

**SETON HALL UNIVERSITY MAIL-IN REGISTRATION FORM FOR  
SUMMER 2011 COLLEGIATE STUDIES PROGRAM  
FOR HIGH SCHOOL STUDENTS**

Social Security Number: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Name: \_\_\_\_\_

LAST

FIRST

MIDDLE

Address: \_\_\_\_\_ Telephone Number: ( ) \_\_\_\_\_

STREET

HOME

\_\_\_\_\_ Email: \_\_\_\_\_

CITY

STATE

ZIP

Sex: [ ]M [ ]F Citizenship: [ ]US Other (specify country and Visa Type ) \_\_\_\_\_

Have you participated in Seton Hall's Project Acceleration through your high school? \_\_\_\_\_

What high school are you currently attending? \_\_\_\_\_

How did you hear about the Collegiate Studies Program? \_\_\_\_\_

**COURSE SELECTION: Please fill in with the course(s) you want to take**

Course Number	Course Title	Credits	Class Date/Time

Indicate intent to enroll in Mike Sheppard's Hustlers Baseball Camp July 5-8. Yes \_\_\_ No \_\_\_

\_\_\_\_\_  
STUDENT SIGNATURE

\_\_\_\_\_  
DATE

**SECTION B: To be Completed by High School Guidance Counselor**

I certify that the above-named student is currently enrolled and in good academic standing with a cumulative GPA of 3.2 or higher. This student is recommended for participation in Seton Hall's Collegiate Studies Program for high school students.

\_\_\_\_\_  
Print name of High School

Name: \_\_\_\_\_ Title: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Form must be received by June 1, 2011.

Tuition is discounted at 50% and is \$1,350 per course. Registration fee \$45.00. Total cost for one 3-credit course is \$1,395. Total cost for two 3-credit courses is \$2,745. The tuition cost for the 1-credit Sabermetrics course is \$450. The cost for Mike Sheppard's July 5-8 Hustlers Baseball Camp is \$250.

Please return this form with your check (payable to Seton Hall University) for full payment of tuition and fees to:

Susan Brennan, Assistant Registrar  
Seton Hall University  
400 South Orange Avenue  
South Orange, NJ 07079

If you decide to cancel your registration for the Summer 2011 Collegiate Studies program, you must send a written request to Susan Brennan by July 7, 2011 to receive a full refund of all tuition and fees.

## MAIL-IN REGISTRATION FOR COLLEGIATE STUDIES PROGRAM STUDENTS

PROCEDURE

1. Make course selection. All 3-credit courses meet Monday, Tuesday and Thursday from July 6 through August 8, 2011. The 1-credit Sabermetrics course meets Wednesday afternoons in July: July 8, 13, 20 and 27.

**Course Schedule:****Monday, Tuesday and Thursday****Morning Courses (9:00 a.m. - 12:00 p.m.) July 5 - August 8, 3 credits each**

AART 1110 Drawing I

COST 1600 Oral Communication

MATH 1101 Statistical Concepts and Methods

SOC 1101 Sociology

**Affiliated Morning Program:**

Mike Sheppard's Hustler's Baseball Camp

9:00 a.m. - 12:00 p.m.

July 5 – 8

For further information about the Baseball Camp, please send an email to *robert.sheppard@shu.edu***Afternoon Courses (1 - 4:00 p.m.) July 5 - August 8, 3 credits each**

AART 2315 Web Design I

PSYC 1101 Introduction to Psychology

PSYC 1219 Sport Psychology

**Afternoon Course (1 - 4:00 p.m.) July 6, 13, 20, 27, one credit**

MATH 1011 Sabermetrics

**Web-Based Course:**

CPSY 1001 Diverse Learners and their Families Part I

**Sign up for the Baseball Express!**

Mike Sheppard's Hustlers Baseball Camp:

Tuesday - Friday, July 5-8 9:00 a.m. - Noon

\$250

Non-credit

MATH 1011 Sabermetrics - The Science of Statistics Applied to Baseball

Wednesdays: July 6, 13, 20, 27 1 - 4:00 p.m.

