

**Community-Based Research Program
Faculty Fellowships**

Request for Proposals 2009-2010

Deadline: September 10, 2009

Amount: \$1,000

Overview

The Center for Community Research and Engagement (CCRE) is pleased to announce fellowships for faculty in the area of community-based research. Research projects will be conducted during the 2009-2010 academic year. A stipend of \$1,000 will be awarded to full-time faculty on the South Orange campus to develop and conduct community-based research projects.

Given the mission of CCRE and our commitment to community-based learning, it is desirable for faculty to conduct the research as part of a course, although this is not a requirement for receipt of the fellowship. Faculty who integrate community-based research as part of a course will incorporate the research project into the coursework and the students' assignments.

All successful applicants will be required to attend a training session prior to commencing the project at a time and place to be announced.

What is Community-Based Research?

Community-based research (CBR) is public scholarship – rigorous research as a form of service to the public good (*Peer Review*, Winter 2006). This type of research involves scholarly engagement in the community that is aggressively linked with teaching and service. Community-based research responds to community-defined needs and issues with current knowledge and plans for action. The scholarship of engagement suggests an interactive university, one that collaborates, partners and identifies with the communities in its region. The 'metropolitan university' recognizes its responsibility to the community, contributes to the development and vitality of its environs, and applies scholarly theory and experience to develop creative solutions to community problems.

The Center for Community Research and Engagement (CCRE, formerly Institute for Service Learning) was created in 1997 to support the activities of Seton Hall University, as it implements service learning on campus. The mission of CCRE is to develop partnerships that integrate Seton Hall University faculty, students, and our neighboring communities through applied research, active learning, and action projects, aimed at enhancing both the learning environment and community capacity. Through the development of new programs, particularly the Community-Based Research Fellowships, CCRE is expanding opportunities for faculty and students to connect their scholarly research interests with community engagement. The

Fellowship Program aims to build a community of faculty and students committed to service, social justice and scholarship as a tool to meet community needs.

Criteria

Proposals are encouraged from full-time faculty who wish to participate in community-based research and demonstrate a strong interest in working with a community organization at the local, national or international level, helping to build the capacity of that community to meet community-defined goals. Research projects must be designed to enhance practical as well as theoretical understanding of community issues.

Proposal narratives should include a clear, complete description of the proposed project, method of inquiry, and expected outcome.

- **Objective(s) or Purpose(s)**: Briefly describe the problem under investigation as identified with a community agency partner. Project ideas should be realistic, effective, and meet a clearly defined community-identified need.
- **Methodology**: Provide a description of procedures for conducting the community-based study and include a timeline to achieve the objective(s).
- **Anticipated Results**: Describe the importance and significance of the results or findings that are likely from the research. In addition to the importance of this research for the scholarly discipline or field of study, discuss proposed application/use by community agency partner.
- **Dissemination of Finding**: Outline plans for publication and presentation of results upon completion of the research project. If possible, be specific concerning in which journals your article(s) are likely to appear, the conference at which you plan to present, or other results of the research project.

For course-based projects:

- Describe the course in which the research project will be conducted. Discuss the goals of the research project regarding the course outline. How will the research project be tied to the course material? What are the educational objectives? How will students participate in the proposed research? How will student performance be graded?

Process

Proposals must be submitted by **September 10, 2009**. Please **EMAIL** the following with your proposal:

1. A complete cover sheet with contact information and brief abstract.
2. A five-page (equivalent) narrative. The criteria outlined above should be addressed in this section.
3. A proposed budget.
4. For course-based projects, an emailed copy of the proposed syllabus.
5. A letter from the community agency indicating the need for the proposed research and a willingness to be a part of the project.
6. An emailed Curriculum vitae of the proposing faculty member.

Proposal Preparation and Support

CCRE staff are prepared to assist with the preparation and support of proposals. Please contact Saul Petersen, CCRE Director at (973) 275-5882 or saul.petersen@shu.edu with any questions you may have.

Please submit completed proposals by **September 10, 2009** to:
Saul Petersen, Center for Community Research and Engagement, saul.petersen@shu.edu

Center for Community Research and Engagement

Community-Based Research Fellowship COVER SHEET

Name: _____ Email address: _____	
Department: _____ Telephone: _____	
a) <u>Course-Based</u> : Course Number/Name: _____	Semester research will be conducted: _____
Project Title: _____	
b) <u>Non Course-Based</u> :	
Project Title: _____	
Community Agency Partner Name: _____	

Abstract: Provide a brief summary of the proposed project's objective, methodology, and anticipated results in the space below.

Please return to: Saul Petersen, Center for Community Research and Engagement, Department of Political Science, Jubilee Hall 513, saul.petersen@shu.edu, by **September 10, 2009**