

CEHS Vision: *To Develop Competent, Socially Conscious, Reflective Professionals*

Seton Hall University
Secondary Program Preclinical Evaluation Form

Candidate's name:
Supervisor:

School:
Visits:

Standards (numbers) and university framework (letters) are reflected behind each item and described on the back of this form. Rate descriptors of each standard using a 4-point rating scale: 4=Excellent; 3=Good; 2=Acceptable; 1=Poor; 0=No credit

- ___ Demonstrates understanding of middle/high school content fields (art, English, mathematics, music, science, social studies, world language) and program (1; C)
- ___ Uses examples appropriate to development of learners; shares studying and organizing tips (2; C, SC)
- ___ Models respect for differences among students; shares attention equally among students (3; SC)
- ___ Encourages participation from all students in ways that are supportive; clearly explains, shows examples, reviews, reinforces content; uses instructional time/paces instruction and activities effectively (4; C)
- ___ Motivates students to engage in learning; actively helps students; is involved with students and keeps them on task; implements appropriate strategies for organization and discipline; responds to student behavior in a respectful manner (5; SC)
- ___ Communicates clearly and accurately; responds appropriately to student questions; provides clear and concise directions for tasks and assignments (6; C)
- ___ Relates activities to NJCCS; able to develop lesson plans using NJCCS (7; C)
- ___ Questions students to find out what they know and where they need assistance; provides constructive feedback to students (8; C)
- ___ Self assesses with the goal of continual improvement (9; R)
- ___ Collaborates effectively with cooperating teacher, university supervisor, course professor to plan and/or address student problems or concerns (10; R, P)
- ___ Attends; is punctual for sessions; dresses appropriately; notifies school and field office of any emergency absence; shows pride in teaching as a profession (11; P)

Signatures:

_____ Cooperating Teacher

_____ University Supervisor

___ Pass

___ Pass with reservations

___ Fail

Comments: