart

Human Resources, Department of

Presidents Hall
(973) 761-9621
Associate Vice President: Susan Basso

Immaculate Conception Seminary Library

Lewis Hall
(973) 761-9584
Director: Monsignor James C. Turro

Information Technology Services

Corrigan Hall
(973) 275-2490
Executive Director: Bernd Walter

Institute on Law, Science and Technology

Seton Hall Law School
(973) 642-8758
Director: R. Erik Lillquist

Institute on Work

Presidents Hall
(973) 313-6103
Director: William J. Toth

Internal Audit

Bayley Hall
(973) 761-9731
Director: Michael Garcia

International Business, Institute for

Jubilee Hall
(973) 761-9259
Director: Héctor R. Lozada

50 Directory

International Institute for Clergy Formation

Marshall Hall
(973) 761-9739
Director: Monsignor Joseph R. Reilly

International Programs, Office of

Fahy Hall
(973) 761-9081, (973) 761-9072
Acting Director: Christopher Kaiser

Internships/Cooperative Education

Bayley Hall
(973) 761-9355
Director: Jacqueline Chaffin
Associate Director: Reesa Greenwald

Jewish-Christian Studies, Department of

Fahy Hall
(973) 761-9751
Chair: Reverend Lawrence E. Frizzell

Judaean-Christian Studies, Institute of

Fahy Hall
(973) 761-9751
Director: Reverend Lawrence E. Frizzell

Latino Institute, Joseph A. Unanue

Fahy Hall 246
(973) 761-9422
Director: T.B.A.

Law, School of

One Newark Center
Newark, NJ 07102
(973) 642-8747 (Admissions), (973) 642-8750
Dean: Patrick E. Hobbs

Leadership Studies, Center for

Jubilee Hall
(973) 275-2528
Director: Lisa McCauley Parles

Learning Resources and Computer Lab, Nursing

Schwartz Hall
(973) 761-9293
Director: Mary Ann Scharf

Legal Studies in Business, Minor in

Jubilee Hall
(973) 275-2544
Adviser: Susan O'Sullivan

Liberal Studies Program

Fahy Hall
(973) 761-9488
Director: William A. Smith Jr.

Management, Department of

Jubilee Hall
(973) 761-9360
Chair: Jason Z. Yin

Marketing, Department of

Jubilee Hall
(973) 761-9242
Chair: Joseph Wisenbilt

Mathematics and Computer Science, Department of

Arts and Sciences Hall
(973) 761-9466
Chair: Joan F. Guetti

Mission and Ministry, Office of

Presidents Hall
(973) 313-6187
Executive Director: Reverend Anthony Figueiredo

Modern Languages, Department of

Fahy Hall
(973) 761-9464
Chair: Daniel Zalacaín

Multicultural Program

Fahy Hall
(973) 275-2768
Director: Christopher Sharrett

Museum Professions, M.A. in

Art Center
(973) 761-7966
Director: Petra ten-Doesschate Chu

New Jersey State Police Graduate Studies Program

Jubilee Hall
(973) 761-9223
Director: Reverend Christopher Hynes

New Student Orientation

Mooney Hall
(973) 275-2595

Nonprofit Organization Management, M.P.A. in

Jubilee Hall
(973) 761-9510
Chair: Naomi Wish

Nonprofit Sector Resource Institute

Jubilee Hall
(973) 761-9734
Director: Naomi Wish

Nursing, College of

Caroline DiDonato Schwartz College of Nursing Building
(973) 761-9306, (973) 761-9014
Dean: Phyllis Shanley Hansell

Occupational Therapy Program

McQuaid Hall
(973) 761-7145
Chair: Ruth Segal

Parking Services

Duffy Hall
(973) 761-9329
Manager: Ann Szipszky

Payroll

Bayley Hall
(973) 761-9364
Manager: Nina Champion

PC Support Services

Corrigan Hall
(973) 761-9551
Director: John Fernandes

Peer Health Education

University Center
(973) 275-2801
Advisor: Margaret Clark

Philosophy, Department of

Fahy Hall
(973) 761-9480
Chair: Vinente Medina

Physical Plant

Community House
(973) 761-9454
Director: Steve Kurtyka

Physical Therapy, Department of

McQuaid Hall
(973) 275-2051
Acting Chair: Doreen Stiskal, PT, Ph.D.

Physician Assistant Program

McQuaid Hall
(973) 275-2596
Interim Chair: Joseph Monaco

Physics, Department of

Mooney Hall
(973) 761-9050
Chair: Parviz H. Ansari

Pirate Blue Athletic Fund

Ring Building
(973) 378-2681
Director: Brian Felt

Political Science, Department of

Jubilee Hall
(973) 761-9383
Chair: Roseanne Mirabella

Pre-Health Professions Advisement

Mooney Hall
(973) 761-9487
Director: T.B.D.

Pre-Legal Advisement

Fahy Hall
(973) 275-2184
Adviser: Williamjames H. Hoffer

Pre-Medical/Pre-Dental Plus Program

Arts and Sciences Hall
(973) 761-9648
Director: Hasani Carter

President, Office of the

Presidents Hall
(973) 761-9620
President: Monsignor Robert Sheeran

Priest Community

Presidents Hall
(973) 761-9121
Minister: Monsignor James M. Cafone

Procurement

Bayley Hall
(973) 761-9183
Director: Martin Koeller

Professional Development Institute for Teachers

Jubilee Hall
(973) 275-2721
Director: Selma Brookman

Professional Psychology and Family Therapy, Department of

Jubilee Hall
(973) 761-9450
Chair: Laura Palmer

Project Acceleration

Fahy Hall
(973) 761-9224
Coordinator: Christopher Kaiser

Provost, Office of the

Presidents Hall
(973) 761-9655
Provost: Frederick F. Travis

Psychology, Department of

Jubilee Hall
(973) 761-9484
Chair: Jeffrey C. Levy

Public and Healthcare Administration, Department of

Jubilee Hall
(973) 761-9510
Chair: Naomi Wish

Public Relations and Marketing, Department of

Ring Building
(973) 761-9834
Assistant Vice President: Thomas White

Public Safety and Security, Department of

Security Building
(973) 761-9328
Assistant Vice President: Patrick Linfante

Recreational Services

Richie Regan Recreation and Athletic Center
(973) 761-9722

Reference Desk

Walsh Library
(973) 761-9437
Coordinator: Richard E. Stern

Registrar

Bayley Hall
(973) 761-9374

Religious Studies, Department of

Fahy Hall
(973) 761-9331
Chair: Charles Carter

ROTC/Military Science

Mooney Hall
(973) 313-6258
Chair: Lt. Col. Madel Abb

Russian and East European Studies

Fahy Hall
(973) 761-9464
Director: Nathaniel Knight

Ruth Sharkey Academic Resource Center

Arts and Sciences Hall
(973) 761-9108
Director: Mary Wislocki

Securities Trading and Analysis, Center for

Jubilee Hall
(973) 761-9127; (973) 761-9125
Directors: Anthony Loviscek, Elven Riley and Scott Rothbort

Setonian, The

Bishop Dougherty University Center
(973) 761-9083

Seton Hall Sports Poll at the Sharkey Institute

Jubilee Hall
(973) 313-6201
Director: Richard Gentile

SetonWorldWide

Jubilee Hall
(888) SETONWW, (973) 313-6360
Director: Philip S. DiSalvio

Social and Behavioral Sciences Program

Jubilee Hall
(973) 275-5814
Director: Philip M. Kayal

Social Work, Department of

Arts and Sciences Hall
(973) 761-9470
Chair: Richard Blake

Sociology and Anthropology, Department of

Jubilee Hall
(973) 761-9170
Chair: Philip M. Kayal

Special Collections Center

Walsh Library
(973) 761-9476
Contact: Alan Delozier

Speech-Language Pathology, Department of

McQuaid Hall
(973) 275-2825
Chair: Robert Orlikoff

Sport Management, Center for

Jubilee Hall
(973) 761-9707
Director: Ann M. Mayo

Sports Information, Office of

Richie Regan Recreation and Athletic Center
(973) 761-9493

Stillman School of Business

Jubilee Hall
(973) 761-9222
Dean: Karen E. Boroff

Student Affairs and Enrollment Services, Division of

Bishop Dougherty University Center
(973) 761-9075
Vice President: Laura A. Wankel
Associate Vice President: Reverend Robert S. Meyer

