

CEHS Vision: To Develop Competent, Socially Conscious, Reflective Professionals

Seton Hall University
College of Education and Human Services
English Language Arts Clinical Evaluation Form

Quick guide to this form: Based on your observation, please place a check in the appropriate box next to each English Language Arts element. (NA implies that this activity did not occur during the timeframe while the evaluator observed the teacher candidate.)

*ELA=English Language Arts

NCTE Standard	Element	Level 4 (A)	Level 3 (A- to B+)	Level 2 (B to B-)	Level 1 (C+ to C-)	Level 0 (D to F)	NA
2.1	Candidate creates an inclusive and supportive learning environment where all students are engaged in learning.						
2.2	Candidate uses ELA to help students become familiar with their own and others' cultures.						
2.4	Candidates' instruction and assessments help students to develop critical thinking.						
2.5	Candidate uses ELA to help students understand society and education.						
2.6, 4.3	Candidate makes links between ELA and other humanities (i.e. science, social studies)						
3.3.2	Candidate models and provides opportunities for students to discover and make meaning from texts.						
3.4.1	Candidate models and requires students to select composing strategies that generate meaning and clarify understanding.						
3.6.3	Candidate incorporates technology and print/nonprint media into their instruction.						
4.1	Candidate uses a range of instructional materials that support student learning.						
4.2	Candidate connects teacher goals and strategies with appropriate group practices (whole class,						

NCTE Standard	Element	Level 4 (A)	Level 3 (A- to B+)	Level 2 (B to B-)	Level 1 (C+ to C-)	Level 0 (D to F)	NA
	small-group, individual).						
4.4	Candidate creates learning environments that promote learning for all students.						
4.5, 4.6	Candidate promotes meaningful classroom discussions and critical analysis in which students interpret a variety of texts, media, and communication technologies.						
4.8	Candidate provides opportunities for students to develop personal responses to texts.						
4.9	Candidate helps students to their own use of reading comprehension strategies and how to use these strategies effectively.						

Candidate's Name: _____

Evaluator Name/Role/Date: _____

Narrative Comment: