

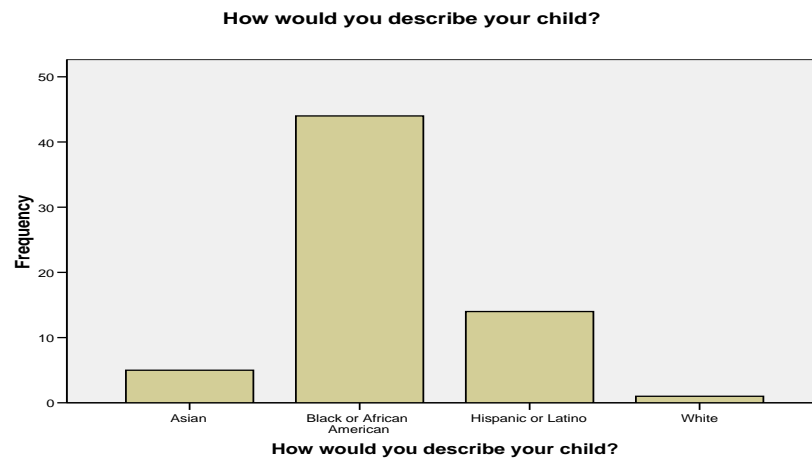
**Center for Community Research and Engagement
Service Learning Assessment
Fall 2007 Semester, compiled by Saul Petersen**

Parent Survey.

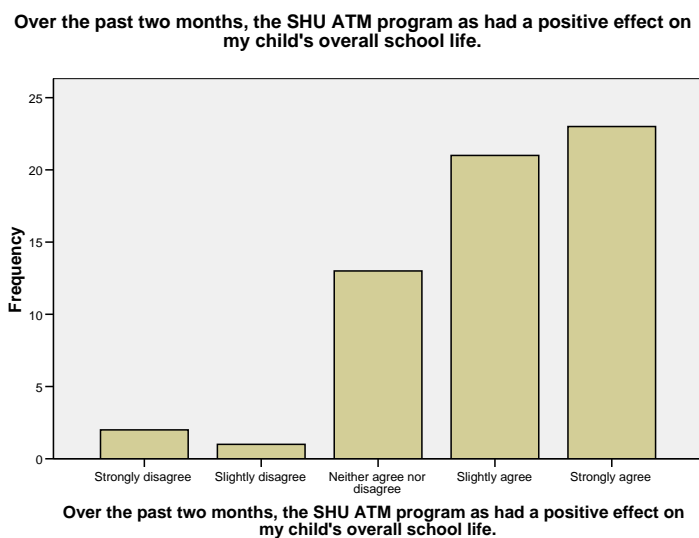
Parents from Newton Street and Mt. Vernon schools completed surveys regarding their child's experience with Seton Hall students. We were unable to survey our program in Maplewood. The amount of responses were:

- Mt Vernon 40
- Newton 23
- Maplewood 0

The chart below outlines how parents described their children.

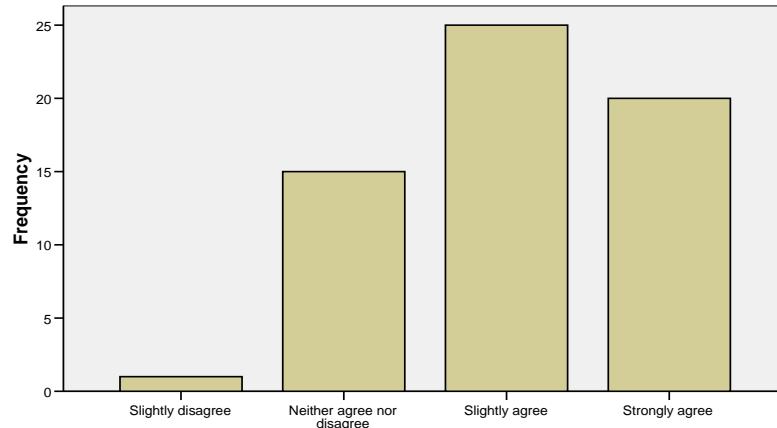


There was a strong agreement from parents in regard to the positive effect of the program on students' school lives, as seen in the chart below. When asked why parents believed this, responses were coded into the following categories: *improved homework, understanding material, better grades, and a more positive attitude.*



There was agreement among parents that educational success was increased through involvement in the program, as can be seen from the chart below. When asked why parents believed this, responses were coded into the following categories: *improved focus, completed work, and increased study.*

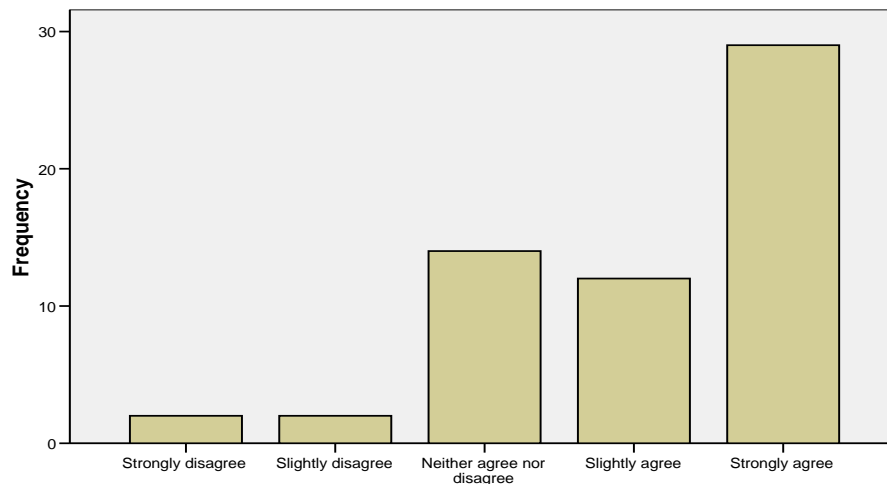
The SHU tutors/mentors, in a two month period, have helped my child to experience more educational success than he/she could have achieved alone.



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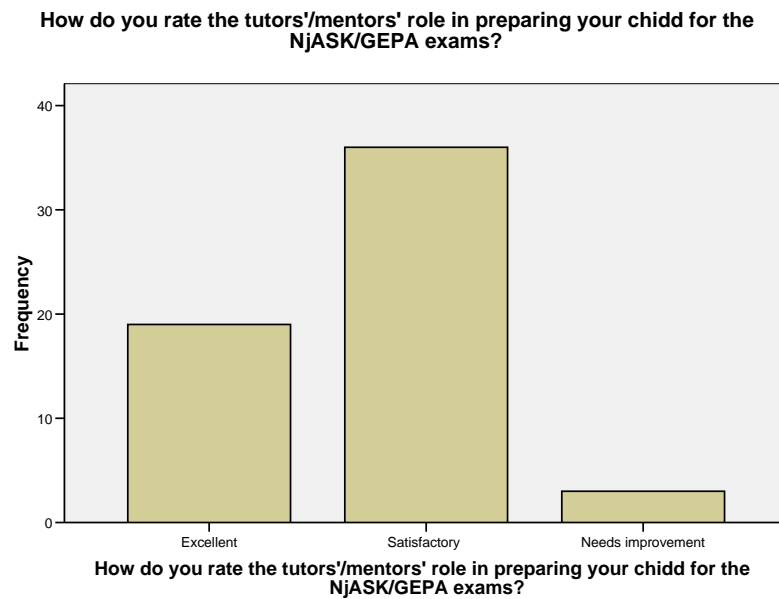
Parents agreed that Seton Hall students were good role models for their children, as can be seen from the chart below. When asked why they believed this, answers were diverse, with several categories discovered as follows: *children enjoyed their time with SHU students in the afterschool program, some children expressed a desire to go to Seton Hall after high school, children looked up to SHU students, children were inspired by their mentor.*

SHU's college tutors/mentors have been good role models for my child, during the past two months.



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Parents felt that exam preparation ranged from satisfactory to excellent, with open ended answers about what could be improved prompting suggestions for *more math help, more time spent with their children, and more tutors*. This can be seen in the chart below.

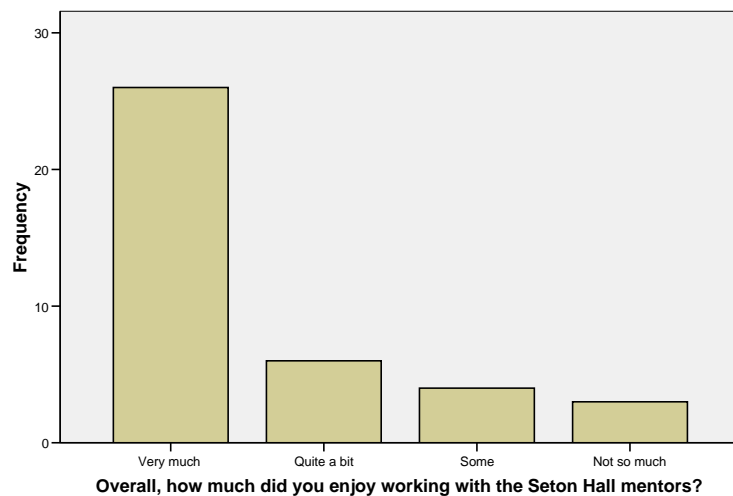


Child Survey

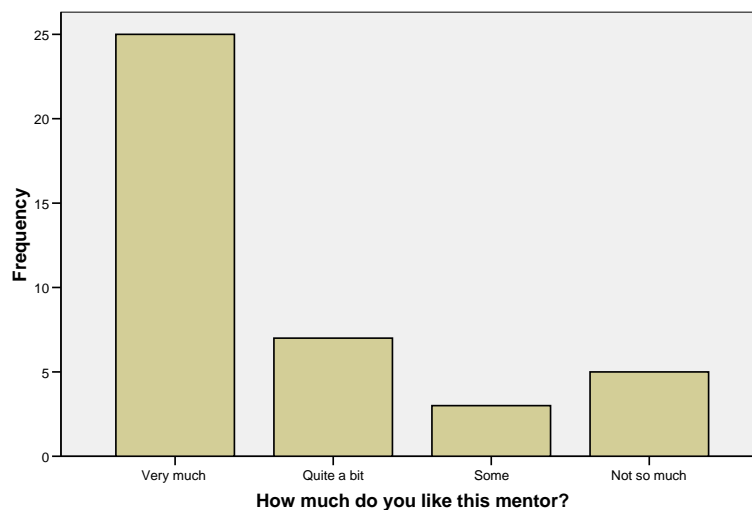
We were successful in getting surveys from 41 children from the Newton School, from grades 6 to 8. We faced difficulties securing online access, as well as the required space and time to survey children from Mount Vernon, and Maplewood said they could not have surveys completed in their school.

There was an overwhelmingly positive reaction from students when asked how much they enjoyed or liked working with SHU students, as can be seen below in the charts. When asked why they gave their answer, *students predominantly wrote about the help they received, but also the knowledge SHU students provided, and that SHU students were nice to them.*

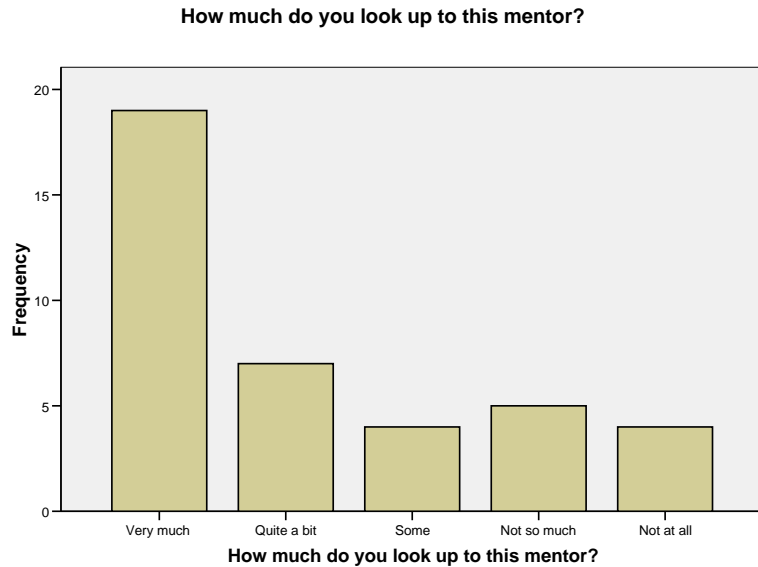
Overall, how much did you enjoy working with the Seton Hall mentors?



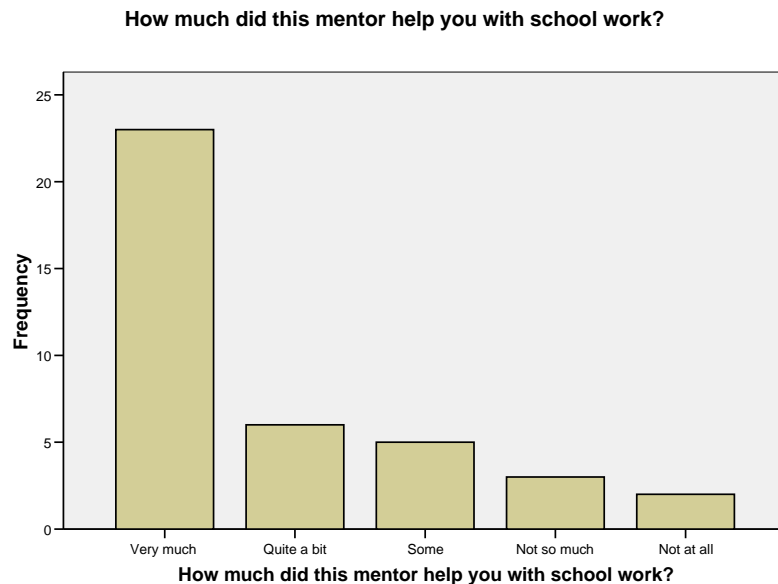
How much do you like this mentor?



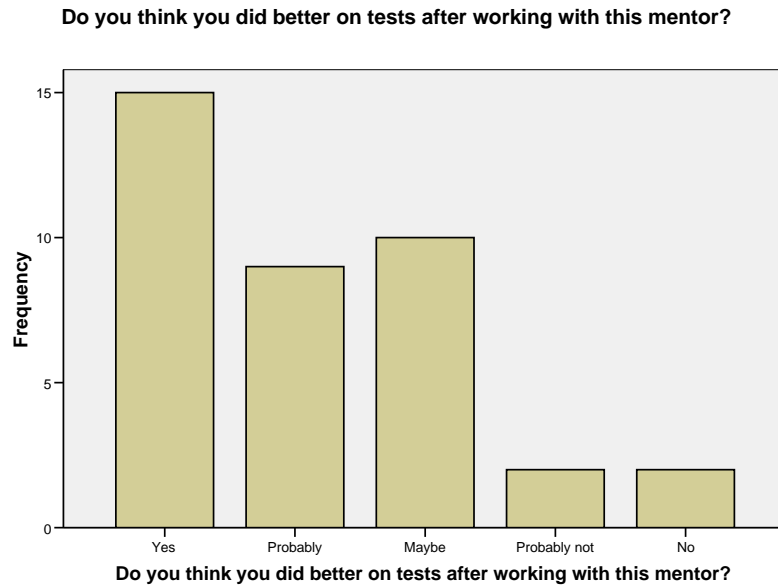
Students were asked how much they looked up to their mentor. As can be seen in the chart below, all categories were highlighted in this question, but significantly more students responded that they looked up to their mentors quite a bit or very much. When asked why they gave their answer, *students mentioned being inspired both to go to college, and to help other kids in the future. Students also expressed respect for their mentor's knowledge and that they played games together.*



Students felt they received a lot of help with their school work, as can be seen in the chart below.



There was a broader range of responses to the question about whether students felt they did on tests after working with their mentor. From the chart below, the majority of answers ranged from 'maybe' to 'yes'.



Students were asked if they would recommend the mentoring program to a friend. There was an overwhelming 'yes' response to this question.