Student Financial Aid

Bayley Hall
1-800-THE-HALL (843-4255), (973) 761-9332

Student Support Services

Mooney Hall
(973) 761-9166
Associate Dean: Erwin Ponder

Summer Session

Presidents Hall
(973) 761-9363

Tax Research, Center for

Jubilee Hall
(973) 761-9249
Director: Reed Easton

Teaching, Learning and Technology Center

Walsh Library
(973) 275-2929
Director: Paul Fisher

Ticket Office, Athletic

Walsh Gymnasium
(973) 275-4255
Manager: Jeremiah Maher

Ticket Office, Theatre-in-the-Round

Bishop Dougherty University Center
(973) 761-9098

TRIO Program

Mooney Hall
(973) 761-7161
Director: Cassandra Davis

University Advancement, Office of

Ring Building

(973) 378-9801

Vice President: Joseph G. Sandman

University Honors Program

Fahy Hall

(973) 275-2011

Director: Gisela Webb

University Libraries

Walsh Library

(973) 761-9435

Dean: Howard F. McGinn

Upward Bound

Mooney Hall

(973) 761-9419

Valente Italian Studies Library

Walsh Library

(973) 761-9435

Walsh Library Gallery

Walsh Library

(973) 275-2033

Director: Jeanne Basile

Whitehead School of Diplomacy and International Relations

McQuaid Hall

(973) 275-2515

Vice President and Interim Dean: Reverend Paul A. Holmes

Women's Center

Bishop Dougherty University Center

(973) 275-2566

Women's Studies Program

Fahy Hall

(973) 275-2709

Director: Cecilia Marzabadi

Writing Center

Arts and Sciences Hall

(973) 761-9000 x7501

Director: Kelly A. Shea

WSOU Radio Station

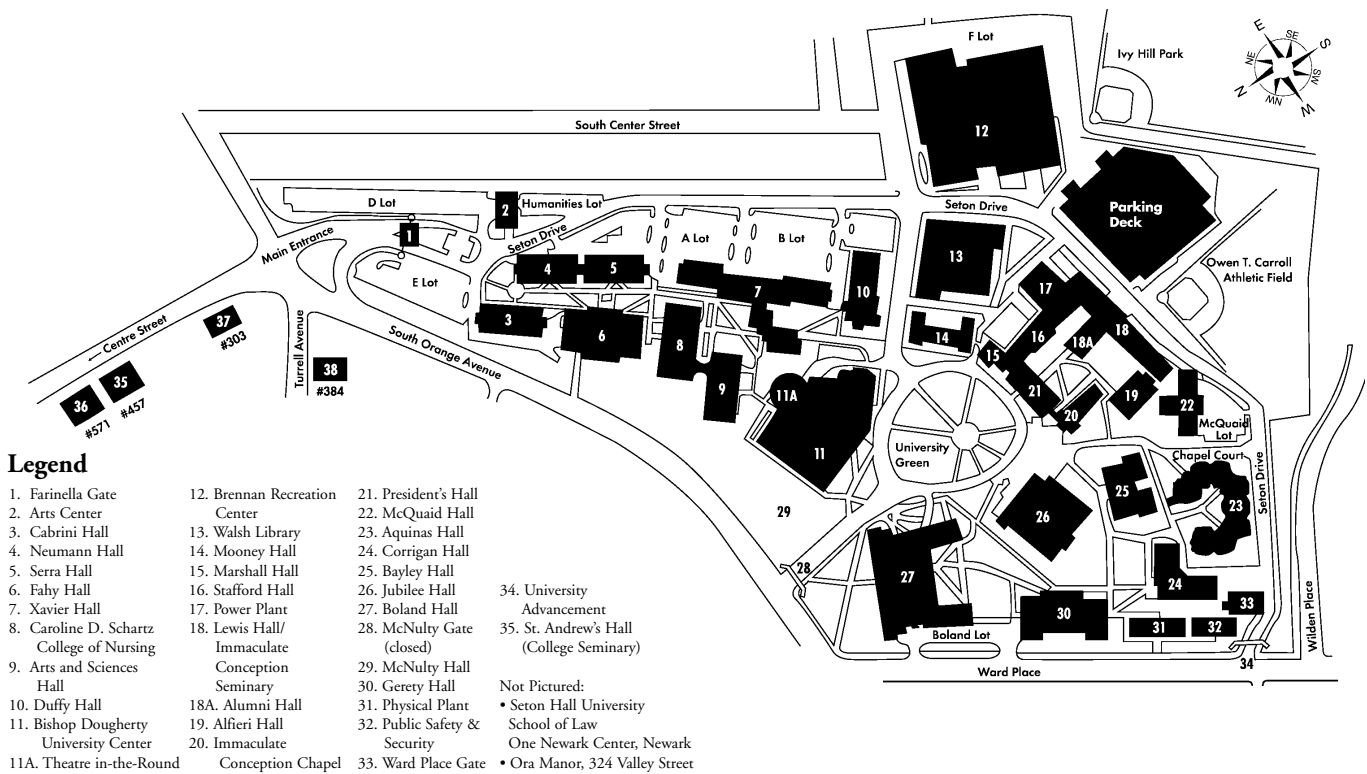
Richie Regan Recreation and Athletic Center

(973) 761-9546

Listener Request Line: (973) 761-9768

General Manager: Mark Maben

Directions to the University



By Taxi

From Newark Airport Terminal A, B or C: Taxis are available 24/7 and feature flat rates to the University.

By Bus

From New York Port Authority. Take NJ Transit bus #107 to Ward Place. Walk approximately 1/5 mile to the University.

From Newark. Take South Orange Avenue bus #31 Maplewood from Penn Station along Market Street to South Orange Avenue to the University.

From Irvington Terminal. Take NJ Transit bus #107 to Ward Place. Walk approximately 1/5 mile to the University.

From Bloomfield Center. Take NJ Transit bus #92 to South Orange. Walk approximately 3/5 mile on South Orange Avenue to the University.

From Orange, East Orange Grove Street Area. Take NJ Transit bus #90 to South Orange Avenue. Walk approximately 3/5 mile to the University.

From Orange, East Orange Main Street and Day Street Area. Take NJ Transit bus #92 along Scotland Road to South Orange. Walk approximately 3/5 mile on South Orange Avenue to the University.

From Jersey City. Take PATH train or NJ Transit bus #1 to Penn Station. Transfer to South Orange Avenue bus #31 Maplewood to the University. Or take PATH train to Hoboken, transfer to NJ Transit, Morris and Essex Lines, train to South Orange Station. Walk approximately 3/5 mile on South Orange Avenue to the University.

From Springfield, Chatham, Morristown. Take NJ Transit bus #70 to the Maplewood Loop (Millburn Avenue and Valley Street). Transfer to South Orange Avenue bus #31 at Valley Street to the University.

By Car

From 280 East. Take Exit 11 (Center Street, Orange.) Turn right onto South Center Street. (South Center Street becomes Centre Street.) Follow it approximately 2 miles to the intersection of South Orange Avenue and Centre Street. Enter the University through the Farinella Gate across the intersection on South Orange Avenue.

From 280 West. Take Exit 11B. (Day Street/Essex Avenue, Orange.) Off-ramp becomes Freeway Drive West. Make a left at the second light onto South Day Street (Joyce Carnegie Place). Make a left at the next light onto Freeway Drive East. Turn right at the next light onto South Center Street. (South Center Street becomes Centre Street.) Follow it approximately 2 miles to the intersection of South Orange Avenue and Centre Street. Enter the University through the Farinella Gate across the intersection on South Orange Avenue.

From 78 East (Local). Take Exit 49B (Maplewood). Stay to the right off the exit. Make the second right, which is a jug handle, and cross over Springfield Avenue onto Valley Street. Take this street approximately 3 miles to South Orange Avenue. Turn right and proceed 1 mile to the University. Enter through the Farinella Gate on the right.

From 78 West (Local). Take Exit 50B (Millburn), and turn right onto Vauxhall Road. Go three lights and bear right onto Valley Street. Take this street approximately 3 miles to South Orange Avenue. Turn right and proceed 1 mile to the University. Enter through the Farinella Gate on the right.

From The Garden State Parkway (North or South). Take the Garden State Parkway to Exit 145. Follow directions for 280 West.

From The New Jersey Turnpike. Take the New Jersey Turnpike to Exit 15W. Follow directions for 280 West.

From Connecticut. Take Route 84 West into New York State until 84 ends. Take 684 South toward White Plains/Tappan Zee Bridge. Take 287 West over Tappan Zee Bridge. Take Exit 14A (Garden State Parkway South) to Exit 145. Follow directions for 280 West.

From New York City. Go through either the Lincoln or Holland tunnel. From the Lincoln Tunnel, take the New Jersey Turnpike South to Exit 15W. From Holland Tunnel, take the New Jersey Turnpike North to Exit 15W. Follow directions for 280 West.

From Pennsylvania. Take the Pennsylvania Turnpike East to the New Jersey Turnpike North. Get off the Turnpike at Exit 11 (Garden State Parkway North). Take the Parkway to Exit 145. Follow directions for 280 West.

By Train

From Newark. Take NJ Transit, Morris and Essex lines, to South Orange Station. Walk approximately 3/5 mile on South Orange Avenue to the University.

From Bloomfield Center. Take NJ Transit, Morris and Essex lines, to South Orange Station. Walk approximately 3/5 mile on South Orange Avenue to the University.

University Buildings

Alfieri Hall. Alfieri Hall, completed in 1984, contains classrooms for the School of Theology, offices of the Educational Opportunity Program, and the Computer Training Center. The Department of Speech-Language Pathology is located on the lower level.

Alumni Hall. Alumni Hall was planned as a 25th anniversary gift to commemorate the opening of Seton Hall College in Madison in 1856. The needed funds were not raised in 1881, but the fund drive continued, and the building was dedicated in 1886 to commemorate the opening and first graduation in South Orange in 1861. Alumni Hall houses the chapel for Immaculate Conception Seminary School of Theology as well as the School's administrative offices.

Art Center. Originally a carriage house, built between 1890 and 1895, and now a registered national landmark, this red-brick Victorian building has been preserved and renovated and was officially dedicated in May 1974 as the University's Art Center. It houses an art gallery, studios, classrooms and offices of the Department of Art and Music.

Arts and Sciences Hall. Opened in 1973, the building houses the Ruth Sharkey Academic Resource Center, lecture halls, seminar rooms, conference rooms, classrooms, offices for College of Arts and Sciences faculty and administrative personnel, and a computer laboratory.

Bayley Hall. Erected in 1913 and named for Bishop James Roosevelt Bayley, first Bishop of Newark and nephew of Elizabeth Seton, Bayley Hall is used for business and administrative purposes, and houses Enrollment Services.

Bishop Dougherty University Center. Named for Bishop John J. Dougherty, president of Seton Hall from 1960-70, the University Center contains meeting rooms, dining areas, lounges, an art gallery and Theatre-in-the-Round. It houses the offices of student publications and student government, as well as the Department of Community Development and the office of the vice president for Student Affairs and Enrollment Services.

Chapel of the Immaculate Conception. The Chapel of the Immaculate Conception has been the center of campus religious life since 1863 and observed its 125th anniversary in 1988-89. Open every day, the chapel serves as a place of meditation and prayer for all members of the University community. Several Masses are offered on weekdays and on Sundays.

Corrigan Hall. Named after Bishop Michael A. Corrigan and Reverend James H. Corrigan, brothers who served as second and third presidents of Seton Hall, this building contains offices, the facilities for Computing Services, classrooms and labs.