\$450

One Credit

PSYC 1219 Sport Psychology

Monday, Tuesday, Thursday 1 - 4:00 p.m. July 5 - August 8

\$1350

Three Credits

Registration Fee for academic courses: \$45

2. Tuition is \$1,350 per course. The registration fee is \$45. Total cost for one 3-credit course: \$1,395. Total cost for two 3-credit courses: \$2,745. The tuition cost for the 1-credit Sabermetrics course is \$450. The cost for Mike Sheppard's Hustlers July 5-8 Baseball Camp is \$250. Supplies fee for the Drawing course is \$25. Please return this form with your check (payable to Seton Hall University) for full payment of tuition and fees to: Susan Brennan, Assistant Registrar, Seton Hall University, 400 South Orange Avenue, South Orange, NJ 07079. Mail-in registration must be received by June 1, 2011. You will receive a confirmation of your course reservation.

3. If you decide not to take a course after you have registered for it, you must send a written request to Susan Brennan by July 7, 2011 to receive a full refund of all tuition and fees.
4. Upon completion of the course(s) you may request a transcript from the Office of the Registrar. There is no charge for one transcript.
5. Seton Hall University cannot guarantee that any course will be accepted in transfer at another college or university. Decisions regarding the transfer of any course are made by the individual college. You can check with any college/university to which you may be applying regarding their transfer course policy.

## **COURSE DESCRIPTIONS**

### **AART 1110 Drawing I**

Development of foundational drawing skills. Learning basic drawing vocabulary and acquiring a sensitivity to the visual elements: line, shape, value and texture. Supplies fee \$25. Professor Haney. *3 credits*

### **AART 2315 Web Design I**

Utilizing programs such as Macromedia's Flash and Dreamweaver, students will create dynamic web pages incorporating animation, video, audio and interactivity. Each student will be expected to complete a fully functional site by the end of the course. Professor Haney. *3 credits*

### **COST 1600 Oral Communication**

Broad study of the speaking and listening experience. Students perform and evaluate their skills. Voice and articulation and the organization and presentation of ideas. Professor Yates. *3 credits*

### **CPSY 1001 Diverse Learners and Their Families Part I**

Introduction to special education law, the referral and evaluation process, definitions for federal and state disability classifications as well as the associated behavioral and learning characteristics for students within the areas. All classifications will be discussed with extra focus on learning disabilities, mental retardation, ADHD, autism, and emotional and behavioral disorders. Exploration of concepts such as the social construction of disability, the development of a sense of self, stereotypes, prejudice and stigma. The overarching goal for the course is that candidates understand the terminology and general learning needs associated with disability areas while always keeping the person-first in their perceptions and actions. This is a web-based course. Professor McFadden. *3 credits*

### **MATH 1011 Sabermetrics**

Introduces students to the rapidly growing field of sabermetrics, the science of statistics applied to baseball. Demonstrates application of statistical measures to the game. Students gain insight into the interpretation and validity of statistical measures. Prerequisite: Appropriate placement. Professor Saccoman and Reverend Costa. *1 credit*

### **MATH 1101 Statistical Concepts and Methods**

Nature of statistics. Descriptive statistics, graphical methods, measures of central tendency and variability. Probability, correlation and regression, sampling distributions. Inferential statistics, estimation and hypothesis testing, tests of independence and nonparametric statistics. Use of computer statistical packages. Prerequisite: Appropriate placement. Professor Guerin. *3 credits*

### **PSYC 1101 Introduction to Psychology**

Survey of the major content areas of psychology, including physiological, perception, motivation, learning, cognition, personality, developmental, abnormal and social. Professor Teague. *3 credits*

### **PSYC 1219 Sport Psychology**

Introduction to the psychological aspects of athletic performance. Topics include roles of personality, physiology, motivation and cognition in sport. Training techniques found to improve performance. Professor Giordano. *3 credits*

### **SOCI 1101 Introduction to Sociology**

An introduction to the sociological perspective, exploring basic concepts and theories relevant to various dimensions of social life. May include discussion of socio-cultural influences on everyday social interaction, collective behavior, social inequalities, deviance, socialization, sexuality and identity, as well as social institutions and organizations, such as bureaucracy, religion, family, education, health, class, race, ethnicity, and gender. Professor Haynor. *3 credits*