Duffy Hall. Classrooms, offices, the bookstore, Parking, Campus ID, Disability Support Services, and the Department of Housing and Residence Life, and the Science Departments (temporarily) are located in this building.

Fahy Hall. Opened in 1968, this building houses many departments of the College of Arts and Sciences, as well as the dean of this College. In addition to classrooms and faculty offices, it contains communication and language laboratories, and a television studio.

Jubilee Hall. With six stories and more than 126,000 square feet of academic space, this structure provides a home for the Stillman School of Business, the College of Education and Human Services, the New Jersey Center for Civic and Law-Related Education and the Departments of Political Science, Psychology, Public and Healthcare Administration and Sociology and Anthropology. It contains 156 faculty and administrative offices and 30 teaching spaces, from seminar rooms that seat eight people to an auditorium seating 390. It also features a central, three-story skylit atrium where students and faculty can congregate informally. A major feature of the building is the technological capabilities it brings to the teaching and learning processes. These include fixed and flexible seating classrooms with the most contemporary information and distance-learning technologies that facilitate the transmission of lectures all over the world; laboratories with one-way observation mirrors; and classrooms with terminals for portable computers.

Lewis Hall/Immaculate Conception Seminary School of Theology. Lewis Hall/Immaculate Conception Seminary School of Theology was completed in 1984. Faculty and student residences, classrooms, a dining hall, lounges and the Seminary Library are housed in this building.

Marshall Hall. Built in the 1890s under the direction of Reverend William Marshall, this three-story building is situated to the east side of Presidents Hall. The building's main level contains a newly restored Regents Suite and Regents Board Room. Marshall Hall connects via a gallery passage and a stair tower with marble treads and wrought-iron railing serves the second floor level. The upper level links to Mooney Hall by means of a flying bridge.

McNulty Hall. The biology, chemistry and biochemistry, and physics departments are located in McNulty Hall, named in honor of Monsignor John Laurence McNulty, president during the University's post-World War II expansion years. This building contains classrooms, teaching and research facilities, faculty offices and an amphitheater.

Starting in May 2005, this building will be redesigned and expanded by approximately 30,000 square feet. This process will occur during the 2005-06 and 2006-07 academic years. During this time, all teaching laboratories will take place in the existing building. However, lectures will not take place in McNulty Hall. The main offices for biology, chemistry and biochemistry, health professions, laboratory services/chemical hygiene and physics have been moved to the following temporary locations:

Department of Biology: Mooney Hall, 3rd Floor, Room 324, Phone: (973) 761-9044; Fax (973) 761-9096.

Department of Chemistry and Biochemistry, Duffy Hall, 3rd Floor, Room 82, Phone: (973) 761-9414; Fax: (973) 761-9772.

Health Professions: Mooney Hall, 3rd Floor, Room 319, Phone: (973) 761-9487; Fax: (973) 761-9096.

Laboratory Services/Chemical Hygiene Office, McNulty Hall, 2nd Floor, Room 218, Phone: (973) 761-9039; Fax: (973) 313-6396.

Department of Physics: Mooney Hall, 3rd Floor, Room 319, Phone: (973) 761-9050; Fax: (973) 761-9096.

For additional information about the redesign of McNulty Hall and construction schedule, contact John Sowa, Ph.D., (973) 424-7515 or e-mail sowajohn@shu.edu.

McQuaid Hall. Named after Bishop Bernard McQuaid, first president of Seton Hall, this building was constructed in the early 1900s. The Whitehead School of Diplomacy and International Relations is located on a major section of the first floor of this building. The School of Graduate Medical Education is located on the second floor and part of the first floor.

Mooney Hall. Named for Monsignor James Mooney, president of Seton Hall from 1907-22, the building houses Freshman Studies, Archaeology Studies, ROTC/Military Science, Science Departments (temporarily), Special Academic Services, Counseling Services, the Print Shop, classrooms and offices.

Presidents Hall. Visually the “centerpiece” of campus, Presidents Hall dates back to 1867. It houses administrative offices, including those of the president; executive vice president; general counsel, planning, the provost; and human resources.

Residence Halls. Seton Hall has housing capacity for approximately 2,100 students. The residence halls include Cabrini, Neumann, Serra, Xavier, Aquinas, and North and South Boland halls. Ora Manor Apartments, Turrell Manor and St. Andrew’s Hall provide University housing off campus.

Ring Building. Located at 457 Centre Street, this building houses the Division of University Advancement, including the vice president’s office and the departments of Alumni Relations, Public Relations and Marketing, and Development.

Schwartz College of Nursing Building. This facility was opened in 1973 and named for the first dean of the College of Nursing, Caroline Di Donato Schwartz, whose husband, Henry Schwartz, was the major benefactor who supplemented a U.S. Public Health Service Building grant for its completion. This building includes a state-of-the-art computer laboratory, patient care simulation laboratory, classrooms, an amphitheater, and offices for faculty and administration.

Seton Hall Law School Building. Seton Hall Law School opened its doors to its first class on the old site of John Marshall Law School, located at 40 Journal Square, Jersey City, in 1951. Twenty years later, in 1971, the School relocated to 1111 Raymond Boulevard, Newark. Outgrowing its space, the Law School moved to its current location at One Newark Center, Newark, in 1992. The Law School entrance leads to a striking, five-story, glass-encased atrium. Offices, classrooms, a moot courtroom and library are interconnected by balconies overlooking the atrium. The School’s location, just one block from Newark Penn Station, allows easy access to Manhattan and other destinations.

Richie Regan Recreation and Athletic Center and Walsh Gymnasium. A student-oriented, multipurpose facility that serves the recreation, physical education and intercollegiate needs of the University community, the Richie Regan Recreation and Athletic Center contains the Richard and Sheila Regan Field House, an eight-lane, 25-yard pool, a fitness/weight training room, a dance studio, racquetball courts, saunas and locker rooms. Adjacent to the Richie Regan Recreation and Athletic Center, is Walsh Gymnasium, a 2,000-seat arena built in 1939 and named for Newark Archbishop Thomas Walsh. Walsh Gymnasium is the site of practice and competition for many intercollegiate teams. The state-of-the-art WSOU-FM facility also is located here. Outdoor facilities include Owen T. Carroll Field and Ivy Hill Park, 19 acres of practice and intramural fields adjacent to the campus.

Walsh Library. Seton Hall’s Walsh Library was completed in spring 1994. Located opposite the Richie Regan Recreation and Athletic Center, the four-story, 155,000 square-foot structure is nearly three times the size of its predecessor, McLaughlin Library, and accommodates twice as many users at any given time. The library is named in honor of Board of Regents chairman and University benefactor Frank E. Walsh and his wife, Mary D. Walsh.

Walsh Library facilities include a Bibliographic Instruction Center with a networked computer laboratory; quiet, convenient reading rooms, group study rooms, study carrels and scholar’s studies; compact shelving and a flexible floor plan; state-of-the-art systems to protect, preserve and provide access to valuable resources; an exhibit and art gallery; the Valente Italian Studies Library; the Alberto Italian Studies Institute; and a central location for all library services, including the Special Collections Center, The Teaching, Learning and Technology Center, Digital Media Services, Walsh Library Gallery, University Archives and the Writing Center.

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Index

Academic Calendar	6
Academic Policies and Procedures	11
Accelerated Program in Nursing	41
Accounting and Taxation, Department of	28
Accounting Certificate.....	30
Accounting Concentration	29
Accreditation	7
Admissions	10
Adult Health Nursing, Department of	39
Arts and Sciences, College of.....	17
Certificate Programs	19
Dual Degree Programs.....	19
Curriculum Changes and Additions	19
Interdisciplinary and Special Programs	19
Majors	18
Minors.....	19
Programs and Special Studies.....	18
Undergraduate Programs of Study	18
Athletic Training, Department of	44
B.S. in Business Administration	28
Behavioral Sciences, Community and Health Systems, Department of	39
Board of Regents	60
Board of Trustees.....	60
Business, Stillman School of	27
B.A. or B.S./M.B.A. Program	28
B.S. in Business Administration.....	28
Certificate in Accounting.....	30
Concentration in Accounting	29
Curriculum Changes and Additions	28
Diplomacy and International Relations Concentration	28
Leadership Studies Program.....	31
New Courses and Changes to Course Prerequisites	31
Campus ID Office	14
Card Access	14
Career Center	14
Catholic Studies, Center for	25
Center for Community Research and Engagement	9
College of Arts and Sciences	17
College of Education and Human Services	34
College of Nursing	39
College Seminary Program	16
Community Research and Engagement, Center for	9
Comprehensive Achievement Program	16
Computing and Decision Sciences, Department of.....	28
Department of Housing and Residence Life	13
Designated Consumer Officials.....	14
Dining.....	13
Diplomacy and International Relations Bachelor of Science in	32
Directions to the University	54
Directory.....	46
Division of Student Affairs and Enrollment Services	12
Dual Degree Programs College of Arts and Sciences	19
School of Graduate Medical Education	44
Economics, Department of	28
Education and Human Services, College of.....	34
Accreditation	34
Elementary Education, Early Childhood and Special Education Programs	34
Eligibility for Endorsement	35
Field Experience	35
Middle School Certification Option	37
Music Education Requirements	37
Programs of Study	38
Secondary Education	37
Special Education with a concentration in Speech-Language Pathology	36
Educational Opportunity Program	15
Educational Studies, Department of	34
Educational Talent Search Project	15
Enrollment Services.....	10
Faculty.....	58
Family Health Nursing, Department of	39
Finance and Legal Studies, Department of	28
Food Court	13
Freshman Studies and Special Academic Programs	15
Galleon Room	13
Grading.....	11
Graduate Medical Education, School of	43
Housing and Residence Life, Department of.....	13
ID Office	14
Institutes and Centers	9
International Programs, Office of	16
Joseph A. Unanue Latino Institute	16
M.B.A. Program/B.A. or B.S.	24, 28
Management, Department of	28
Marketing, Department of	28
Medical Education, School of Graduate	43
Department of Speech-Language Pathology.....	44
Dual Degree Programs.....	44
Memberships.....	7
Message from the President.....	3
Message from the Provost	4
Military Science Department	15
Mission Statement.....	1
Music Education	37

New Jersey Teacher Certification Programs	19	R.N./B.S.N. Program, Online.....	45
Nursing, College of	39	R.O.T.C.	15
Accelerated Program	41	Regents Emeriti	61
Accreditation	39	Reserve Officer's Training Corps	15
Admission Requirement.....	40	School of Graduate Medical Education	43
B.S.N. Degree Requirements	41	Secondary Education.....	37
Clinical Requirements	40	Seminary Program	15
Cooperating Community Agencies	40	Seton Hall Sports Poll at the Sharkey Institute	9
Health Examination.....	40	SetonWorldWide.....	45
Honor Society	40	Special Academic Programs	15
Liability Insurance	40	Special Programs	16
Licensure	40	Speech-Language Pathology, Department of	44
Programs of Study	39	Sport Management, Department of.....	28
Progression	40	Sports Poll at the Sharkey Institute, The Seton Hall	9
Revised Course Descriptions	42	Stillman School of Business.....	27
Uniform and Equipment Policy.....	40	Student Accounts	10
Occupational Therapy, Department of	44	Student Life.....	12
Office of International Programs	16	Student Support Services Program.....	15
Officers of the University	59	Talent Search Project	15
Online R.N./B.S.N. Program	45	Undergraduate Grading System.....	11
Physical Therapy, Department of	44	University Buildings	56
Physician Assistant, Department of	44	University Officers	60
Pirate Dining Room	13	Upward Bound	15
Pirate's Cove	14	Whitehead School of Diplomacy and International Relations	32
Pirate's Gold	14	Women's Studies	26
Policies and Procedures	11		
President's Message	3		
Provost's Message	4		

